RealTime Transcriptions

TRANSCRIPTION OF THE

COMMISSION OF INQUIRY

MARIKANA

BEFORE TRIBUNAL

THE HONOURABLE MR JUSTICE FARLAM (RETIRED) - CHAIRPERSON MR TOKOTA SC MS HEMRAJ SC

HELD ON

DAY 236

29 MAY 2014 PAGES 29432 TO 29625



[©] REALTIME TRANSCRIPTIONS

64 10th Avenue, Highlands North, Johannesburg P O Box 721, Highlands North, 2037 Tel: 011-440-3647 Fax: 011-440-9119 Cell: 083 273-5335 E-mail: realtime@mweb.co.za Web Address: http://www.realtimesa.co.za



	D 00100		D 00101
1	Page 29432 [PROCEEDINGS ON 29 MAY 2014]	1	Page 29434 CHAIRPERSON: Please be seated.
2	[09:36] CHAIRPERSON: The Commission resumes.	2	COLONEL CLASSEN: Thank you.
3	The next witness, whom I'm going to swear in, in a moment,	3	CHAIRPERSON: Mr Mathibedi?
4	unless he wants to make an affirmation is Colonel Classen.	4	EXAMINATION BY MR MATHIBEDI SC: Thanks,
5	I considered the application for time. He's a witness who,	5	Chairperson. Chair, if we could first start with matters
6	as far as his evidence in chief is concerned, largely	6	of –
7	covers ground covered by previous witnesses called by the	7	CHAIRPERSON: What are your full – yes,
8	police. He has a full statement that can go in so I've	8	sorry, I am reminded by Mr Tokota that I must get the
9	decided he can be led for half an hour in chief. The	9	witness's full names. What are your full names?
10	evidence leaders require an hour and a half, the Legal	10	COLONEL CLASSEN: My names are Little Joe
11	Resources Centre requires – I'm prepared to grant the	11	Ronnie Classen.
12	evidence leaders the time they ask – the LRC has asked for	12	CHAIRPERSON: Sorry?
13	half an hour, I'm prepared to grant them half an hour and	13	COLONEL CLASSEN: Little Joe Ronny –
14	the Human Rights Commission has asked for – is it the Human	14	CHAIRPERSON: Little Joe, yes? Yes?
14	Rights Commission, no, SERI have asked for two hours and	15	COLONEL CLASSEN: Ronnie Classen.
16	I'm prepared to grant that. Colonel, would you please	15	CHAIRPERSON: Ronny, R-O-N-N-Y, I
17	rise? Mr Wesley, did I get it right?	10	believe.
17	MR WESLEY: Yes, Chair. No, it's the	17	COLONEL CLASSEN: That's correct, Mr
19	Human Rights Commission that asked for two hours.	19	Chair.
20	CHAIRPERSON: Oh sorry, yes. I said that	20	CHAIRPERSON: Classen spelt C-L-A-S-S-E-
20	first then I thought it was wrong.	20	N.
21	MR WESLEY: That's correct.	22	COLONEL CLASSEN: That's correct, Mr
22		22	Chair.
23 24	, , , , ,	23	
24 25	again. Half an hour in chief, hour and a half evidence leaders, half an hour Legal Resources Centre, two hours	24 25	CHAIRPERSON: That's correct, thank you. Mr Mathibedi, do we have some housekeeping?
25	leaders, hair an hour Legal Resources centre, two hours	25	wir watnibeut, do we nave some nousekeeping:
	Page 29433		Page 29435
1	Page 29433 Human – sorry, half an hour LRC and two hours the Human	1	Page 29435 MR MATHIBEDI SC: That's correct, Chair.
1 2		1 2	
	Human – sorry, half an hour LRC and two hours the Human		MR MATHIBEDI SC: That's correct, Chair.
2	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right.	2	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you
2 3	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate	2 3	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark?
2 3 4	Human – sorry, half an hour LRC and two hours the HumanRights Commission.I think I've finally got it right.MS PILLAY:And Chair, just to indicatethat due to availability constraints both the HRC and the	2 3 4	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first
2 3 4 5	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence	2 3 4 5	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen.
2 3 4 5 6	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders.	2 3 4 5 6	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V,
2 3 4 5 6 7	Human – sorry, half an hour LRC and two hours the HumanRights Commission. I think I've finally got it right.MS PILLAY:And Chair, just to indicatethat due to availability constraints both the HRC and theLRC have asked to cross-examine before the evidenceleaders.CHAIRPERSON:To cross-examine before?	2 3 4 5 6 7	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay?
2 3 4 5 6 7 8	Human – sorry, half an hour LRC and two hours the HumanRights Commission. I think I've finally got it right.MS PILLAY:And Chair, just to indicatethat due to availability constraints both the HRC and theLRC have asked to cross-examine before the evidenceleaders.CHAIRPERSON:To cross-examine before?MS PILLAY:Before the evidence leaders.	2 3 4 5 6 7 8	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair.
2 3 4 5 6 7 8 9	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence	2 3 4 5 6 7 8 9	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway.
2 3 4 5 6 7 8 9 10	Human – sorry, half an hour LRC and two hours the HumanRights Commission. I think I've finally got it right.MS PILLAY:And Chair, just to indicatethat due to availability constraints both the HRC and theLRC have asked to cross-examine before the evidenceleaders.CHAIRPERSON:To cross-examine before?MS PILLAY:Before the evidence leaders.CHAIRPERSON:Before the evidence leaders.CHAIRPERSON:Before the evidence leaders.CHAIRPERSON:And the evidence leaders are	2 3 4 5 6 7 8 9 10	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that
2 3 4 5 6 7 8 9 10 11	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that?	2 3 4 5 6 7 8 9 10 11	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry?
2 3 4 5 6 7 8 9 10 11 12	Human – sorry, half an hour LRC and two hours the HumanRights Commission. I think I've finally got it right.MS PILLAY:And Chair, just to indicatethat due to availability constraints both the HRC and theLRC have asked to cross-examine before the evidenceleaders.CHAIRPERSON:To cross-examine before?MS PILLAY:Before the evidence leaders.CHAIRPERSON:Before the evidenceleaders?I see, alright. And the evidence leaders arehappy with that?We are, Chair.	2 3 4 5 6 7 8 9 10 11 12	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair.
2 3 4 5 6 7 8 9 10 11 12 13	Human – sorry, half an hour LRC and two hours the HumanRights Commission. I think I've finally got it right.MS PILLAY:And Chair, just to indicatethat due to availability constraints both the HRC and theLRC have asked to cross-examine before the evidenceleaders.CHAIRPERSON:To cross-examine before?MS PILLAY:Before the evidence leaders.CHAIRPERSON:Before the evidenceleaders?I see, alright.And the evidence leaders arehappy with that?MS PILLAY:MS PILLAY:We are, Chair.CHAIRPERSON:I see, alright.Are you	2 3 4 5 6 7 8 9 10 11 12 13	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin
2 3 4 5 6 7 8 9 10 11 12 13 14	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans?	2 3 4 5 6 7 8 9 10 11 12 13 14	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans? COLONEL CLASSEN: English, English Mr –	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they come out as "dairy." Of course they're diary, D-I-A-R-Y.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans? COLONEL CLASSEN: English, English Mr – CHAIRPERSON: Are you prepared to take	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they come out as "dairy." Of course they're diary, D-1-A-R-Y. So diary entry of Lieutenant-Colonel Classen, that's for
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans? COLONEL CLASSEN: English, English Mr – CHAIRPERSON: Are you prepared to take the oath or do you wish to make an affirmation?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they come out as "dairy." Of course they're diary, D-I-A-R-Y. So diary entry of Lieutenant-Colonel Classen, that's for the 16th of August 2012.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans? COLONEL CLASSEN: English, English Mr – CHAIRPERSON: Are you prepared to take the oath or do you wish to make an affirmation? COLONEL CLASSEN: I am prepared to take	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they come out as "dairy." Of course they're diary, D-I-A-R-Y. So diary entry of Lieutenant-Colonel Classen, that's for the 16th of August 2012. MR MATHIBEDI SC: That's correct, Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans? COLONEL CLASSEN: English, English Mr – CHAIRPERSON: Are you prepared to take the oath or do you wish to make an affirmation? COLONEL CLASSEN: I am prepared to take the oath.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they come out as "dairy." Of course they're diary, D-I-A-R-Y. So diary entry of Lieutenant-Colonel Classen, that's for the 16th of August 2012. MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: That's correct, Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans? COLONEL CLASSEN: English, English Mr – CHAIRPERSON: Are you prepared to take the oath or do you wish to make an affirmation? COLONEL CLASSEN: I am prepared to take the oath. CHAIRPERSON: Will you swear that the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they come out as "dairy." Of course they're diary, D-I-A-R-Y. So diary entry of Lieutenant-Colonel Classen, that's for the 16th of August 2012. MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: We yre diary, D-I-A-R-Y. So diary entry of Lieutenant-Colonel Classen, that's for the 16th of August 2012. MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: That's VVV2. Then the – MR MATHIBEDI SC: We go to –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans? COLONEL CLASSEN: English, English Mr – CHAIRPERSON: Are you prepared to take the oath or do you wish to make an affirmation? COLONEL CLASSEN: I am prepared to take the oath. CHAIRPERSON: Will you swear that the evidence that you're going to give before this Commission	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they come out as "dairy." Of course they're diary, D-1-A-R-Y. So diary entry of Lieutenant-Colonel Classen, that's for the 16th of August 2012. MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: That's correct, Chair. CHAIRPERSON: That's correct, Chair. CHAIRPERSON: That's vVV2. Then the – MR MATHIBEDI SC: We go to – CHAIRPERSON: - item 7.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans? COLONEL CLASSEN: English, English Mr – CHAIRPERSON: Are you prepared to take the oath or do you wish to make an affirmation? COLONEL CLASSEN: I am prepared to take the oath. CHAIRPERSON: Will you swear that the evidence that you're going to give before this Commission will be the truth, the whole truth and nothing but the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they come out as "dairy." Of course they're diary, D-I-A-R-Y. So diary entry of Lieutenant-Colonel Classen, that's for the 16th of August 2012. MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: That's correct, Chair. CHAIRPERSON: That's correct, Chair. CHAIRPERSON: That's vVV2. Then the – MR MATHIBEDI SC: We go to – CHAIRPERSON: - item 7. MR MATHIBEDI SC: Item 7. CHAIRPERSON: So VVV3 is IPID manuscript
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Human – sorry, half an hour LRC and two hours the Human Rights Commission. I think I've finally got it right. MS PILLAY: And Chair, just to indicate that due to availability constraints both the HRC and the LRC have asked to cross-examine before the evidence leaders. CHAIRPERSON: To cross-examine before? MS PILLAY: Before the evidence leaders. CHAIRPERSON: Before the evidence leaders? I see, alright. And the evidence leaders are happy with that? MS PILLAY: We are, Chair. CHAIRPERSON: I see, alright. Are you prepared to take – praat u Engels of Afrikaans? COLONEL CLASSEN: English, English Mr – CHAIRPERSON: Are you prepared to take the oath or do you wish to make an affirmation? COLONEL CLASSEN: I am prepared to take the oath. CHAIRPERSON: Will you swear that the evidence that you're going to give before this Commission will be the truth, the whole truth and nothing but the truth. Will you please raise your right hand and say I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes? What exhibits do you want me to mark? MR MATHIBEDI SC: It will be the first item, CV of Lieutenant-Colonel LR Classen. CHAIRPERSON: We've reached the letter V, I think, VVV is that correct? Am I right, Ms Pillay? MS PILLAY: That's correct, Chair. CHAIRPERSON: I've got that right anyway. VVV1, CV of Lieutenant-Colonel Classen, yes. VVV2 is that the diary entry? MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: Yes, there's a gremlin that's been operating in respect of all these diaries, they come out as "dairy." Of course they're diary, D-I-A-R-Y. So diary entry of Lieutenant-Colonel Classen, that's for the 16th of August 2012. MR MATHIBEDI SC: That's correct, Chair. CHAIRPERSON: - item 7. MR MATHIBEDI SC: Item 7.

1	Page 29436 MR MATHIBEDI SC: That's correct, Chair.	1	Page 29438 MR MATHIBEDI SC: How many statements did
2		2	-
2	CHAIRPERSON: Then we'll make that – yes, that's VVV3.1 and then VVV3.2 will be the typed version.	2	you make in total? COLONEL CLASSEN: I made three statements
4	Is that correct?, Mr Mathibedi?	4	in total, Mr Chair.
5	MR MATHIBEDI SC: That's correct, Chair.	5	MR MATHIBEDI SC: The first statement,
6	CHAIRPERSON: The typed version of	6	when did you make it?
7	VVV3.1. Then we have an IPID, it looks like the same thing	7	COLONEL CLASSEN: My first statement was
8	again in respect of a statement by Constable Nqabi.	8	made at Roots, Roots in Potchefstroom.
9	MR MATHIBEDI SC: That's correct, Chair.	9	MR MATHIBEDI SC: Who requested that you
9 10	CHAIRPERSON: VVV4.1 is IPID manuscript	9 10	should make a statement?
11	statement of, a manuscript statement dated 24 August 2012	11	COLONEL CLASSEN: It was, General
12	of Constable Eric Nxdane Nqabi and then VVV4.2 is the typed	12	Annandale was leading the whole concept there by Roots.
12	version of VVV4.1. And then we have VVV5.1 is an IPID	12	MR MATHIBEDI SC: And what happened to
14	manuscript statement dated also 23 August 2012 of another	14	the statement?
14	constable, this is Constable Selo Jim Mabaso and then	14	COLONEL CLASSEN: The statement was
16	VVV5.2 will be the typed version -	16	handed in to a Captain from task force, the people that
17	MR MATHIBEDI SC: Thanks Chair.	17	were collecting all the statements from us. I don't know
18	CHAIRPERSON: - of VVV5.1. Is that all	18	what happened to it after that.
19	the housekeeping done?	19	MR MATHIBEDI SC: Did you keep a copy of
20	MR MATHIBEDI SC: Thanks Chair.	20	the statement that you made?
21	CHAIRPERSON: Alright, thank you. May I	21	COLONEL CLASSEN: No Mr Chair, I did not
22	suggest that you start by getting him to confirm his	22	keep a copy of the statement that I made.
23	statement so that whatever else happens, you've got on	23	MR MATHIBEDI SC: Did you try and
24	record everything in his statement or statements and then	24	establish what happened to the statement that you made and
25	you can carry on after that. That's if he is prepared to	25	submitted at Roots?
	Page 29437		Page 29439
1	confirm everything in the statement.	1	COLONEL CLASSEN: Yes, I did request,
2	MR MATHIBEDI SC: I prefer to deal with	2	when they asked me for another statement I said I did make
3	something before that, Chair.	3	statement and then they said they will follow it up but
4	CHAIRPERSON: It's your witness, I won't	4	that was about it.
5	dictate to you what to do.	5	
6		,	MR MATHIBEDI SC: And the second
	MR MATHIBEDI SC: Thanks, Chair.	6	statement, when did you make it?
7	Lieutenant-Colonel, did you make a statement to IPID	7	statement, when did you make it? COLONEL CLASSEN: My second statement was
7 8	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana?	7 8	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January.
7 8 9	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr	7 8 9	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at
7 8 9 10	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair.	7 8 9 10	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10?
7 8 9 10 11	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for	7 8 9 10 11	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's
7 8 9 10 11 12	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID?	7 8 9 10 11 12	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared.
7 8 9 10 11 12 13	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that	7 8 9 10 11 12 13	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in
7 8 9 10 11 12 13 14	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements.	7 8 9 10 11 12 13 14	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair.
7 8 9 10 11 12 13 14 15	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request	7 8 9 10 11 12 13 14 15	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that
7 8 9 10 11 12 13 14 15 16	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request made that only people who fired should make statements	7 8 9 10 11 12 13 14 15 16	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that that is a statement that you made? Will you have a look at
7 8 9 10 11 12 13 14 15 16 17	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request made that only people who fired should make statements available?	7 8 9 10 11 12 13 14 15 16 17	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that that is a statement that you made? Will you have a look at the signature at the last page of the statement?
7 8 9 10 11 12 13 14 15 16 17 18	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request made that only people who fired should make statements available? COLONEL CLASSEN: It was said on parade	7 8 9 10 11 12 13 14 15 16 17 18	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that that is a statement that you made? Will you have a look at the signature at the last page of the statement? COLONEL CLASSEN: Yes, that's what I am
7 8 9 10 11 12 13 14 15 16 17 18 19	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request made that only people who fired should make statements available? COLONEL CLASSEN: It was said on parade by our commanders that the people that shot must come	7 8 9 10 11 12 13 14 15 16 17 18 19	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that that is a statement that you made? Will you have a look at the signature at the last page of the statement? COLONEL CLASSEN: Yes, that's what I am doing. It is my signature.
7 8 9 10 11 12 13 14 15 16 17 18 19 20	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request made that only people who fired should make statements available? COLONEL CLASSEN: It was said on parade by our commanders that the people that shot must come forward and make statements for IPID.	7 8 9 10 11 12 13 14 15 16 17 18 19 20	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that that is a statement that you made? Will you have a look at the signature at the last page of the statement? COLONEL CLASSEN: Yes, that's what I am doing. It is my signature. MR MATHIBEDI SC: And will you also have
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request made that only people who fired should make statements available? COLONEL CLASSEN: It was said on parade by our commanders that the people that shot must come forward and make statements for IPID. MR MATHIBEDI SC: Did anyone from IPID	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that that is a statement that you made? Will you have a look at the signature at the last page of the statement? COLONEL CLASSEN: Yes, that's what I am doing. It is my signature. MR MATHIBEDI SC: And will you also have a look at RRR10, that is - 11 sorry – that is item number
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request made that only people who fired should make statements available? COLONEL CLASSEN: It was said on parade by our commanders that the people that shot must come forward and make statements for IPID. MR MATHIBEDI SC: Did anyone from IPID approach you regarding the making of a statement about your	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that that is a statement that you made? Will you have a look at the signature at the last page of the statement? COLONEL CLASSEN: Yes, that's what I am doing. It is my signature. MR MATHIBEDI SC: And will you also have a look at RRR10, that is - 11 sorry – that is item number 4.
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request made that only people who fired should make statements available? COLONEL CLASSEN: It was said on parade by our commanders that the people that shot must come forward and make statements for IPID. MR MATHIBEDI SC: Did anyone from IPID approach you regarding the making of a statement about your deployment at Marikana?	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that that is a statement that you made? Will you have a look at the signature at the last page of the statement? COLONEL CLASSEN: Yes, that's what I am doing. It is my signature. MR MATHIBEDI SC: And will you also have a look at RRR10, that is - 11 sorry – that is item number 4. COLONEL CLASSEN: Yes, I'm taking and
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Lieutenant-Colonel, did you make a statement to IPID regarding your deployment at Marikana? COLONEL CLASSEN: No, I did not, Mr Chair. MR MATHIBEDI SC: What was the reason for not making a statement to IPID? COLONEL CLASSEN: Only the people that fired at the day was required or asked to make statements. MR MATHIBEDI SC: By whom was the request made that only people who fired should make statements available? COLONEL CLASSEN: It was said on parade by our commanders that the people that shot must come forward and make statements for IPID. MR MATHIBEDI SC: Did anyone from IPID approach you regarding the making of a statement about your deployment at Marikana? COLONEL CLASSEN: No, no-one approached	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	statement, when did you make it? COLONEL CLASSEN: My second statement was made this year in January, somewhere in January. MR MATHIBEDI SC: Will you have a look at exhibit RRR10? CHAIRPERSON: Item 3 in the bundle that's been prepared. COLONEL CLASSEN: Yes, I've got it in front of me, Mr Chair. MR MATHIBEDI SC: Do you confirm that that is a statement that you made? Will you have a look at the signature at the last page of the statement? COLONEL CLASSEN: Yes, that's what I am doing. It is my signature. MR MATHIBEDI SC: And will you also have a look at RRR10, that is - 11 sorry – that is item number 4.

Г

	Page 29440		Page 29442
1	that you made?	1	have provided the Commission with a copy of your CV, that
2	COLONEL CLASSEN: That's correct, it's	2	is item 1 exhibit VVV1.
3	also got my signature at the back.	3	COLONEL CLASSEN: That is correct.
4	MR MATHIBEDI SC: Lieutenant-Colonel,	4	MR MATHIBEDI SC: Now at page 3 of the CV
5	will you please proceed and set out your career path in the	5	there's an indication that in 1992.07.24, it reads
6	South African Police Service?	6	"Binnelandse beveiliging."
7	COLONEL CLASSEN: Yes, Mr Chair. I	7	COLONEL CLASSEN: That is correct.
8	joined the SAPS in 1991/09 on the 18th where I was a student	8	MR MATHIBEDI SC: In-service training
9	constable at Springs. I went to college '92, '92 on the	9	department and then results, completed.
10	18th and on the 19th of June I went for my internal	10	COLONEL CLASSEN: That's correct, Mr
11	stability training at - what's this place called, I'm just	11	Chair.
12	tryi8ng to think of the place but anyway I went for my	12	MR MATHIBEDI SC: Now did this course
13	internal stability training. It was somewhere in the bush,	13	have something to do with crowd management?
14	I just can't remember the name but I'll get back to it.	14	COLONEL CLASSEN: Yes, as I've explained
15	After that I was deployed at unit 19, unit 19. At my	15	earlier on it had to do with crowd management or internal
16	internal stability training we did, it includes crowd	16	stability also, border policing, rural, urban, anti-
17	management, border policing, rural training, rural	17	terrorism and so forth.
18	survival, also urban survival and then that was my	18	MR MATHIBEDI SC: Can we go over to page
19	training. I came back and I was at -	19	4 of the same exhibit? At the bottom it's indicated
20	MR MATHIBEDI SC: How long did the	20	2014.04.18, "Crowd management for platoon commanders,
21	training last?	21	division training, in-service training, operational.
22	COLONEL CLASSEN: My training took about	22	Result – completed, passed."
23	six weeks, six weeks. Can I proceed?	23	COLONEL CLASSEN: Yes, I can see that.
24	MR MATHIBEDI SC: That's correct.	24	MR MATHIBEDI SC: What did the training
25	COLONEL CLASSEN: Thank you. Ja, my	25	entail?
	Dama 20///1		Page 29443
	Page 29441		Paue 29443
1	training took six weeks and then from there we were called	1	5
1 2	training took six weeks and then from there we were called back to come and work within the areas. I was then	1 2	COLONEL CLASSEN: Okay, yes Mr Chair. It
	-		5
2	back to come and work within the areas. I was then	2	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage
2	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years	2	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations,
2 3 4	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT,	2 3 4	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how
2 3 4 5	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing	2 3 4 5	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your
2 3 4 5 6	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I	2 3 4 5 6	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management.
2 3 4 5 6 7	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain	2 3 4 5 6 7	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration
2 3 4 5 6 7 8	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was	2 3 4 5 6 7 8	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration of the course?
2 3 4 5 6 7 8 9	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six	2 3 4 5 6 7 8 9	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration of the course? COLONEL CLASSEN: The duration of the
2 3 4 5 6 7 8 9 10	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad.	2 3 4 5 6 7 8 9 10	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration of the course? COLONEL CLASSEN: The duration of the course was three weeks.
2 3 4 5 6 7 8 9 10 11	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we	2 3 4 5 6 7 8 9 10 11	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration of the course? COLONEL CLASSEN: The duration of the course was three weeks. MR MATHIBEDI SC: Lieutenant-Colonel, you
2 3 4 5 6 7 8 9 10 11 12	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the	2 3 4 5 6 7 8 9 10 11 12	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration of the course? COLONEL CLASSEN: The duration of the course was three weeks. MR MATHIBEDI SC: Lieutenant-Colonel, you have also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN: That's correct, Mr
2 3 4 5 6 7 8 9 10 11 12 13	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons	2 3 4 5 6 7 8 9 10 11 12 13	COLONEL CLASSEN:Okay, yes Mr Chair. Itentails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC:What was the durationof the course?COLONEL CLASSEN:The duration of the course was three weeks. MR MATHIBEDI SC:Lieutenant-Colonel, you have also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN:That's correct, Mr Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still	2 3 4 5 6 7 8 9 10 11 12 13 14	COLONEL CLASSEN:Okay, yes Mr Chair. Itentails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC:What was the durationMR MATHIBEDI SC:What was the durationof the course?The duration of the course was three weeks. MR MATHIBEDI SC:MR MATHIBEDI SC:Lieutenant-Colonel, youhave also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN:That's correct, MrChair.MR MATHIBEDI SC:Now did you diarise the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still stationed.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	COLONEL CLASSEN:Okay, yes Mr Chair. Itentails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC:What was the durationof the course? COLONEL CLASSEN:The duration of the course was three weeks. MR MATHIBEDI SC:Lieutenant-Colonel, youhave also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN:That's correct, MrChair. MR MATHIBEDI SC:Now did you diarise the happening or incident of the 16th?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still stationed. MR MATHIBEDI SC: When did you move over	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	COLONEL CLASSEN:Okay, yes Mr Chair. Itentails teamwork within crowd management, how to manageyour platoon when it comes to crowd management, formations,how to channel crowds, how to deal with hostile crowds, howto deal with demonstrators and also how to handle yourresources when it comes to crowd management.MR MATHIBEDI SC:What was the durationof the course?COLONEL CLASSEN:MR MATHIBEDI SC:Lieutenant-Colonel, youhave also provided us with a diary dated – that is itemnumber 2, VVV2, is that correct?COLONEL CLASSEN:That's correct, MrChair.MR MATHIBEDI SC:Now did you diarise thehappening or incident of the 16th?COLONEL CLASSEN:Mr Chair, I only booked
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still stationed. MR MATHIBEDI SC: When did you move over to TRT and what was your rank at that stage?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	COLONEL CLASSEN:Okay, yes Mr Chair. Itentails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC:What was the duration of the course?COLONEL CLASSEN:The duration of the course was three weeks. MR MATHIBEDI SC:Lieutenant-Colonel, you have also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN:That's correct, MrChair.MR MATHIBEDI SC:Now did you diarise the happening or incident of the 16th? COLONEL CLASSEN:Mr Chair, I only booked on duty and as far as where we moved towards the koppie,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still stationed. MR MATHIBEDI SC: When did you move over to TRT and what was your rank at that stage? COLONEL CLASSEN: I moved over to TRT	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	COLONEL CLASSEN:Okay, yes Mr Chair. Itentails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC:What was the durationof the course?What was the duration of the course was three weeks.The duration of the course was three weeks.MR MATHIBEDI SC:Lieutenant-Colonel, you have also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN:That's correct, MrChair.MR MATHIBEDI SC:Now did you diarise the happening or incident of the 16th? COLONEL CLASSEN:Mr Chair, I only booked on duty and as far as where we moved towards the koppie, that's how far I've diarised it.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still stationed. MR MATHIBEDI SC: When did you move over to TRT and what was your rank at that stage? COLONEL CLASSEN: I moved over to TRT three years ago, it was 2011 in August.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	COLONEL CLASSEN:Okay, yes Mr Chair. Itentails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC:What was the durationof the course? COLONEL CLASSEN:The duration of the course was three weeks. MR MATHIBEDI SC:Lieutenant-Colonel, youhave also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN:That's correct, MrChair. MR MATHIBEDI SC:Now did you diarise the happening or incident of the 16th? COLONEL CLASSEN:Mr Chair, I only bookedon duty and as far as where we moved towards the koppie, that's how far I've diarised it. MR MATHIBEDI SC:No mention is made of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still stationed. MR MATHIBEDI SC: When did you move over to TRT and what was your rank at that stage? COLONEL CLASSEN: I moved over to TRT three years ago, it was 2011 in August. CHAIRPERSON: Was this in Katlehong?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration of the course? COLONEL CLASSEN: The duration of the course was three weeks. MR MATHIBEDI SC: Lieutenant-Colonel, you have also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: Now did you diarise the happening or incident of the 16th? COLONEL CLASSEN: Mr Chair, I only booked on duty and as far as where we moved towards the koppie, that's how far I've diarised it. MR MATHIBEDI SC: No mention is made of the shooting incident, is that correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still stationed. MR MATHIBEDI SC: When did you move over to TRT and what was your rank at that stage? COLONEL CLASSEN: I moved over to TRT three years ago, it was 2011 in August. CHAIRPERSON: Was this in Katlehong? COLONEL CLASSEN: That is correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration of the course? COLONEL CLASSEN: The duration of the course was three weeks. MR MATHIBEDI SC: Lieutenant-Colonel, you have also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: Now did you diarise the happening or incident of the 16th? COLONEL CLASSEN: Mr Chair, I only booked on duty and as far as where we moved towards the koppie, that's how far I've diarised it. MR MATHIBEDI SC: No mention is made of the shooting incident, is that correct? COLONEL CLASSEN: That is correct, there
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still stationed. MR MATHIBEDI SC: When did you move over to TRT and what was your rank at that stage? COLONEL CLASSEN: I moved over to TRT three years ago, it was 2011 in August. CHAIRPERSON: Was this in Katlehong? COLONEL CLASSEN: That is correct, Mr Chair;	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration of the course? COLONEL CLASSEN: The duration of the course was three weeks. MR MATHIBEDI SC: Lieutenant-Colonel, you have also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: Now did you diarise the happening or incident of the 16th? COLONEL CLASSEN: Mr Chair, I only booked on duty and as far as where we moved towards the koppie, that's how far I've diarised it. MR MATHIBEDI SC: No mention is made of the shooting incident, is that correct? COLONEL CLASSEN: That is correct, there is no mention made of the shooting incidents within my
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	back to come and work within the areas. I was then deployed within the area. I worked at unit 19 for 10 years where I also did short courses with, like SWAT, introduction to crowd management or public order policing as it was called. Then 2010 I moved from POPS then and I went to Sandton where I was a Captain and then as a Captain I did visible policing, charge office work. There, I was there for about two, three years – I think make it six years about. From there I was moved to flying squad. Flying squad I was within the radio control centre where we dealt with almost everything but we were just the communicating, communications, how could I say, persons within the SAPS in Gauteng. And from there I was moved to Vosloorus where I again worked in the charge office and then I was moved to TRT where I am recently still stationed. MR MATHIBEDI SC: When did you move over to TRT and what was your rank at that stage? COLONEL CLASSEN: I moved over to TRT three years ago, it was 2011 in August. CHAIRPERSON: Was this in Katlehong? COLONEL CLASSEN: That is correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	COLONEL CLASSEN: Okay, yes Mr Chair. It entails teamwork within crowd management, how to manage your platoon when it comes to crowd management, formations, how to channel crowds, how to deal with hostile crowds, how to deal with demonstrators and also how to handle your resources when it comes to crowd management. MR MATHIBEDI SC: What was the duration of the course? COLONEL CLASSEN: The duration of the course was three weeks. MR MATHIBEDI SC: Lieutenant-Colonel, you have also provided us with a diary dated – that is item number 2, VVV2, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: Now did you diarise the happening or incident of the 16th? COLONEL CLASSEN: Mr Chair, I only booked on duty and as far as where we moved towards the koppie, that's how far I've diarised it. MR MATHIBEDI SC: No mention is made of the shooting incident, is that correct? COLONEL CLASSEN: That is correct, there

1	Page 29444 MR MATHIBEDI SC: Is there any reason for	1	Page 29446 COLONEL CLASSEN: Thank you. Mr Chair,
2	not having mentioned this aspect in your diary?	2	what was said was, Colonel Scott just explained to us that
3	COLONEL CLASSEN: Yes, Mr Chair. Things	3	there was an agreement reached with the strikers that they
4	were very hectic that day and we almost, I think we left	4	will, they would have laid down the weapons nine o'clock
5	the area round about two. We were busy until midnight and	5	the morning and now we will be going over to a tactical
6	then we left. 2 o'clock I reached home the following	6	phase where we will move towards the koppies, where we will
7	morning and when I woke up we went back to work, where it	7	be supporting POPS members, the TRT and barbed wires will
8	just slipped my mind, I never got back to my diary.	8	be deployed to a certain point and then there will be a
9	MR MATHIBEDI SC: Now you were, is it	9	space left for us to also support POP when they go and
10	correct that you were deployed for the first time on the	10	either first give the people a chance, the strikers a
11	16th at Marikana?	11	chance to disperse, talk to them, and those that want to
12	COLONEL CLASSEN: That is correct, Mr	12	leave should be given an opportunity to leave. And then
13	Chair. It was the first time that I went to Marikana.	13	from there, these that did not want to go we must disperse
14	MR MATHIBEDI SC: Did you get any	14	them into smaller groups, encircle and arrest them, also
15	briefing and if so, from whom, about the activities at	15	disarming them within the process and then they should be
16	Marikana?	16	arrested.
17	COLONEL CLASSEN: Is that now before or	17	[09:55] MR MATHIBEDI SC: Now were you briefed
18	when I arrived at Marikana?	18	how far were you to stand behind the line of POP members?
19	MR MATHIBEDI SC: Upon your arrival at	19	COLONEL CLASSEN: Yes, at first we should
20	Marikana.	20	have stood about 100 metres behind them, plus-minus 100
21	COLONEL CLASSEN: Yes, upon my arrival at	21	metres to give them space and then if we move ahead we
22	Marikana I got my briefing from Captain Kidd because I	22	could have closed up the gap and then assist when it comes
23	arrived late there.	23	to the dispersal and arrest of the people.
24	MR MATHIBEDI SC: What did the briefing	24	MR MATHIBEDI SC: Did you brief the
25	entail?	25	members under your command?
	Page 29445		Page 29447
1	COLONEL CLASSEN: Okay, Captain Kidd just	1	COLONEL CLASSEN: Yes, just directly
2	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and	2	COLONEL CLASSEN: Yes, just directly after receiving my briefing I went there to go and brief my
2 3	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General	2 3	COLONEL CLASSEN: Yes, just directly after receiving my briefing I went there to go and brief my members and I briefed them again twice after that.
2 3 4	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and	2 3 4	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief mymembers and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stage
2 3 4 5	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually	2 3 4 5	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief mymembers and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?
2 3 4 5 6	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then	2 3 4 5 6	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief mymembers and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:Yes. Once we arrived
2 3 4 5 6 7	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in.	2 3 4 5 6 7	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief mymembers and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutes
2 3 4 5 6 7 8	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at	2 3 4 5 6 7 8	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief mymembers and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutesafter we arrived at the koppie the barbed wire was
2 3 4 5 6 7 8 9	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from	2 3 4 5 6 7 8 9	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief my members and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutes after we arrived at the koppie the barbed wire was deployed.
2 3 4 5 6 7 8 9 10	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo?	2 3 4 5 6 7 8 9 10	COLONEL CLASSEN: Yes, just directly after receiving my briefing I went there to go and brief my members and I briefed them again twice after that. MR MATHIBEDI SC: Did you at any stage see barbed wire being deployed? COLONEL CLASSEN: Yes. Once we arrived at the koppie, I think it was just not even a few minutes after we arrived at the koppie the barbed wire was deployed. MR MATHIBEDI SC: Did you see the
2 3 4 5 6 7 8 9 10 11	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only	2 3 4 5 6 7 8 9 10 11	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief my members and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutes after we arrived at the koppie the barbed wire was deployed.MR MATHIBEDI SC:Did you see the reaction of the strikers during the deployment of the
2 3 4 5 6 7 8 9 10 11 12	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for	2 3 4 5 6 7 8 9 10 11 12	COLONEL CLASSEN: Yes, just directly after receiving my briefing I went there to go and brief my members and I briefed them again twice after that. MR MATHIBEDI SC: Did you at any stage see barbed wire being deployed? COLONEL CLASSEN: Yes. Once we arrived at the koppie, I think it was just not even a few minutes after we arrived at the koppie the barbed wire was deployed. MR MATHIBEDI SC: Did you see the reaction of the strikers during the deployment of the barbed wire?
2 3 4 5 6 7 8 9 10 11 12 13	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and	2 3 4 5 6 7 8 9 10 11	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief my members and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutesafter we arrived at the koppie the barbed wire wasdeployed.MR MATHIBEDI SC:Did you see thereaction of the strikers during the deployment of thebarbed wire?COLONEL CLASSEN:Yes. During the
2 3 4 5 6 7 8 9 10 11 12 13 14	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know.	2 3 4 5 6 7 8 9 10 11 12 13	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief my members and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?Did you at any stageCOLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutesafter we arrived at the koppie the barbed wire wasdeployed.MR MATHIBEDI SC:Did you see thereaction of the strikers during the deployment of thebarbed wire?COLONEL CLASSEN:Yes. During the
2 3 4 5 6 7 8 9 10 11 12 13 14 15	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage	2 3 4 5 6 7 8 9 10 11 12 13 14	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief my members and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:COLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutesafter we arrived at the koppie the barbed wire wasdeployed.MR MATHIBEDI SC:Did you see thereaction of the strikers during the deployment of thebarbed wire?COLONEL CLASSEN:Yes. During thedeployment of the wires the strikers just started movingthere round by the koppie as I was looking up there.
2 3 4 5 6 7 8 9 10 11 12 13 14	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage receive any briefing from Colonel Smith, sorry, Scott –	2 3 4 5 6 7 8 9 10 11 12 13 14 15	COLONEL CLASSEN: Yes, just directly after receiving my briefing I went there to go and brief my members and I briefed them again twice after that. MR MATHIBEDI SC: Did you at any stage see barbed wire being deployed? COLONEL CLASSEN: Yes. Once we arrived at the koppie, I think it was just not even a few minutes after we arrived at the koppie the barbed wire was deployed. MR MATHIBEDI SC: Did you see the reaction of the strikers during the deployment of the barbed wire? COLONEL CLASSEN: Yes. During the deployment of the wires the strikers just started moving there round by the koppie as I was looking up there. MR MATHIBEDI SC: Moving towards where?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief my members and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?Did you at any stageCOLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutesafter we arrived at the koppie the barbed wire wasdeployed.MR MATHIBEDI SC:Did you see thereaction of the strikers during the deployment of thebarbed wire?COLONEL CLASSEN:Yes. During thedeployment of the wires the strikers just started movingthere round by the koppie as I was looking up there.MR MATHIBEDI SC:Moving towards where?COLONEL CLASSEN:Yes. During the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage receive any briefing from Colonel Smith, sorry, Scott – sorry. COLONEL CLASSEN: Yes, I did receive a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	COLONEL CLASSEN: Yes, just directly after receiving my briefing I went there to go and brief my members and I briefed them again twice after that. MR MATHIBEDI SC: Did you at any stage see barbed wire being deployed? COLONEL CLASSEN: Yes. Once we arrived at the koppie, I think it was just not even a few minutes after we arrived at the koppie the barbed wire was deployed. MR MATHIBEDI SC: Did you see the reaction of the strikers during the deployment of the barbed wire? COLONEL CLASSEN: Yes. During the deployment of the wires the strikers just started moving there round by the koppie as I was looking up there. MR MATHIBEDI SC: Moving towards where?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage receive any briefing from Colonel Smith, sorry, Scott – sorry. COLONEL CLASSEN: Yes, I did receive a briefing from Colonel Scott but that happened at a later	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief mymembers and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutesafter we arrived at the koppie the barbed wire wasdeployed.MR MATHIBEDI SC:Did you see thereaction of the strikers during the deployment of thebarbed wire?COLONEL CLASSEN:Yes. During thedeployment of the wires the strikers just started movingthere round by the koppie as I was looking up there.MR MATHIBEDI SC:Moving towards where?COLONEL CLASSEN:They were moving down.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage receive any briefing from Colonel Smith, sorry, Scott – sorry. COLONEL CLASSEN: Yes, I did receive a briefing from Colonel Scott but that happened at a later stage of the day where all commanders were called to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief mymembers and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutesafter we arrived at the koppie the barbed wire wasdeployed.MR MATHIBEDI SC:Did you see thereaction of the strikers during the deployment of thebarbed wire?COLONEL CLASSEN:Yes. During thedeployment of the wires the strikers just started movingthere round by the koppie as I was looking up there.MR MATHIBEDI SC:Moving towards where?COLONEL CLASSEN:Yes. During thedeployment of the wires the strikers just started movingthere round by the koppie as I was looking up there.MR MATHIBEDI SC:Moving towards where?COLONEL CLASSEN:They were moving down.They were moving downwards because they were there on topof the koppie – not on top but right there by the koppie,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage receive any briefing from Colonel Smith, sorry, Scott – sorry. COLONEL CLASSEN: Yes, I did receive a briefing from Colonel Scott but that happened at a later stage of the day where all commanders were called to forward holding area 1 where we were all standing. He	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	COLONEL CLASSEN:Yes, just directlyafter receiving my briefing I went there to go and brief mymembers and I briefed them again twice after that.MR MATHIBEDI SC:Did you at any stagesee barbed wire being deployed?COLONEL CLASSEN:Yes. Once we arrivedat the koppie, I think it was just not even a few minutesafter we arrived at the koppie the barbed wire wasdeployed.MR MATHIBEDI SC:Did you see thereaction of the strikers during the deployment of thebarbed wire?COLONEL CLASSEN:Yes. During thedeployment of the wires the strikers just started movingthere round by the koppie as I was looking up there.MR MATHIBEDI SC:Moving towards where?COLONEL CLASSEN:Yes. During thedeployment of the wires the strikers just started movingthere round by the koppie as I was looking up there.MR MATHIBEDI SC:Moving towards where?COLONEL CLASSEN:They were moving down.They were moving downwards because they were there on topof the koppie – not on top but right there by the koppie,let me say almost halfway.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage receive any briefing from Colonel Smith, sorry, Scott – sorry. COLONEL CLASSEN: Yes, I did receive a briefing from Colonel Scott but that happened at a later stage of the day where all commanders were called to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	COLONEL CLASSEN: Yes, just directly after receiving my briefing I went there to go and brief my members and I briefed them again twice after that. MR MATHIBEDI SC: Did you at any stage see barbed wire being deployed? COLONEL CLASSEN: Yes. Once we arrived at the koppie, I think it was just not even a few minutes after we arrived at the koppie the barbed wire was deployed. MR MATHIBEDI SC: Did you see the reaction of the strikers during the deployment of the barbed wire? COLONEL CLASSEN: Yes. During the deployment of the wires the strikers just started moving there round by the koppie as I was looking up there. MR MATHIBEDI SC: Moving towards where? COLONEL CLASSEN: They were moving down. They were moving downwards because they were there on top of the koppie – not on top but right there by the koppie, let me say almost halfway. MR MATHIBEDI SC: Yes, I understand but
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage receive any briefing from Colonel Smith, sorry, Scott – sorry. COLONEL CLASSEN: Yes, I did receive a briefing from Colonel Scott but that happened at a later stage of the day where all commanders were called to forward holding area 1 where we were all standing. He briefed us about the operation that will take place once we	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	COLONEL CLASSEN: Yes, just directly after receiving my briefing I went there to go and brief my members and I briefed them again twice after that. MR MATHIBEDI SC: Did you at any stage see barbed wire being deployed? COLONEL CLASSEN: Yes. Once we arrived at the koppie, I think it was just not even a few minutes after we arrived at the koppie the barbed wire was deployed. MR MATHIBEDI SC: Did you see the reaction of the strikers during the deployment of the barbed wire? COLONEL CLASSEN: Yes. During the deployment of the wires the strikers just started moving there round by the koppie as I was looking up there. MR MATHIBEDI SC: Moving towards where? COLONEL CLASSEN: They were moving down. They were moving downwards because they were there on top of the koppie – not on top but right there by the koppie, let me say almost halfway. MR MATHIBEDI SC: Yes, I understand but the question is where were they moving to? That is the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	COLONEL CLASSEN: Okay, Captain Kidd just told me that they already finished the standing parade and I was posted at forward holding area 1 under General Naidoo, General Naidoo and we'll be standing off there and receive our instructions further on. So I should actually talk to General Naidoo about the whole situation and then he will fill me in. MR MATHIBEDI SC: Once you arrived at forward holding area 1 did you receive any briefing from General Naidoo? COLONEL CLASSEN: Yes but not much, only that we are standing by, we are the backup group for whatever happens and then we should just stand by and they'll let us know. MR MATHIBEDI SC: Did you at any stage receive any briefing from Colonel Smith, sorry, Scott – sorry. COLONEL CLASSEN: Yes, I did receive a briefing from Colonel Scott but that happened at a later stage of the day where all commanders were called to forward holding area 1 where we were all standing. He briefed us about the operation that will take place once we move towards the koppies. Can I proceed with this?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	COLONEL CLASSEN: Yes, just directly after receiving my briefing I went there to go and brief my members and I briefed them again twice after that. MR MATHIBEDI SC: Did you at any stage see barbed wire being deployed? COLONEL CLASSEN: Yes. Once we arrived at the koppie, I think it was just not even a few minutes after we arrived at the koppie the barbed wire was deployed. MR MATHIBEDI SC: Did you see the reaction of the strikers during the deployment of the barbed wire? COLONEL CLASSEN: Yes. During the deployment of the wires the strikers just started moving there round by the koppie as I was looking up there. MR MATHIBEDI SC: Moving towards where? COLONEL CLASSEN: They were moving down. They were moving downwards because they were there on top of the koppie – not on top but right there by the koppie, let me say almost halfway. MR MATHIBEDI SC: Yes, I understand but the question is where were they moving to? That is the strikers.

	Page 29448		Page 29450
1	us where we are.	1	you have any reason or idea?
2	MR MATHIBEDI SC: Were all, did all the	2	COLONEL CLASSEN: Well, I was under the
3	strikers move from the koppie towards where the barbed wire	3	impression that something was not going right there because
4	was being deployed?	4	I don't think that POPS will just start firing those things
5	COLONEL CLASSEN: No, not all the	5	at them and when I saw these guys coming around I could
6	strikers. Some others moved another direction and there	6	actually tell that okay, these guys are, they're starting
7	was just a group that moved towards the Nyalas.	7	to run now, they actually want to come around that Nyala
8	MR MATHIBEDI SC: Now the ones that moved	8	where they were trying to be stopped not to go around the
9	towards other directions, did you have a sense or an idea	9	Nyala.
10	of where they were going?	10	MR MATHIBEDI SC: There is a suggestion
11	COLONEL CLASSEN: No, I did not have an	11	that at the time that the strikers went towards where the
12	idea where they were going. I just saw them moving towards	12	police were busy deployed barbed wire the strikers were
13	the Nyalas. I didn't know where they were going.	13	going home. What is your comment?
14	MR MATHIBEDI SC: Now the strikers that	14	COLONEL CLASSEN: Just say that again
15	moved towards the Nyalas, what did they do?	15	please, sir?
16	COLONEL CLASSEN: Well, after the third	16	MR MATHIBEDI SC: There is a suggestion
17	Nyala was deployed, I think – no, definitely when the third	17	that when the strikers approached the police line at the
18	Nyala was deployed I could see that those strikers were	18	time that the barbed wire was being deployed, the strikers
19	moving next to the Nyala in the direction that the Nyala	19	were going home. What is your comment?
20	was also moving.	20	COLONEL CLASSEN: Well, I don't think so
21	MR MATHIBEDI SC: Were they armed, the	21	because if these guys were just going home they were just
22 23	strikers? COLONEL CLASSEN: Yes, some of them had	22 23	going to walk and you know I think we could have actually
23 24	COLONEL CLASSEN: Yes, some of them had knobkerries, some had blankets around them with – you can	23 24	talked to one another, where there will be no firearms or spears, we wouldn't have to point firearms and they should
24 25	see the spears and all that pointing out.	24 25	not have their spears in their hands and they could have
23	see the spears and an that pointing out.	20	not have their spears in their hands and they could have
	Page 29449		Page 29451
1		-	5
1	MR MATHIBEDI SC: Now will you proceed	1	just walked nicely when they talked but I don't think that
2	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that	2	just walked nicely when they talked but I don't think that was the way of going home.
2 3	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do?	2 3	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further
2 3 4	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was,	2 3 4	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of
2 3 4 5	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time	2 3 4 5	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment?
2 3 4 5 6	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was	2 3 4 5 6	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again,
2 3 4 5 6 7	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the	2 3 4 5 6 7	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir?
2 3 4 5 6 7 8	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the	2 3 4 5 6 7 8	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion
2 3 4 5 6 7 8 9	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front	2 3 4 5 6 7 8 9	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the
2 3 4 5 6 7 8 9 10	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to	2 3 4 5 6 7 8 9 10	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your
2 3 4 5 6 7 8 9	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front	2 3 4 5 6 7 8 9	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment?
2 3 4 5 6 7 8 9 10 11	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal,	2 3 4 5 6 7 8 9 10 11	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going
2 3 4 5 6 7 8 9 10 11 12	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time	2 3 4 5 6 7 8 9 10 11 12	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment?
2 3 4 5 6 7 8 9 10 11 12 13	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then	2 3 4 5 6 7 8 9 10 11 12 13	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other
2 3 4 5 6 7 8 9 10 11 12 13 14	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the	2 3 4 5 6 7 8 9 10 11 12 13 14	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms
2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the side of the kraal and they started coming towards, towards	2 3 4 5 6 7 8 9 10 11 12 13 14 15	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms against them, or they could have just asked us with their
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the side of the kraal and they started coming towards, towards the other Nyalas that were there.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms against them, or they could have just asked us with their arms laid down, as there was not going to be any fighting.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the side of the kraal and they started coming towards, towards the other Nyalas that were there. MR MATHIBEDI SC: Now before the strikers	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms against them, or they could have just asked us with their arms laid down, as there was not going to be any fighting. That's my comment on that.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the side of the kraal and they started coming towards, towards the other Nyalas that were there. MR MATHIBEDI SC: Now before the strikers reached the kraal was there any reaction from members of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms against them, or they could have just asked us with their arms laid down, as there was not going to be any fighting. That's my comment on that. CHAIRPERSON: Can I ask a question just
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the side of the kraal and they started coming towards, towards the other Nyalas that were there. MR MATHIBEDI SC: Now before the strikers reached the kraal was there any reaction from members of POP?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms against them, or they could have just asked us with their arms laid down, as there was not going to be any fighting. That's my comment on that. CHAIRPERSON: Can I ask a question just to get some clarity? What we've heard is that there was,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the side of the kraal and they started coming towards, towards the other Nyalas that were there. MR MATHIBEDI SC: Now before the strikers reached the kraal was there any reaction from members of POP? COLONEL CLASSEN: Yes, there was a time that POP members started shooting with rubber bullets.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms against them, or they could have just asked us with their arms laid down, as there was not going to be any fighting. That's my comment on that. CHAIRPERSON: Can I ask a question just to get some clarity? What we've heard is that there was, these – a barbed wire barrier was being uncoiled. There
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the side of the kraal and they started coming towards, towards the other Nyalas that were there. MR MATHIBEDI SC: Now before the strikers reached the kraal was there any reaction from members of POP? COLONEL CLASSEN: Yes, there was a time that POP members started shooting with rubber bullets.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms against them, or they could have just asked us with their arms laid down, as there was not going to be any fighting. That's my comment on that. CHAIRPERSON: Can I ask a question just to get some clarity? What we've heard is that there was, these – a barbed wire barrier was being uncoiled. There were four Nyalas that were involved in that. There were
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the side of the kraal and they started coming towards, towards the other Nyalas that were there. MR MATHIBEDI SC: Now before the strikers reached the kraal was there any reaction from members of POP? COLONEL CLASSEN: Yes, there was a time that POP members started shooting with rubber bullets. They shot with rubber bullets and at a later stage I heard stun grenades and then after that there was teargas. MR MATHIBEDI SC: Now why did the POP	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms against them, or they could have just asked us with their arms laid down, as there was not going to be any fighting. That's my comment on that. CHAIRPERSON: Can I ask a question just to get some clarity? What we've heard is that there was, these – a barbed wire barrier was being uncoiled. There were four Nyalas that were involved in that. There were two others as well but they didn't take part in it. And there was the kraal that you mentioned and the fourth Nyala eventually ended up against the side of the kraal and as
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	MR MATHIBEDI SC: Now will you proceed and tell us what happened, what did the strikers that walked along the Nyala do? COLONEL CLASSEN: What I have seen was, as they were walking next to the Nyala there was a time that I could not have a clear view of them. I think it was when they reached some, how could I say, marked place, the kraal as they called it later. They were moving around the Nyalas, it's like they were moving forward, going in front of the Nyala and at a point where they actually achieved to come either around the Nyala – because there was a time that I could not see them where they reached the kraal, when they reached the kraal I could not see them but then suddenly they just appeared behind the kraal or from the side of the kraal and they started coming towards, towards the other Nyalas that were there. MR MATHIBEDI SC: Now before the strikers reached the kraal was there any reaction from members of POP? COLONEL CLASSEN: Yes, there was a time that POP members started shooting with rubber bullets. They shot with rubber bullets and at a later stage I heard stun grenades and then after that there was teargas.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	just walked nicely when they talked but I don't think that was the way of going home. MR MATHIBEDI SC: And there is a further suggestion that just before the police fired a volley of shots, the strikers were going home. What is your comment? COLONEL CLASSEN: Just repeat that again, please sir? MR MATHIBEDI SC: There is a suggestion that just before the police fired a volley of shots, the protesters, the strikers were going home. What is your comment? COLONEL CLASSEN: No, if they were going home – again, they would have either have chosen other directions seeing that there are policemen with firearms against them, or they could have just asked us with their arms laid down, as there was not going to be any fighting. That's my comment on that. CHAIRPERSON: Can I ask a question just to get some clarity? What we've heard is that there was, these – a barbed wire barrier was being uncoiled. There were four Nyalas that were involved in that. There were two others as well but they didn't take part in it. And there was the kraal that you mentioned and the fourth Nyala

Marikana Commission of Inquiry

<u> </u>		1	
1	Page 29452	1	Page 29454
1	kraal. Is that what – do you agree with that?	1	Lieutenant-Colonel –
2	COLONEL CLASSEN: I agree with that, Mr	2	CHAIRPERSON: Paused at 12 seconds. MR MATHIBEDI SC: Did vou see two members
3	Chair.	3	··· j····
4	CHAIRPERSON: And then there's also	4	of the police getting into the Nyala on that day?
5	evidence that at some stage the strikers went round the	5	COLONEL CLASSEN: Yes, I did. Not only
6	kraal on what one can call the right-hand side of the kraal	6	two but a few of them but yes, I could see those two guys
7	as one was facing the koppie and they came towards the	7	getting into the Nyala.
8	police. That's correct also?	8	MR MATHIBEDI SC: Now are you in a
9	COLONEL CLASSEN: That is correct, Mr	9	position to state why the two members went into the Nyala?
10	Chair.	10	COLONEL CLASSEN: On what we have seen
11	CHAIRPERSON: Now where were you? Where	11	that day, the miners started moving or the strikers started
12	were you initially when you were in the vicinity of the	12	moving faster towards, towards POPS members and some of the
13	kraal? Did you stay there the whole time or did you move	13	POPS members were also fast moving back towards us, so I
14	somewhere else?	14	think these guys were getting scared.
15	COLONEL CLASSEN: I was facing the kraal.	15	MR MATHIBEDI SC: Scared of what,
16	The koppie would be then on my left-hand side, the big	16	Lieutenant-Colonel?
17	koppie would be on my left-hand side so I was facing the	17	COLONEL CLASSEN: Well, on how the
18	kraal. I was facing – the shacks will be on my right-hand	18	strikers were approaching. First they were crouching and
19	side. That was my position.	19	then they started running and that is what I -that's what I
20	CHAIRPERSON: Yes and did you change	20	
21	position at any stage?	21	MR MATHIBEDI SC: Did the strikers at any
22	COLONEL CLASSEN: Yes, at a later stage	22	stage have something in their possession?
23	after the shooting I changed position. I moved forward,	23	COLONEL CLASSEN: Yes, the strikers had
24	far ahead.	24 25	spears and knobkerries that we could see from, that was in their hands.
25	CHAIRPERSON: I see. So up to the	25	their fidilus.
	Page 29453		Page 29455
1	shooting you were in this one position you say, with the	1	MR MATHIBEDI SC: Was it necessary for
2	koppie on your left and you were facing the kraal.	2	the two members to get into the Nyala?
3	COLONEL CLASSEN: That's correct, Mr	3	COLONEL CLASSEN: Yes, yes, the way those
4	Chair.	4	miners were coming towards them I – even we were moving
5	CHAIRPERSON: Thank you.	5	backwards by that time.
6	MR MATHIBEDI SC: Thanks Chairperson. I	6	MR MATHIBEDI SC: Now why were the
7	am going to refer to exhibit RRR17, that is the video.	7	members in your unit moving backwards at that stage?
8	MR WESLEY: Chair, we do need a warning	8	COLONEL CLASSEN: It was a time when we
9	for this.	9	actually just moved backwards to ensure that the POPS
10	MR MATHIBEDI SC: Oh sorry, sorry.	10	members are also moving towards us and we were not certain
11	CHAIRPERSON: Do we need a warning for	11	on these guys' approach, what were they trying to do.
12	this? I'm told that the video we're going to see is going	12	MR MATHIBEDI SC: Thanks. The next clip
13	to show scenes which may cause emotional distress to the	13	will start at 30 seconds up until 90 seconds.
14	relatives and loved ones of some of the people who were	14	CHAIRPERSON: Sorry, while that's –
15	killed on the 16th of August at Marikana. So I ask that the	15	before that is being shown, are you seen, can we see you on
16	video not be shown for half a minute after I've finished	16	any of these clips? You've seen this clips before you came
17	speaking, to give those who think that they would prefer to	17	to give evidence, Mr Mathibedi took you through them. So
18	leave the chamber and not be exposed to the emotional	18	on any of the clips we're going to see, can one see you?
19	distress I've referred to – so the 30 seconds starts now.	19	COLONEL CLASSEN: Mr Chair, you can see
20	No-one has left, the 30 has expired so the clip may now be	20	me later on –
	shown.	21	CHAIRPERSON: Point yourself out when we
21	MD MATHIDEDI CO. Theoretics The sector 1	22	get there, thanks.
22	MR MATHIBEDI SC: Thanks. The relevant		
22 23	portion is between six seconds up until 12 seconds.	23	COLONEL CLASSEN: That is correct, Mr
22 23 24	portion is between six seconds up until 12 seconds. [VIDEO IS SHOWN]	23 24	Chair.
22 23 24 25	portion is between six seconds up until 12 seconds.	23	

1	Page 29456	1	Page 29458
1	MR MATHIBEDI SC: Will you please pause?	1	member of the police retreating, did you see that?
2	Now Lieutenant –	2	COLONEL CLASSEN: I did see that, Mr
3	CHAIRPERSON: You're now stopping at 19	3	Chair.
4	seconds.	4	MR MATHIBEDI SC: Do you know who that
5	MR MATHIBEDI SC: - at that point you can	5	member is?
6	see on the clip members of the police running. Do you	6	COLONEL CLASSEN: I found out later that
7	confirm that?	7	it was an Inspector Kuhn.
8	COLONEL CLASSEN: That is correct, Mr	8	MR MATHIBEDI SC: Why was he retreating?
9	Chair, they are running.	9	COLONEL CLASSEN: On the approach of the
10	MR MATHIBEDI SC: Did you witness that on	10	miners I think it was good for him to retreat, to go
11	that day?	11	backwards because those, the miners were charging, were
12	COLONEL CLASSEN: Yes Mr Chair, from	12	coming full speed ahead towards him.
13	where I was standing I could see that.	13	MR MATHIBEDI SC: Are you in a position
14	MR MATHIBEDI SC: Now why were the	14	to state, at the moment that he started retreating how far
15	members running?	15	were the strikers from him?
16	COLONEL CLASSEN: Again it was the	16	COLONEL CLASSEN: From where I was I
17	approach from the strikers. They came very quickly or fast	17	would say not more than 10, it could be up to seven, seven
18	towards them.	18	metres. I'm not so sure about that.
19	MR MATHIBEDI SC: So was it necessary for	19 20	MR MATHIBEDI SC: Was it necessary for
20	the members to run?	20	the member to fire live ammunition at the approaching
21	COLONEL CLASSEN: Yes. On the approach	21	strikers?
22 23	from the miners I deem it necessary for them to run away.	22	COLONEL CLASSEN: At that present moment,
	MR MATHIBEDI SC: Thanks. Can we go over	23 24	yes, because just before that there was also two shots that
24 25	to video TT4? Chairperson, I'm told I've got five minutes but I may have to ask for extra time.	24 25	were fired towards the police. MR MATHIBEDI SC: Now on the video clip
20	but I may have to ask for extra time.	23	With MATTIBED Sc. Now on the video clip
	Page 29457		Page 29459
1	Page 29457 CHAIRPERSON: Well, let's move forward as	1	Page 29459 one can see dust, is that correct?
1 2	•	1 2	-
	CHAIRPERSON: Well, let's move forward as		one can see dust, is that correct?
2	CHAIRPERSON: Well, let's move forward as quickly as we can.	2	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr
2 3	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour	2 3	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair.
2 3 4	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play -	2 3 4	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust?
2 3 4 5	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN]	2 3 4 5	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by
2 3 4 5 6	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible]	2 3 4 5 6	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground.
2 3 4 5 6 7	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33.	2 3 4 5 6 7	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire
2 3 4 5 6 7 8	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members	2 3 4 5 6 7 8	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground?
2 3 4 5 6 7 8 9	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that?	2 3 4 5 6 7 8 9	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving
2 3 4 5 6 7 8 9 10	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr	2 3 4 5 6 7 8 9 10	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's
2 3 4 5 6 7 8 9 10 11	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr Chair.	2 3 4 5 6 7 8 9 10 11	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire
2 3 4 5 6 7 8 9 10 11 12	CHAIRPERSON:Well, let's move forward asquickly as we can.MR MATHIBEDI SC:Video TT4, one houreight minutes and 30 seconds.Will you please play -[VIDEO IS SHOWN][Microphone off, inaudible]33.MR MATHIBEDI SC:The clip shows membersrunning forward.Did you see that?COLONEL CLASSEN:Yes, I did see that, MrChair.MR MATHIBEDI SC:MR MATHIBEDI SC:What was happening at	2 3 4 5 6 7 8 9 10 11 12	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the
2 3 4 5 6 7 8 9 10 11 12 13	CHAIRPERSON:Well, let's move forward asquickly as we can.MR MATHIBEDI SC:Video TT4, one houreight minutes and 30 seconds.Will you please play -[VIDEO IS SHOWN][Microphone off, inaudible]33.MR MATHIBEDI SC:The clip shows membersrunning forward.Did you see that?COLONEL CLASSEN:Yes, I did see that, MrChair.MR MATHIBEDI SC:MR MATHIBEDI SC:What was happening atthat stage?COLONEL CLASSEN:We were trying to forma line where we were going to backup for POPS to ensure	2 3 4 5 6 7 8 9 10 11 12 13	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable
2 3 4 5 6 7 8 9 10 11 12 13 14	CHAIRPERSON:Well, let's move forward asquickly as we can.MR MATHIBEDI SC:Video TT4, one houreight minutes and 30 seconds.Will you please play -[VIDEO IS SHOWN][Microphone off, inaudible]33.MR MATHIBEDI SC:The clip shows membersrunning forward.Did you see that?COLONEL CLASSEN:Yes, I did see that, MrChair.MR MATHIBEDI SC:What was happening atthat stage?COLONEL CLASSEN:We were trying to forma line where we were going to be backup for POPS to ensurethat when these guys come towards us that they actually	2 3 4 5 6 7 8 9 10 11 12 13 14	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable Hlongwane, that is item number 7. There is, at page 3 the
2 3 4 5 6 7 8 9 10 11 12 13 14 15	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr Chair. MR MATHIBEDI SC: What was happening at that stage? COLONEL CLASSEN: We were trying to form a line where we were going to be backup for POPS to ensure that when these guys come towards us that they actually could stop.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	CHAIRPERSON:Well, let's move forward asquickly as we can.MR MATHIBEDI SC:Video TT4, one houreight minutes and 30 seconds.Will you please play -[VIDEO IS SHOWN][Microphone off, inaudible]33.MR MATHIBEDI SC:The clip shows membersrunning forward.Did you see that?COLONEL CLASSEN:Yes, I did see that, MrChair.MR MATHIBEDI SC:What was happening atthat stage?COLONEL CLASSEN:We were trying to forma line where we were going to be backup for POPS to ensurethat when these guys come towards us that they actuallycould stop.[Microphone off, inaudible]	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable Hlongwane, that is item number 7. There is, at page 3 the last paragraph reads as follows. I'm going to read that – CHAIRPERSON: Do we have to look at the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr Chair. MR MATHIBEDI SC: What was happening at that stage? COLONEL CLASSEN: We were trying to form a line where we were going to be backup for POPS to ensure that when these guys come towards us that they actually could stop. CHAIRPERSON: [Microphone off, inaudible] COLONEL CLASSEN: Sorry, I'm referring to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable Hlongwane, that is item number 7. There is, at page 3 the last paragraph reads as follows. I'm going to read that – CHAIRPERSON: Do we have to look at the handwritten version? If the typed version is correct, is
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr Chair. MR MATHIBEDI SC: What was happening at that stage? COLONEL CLASSEN: We were trying to form a line where we were going to be backup for POPS to ensure that when these guys come towards us that they actually could stop. CHAIRPERSON: [Microphone off, inaudible] COLONEL CLASSEN: Sorry, I'm referring to the strikers, pardon me for sajing "guys."	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable Hlongwane, that is item number 7. There is, at page 3 the last paragraph reads as follows. I'm going to read that – CHAIRPERSON: Do we have to look at the handwritten version? If the typed version is correct, is accurate, then we can look at that. If it's necessary for
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr Chair. MR MATHIBEDI SC: What was happening at that stage? COLONEL CLASSEN: We were trying to form a line where we were going to be backup for POPS to ensure that when these guys come towards us that they actually could stop. CHAIRPERSON: [Microphone off, inaudible] COLONEL CLASSEN: Sorry, I'm referring to the strikers, pardon me for saying "guys." MR MATHIBEDI SC: Alright. Will you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable Hlongwane, that is item number 7. There is, at page 3 the last paragraph reads as follows. I'm going to read that – CHAIRPERSON: Do we have to look at the handwritten version? If the typed version is correct, is accurate, then we can look at that. If it's necessary for us to look at the handwritten one we'll do so.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr Chair. MR MATHIBEDI SC: What was happening at that stage? COLONEL CLASSEN: We were trying to form a line where we were going to be backup for POPS to ensure that when these guys come towards us that they actually could stop. CHAIRPERSON: [Microphone off, inaudible] COLONEL CLASSEN: Sorry, I'm referring to the strikers, pardon me for saying "guys." MR MATHIBEDI SC: Alright. Will you kindly show us a clip from one hour nine minutes and 36	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable Hlongwane, that is item number 7. There is, at page 3 the last paragraph reads as follows. I'm going to read that – CHAIRPERSON: Do we have to look at the handwritten version? If the typed version is correct, is accurate, then we can look at that. If it's necessary for us to look at the handwritten one we'll do so. MR MATHIBEDI SC: Thanks, Chairperson.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr Chair. MR MATHIBEDI SC: What was happening at that stage? COLONEL CLASSEN: We were trying to form a line where we were going to be backup for POPS to ensure that when these guys come towards us that they actually could stop. CHAIRPERSON: [Microphone off, inaudible] COLONEL CLASSEN: Sorry, I'm referring to the strikers, pardon me for saying "guys." MR MATHIBEDI SC: Alright, Will you kindly show us a clip from one hour nine minutes and 36 seconds to 47 seconds?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable Hlongwane, that is item number 7. There is, at page 3 the last paragraph reads as follows. I'm going to read that – CHAIRPERSON: Do we have to look at the handwritten version? If the typed version is correct, is accurate, then we can look at that. If it's necessary for us to look at the handwritten one we'll do so. MR MATHIBEDI SC: Thanks, Chairperson. It will be paragraph 5 of the typed version, that is item
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr Chair. MR MATHIBEDI SC: What was happening at that stage? COLONEL CLASSEN: We were trying to form a line where we were going to be backup for POPS to ensure that when these guys come towards us that they actually could stop. CHAIRPERSON: [Microphone off, inaudible] COLONEL CLASSEN: Sorry, I'm referring to the strikers, pardon me for saying "guys." MR MATHIBEDI SC: Alright. Will you kindly show us a clip from one hour nine minutes and 36 seconds to 47 seconds? [VIDEO IS SHOWN]	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable Hlongwane, that is item number 7. There is, at page 3 the last paragraph reads as follows. I'm going to read that – CHAIRPERSON: Do we have to look at the handwritten version? If the typed version is correct, is accurate, then we can look at that. If it's necessary for us to look at the handwritten one we'll do so. MR MATHIBEDI SC: Thanks, Chairperson. It will be paragraph 5 of the typed version, that is item number 8. It reads –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	CHAIRPERSON: Well, let's move forward as quickly as we can. MR MATHIBEDI SC: Video TT4, one hour eight minutes and 30 seconds. Will you please play - [VIDEO IS SHOWN] CHAIRPERSON: [Microphone off, inaudible] 33. MR MATHIBEDI SC: The clip shows members running forward. Did you see that? COLONEL CLASSEN: Yes, I did see that, Mr Chair. MR MATHIBEDI SC: What was happening at that stage? COLONEL CLASSEN: We were trying to form a line where we were going to be backup for POPS to ensure that when these guys come towards us that they actually could stop. CHAIRPERSON: [Microphone off, inaudible] COLONEL CLASSEN: Sorry, I'm referring to the strikers, pardon me for saying "guys." MR MATHIBEDI SC: Alright, Will you kindly show us a clip from one hour nine minutes and 36 seconds to 47 seconds?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	one can see dust, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR MATHIBEDI SC: What caused the dust? COLONEL CLASSEN: The dust was caused by members of us firing into the ground, firing to the ground. MR MATHIBEDI SC: Why did members fire into the ground? COLONEL CLASSEN: That is a way of giving warning, you know, firing warning shots towards them, it's part of the way of rules of engagement before you even fire at a person, always fire a warning first or shoot into the ground. MR MATHIBEDI SC: I'm going to refer you to the manuscript statement that is VVV3.1 of Constable Hlongwane, that is item number 7. There is, at page 3 the last paragraph reads as follows. I'm going to read that – CHAIRPERSON: Do we have to look at the handwritten version? If the typed version is correct, is accurate, then we can look at that. If it's necessary for us to look at the handwritten one we'll do so. MR MATHIBEDI SC: Thanks, Chairperson. It will be paragraph 5 of the typed version, that is item

	, ,		
1	Page 29460	1	Page 2946.
1	MR MATHIBEDI SC: That's correct. It	1	then fired one shot from my R5 rifle to the ground in front
	reads as follows –	2	of the mob and the second one after realising that they
3	CHAIRPERSON: Sorry, VVV3.2.	3	were still coming to us." You cannot dispute this version
4	MR MATHIBEDI SC: "Members" – that's	4	of the member?
	paragraph 5 – "Members of CCU stepped back and the miners	5	COLONEL CLASSEN: No, I cannot dispute
	approached up until the CCU members engaged with rubber	6	the version of the member.
	bullets and the miners used blankets to block the rubber	7	MR MATHIBEDI SC: Now just before the
	bullets but still approaching the CCU members. An unknown	8	volley of shots was discharged by the members of the
	black male who was wearing a brown jacket started firing	9	police, did the strikers give any indication that they want
	several shots at the Nyalas that were used to block their	10	to peacefully go home?
	way. The unknown black male came to the direction of the	11	COLONEL CLASSEN: No, Mr Chair, they did
	CCU members and fired again towards them, then started to	12	not give that indication.
	run away." Now did you see any person firing at the CCU	13	MR MATHIBEDI SC: Was it necessary for
	members?	14	members to fire directly at the strikers?
	[10:15] COLONEL CLASSEN: I did not see the	15	COLONEL CLASSEN: At that point it was
16	person personally, no, I did not.	16	because the miners did not stop, even after the warning
17	MR MATHIBEDI SC: Then you proceed, it	17	shots were fired into the ground.
18	proceeds –	18	MR MATHIBEDI SC: Was there anything that
19	CHAIRPERSON: The CCU is the old name for	19	you could have done to assist the injured strikers?
20 I	POP, is that correct?	20	COLONEL CLASSEN: From my point
21	COLONEL CLASSEN: That is correct, that	21	personally, no, because I'm not a medic but later when the
22 i	is correct, Mr Chair.	22	medics arrived, that's when we started helping the medics
23	MR MATHIBEDI SC: "As a backup I realised	23	to move the people around.
24 1	that my life was in danger as the miners approached us as	24	MR MATHIBEDI SC: You've looked at the
25 I	backup (TRT) at least about plus-minus eight metres I fired	25	videos, there is somewhere where you can see members of the
	Page 29461 seven R5 rounds into the ground to force them to stop but they didn't fear and kept on approaching. I stepped back."	1 2	Page 2946 police, you know, pulling and dragging injured or probably dead people, strikers, did you see that?
	Now the reason why I'm asking you, it was put to member	3	COLONEL CLASSEN: Yes, I did see that, Mr
	Loest that the members of the TRT did not fire any warning	4	Chair.
	shots prior to firing directly at the strikers. What is	5	MR MATHIBEDI SC: What is your comment
	your comment about that?	6	about that?
7	COLONEL CLASSEN: No, I don't think that	7	COLONEL CLASSEN: When the members were
	is correct because even in briefing we tell our members	8	doing that, they were searching for weapons from the
	that before you even do that you must fire a warning shot	9	injured people and they were moving them around and that i
	at those guys to show him that listen, you've got to stop	10	what happened there.
	now.	11	MR MATHIBEDI SC: Now, it was put to some
12	CHAIRPERSON: One shot, you mean fire one	12	of the members that the manner in which the police went
	warning shot?	13	about in, you know, trying to retrieve or retrieving
14	COLONEL CLASSEN: That's correct, Mr	14	weapons, they acted in an inhuman manner in the sense that
• •	Chair, fire a warning shot –	15	they dragged, pulled and pulled the injured or probably
15 0	,	16	dead strikers.
	CHAIRPERSON: Would this be a shot – did	10	
16	CHAIRPERSON: Would this be a shot – did you say by firing the warning shot, is it into the air or	17	COLONEL CLASSEN: Yes. Mr Chair. Under
16 17	you say by firing the warning shot, is it into the air or	17	COLONEL CLASSEN: Yes, Mr Chair. Under the circumstances that, all that happened, it wasn't that
16 17 g 18 i	you say by firing the warning shot, is it into the air or in the ground or what distinguishes it as a warning shot?	17 18	the circumstances that, all that happened, it wasn't that
16 17 <u>1</u> 18 i 19	you say by firing the warning shot, is it into the air or in the ground or what distinguishes it as a warning shot? COLONEL CLASSEN: Into the ground, Mr	17 18 19	the circumstances that, all that happened, it wasn't that easy to really just handle things soft-handedly. There was
16 17 g 18 i 19 20 (you say by firing the warning shot, is it into the air or in the ground or what distinguishes it as a warning shot? COLONEL CLASSEN: Into the ground, Mr Chair, into the ground.	17 18 19 20	the circumstances that, all that happened, it wasn't that easy to really just handle things soft-handedly. There was a lot of pressure, everybody was way under tension and we
16 17 18 19 20 21	you say by firing the warning shot, is it into the air or in the ground or what distinguishes it as a warning shot? COLONEL CLASSEN: Into the ground, Mr Chair, into the ground. MR MATHIBEDI SC: Now I'm also going to	17 18 19 20 21	the circumstances that, all that happened, it wasn't that easy to really just handle things soft-handedly. There was a lot of pressure, everybody was way under tension and we had no other way of approaching the people that were lying
16 17 18 19 20 21 22	you say by firing the warning shot, is it into the air or in the ground or what distinguishes it as a warning shot? COLONEL CLASSEN: Into the ground, Mr Chair, into the ground. MR MATHIBEDI SC: Now I'm also going to refer you to exhibit VVV4.2, that would be page 4 – sorry,	17 18 19 20 21 22	the circumstances that, all that happened, it wasn't that easy to really just handle things soft-handedly. There was a lot of pressure, everybody was way under tension and we had no other way of approaching the people that were lying on the floor.
16 17 18 19 20 21 22 23	you say by firing the warning shot, is it into the air or in the ground or what distinguishes it as a warning shot? COLONEL CLASSEN: Into the ground, Mr Chair, into the ground. MR MATHIBEDI SC: Now I'm also going to refer you to exhibit VVV4.2, that would be page 4 – sorry, paragraph 4 which reads as follows. "We were standing as a	 17 18 19 20 21 22 23 	the circumstances that, all that happened, it wasn't that easy to really just handle things soft-handedly. There was a lot of pressure, everybody was way under tension and we had no other way of approaching the people that were lying on the floor. MR MATHIBEDI SC: Were you armed?
16 17 18 19 20 21 22 1 23 24	you say by firing the warning shot, is it into the air or in the ground or what distinguishes it as a warning shot? COLONEL CLASSEN: Into the ground, Mr Chair, into the ground. MR MATHIBEDI SC: Now I'm also going to refer you to exhibit VVV4.2, that would be page 4 – sorry,	17 18 19 20 21 22	the circumstances that, all that happened, it wasn't that easy to really just handle things soft-handedly. There was a lot of pressure, everybody was way under tension and we had no other way of approaching the people that were lying on the floor.

		Dage 20444		Daga 20444
1	you have?	Page 29464	1	Page 29466 CHAIRPERSON: And he's got a black
2	COLONEL CLASSEN:	I had my side weapon	2	bandage or black something around his right wrist and right
3	with me.	, , , , , , , , , , , , , , , , , , ,	3	hand.
4	MR MATHIBEDI SC:	Did you use the side	4	MR NTSEBEZA SC: Ja.
5	weapon that you had?		5	CHAIRPERSON: That's the witness.
6	COLONEL CLASSEN:	No, I did not use my	6	MR MATHIBEDI SC: Thanks, Chairperson.
7	firearm.		7	What was happening at that stage?
8	MR MATHIBEDI SC:	Why not?	8	COLONEL CLASSEN: At that stage it was
9	COLONEL CLASSEN:	I did not use my	9	just after the shooting and we were slowly or steadily
10	firearm because my hand was	injured.	10	approaching the - thank you - we were steadily approaching
11	MR MATHIBEDI SC:	If your hand was not	11	the miners there that was already on the floor, that was
12	injured, would you have used t	hat firearm?	12	already laying there on the floor, the injured miners.
13	COLONEL CLASSEN:	Yes, I would have used	13	CHAIRPERSON: You're pointing to the dead
14	my firearm, on the approach of	f the miners I was going to	14	bodies which can be seen on the clip to the right of your,
15	use my firearm.		15	what is effectively your right hand and above. If one goes
16	MR MATHIBEDI SC:	Why would you have used	16	to the right from your hand, one can see on the picture,
17	the firearm?		17	and then if one goes up one sees a number of bodies lying
18	COLONEL CLASSEN:	First, there was	18	on the ground.
19	shooting towards us and the m		19	COLONEL CLASSEN: That's –
20	showing that they're stopping of		20	CHAIRPERSON: Is that what you're
21	charging at the policemen. Als	o they were far too close to	21	referring to?
22	Warrant Officer Kuhn.		22	COLONEL CLASSEN: That is correct, that
23	MR MATHIBEDI SC:	Would you proceed and	23	is –
24	show us the clip at one hour 10) minutes 13 seconds?	24	CHAIRPERSON: What you're showing us with
25	[VIDEO IS SHOWN]		25	the pointer.
		Page 29465		Page 29467
1	MR MATHIBEDI SC:	Just hold it. Are you	1	COLONEL CLASSEN: That is correct. We
2	appearing on that clip?		2	were approaching them and then that's just before we
3	COLONEL CLASSEN:	Yes, Mr Chair, I am	3	started searching through, through the people that was
4	appearing on the clip.		4	lying on the floor.
5	MR MATHIBEDI SC:	Will you please proceed	5	MR MATHIBEDI SC: You had a hand radio
6	and identify yourself on the cl	•	6	with you, is that correct?
7	COLONEL CLASSEN:	I am the one person	7	COLONEL CLASSEN: That is correct, Mr
8	that is standing ahead there w		8	Chair.
9	hand with the black strap arou		9	MR MATHIBEDI SC: Did you advise
10	MR MATHIBEDI SC:	What was happening at	10	Brigadier Calitz or the JOC about the shooting incident?
11	that stage?		11	COLONEL CLASSEN: No, I did not, Mr
12	COLONEL CLASSEN:	At that stage it was	12	Chair. There was no chance. The radio was busy,
13	just after the shooting of –	Mr Chair the withere	13	constantly busy.
14 15	MR NTSEBEZA SC:	Mr Chair, the witness	14 15	MR MATHIBEDI SC: Which radio are
15	has tried to identify who he is CHAIRPERSON:		15 16	referring to that it was constantly busy? COLONEL CLASSEN: The channel that we are
16 17	the black strap around his har	You can see the person with	16 17	COLONEL CLASSEN: The channel that we are using, the one that I was trying to listen to. As you can
17	MR NTSEBEZA SC:	Sorry, where?	18	see I kept it by my right ear but there was constant
10		Start at the bottom left	10	communication within, or on the radio.
20	hand corner, there's someone		20	MR MATHIBEDI SC: I'm going to refer you
21	beret and his badge. You the		20	to exhibit RRR10, that is paragraph 10 which reads as
21	row of policemen and then just	1 ha	22	follows, do you have it with you?
23	a policeman, not in the row, s	1 2 - 11 12	23	COLONEL CLASSEN: I've got it with me, Mr
24	himself.		24	Chair.
25	MR NTSEBEZA SC:	Yes.	25	MR MATHIBEDI SC: "In that area we waited
	RCHIVE FOR JUS			
A				

1	Page 29468 for instructions via radio on what was taking place. While	1	Page 29470 for the Commission, to prepare for the Commission.
2	waiting behind the Nyalas one Nyala started deploying	2	MR MATHIBEDI SC: Did you give some
3	barbed wire and we were told via radio to be on standby."	3	inputs during the meeting?
4	Now who told you to be on standby via radio?	4	COLONEL CLASSEN: Yes, I did give some
		4 5	°,
5			input. We were divided into sections from where we were
6	Brigadier Calitz because he was the operational commander. MR MATHIBEDI SC: And further it is	6 7	standing and then you would give input from where you were.
7			POPS was divided into their groups and they would give
8	stated, "While waiting Brigadier Calitz said on the radio,	8	input from where they were and that's how we did it.
9	'TRT move in" and we adhered, running towards the kraal."	9	CHAIRPERSON: I'm sorry -
10	COLONEL CLASSEN: Again the person that	10	MR MATHIBEDI SC: - for the witness.
11	was talking I gathered it as Brigadier Calitz when they	11	CHAIRPERSON: Before you finish, I notice
12	said "move in" and that's when we heard and we moved	12	that in your bundle of documents you've got the manuscript
13	towards the kraal.	13	or the typed, the manuscript version and then the typed
14	MR MATHIBEDI SC: Were the instructions	14	version of a statement of Constable Mabaso. Unless I
15	directed at TRT members?	15	missed it, you didn't refer to it. That's VVV5.1 and 5.2,
16	COLONEL CLASSEN: Well, according to the	16	am I right?
17	briefing we were supposed to do that and that is how I took	17	MR MATHIBEDI SC: Thanks, Chairperson.
18	it, that we should move in.	18	I'm going to refer you to VVV5.2, that will be paragraph 5.
19	MR MATHIBEDI SC: But did Brigadier	19	CHAIRPERSON: Before we get there, you
20	Calitz specifically use the words "TRT move in?"	20	see in paragraph 4 the person who typed the statement
21	COLONEL CLASSEN: No, I don't think he	21	wasn't able to read the last three words and so all that we
22	said specifically TRT but "move in" was used and when POPS	22	have is some dots and a question mark. As far as I can see
23	were already ahead I got it that listen, we've got to move	23	from the original the words that were not typed were
24	in and I stated to our TRT members to move towards the	24	"instead they came" but perhaps the witness could look at
25	kraal.	25	it. It's in exhibit VVV5.1, the last page, the end of
	Page 20460		Page 20471
1	Page 29469 MR MATHIBEDI SC: Did members of your	1	Page 29471 paragraph 5 which is typed as 4 on the typed version but
1	MR MATHIBEDI SC: Did members of your	1 2	paragraph 5 which is typed as 4 on the typed version but
	MR MATHIBEDI SC: Did members of your unit compile a shooting report?		paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three
2	MR MATHIBEDI SC: Did members of your unit compile a shooting report?	2	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they
2 3	MR MATHIBEDI SC: Did members of your unit compile a shooting report? COLONEL CLASSEN: Yes, they did give the	2 3	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and
2 3 4	MR MATHIBEDI SC: Did members of your unit compile a shooting report? COLONEL CLASSEN: Yes, they did give the amount of rounds that they shot. MR MATHIBEDI SC: When did that happen?	2 3 4	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the
2 3 4 5	MR MATHIBEDI SC: Did members of your unit compile a shooting report? COLONEL CLASSEN: Yes, they did give the amount of rounds that they shot.	2 3 4 5	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and
2 3 4 5 6	MR MATHIBEDI SC: Did members of your unit compile a shooting report? COLONEL CLASSEN: Yes, they did give the amount of rounds that they shot. MR MATHIBEDI SC: When did that happen? COLONEL CLASSEN: That happened the	2 3 4 5 6	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct?
2 3 4 5 6 7	MR MATHIBEDI SC: Did members of your unit compile a shooting report? COLONEL CLASSEN: Yes, they did give the amount of rounds that they shot. MR MATHIBEDI SC: When did that happen? COLONEL CLASSEN: That happened the Sunday when we were called back	2 3 4 5 6 7	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr
2 3 4 5 6 7 8	MR MATHIBEDI SC: Did members of your unit compile a shooting report? COLONEL CLASSEN: Yes, they did give the amount of rounds that they shot. MR MATHIBEDI SC: When did that happen? COLONEL CLASSEN: That happened the Sunday when we were called back. MR MATHIBEDI SC: And the report was made	2 3 4 5 6 7 8	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair.
2 3 4 5 6 7 8 9	MR MATHIBEDI SC: Did members of your unit compile a shooting report? COLONEL CLASSEN: Yes, they did give the amount of rounds that they shot: MR MATHIBEDI SC: When did that happen? COLONEL CLASSEN: That happened the Sunday when we were called back: MR MATHIBEDI SC: And the report was made to who?	2 3 4 5 6 7 8 9	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr
2 3 4 5 6 7 8 9 10	MR MATHIBEDI SC: Did members of your unit compile a shooting report? COLONEL CLASSEN: Yes, they did give the amount of rounds that they shot. MR MATHIBEDI SC: When did that happen? COLONEL CLASSEN: That happened the Sunday when we were called back. MR MATHIBEDI SC: And the report was made to who? COLONEL CLASSEN: It was made on parade	2 3 4 5 6 7 8 9 10	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that
2 3 4 5 6 7 8 9 10 11	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot:MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called backMR MATHIBEDI SC:MR MATHIBEDI SC:And the report was madeto who?It was made on paradeCOLONEL CLASSEN:It was made on parade	2 3 4 5 6 7 8 9 10 11	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear.
2 3 4 5 6 7 8 9 10 11 12	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot:MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called backMR MATHIBEDI SC:And the report was madeto who?COLONEL CLASSEN:COLONEL CLASSEN:It was made on paradewhere were approached by vortex sthat weretaking in the reports that's supposed to be handed in by	2 3 4 5 6 7 8 9 10 11 12	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson.
2 3 4 5 6 7 8 9 10 11 12 13	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot.Yes, they did give theamount of rounds that they shot.MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called backAnd the report was madeMR MATHIBEDI SC:And the report was madeto who?It was made on paradeCOLONEL CLASSEN:It was made on paradewhere we were approached by wirous commanders that weretaking in the reports that's supposed to be handed in byJOC.	2 3 4 5 6 7 8 9 10 11 12 13	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member
2 3 4 5 6 7 8 9 10 11 12 13 14	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot:MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theCOLONEL CLASSEN:That happened theSunday when we were called backMR MATHIBEDI SC:MR MATHIBEDI SC:And the report was madeto who?It was made on paradeCOLONEL CLASSEN:It was made on paradewhere were approached by vor sommanders that weretaking in the reports that's supposed to be handed in byJOC.MR MATHIBEDI SC:MR MATHIBEDI SC:Do you know what	2 3 4 5 6 7 8 9 10 11 12 13 14	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a
2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot:MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called backMR MATHIBEDI SC:MR MATHIBEDI SC:And the report was madeto who?And the report was madeCOLONEL CLASSEN:It was made on paradewhere were approached by various commanders that weretaking in the reports that's supportJOC.MR MATHIBEDI SC:MR MATHIBEDI SC:Do you know what	2 3 4 5 6 7 8 9 10 11 12 13 14 15	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot:Yes, they did give theamount of rounds that they shot:MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called backMR MATHIBEDI SC:And the report was madeSunday when we were called backAnd the report was madeMR MATHIBEDI SC:And the report was madeto who?It was made on paradeCOLONEL CLASSEN:It was made on paradewhere we were approached by various commanders that weretaking in the reports that's supposed to be handed in byJOC.MR MATHIBEDI SC:Do you know whathappened to the shooting report?COLONEL CLASSEN:Well, all I know it was	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot. COLONEL CLASSEN: Yes. That is what he
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot:Yes, they did give theamount of rounds that they shot:MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called backMR MATHIBEDI SC:And the report was madeMR MATHIBEDI SC:And the report was madeto who?COLONEL CLASSEN:It was made on paradewhere were approached by vor sub sommanders that weretaking in the reports that's supposed to be handed in byJOC.MR MATHIBEDI SC:Do you know whathappened to the shooting report?Do you know whatCOLONEL CLASSEN:Well, all I know it washanded by JOC and it was compile to the report ingth there and also	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot. COLONEL CLASSEN: Yes. That is what he is indicating, yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot:Yes, they did give theamount of rounds that they shot:MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called backAnd the report was madeMR MATHIBEDI SC:And the report was madeto who?It was made on paradeCOLONEL CLASSEN:It was made on paradewhere we were approached by various commanders that weretaking in the reports that's supposed to be handed in byJOC.Do you know whathappened to the shooting report?Do you know it washanded by JOC and it was compiler ight there and alsolater at Roots.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot. COLONEL CLASSEN: Yes. That is what he is indicating, yes. MR MATHIBEDI SC: [Microphone off,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot.MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called backMR MATHIBEDI SC:And the report was madeMR MATHIBEDI SC:Mr dif the report was madeSunday when we were called backAnd the report was madeVere were approached by vero was made on paradeIt was made on paradevhor?COLONEL CLASSEN:It was made on paradevhere we were approached by verous commanders that wereJOC.JOC.Do you know whatJOC.Now you strended alsohanded by JOC and it was compiled right there and alsolater at Roots.Now you attended a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot. COLONEL CLASSEN: Yes. That is what he is indicating, yes. MR MATHIBEDI SC: [Microphone off, inaudible] – the version of the member?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot.MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called back.MR MATHIBEDI SC:And the report was madeMR MATHIBEDI SC:And the report was madeto who?COLONEL CLASSEN:It was made on paradecOLONEL CLASSEN:It was made on paradewhere we were approached by various commanders that weretaking in the reports that's supposed to be handed in byJOC.MR MATHIBEDI SC:Do you know whathappened to the shooting report?COLONEL CLASSEN:Vell, all I know it washanded by JOC and it was compile tight there and alsolater at Roots.MR MATHIBEDI SC:MR MATHIBEDI SC:Now you attended ameeting at Roots, is that correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot. COLONEL CLASSEN: Yes. That is what he is indicating, yes. MR MATHIBEDI SC: [Microphone off, inaudible] – the version of the member? COLONEL CLASSEN: No, Mr Chair. I cannot
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR MATHIBEDI SC: Did members of your unit compile a shooting report? COLONEL CLASSEN: Yes, they did give the amount of rounds that they shot. MR MATHIBEDI SC: When did that happen? COLONEL CLASSEN: That happened the Sunday when we were called back. MR MATHIBEDI SC: And the report was made to who? COLONEL CLASSEN: It was made on parade where we were approached by various commanders that were taking in the reports that's supposed to be handed in by JOC. MR MATHIBEDI SC: Do you know what happened to the shooting report? COLONEL CLASSEN: Well, all I know it was handed by JOC and it was compiled right there and also later at Roots. MR MATHIBEDI SC: Now you attended a meeting at Roots, is that correct? COLONEL CLASSEN: That's correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot. COLONEL CLASSEN: Yes. That is what he is indicating, yes. MR MATHIBEDI SC: [Microphone off, inaudible] – the version of the member? COLONEL CLASSEN: No, Mr Chair. I cannot dispute the version of the member.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot.MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called back.MR MATHIBEDI SC:And the report was madeto who?And the report was made on paradeCOLONEL CLASSEN:It was made on paradewhere we were approached by various commanders that weretaking in the reports that's supposed to be handed in byJOC.MR MATHIBEDI SC:Do you know whathappened to the shooting report?COLONEL CLASSEN:Well, all I know it washanded by JOC and it was compiled right there and alsolater at Roots.MR MATHIBEDI SC:MR MATHIBEDI SC:Now you attended ameeting at Roots, is that correct?COLONEL CLASSEN:That's correct, MrChair.COLONEL CLASSEN:That's correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot. COLONEL CLASSEN: Yes. That is what he is indicating, yes. MR MATHIBEDI SC: [Microphone off, inaudible] – the version of the member? COLONEL CLASSEN: No, Mr Chair. I cannot dispute the version of the member. MR MATHIBEDI SC: Thanks, Chairperson.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot.MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called back.MR MATHIBEDI SC:And the report was madeto who?COLONEL CLASSEN:It was made on paradecOLONEL CLASSEN:It was made on paradewhere we were approached by various commanders that weretaking in the reports that's supposed to be handed in byJOC.MR MATHIBEDI SC:Do you know whathappened to the shooting report?COLONEL CLASSEN:Well, all I know it washanded by JOC and it was compiled right there and alsolater at Roots.MR MATHIBEDI SC:MR MATHIBEDI SC:Now you attended ameeting at Roots, is that correct?COLONEL CLASSEN:That's correct, MrChair.MR MATHIBEDI SC:What was the purpose of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot. COLONEL CLASSEN: Yes. That is what he is indicating, yes. MR MATHIBEDI SC: [Microphone off, inaudible] – the version of the member? COLONEL CLASSEN: No, Mr Chair. I cannot dispute the version of the member. MR MATHIBEDI SC: Thanks, Chairperson. CHAIRPERSON: Thank you. Ms Pillay, are
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	MR MATHIBEDI SC:Did members of yourunit compile a shooting report?COLONEL CLASSEN:Yes, they did give theamount of rounds that they shot.MR MATHIBEDI SC:When did that happen?COLONEL CLASSEN:That happened theSunday when we were called back.MR MATHIBEDI SC:And the report was madeto who?COLONEL CLASSEN:It was made on paradeCOLONEL CLASSEN:It was made on paradewhere we were approached by various commanders that weretaking in the reports that's supposed to be handed in byJOC.MR MATHIBEDI SC:Do you know whathappened to the shooting report?COLONEL CLASSEN:Well, all I know it washanded by JOC and it was compiled right there and alsolater at Roots.Now you attended ameeting at Roots, is that correct?That's correct, MrChair.MR MATHIBEDI SC:What was the purpose ofthe meeting at Roots?What was the purpose of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	paragraph 5 which is typed as 4 on the typed version but the last section reads, the last three lines, "I shot three rounds on the ground as a warning to stop them but they never stopped" and that's where the typed version ends and that's where the dots appear. It looks to me as if the words are "instead they came." Am I correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Sorry to interrupt you, Mr Mathibedi, but I thought it would be helpful to get that clear. MR MATHIBEDI SC: Thank you, Chairperson. At paragraph 5, sorry 4, of the statement the member indicates that he stopped, he fired into the ground as a warning shot. COLONEL CLASSEN: Yes. That is what he is indicating, yes. MR MATHIBEDI SC: [Microphone off, inaudible] – the version of the member? COLONEL CLASSEN: No, Mr Chair. I cannot dispute the version of the member. MR MATHIBEDI SC: Thanks, Chairperson. CHAIRPERSON: Thank you. Ms Pillay, are you going to cross-examine on behalf of the evidence

Marikana Commission of Inquiry

1	Page 29472 MS PILLAY: I am, Chair.	1	Page 29474 can necessarily reciprocate that undertaking immediately
2	CHAIRPERSON: Yes.	2	but what you've said is noted. Thank you very much for
3	MS PILLAY: It will be after –	3	explaining to us.
4	CHAIRPERSON: Sorry, I've forgotten. You	4	MS LE ROUX: And then, Chair, you have
5	told me that there was an arrangement whereby some of your	5	been provided with our document list and there six new
6	colleagues would cross-examine first. Who is going to	6	exhibits that we need to mark. They were left on your
7	cross-examine first? Ms Le Roux?	7	tables this morning together with the index. They have
8	MS LE ROUX: Chair, I believe the Human	8	been provided to the SAPS yesterday and I'm informed that
9	Rights Commission is starting.	9	the witness has had an opportunity to review those
10	CHAIRPERSON: Mr Bizos, you confirm that	10	documents.
11	that's the arrangement?	11	CHAIRPERSON: Yes, I see.
12	MR BIZOS SC: I'm sorry?	12	MS LE ROUX: Chair, we start with –
13	CHAIRPERSON: You confirm that's the	13	CHAIRPERSON: Alright, hang on a second.
14	arrangement, Ms Le Roux will cross-examine first before	14	Let's start with the new ones so we're at VVV6, aren't we?
14	you?	15	MS LE ROUX: Yes, Chair. So we start
16	MR BIZOS SC: I'm prepared to do it, Mr	16	with –
17	Chair.	17	CHAIRPERSON: Would that be the statement
18	CHAIRPERSON: No, Ms Le Roux says she	18	of – well, we'll do what we did with the previous one. The
19	understands there's an arrangement that she will cross-	10	statement of Constable Majombozi, IPID handwritten will be
20	examine before you. I'm just getting –	20	VVV6.1. The same statement, I assume it's the same
20	MR BIZOS SC: Yes, no, I'm happy –	20	statement typed will be VVV6.2. Then there's another
22	CHAIRPERSON: - that's correct.	22	statement of, there are two more statements of Constable
22	MR BIZOS SC: I'm happy to.	22	Majombozi –
23 24	CHAIRPERSON: Right, Ms Le Roux?	23	MS LE ROUX: Yes.
25	CROSS-EXAMINATION BY MS LE ROUX: Thank	25	CHAIRPERSON: One dated the 30th of August
20		20	
	Page 29473		
	raye 29473		Page 29475
1	you, Chair. Chair, if we can start with the –	1	– Page 29475
1 2		1 2	Page 29475 – MS LE ROUX: Yes Chair, that's the next,
	you, Chair. Chair, if we can start with the -		-
2	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see	2	– MS LE ROUX: Yes Chair, that's the next,
2 3	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or	2 3	– MS LE ROUX: Yes Chair, that's the next, handwritten –
2 3 4	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your	2 3 4	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I
2 3 4 5	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands.	2 3 4 5	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it?
2 3 4 5 6	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it	2 3 4 5 6	MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final
2 3 4 5 6 7	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run.	2 3 4 5 6 7	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one.
2 3 4 5 6 7 8	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a	2 3 4 5 6 7 8	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort
2 3 4 5 6 7 8 9	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour.	2 3 4 5 6 7 8 9	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then.
2 3 4 5 6 7 8 9 10	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES]	2 3 4 5 6 7 8 9 10	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair.
2 3 4 5 6 7 8 9 10 11	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes.	2 3 4 5 6 7 8 9 10 11	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got
2 3 4 5 6 7 8 9 10 11 12	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new	2 3 4 5 6 7 8 9 10 11 12	 MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional
2 3 4 5 6 7 8 9 10 11 12 13	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last	2 3 4 5 6 7 8 9 10 11 12 13	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement?
2 3 4 5 6 7 8 9 10 11 12 13 14	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when	2 3 4 5 6 7 8 9 10 11 12 13 14	MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed So we - CHAIRPERSON: We will stay in the same Some
2 3 4 5 6 7 8 9 10 11 12 13 14 15	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when we receive reasons or a response from the Presidency. To	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed So we -
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when we receive reasons or a response from the Presidency. To date we have not received any response from the Presidency.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed So we - CHAIRPERSON: We will stay in the same Some
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when we receive reasons or a response from the Presidency. To date we have not received any response from the Presidency. You will recall we requested reasons for the two decisions,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed so we - CHAIRPERSON: We will stay in the same sequence. So that'll be 444 6.5 – COMMISSIONER HEMRAJ: VVV. CHAIRPERSON: VVV6.5 and the additional
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when we receive reasons or a response from the Presidency. To date we have not received any response from the Presidency. You will recall we requested reasons for the two decisions, the July and the deletion of clause 1.5. We are hopeful 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed so we - CHAIRPERSON: We will stay in the same sequence. So that'll be 444 6.5 – COMMISSIONER HEMRAJ: VVV. CHAIRPERSON: VVV6.5 and the additional statement of Constable Matlopa –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when we receive reasons or a response from the Presidency. To date we have not received any response from the Presidency. You will recall we requested reasons for the two decisions, the July and the deletion of clause 1.5. We are hopeful that the reason why we haven't heard is because they're 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed so we - CHAIRPERSON: We will stay in the same sequence. So that'll be 444 6.5 – COMMISSIONER HEMRAJ: VVV. CHAIRPERSON: VVV6.5 and the additional statement of Constable Matlopa – MS LE ROUX: Chair, we should – there's a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when we receive reasons or a response from the Presidency. To date we have not received any response from the Presidency. You will recall we requested reasons for the two decisions, the July and the deletion of clause 1.5. We are hopeful that the reason why we haven't heard is because they're considering the Commission's request for a further 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed so we - CHAIRPERSON: We will stay in the same sequence. So that'll be 444 6.5 – COMMISSIONER HEMRAJ: VVV. CHAIRPERSON: VVV6.5 and the additional statement of Constable Matlopa – MS LE ROUX: Chair, we should – there's a handwritten of Constable Matlopa which is then typed in
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when we receive reasons or a response from the Presidency. To date we have not received any response from the Presidency. You will recall we requested reasons for the two decisions, the July and the deletion of clause 1.5. We are hopeful that the reason why we haven't heard is because they're considering the Commission's request for a further extension. Of course if we hear anything we will report	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed so we - CHAIRPERSON: We will stay in the same sequence. So that'll be 444 6.5 – COMMISSIONER HEMRAJ: VVV. CHAIRPERSON: VVV6.5 and the additional statement of Constable Matlopa – MS LE ROUX: Chair, we should – there's a handwritten of Constable Matlopa which is then typed in September so we should have a 6.5 and a 6.6 and then his
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when we receive reasons or a response from the Presidency. To date we have not received any response from the Presidency. You will recall we requested reasons for the two decisions, the July and the deletion of clause 1.5. We are hopeful that the reason why we haven't heard is because they're considering the Commission's request for a further extension. Of course if we hear anything we will report back to the Commission.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed so we - CHAIRPERSON: We will stay in the same sequence. So that'll be 444 6.5 – COMMISSIONER HEMRAJ: VVV. CHAIRPERSON: VVV6.5 and the additional statement of Constable Matlopa – MS LE ROUX: Chair, we should – there's a handwritten of Constable Matlopa which is then typed in September so we should have a 6.5 and a 6.6 and then his additional statement in December 2012 would be 6.7.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	you, Chair. Chair, if we can start with the – CHAIRPERSON: Sorry to interrupt, I see it's half past 10. Shall we take the comfort break now or at quarter to 11? I mean we did start late but I'm in your hands. MS LE ROUX: Chair, I think let's take it now and then we can just run. CHAIRPERSON: Alright. We'll take a comfort break for quarter of an hour. [COMMISSION ADJOURNS COMMISSION RESUMES] [10:51] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Chair, before we start with the housekeeping of marking the new exhibits, I did make an undertaking to the Commission last week that we would keep you informed with respect to when we receive reasons or a response from the Presidency. To date we have not received any response from the Presidency. You will recall we requested reasons for the two decisions, the July and the deletion of clause 1.5. We are hopeful that the reason why we haven't heard is because they're considering the Commission's request for a further extension. Of course if we hear anything we will report	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	- MS LE ROUX: Yes Chair, that's the next, handwritten – CHAIRPERSON: - 2012, that will be 6.3 I take it? MS LE ROUX: Yes and then the final statement, September, is the typed of that handwritten one. CHAIRPERSON: Oh, so it's the same sort of thing. So that will be 6.4 then. MS LE ROUX: Yes, Chair. CHAIRPERSON: VVV6.4. Then we've got Constable Matlopa, that'll be VVV – is the additional statement a separate statement? MS LE ROUX: Yes, Chair, which is typed so we - CHAIRPERSON: We will stay in the same sequence. So that'll be 444 6.5 – COMMISSIONER HEMRAJ: VVV. CHAIRPERSON: VVV6.5 and the additional statement of Constable Matlopa – MS LE ROUX: Chair, we should – there's a handwritten of Constable Matlopa which is then typed in September so we should have a 6.5 and a 6.6 and then his

Tel: 011 021 6457 Fax: 011 440 9119

1.	Page 29476		Page 29478
1	the housekeeping, you can start with your cross-	1	second set of two vehicles, is that correct?
2	examination.	2	COLONEL CLASSEN: Okay Mr Chair, can I
3	MS LE ROUX: Thank you.	3	just try and clear it again with a bit of questioning there
4	CHAIRPERSON: Once I've reminded the	4	because this photograph doesn't look that clear but the one
5	Colonel, in case he's forgotten, you're still under oath.	5	on the side looks a bit clear. What is this here?
6	COLONEL CLASSEN: I am, Chair.	6	MS LE ROUX: Those are the – that's the
7	CHAIRPERSON: Ms Le Roux?	7	TRT line outside of the vehicle.
8	LITTLE JOE RONNY CLASSEN: (s.u.o.)	8	COLONEL CLASSEN: Alright yes, I was
9	CROSS-EXAMINATION BY MS LE ROUX: Thank	9	there within that vicinity. That's where I was with some
10	you, Chair. Good morning, Lieutenant-Colonel Classen, I	10	of the TRT members.
11	represent the South African Human Rights Commission in	11	CHAIRPERSON: I seem to remember Captain
12	these proceedings. You have had an opportunity to review	12	Loest said either it wasn't the TRT line or he said it
13	the documents that were provided to your legal team	13	wasn't his TRT line but if the witness says he was in it
14	yesterday, have you?	14	and he's TRT, well, then that would solve the problem.
15	COLONEL CLASSEN: Yes, I did, Mr Chair.	15	MS LE ROUX: And Lieutenant-Colonel
16	MS LE ROUX: Thank you. Could we start	16	Classen in that line of TRT – and it's true, the screens,
17	by going to exhibit JJJ10.4540? Lieutenant-Colonel	17	the smaller screens have a clearer image. Perhaps if we
18	Classen, to orientate you I'd like to start with your	18	zoom in on that line if you could indicate from your
19 20	movements on the 16th, so if we can start with JJJ10.4540.	19 20	recollection where you were in that line? Towards the middle, towards the left, towards the right?
20	This is a photograph where we can see the TRT lined up amongst the vehicles towards the bottom half of the	20	middle, towards the left, towards the right? COLONEL CLASSEN: Okay, you've just got
22	photograph and you can see above that, that Nyala 1 has	21	to give me time then, Mr Chair, because I'm also trying to
22	begun to deploy its barbed wire and has reached Nyala 2.	22	figure out, my vehicle is there. Okay, there's no clear
24	Do you recall where you were at this point in proceedings,	23	indication of my vehicle but what I do know is when we
25	once Nyala 1 had started deploying its barbed wire? Do you	25	arrived, what I did within that area, I was also briefing
	······································		,,
	Page 29477		Page 29479
1	recall where you were in the staging area?	1	my members so I could either be there with those guys or
2	COLONEL CLASSEN: Yes, I do recall, Mr	2	right there, there.
3	Chair.	3	CHAIRPERSON: Now what the witness is
4	MS LE ROUX: And could you indicate where	4	pointing out is that in the longer line of people standing
5	you were?		
	-	5	parallel with the foot of the page, he's either ahead of
6	COLONEL CLASSEN: At that present moment	5 6	them on the left-hand side or there's a shorter line of
6 7	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out?		them on the left-hand side or there's a shorter line of people who are to the left and above the first line that
7 8	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on	6 7 8	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter
7 8 9	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on the record.	6 7 8 9	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand
7 8 9 10	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also	6 7 8 9 10	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct?
7 8 9 10 11	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the	6 7 8 9 10 11	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr
7 8 9 10 11 12	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct?	6 7 8 9 10 11 12	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair.
7 8 9 10 11 12 13	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. Yes.	6 7 8 9 10 11 12 13	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair.
7 8 9 10 11 12 13 14	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you	6 7 8 9 10 11 12 13 14	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have
7 8 9 10 11 12 13 14 15	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you carry on that's 3, 4. Where were you at this –	6 7 8 9 10 11 12 13 14 15	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the
7 8 9 10 11 12 13 14 15 16	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you carry on that's 3, 4. Where were you at this – COLONEL CLASSEN: Okay. I was, at this	6 7 8 9 10 11 12 13 14 15 16	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the kraal and we'd like to understand your move to your final
7 8 9 10 11 12 13 14 15 16 17	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you carry on that's 3, 4. Where were you at this – COLONEL CLASSEN: Okay. I was, at this stage I was right here in this area here where the cars	6 7 8 9 10 11 12 13 14 15 16 17	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the kraal and we'd like to understand your move to your final position at the kraal by the time of the shooting. Now in
7 8 9 10 11 12 13 14 15 16 17 18	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you carry on that's 3, 4. Where were you at this – COLONEL CLASSEN: Okay. I was, at this stage I was right here in this area here where the cars were.	6 7 8 9 10 11 12 13 14 15 16 17 18	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the kraal and we'd like to understand your move to your final position at the kraal by the time of the shooting. Now in your statement and it was covered briefly in evidence in
7 8 9 10 11 12 13 14 15 16 17 18 19	COLONEL CLASSEN:At that present momentI was – is it okay if I point it out?MS LE ROUX:Yes and then we'll put it onMS LE ROUX:Yes and then we'll put it onthethe record.COLONEL CLASSEN:Okay. I just alsowould like to make sure and get it clear, that will be theNyalas deploying there, am I correct?MS LE ROUX:Yes. So you see in thatline you'll see Nyala 1 is towards Nyala 2 and then if youcarry on that's 3, 4. Where were you at this –COLONEL CLASSEN:Okay. I was, at thisstage I was right here in this area here where the carswere.CHAIRPERSON:You indicate near the	6 7 8 9 10 11 12 13 14 15 16 17 18 19	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the kraal and we'd like to understand your move to your final position at the kraal by the time of the shooting. Now in your statement and it was covered briefly in evidence in chief, RRR11 page 3 paragraph 9, we don't need to go there,
7 8 9 10 11 12 13 14 15 16 17 18 19 20	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you carry on that's 3, 4. Where were you at this – COLONEL CLASSEN: Okay. I was, at this stage I was right here in this area here where the cars were. CHAIRPERSON: You indicate near the bottom of the page, the foot of the page in the middle one The middle one	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the kraal and we'd like to understand your move to your final position at the kraal by the time of the shooting. Now in your statement and it was covered briefly in evidence in chief, RRR11 page 3 paragraph 9, we don't need to go there, I'd rather stay with the photograph, you say that you heard
7 8 9 10 11 12 13 14 15 16 17 18 19	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you carry on that's 3, 4. Where were you at this – COLONEL CLASSEN: Okay. I was, at this stage I was right here in this area here where the cars were. CHAIRPERSON: You indicate near the bottom of the page, the foot of the page in the middle one sees a road has come down from the top. It ends up as a	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the kraal and we'd like to understand your move to your final position at the kraal by the time of the shooting. Now in your statement and it was covered briefly in evidence in chief, RRR11 page 3 paragraph 9, we don't need to go there, I'd rather stay with the photograph, you say that you heard Brigadier Calitz on the radio say "TRT move in and we
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on MS LE ROUX: Yes and then we'll put it on ther record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you carry on that's 3, 4. Where were you at this – COLONEL CLASSEN: Okay. I was, at this stage I was right here in this area here where the cars were. CHAIRPERSON: You indicate near the bottom of the page, the foot of the page in the middle one sees a road has come down from the top. It ends up as a sort of slight fork in more or less the middle of the foot	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the kraal and we'd like to understand your move to your final position at the kraal by the time of the shooting. Now in your statement and it was covered briefly in evidence in chief, RRR11 page 3 paragraph 9, we don't need to go there, I'd rather stay with the photograph, you say that you heard Brigadier Calitz on the radio say "TRT move in and we adhered, running towards the kraal where we formed a basic
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you carry on that's 3, 4. Where were you at this – COLONEL CLASSEN: Okay. I was, at this stage I was right here in this area here where the cars were. CHAIRPERSON: You indicate near the bottom of the page, the foot of the page in the middle one sees a road has come down from the top. It ends up as a	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the kraal and we'd like to understand your move to your final position at the kraal by the time of the shooting. Now in your statement and it was covered briefly in evidence in chief, RRR11 page 3 paragraph 9, we don't need to go there, I'd rather stay with the photograph, you say that you heard Brigadier Calitz on the radio say "TRT move in and we
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	COLONEL CLASSEN: At that present moment I was – is it okay if I point it out? MS LE ROUX: Yes and then we'll put it on the record. COLONEL CLASSEN: Okay. I just also would like to make sure and get it clear, that will be the Nyalas deploying there, am I correct? MS LE ROUX: Yes. So you see in that line you'll see Nyala 1 is towards Nyala 2 and then if you carry on that's 3, 4. Where were you at this – COLONEL CLASSEN: Okay. I was, at this stage I was right here in this area here where the cars were. CHAIRPERSON: You indicate near the bottom of the page, the foot of the page in the middle one sees a road has come down from the top. It ends up as a sort of slight fork in more or less the middle of the foot of the page and just at that point one sees two vehicles	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	them on the left-hand side or there's a shorter line of people who are to the left and above the first line that I've referred to, he's either there with the second shorter line or near the front or at the front of the left hand portion of the longer line, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, Captain Loest and Captain Thupe have given evidence about their move from this position to the kraal and we'd like to understand your move to your final position at the kraal by the time of the shooting. Now in your statement and it was covered briefly in evidence in chief, RRR11 page 3 paragraph 9, we don't need to go there, I'd rather stay with the photograph, you say that you heard Brigadier Calitz on the radio say "TRT move in and we adhered, running towards the kraal where we formed a basic line to support POPS." Were you in your position that

	Page 29480		Page 29482
1	you were when you heard Brigadier Calitz on the radio	1	Colonel?
2	saying "Move in?"	2	COLONEL CLASSEN: It's almost in line
3	COLONEL CLASSEN: That is correct, Mr	3	with that road there -
4	Chair.	4	CHAIRPERSON: Was it actually on the road
5	MS LE ROUX: And where did you understand	5	or was it between the pathway and the kraal or was it on
6	you needed to move to when you heard "Move in?"	6	the other side of the pathway? The left-hand side of the
7	COLONEL CLASSEN: Move towards the kraal	7	pathway as one looks at the photograph, which was it?
8	to form a line there behind POPS because we were going to	8	COLONEL CLASSEN: Okay, I will say on the
9	move from Nyala 6, the gap between Nyala 6 and the shacks	9	left-hand side of the pathway.
10	there to go and support POPS also in front of the barbed	10	CHAIRPERSON: I thought that's what you
11	wire.	11	pointed us to us, thank you.
12	MS LE ROUX: So in your briefing you were	12	MS LE ROUX: Now if we could zoom in so
13	told that you needed to be at that point between Nyala 6	13	that we can see the TRT line and the kraal and the shack,
14	and the kraal?	14	please. Thanks, that's great. Lieutenant-Colonel Classen,
15	COLONEL CLASSEN: Not really to be there	15	when you moved what was your target? Were you aiming to
16	but to move there, to move, to move through there when we	16	end up in line with the shack, the gap between the shack
17	go and sweep the second koppie. So we were supposed to	17	and the kraal, the kraal or the other side of the kraal,
18	stand behind POPS after the barbed wire was already, how	18	the south-west side of the kraal? What was your – where
19	could I say, laid down.	19	were you aiming for?
20	MS LE ROUX: But you were specifically	20	COLONEL CLASSEN: We were aiming to be
21	briefed to support Nyala 6?	21	almost between the shack and the kraal but just forming a
22	COLONEL CLASSEN: Negative, ma'am, not to	22	line far behind, let me just say a bit away from the kraal
23	support Nyala 6 specifically but that was going to be our	23	to give room for POPS.
24	way towards the koppies.	24	MS LE ROUX: Right, so you intended to
25	MS LE ROUX: Okay. If we could then zoom	25	end up sort of parallel with the road behind the POPS but
	····· - ··· - ···· - ···· - ····		
	Page 29481		Page 29483
1	out on JJJ10.4540, can you show us on the photograph if we	1	you were shooting to be between, aiming to be between the
2	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can	2	you were shooting to be between, aiming to be between the kraal and the shack?
2 3	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this	2 3	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am.
2 3 4	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to	2 3 4	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show
2 3 4 5	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving?	2 3 4 5	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to?
2 3 4 5 6	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that,	2 3 4 5 6	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr
2 3 4 5 6 7	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at	2 3 4 5 6 7	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair.
2 3 4 5 6 7 8	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one.	2 3 4 5 6 7 8	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the
2 3 4 5 6 7 8 9	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that	2 3 4 5 6 7 8 9	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal
2 3 4 5 6 7 8 9 10	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there.	2 3 4 5 6 7 8 9 10	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a
2 3 4 5 6 7 8 9 10 11	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is	2 3 4 5 6 7 8 9 10 11	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence
2 3 4 5 6 7 8 9 10 11 12	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the	2 3 4 5 6 7 8 9 10 11 12	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one
2 3 4 5 6 7 8 9 10 11 12 13	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've	2 3 4 5 6 7 8 9 10 11 12 13	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack.
2 3 4 5 6 7 8 9 10 11 12 13 14	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with	2 3 4 5 6 7 8 9 10 11 12 13 14	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel
2 3 4 5 6 7 8 9 10 11 12 13 14 15	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less	2 3 4 5 6 7 8 9 10 11 12 13 14 15	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall of the kraal as one sees it on the photograph. Is that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that position because as the Nyalas were deploying it was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall of the kraal as one sees it on the photograph. Is that correct, Colonel?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that position because as the Nyalas were deploying it was actually our initial point to go that direction because we
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall of the kraal as one sees it on the photograph. Is that correct, Colonel? COLONEL CLASSEN: That is correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that position because as the Nyalas were deploying it was actually our initial point to go that direction because we were supposed to go through that direction where Nyala 6
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall of the kraal as one sees it on the photograph. Is that correct, Colonel? COLONEL CLASSEN: That is correct, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that position because as the Nyalas were deploying it was actually our initial point to go that direction because we were supposed to go through that direction where Nyala 6 was going to end up and leave us a pathway almost right
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall of the kraal as one sees it on the photograph. Is that correct, Colonel? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And the line which he	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that position because as the Nyalas were deploying it was actually our initial point to go that direction because we were supposed to go through that direction where Nyala 6 was going to end up and leave us a pathway almost right there, to go through there.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall of the kraal as one sees it on the photograph. Is that correct, Colonel? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And the line which he indicated with the pointer to the left-hand side of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that position because as the Nyalas were deploying it was actually our initial point to go that direction because we were supposed to go through that direction where Nyala 6 was going to end up and leave us a pathway almost right there, to go through there. MS LE ROUX: And where did you understand
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall of the kraal as one sees it on the photograph. Is that correct, Colonel? COLONEL CLASSEN: And the line which he indicated with the pointer to the left-hand side of the kraal parallel with the left-hand wall, is on the – is to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that position because as the Nyalas were deploying it was actually our initial point to go that direction because we were supposed to go through that direction where Nyala 6 was going to end up and leave us a pathway almost right there, to go through there. MS LE ROUX: And where did you understand Nyala 6 was to end up?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall of the kraal as one sees it on the photograph. Is that correct, Colonel? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And the line which he indicated with the pointer to the left-hand side of the kraal parallel with the left-hand wall, is on the – is to the left of the road or the pathway which goes past the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that position because as the Nyalas were deploying it was actually our initial point to go that direction because we were supposed to go through that direction where Nyala 6 was going to end up and leave us a pathway almost right there, to go through there. MS LE ROUX: And where did you understand Nyala 6 was to end up? COLONEL CLASSEN: Nyala 6 was supposed to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	out on JJJ10.4540, can you show us on the photograph if we zoom out now so we can see the kraal and the koppie, can you indicate on this – and of course to orientate us, this photograph looks west – can you indicate where you moved to when you started moving? COLONEL CLASSEN: Yes, I can do that, ma'am. I'm just going to – okay, I'm trying to look at both photographs but I'm trying to point at the bigger one. Okay, wait, wait. Right from here we moved towards that direction there. CHAIRPERSON: What the witness shows is that from the larger line – from the longer line, what the witness shows is from the longer line to which I've referred he moved towards the kraal and he indicates with the indicator or the pointer a line which is more or less parallel with what one can describe as the left-hand wall of the kraal as one sees it on the photograph. Is that correct, Colonel? COLONEL CLASSEN: And the line which he indicated with the pointer to the left-hand side of the kraal parallel with the left-hand wall, is on the – is to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	you were shooting to be between, aiming to be between the kraal and the shack? COLONEL CLASSEN: That is correct, ma'am. CHAIRPERSON: To which shack – just show me, which shack are you referring to? COLONEL CLASSEN: There's the shack, Mr Chair. CHAIRPERSON: As one looks at the photograph, below the shack as one – sorry, below the kraal as one sees it on the photograph there is a roadway or a pathway which is what was described earlier in the evidence as a corridor and then on, below that on the photograph one can see the corrugated iron shack. MS LE ROUX: And Lieutenant-Colonel Classen, why did you head to that position? COLONEL CLASSEN: We headed to that position because as the Nyalas were deploying it was actually our initial point to go that direction because we were supposed to go through that direction where Nyala 6 was going to end up and leave us a pathway almost right there, to go through there. MS LE ROUX: And where did you understand Nyala 6 was to end up?

	Page 29484		Page 29486
1	wire there.	1	COLONEL CLASSEN: That is correct, Mr
2	MS LE ROUX: There's a fence.	2	Chair.
3	COLONEL CLASSEN: Ja, a fence.	3	MS LE ROUX: Now Lieutenant-Colonel
4	CHAIRPERSON: What you are indicating is,	4	Classen, when you moved to that position did you observe
5	as one looks at this photograph one looks at that shack and	5	any threat to the police other than that, the location that
6	then you take the top left-hand corner and you move	6	you were heading for between the shack and the kraal? Did
7	diagonally to the left, you come to the point at which that	7	you observe any threat to the police anywhere as you were
8	corridor road passes and according to the evidence there's	8	moving?
9	actually a fence there.	9	COLONEL CLASSEN: Yes, when you – if you
10	COLONEL CLASSEN: That's correct, Mr	10	can zoom out where the - there, where they were busy with
11	Chair.	11	the barbed wire, the crowd was already moving towards the,
12	CHAIRPERSON: And that's the spot that	12	I think Nyala 3, and moving with Nyala 3.
13	you're mentioning and is it correct, I think according to	13	CHAIRPERSON: What the witness indicates,
14	the evidence that the fence runs, if one looks at the	14	as one looks at the photograph one can see the Nyalas with
15	photograph, from that point we're talking about which is	15	the wire trailers moving along and one can also see the
16	the top left-hand corner of the area on which the shack is,	16	pole which I think carries, has a light of some kind of it.
17	the fence goes to the right and also downwards on the left-	17	It's been referred to often in the evidence as a sort of
18	hand side, downwards parallel with the path which one sees	18	landmark. And the witness indicated above that area where
19	running past the shack. Is that correct?	19	the pole is, in fact above the line which had been followed
20	COLONEL CLASSEN: Mr Chair, I'm just	20	by the were trailer dragging Nyalas, that's where the
21	trying to figure out, are you saying there's a path that	21	people were. Am I stating in words correctly what you've
22	runs through there - when you said that it's down there and	22	indicated?
23	then down there. Okay, now – sorry for that, Mr Chair.	23	COLONEL CLASSEN: That is correct, Mr
24	CHAIRPERSON: I indicated on the screen	24	Chair.
25	what I'd tried to describe in words. I don't know whether	25	COMMISSIONER HEMRAJ: Sorry, there's
1	Page 29485	1	Page 29487
1	it was clearer or less clear. Does the witness follow?	1	something I don't understand, Colonel, can you help me?
2	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm	2	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be
2 3	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair.		something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them?
2 3 4	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel	2 3 4	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to
2 3 4 5	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen –	2 3 4 5	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we
2 3 4 5 6	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right?	2 3 4 5 6	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then
2 3 4 5 6 7	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel	2 3 4 5 6 7	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance
2 3 4 5 6	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack	2 3 4 5 6	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to
2 3 4 5 6 7 8 9	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there	2 3 4 5 6 7 8	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the
2 3 4 5 6 7 8 9 10	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes	2 3 4 5 6 7 8 9	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around
2 3 4 5 6 7 8 9	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which	2 3 4 5 6 7 8 9 10	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the
2 3 4 5 6 7 8 9 10 11 12	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph,	2 3 4 5 6 7 8 9 10 11	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're
2 3 4 5 6 7 8 9 10 11	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct?	2 3 4 5 6 7 8 9 10 11 12	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there.
2 3 4 5 6 7 8 9 10 11 12 13	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct?	2 3 4 5 6 7 8 9 10 11 12 13	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph?
2 3 4 5 6 7 8 9 10 11 12 13 14	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I –
2 3 4 5 6 7 8 9 10 11 12 13 14 15	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And you, your understanding	2 3 4 5 6 7 8 9 10 11 12 13 14 15	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I – CHAIRPERSON: I'm sorry to interrupt.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And you, your understanding was that Nyala 6 was going to end up more or less at that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I – CHAIRPERSON: I'm sorry to interrupt. You seem to indicate two places. You said here or here.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And you, your understanding was that Nyala 6 was going to end up more or less at that point at the corner where the two sides of the fence met,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I – CHAIRPERSON: I'm sorry to interrupt. You seem to indicate two places. You said here or here. The first one was above the kraal, as Adv Hemraj has said,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And you, your understanding was that Nyala 6 was going to end up more or less at that point at the corner where the two sides of the fence met, is that correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I – CHAIRPERSON: I'm sorry to interrupt. You seem to indicate two places. You said here or here. The first one was above the kraal, as Adv Hemraj has said, and the other one was to the right-hand side of the kraal,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And you, your understanding was that Nyala 6 was going to end up more or less at that point at the corner where the two sides of the fence met, is that correct? COLONEL CLASSEN: Not directly at that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I – CHAIRPERSON: I'm sorry to interrupt. You seem to indicate two places. You said here or here. The first one was above the kraal, as Adv Hemraj has said, and the other one was to the right-hand side of the kraal, is that right? That's what you pointed, I don't know
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And you, your understanding was that Nyala 6 was going to end up more or less at that point at the corner where the two sides of the fence met, is that correct? COLONEL CLASSEN: Not directly at that corner, Mr Chair, but a little bit more, when you pass the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I – CHAIRPERSON: I'm sorry to interrupt. You seem to indicate two places. You said here or here. The first one was above the kraal, as Adv Hemraj has said, and the other one was to the right-hand side of the kraal, is that right? That's what you pointed, I don't know whether you –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And you, your understanding was that Nyala 6 was going to end up more or less at that point at the corner where the two sides of the fence met, is that correct? COLONEL CLASSEN: Not directly at that corner, Mr Chair, but a little bit more, when you pass the kraal when you're heading another direction, if you can	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I – CHAIRPERSON: I'm sorry to interrupt. You seem to indicate two places. You said here or here. The first one was above the kraal, as Adv Hemraj has said, and the other one was to the right-hand side of the kraal, is that right? That's what you pointed, I don't know whether you – COLONEL CLASSEN: That is correct. Can I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	it was clearer or less clear. Does the witness follow? COLONEL CLASSEN: Well yes, I'm following, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen – CHAIRPERSON: So we've got it right? Have I got it right? There's a fence which runs parallel with that road that we should call, between where the shack is and where the kraal is, there's a fence that runs there parallel with that. Then at the corner the fence comes down, is that right? Now - parallel with the road which runs from that corner down to the bottom of the photograph, is that correct? COLONEL CLASSEN: That is correct, Mr Chair. CHAIRPERSON: And you, your understanding was that Nyala 6 was going to end up more or less at that point at the corner where the two sides of the fence met, is that correct? COLONEL CLASSEN: Not directly at that corner, Mr Chair, but a little bit more, when you pass the kraal when you're heading another direction, if you can just see where I'm pointing at.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	something I don't understand, Colonel, can you help me? Where was POPS going to form up when you were going to be behind them to support them? COLONEL CLASSEN: Mr Chair, according to my understanding after this whole close up there where we were going, POPS were first going to form up here and then they were going to give our operational commander a chance to – I'm just going to point out again, POPS were going to form up here or either there in front of the kraal if the Nyalas were going to complete their whole movement around there. COMMISSIONER HEMRAJ: So the point you're indicating is above the kraal on this photograph? COLONEL CLASSEN: That is correct, Miss. COMMISSIONER HEMRAJ: And I – CHAIRPERSON: I'm sorry to interrupt. You seem to indicate two places. You said here or here. The first one was above the kraal, as Adv Hemraj has said, and the other one was to the right-hand side of the kraal, is that right? That's what you pointed, I don't know whether you – COLONEL CLASSEN: That is correct. Can I just, can I just do that again please, Mr Chair, if you

Page 294881COMMISSIONER HEMRAJ: [Microphone off,2inaudible]3COLONEL CLASSEN: Alright, but if the4thing was whole completed they were going to form up there5and we were going to give them space and we were going to6form up in that, the line that they were.7CHAIRPERSON: What you seem to me to show8is POP were going to form up to the left of – in a line to9the left of the kraal more or less parallel with the right-10hand side of the photograph. That was the one possibility.11The other possibility was that they'd form up on the right-12hand side of the kraal on the photograph and in that event13you people were going to form up effectively I think where14the people did form up in the end, to the left-hand side of15the kraal as one sees it on the photograph but more or less16across what I've called, what's been called in the evidence17the corridor.18[11:10] That's that pathway which one sees going past the19kraal, below the kraal on this photograph.20COLONEL CLASSEN: That is correct.21COMMISSIONER HEMRAJ: And if the POPs21line was going to form up above the kraal, as you pointed23out, in that position, how were you as the TRT going to get24there?25COLONEL CLASSEN: Ma'am, after the	Page 294901parallel with them, but effectively between the kraal and2where the Nyalas were going to be, in a line parallel with3the Nyalas. And you people were going to be on the other4side of the kraal, parallel with that line, is that5correct?6COLONEL CLASSEN: That is correct, Mr7Chair.8CHAIRPERSON: Alright, now the immediate question9occurs to me is on that basis surely there was going to be10some gap in the barbed wire, because the original plan,11according to the evidence, I think it fits in with what12you've told us, was in Nyala 6 was going to be a solid14barrier from the power station to the far left right up to15where Nyala 6 was going to end up. Plans changed. Nyala 616was moved. Nyala 6 wasn't involved in the uncoiling of the17wire, nor was Nyala 5, and what happened in the end of18course was that Nyala 4 ended up against the left-hand side19somewhere on the photograph of the kraal. But you're now20talking about what was going to happen before the plans21changed when your understanding was that Nyala 6 was going22to end up where you showed us. Now, on that basis would23there not have been a solid wire barrier which people had24to through, now what do you say to that?25COLONEL CLASSEN:Okay, Mr Chair, I'm
 to have space to line up there and we were going to line up behind them. So we were all going to move through there around the barbed wire, that was my understanding. CHAIRPERSON: Ja, well what you showed is the Nyalas more or less in line with the kraal, parallel with the kraal, on the right-hand side, more or less of the 	Page 294911trying to figure out the solid wire that you're talking2about. I'm under the impression when these guys are doing,3moving up to a point here, they were not going to end up4where, if there's a solid wire there that I don't know of,5we were not going to run into a solid wire there, we were6going to have space to move around that right here.7CHAIRPERSON: What you are indicating, is the line8was going to be followed by the wire uncoiling Nyalas.9COLONEL CLASSEN:10CHAIRPERSON: And you indicate they were end up11somewhere to the right of the kraal on the photograph.12COLONEL CLASSEN:13CHAIRPERSON: And to the right of the kraal and14above the kraal, as one looks at the photograph, above the15right-hand corner as it were off the kraal, so were you16people then going to get through what I called the17colLONEL CLASSEN:18the shack?19COLONEL CLASSEN:19COLONEL CLASSEN:10That is correct.20You're referring to what I'm pointing at now, Mr Chair, if1- okay let me get -22CHAIRPERSON: I think we now understand each23other. I hope I haven't interfered unduly with your cross-24examination. I was seeking clarity, I don't know whether

RCHIVE

Page 29492	Page 29494
1 MS LE ROUX: No, thank you, Chair. I 1 COLONEL CLASSEN: I cannot re	
 2 just hope Mr Wesley pressed pause on my stop watch for 3 that. Lieutenant-Colonel Classen were you briefed or 3 members there? 	here were a rew
 3 that. Lieutenant-Colonel Classen were you briefed or 4 informed that Nyala 6 and Nyala 5 were not going to be used 4 MS LE ROUX: And to your left y	ou bad a
5 in the way you understood they would be? 5 5 line of members, correct?	ou nau a
6 COLONEL CLASSEN: No, I was not briefed? 6 COLONEL CLASSEN: Yes, Ma'am	had a
7 MS LE ROUX: Did you observe Nyala 4 7 line of members to my left?	i, i naŭ a
8 reach the southwest corner of the kraal? Because, the 8 MS LE ROUX: And you testified i	in chiof
9 reason I am asking is Captain Loest and Captain Thupe 9 as well that you couldn't see the strikers when	
10 testified that they moved off from the basic line, from the 10 reached the kraal, and that you saw them onl	÷
11 line position we see on this photograph at around the time 11 end at the time of the shooting, is that correct	
12 that Nyala 4 reached the kraal. They said they saw that. 12 sight of them as they went around the kraal a	
13 Did you see that as well? 13 Did you see that as well?	-
14 COLONEL CLASSEN: Yes, I did see that, 14 that correct?	, shooting, is
	the time of
16 MS LE ROUX: So you saw Nyala 4 reach the 16 the shooting, also before that, just before the	
17 Southwest corner of the kraal at approximately the time you 17 when they came around the kraal from – let r	ů, s
18 moved off from the position we see in 4540, the photograph 18 I need to point out again, when they were are	
19 that's up at the present. 19 there?	
20 COLONEL CLASSEN: That's correct? 20 MS LE ROUX: You've indicated t	he north
21 MS LE ROUX: When you then moved to your 21 east corner of the kraal. In the photograph, i	
22 destination, the gap between the kraal and the shack, you 22 bottom right-hand corner of the kraal. So fro	
23 testified in chief that you ended up facing the kraal with 23 they rounded that corner, you could start see	
	ect, Ma'am?
25 said after the shooting you moved forward. So at the time 25 MS LE ROUX: Okay. If we could	d then –
Page 29493	Page 29495
1 of the shooting were you standing on the road or behind the 1 Chair, I'd like to play RRR17, the Reuters clip	÷
2 road that we see running – 2 followed by EEE16, which is the Marikana exp	oosed video. I
3 CHAIRPERSON: What do you mean behind? It would 3 don't know if we need another warning.	
4 be easier to ask to the right or left? 5 Water prime to be obsuing some align both with the second secon	•
5 MS LE ROUX: To the right or left. Using 5 We're going to be showing some clips, both w	
6 this photograph where we see the road running vertically 7 next the shark towards the know you standing on the 7 locus the sharks and some hask. They shall	-
7 past the shack towards the kraal, were you standing on the 7 leave the chamber and come back. They sho 8 strikers being killed on the 16th. The sight of	
8 road, to the right of the road towards the shack, or to the 9 left towards the staring area where the vabiales ware?	-
9left towards the staging area where the vehicles were?9cause emotional distress for the relatives and10COLONEL CLASSEN:Is that now during the10of the persons concerned. I ask that it not be	
10COLONEL CLASSEN:Is that now during the10of the persons concerned.I ask that it not be11shooting, Ma'am?11half a minute has expired from the time that	
12 MS LE ROUX: Yes, during the shooting, 12 speaking to enable those who feel they would	
13 where were you placed?13 the stress occasioned by seeing this clip to lear	
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14chamber. We'll start the 30 seconds now. 30	
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14chamber.We'll start the 30 seconds now.3015the road, close to the shack.If I should point out again,15expired, the clip may now be shown?) seconds has
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14chamber.We'll start the 30 seconds now.3015the road, close to the shack.If I should point out again,15expired, the clip may now be shown?16almost right about there?16MS LE ROUX:Sorry, III17, the Routh) seconds has Reuters
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14chamber.15the road, close to the shack.If I should point out again,15expired, the clip may now be shown?16almost right about there?16MS LE ROUX:Sorry, III17, the R17MS LE ROUX:So you were in line with17clip, if we can go to 17 seconds and watch it in	D seconds has Reuters in slow
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14chamber.We'll start the 30 seconds now.3015the road, close to the shack.If I should point out again,15expired, the clip may now be shown?16almost right about there?16MS LE ROUX:Sorry, III17, the R17MS LE ROUX:So you were in line with17clip, if we can go to 17 seconds and watch it if18what's been referred to as the corridor, the road that goes18motion.Lieutenant-Colonel, just to orientate,	D seconds has Reuters in slow , you will
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14the stress occasioned by seeing this clip to lead15the road, close to the shack. If I should point out again,14chamber.We'll start the 30 seconds now.3015almost right about there?16MS LE ROUX:Sorry, III17, the F17MS LE ROUX:So you were in line with17clip, if we can go to 17 seconds and watch it if18what's been referred to as the corridor, the road that goes18motion.Lieutenant-Colonel, just to orientate,19up between the kraal and the shack?19see Warrant Officer Kuhn and then we'll see F	D seconds has Reuters in slow , you will Papa10 drive
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14the stress occasioned by seeing this clip to lead15the road, close to the shack. If I should point out again,14chamber.We'll start the 30 seconds now.3015almost right about there?16MS LE ROUX:Sorry, III17, the F17MS LE ROUX:So you were in line with17clip, if we can go to 17 seconds and watch it if18what's been referred to as the corridor, the road that goes18motion.Lieutenant-Colonel, just to orientate,19up between the kraal and the shack?19see Warrant Officer Kuhn and then we'll see F	D seconds has Reuters in slow , you will Papa10 drive
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14chamber. We'll start the 30 seconds now. 3015the road, close to the shack. If I should point out again,15expired, the clip may now be shown?16almost right about there?16MS LE ROUX:Sorry, III17, the R17MS LE ROUX:So you were in line with17clip, if we can go to 17 seconds and watch it if18what's been referred to as the corridor, the road that goes18motion. Lieutenant-Colonel, just to orientate,19up between the kraal and the shack?19see Warrant Officer Kuhn and then we'll see R20COLONEL CLASSEN:That's right?20off screen to the right. Chair, it's probably be	D seconds has Reuters in slow , you will Papa10 drive
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14chamber. We'll start the 30 seconds now. 3015the road, close to the shack. If I should point out again,14chamber. We'll start the 30 seconds now. 3016almost right about there?16MS LE ROUX:Sorry, III17, the R17MS LE ROUX:So you were in line with17clip, if we can go to 17 seconds and watch it if18what's been referred to as the corridor, the road that goes18motion. Lieutenant-Colonel, just to orientate,19up between the kraal and the shack?19see Warrant Officer Kuhn and then we'll see R20COLONEL CLASSEN:That's right?20off screen to the right. Chair, it's probably be21MS LE ROUX:You were at that21go back to 15.	D seconds has Reuters in slow , you will Papa10 drive etter if we
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14chamber. We'll start the 30 seconds now. 3015the road, close to the shack. If I should point out again,14chamber. We'll start the 30 seconds now. 3016almost right about there?16MS LE ROUX:Sorry, III17, the F17MS LE ROUX:So you were in line with17clip, if we can go to 17 seconds and watch it if18what's been referred to as the corridor, the road that goes18motion. Lieutenant-Colonel, just to orientate,19up between the kraal and the shack?19see Warrant Officer Kuhn and then we'll see F20COLONEL CLASSEN:That's right?20off screen to the right. Chair, it's probably be21MS LE ROUX:You were at that21go back to 15.22intersection.22CHAIRPERSON: We're now at 15?	D seconds has Reuters in slow , you will Papa10 drive etter if we
13where were you placed?13the stress occasioned by seeing this clip to lead14COLONEL CLASSEN:I was placed almost on14chamber. We'll start the 30 seconds now. 3015the road, close to the shack. If I should point out again,15expired, the clip may now be shown?16almost right about there?16MS LE ROUX:Sorry, III17, the R17MS LE ROUX:So you were in line with17clip, if we can go to 17 seconds and watch it if18what's been referred to as the corridor, the road that goes18motion. Lieutenant-Colonel, just to orientate,19up between the kraal and the shack?19see Warrant Officer Kuhn and then we'll see R20COLONEL CLASSEN:That's right?20off screen to the right. Chair, it's probably be21MS LE ROUX:You were at that21go back to 15.23COLONEL CLASSEN:That's right, Mr Chair?23MS LE ROUX:So we can see the	D seconds has Reuters in slow , you will Papa10 drive etter if we erre's Papa10 drive

	Page 29496		Page 29498
1	motion, please?	1	up, Papa4 in front of it, and the other vehicles. So it's
2	[VIDEO SHOWN]	2	only at the very end when the strikers are essentially on
3	MS LE ROUX: If we could forward? So	3	the road and are being shot, that they come into view from
4	this camera obviously has a -	4	the position that you were placed in. Would you comment on
5	CHAIRPERSON: Pause to 23 seconds?	5	that?
6	MS LE ROUX: Yes, thanks, Chair. So	6	COLONEL CLASSEN: Yes, Ma'am, I'd like to
7	obviously this camera has a front line view of the strikers	7	comment on that, Mr Chair. From where I was standing, from
8	coming around the kraal and we can see the Nyalas that are	8	the view that we're getting, I was standing far more right
9	encircling the kraal on that side. If we can just play the	9	and when it was pointed out that Papa10 was moving, right
10	next few seconds.	10	from the corner of the left hand side of the Nyala, I could
11	[VIDEO SHOWN]	11	view, as the Nyala moved, you could see the crowd coming in
12	MS LE ROUX: And if we stop there.	12	there from that space between Papa10 moving and the space
13	CHAIRPERSON: 27 seconds?	13	of the kraal at the corner. That is where you can view
14	MS LE ROUX: So this camera has a front	14	them?
15	on view of the strikers coming at it. We can see the	15	MS LE ROUX: So I understand your
16	vehicles to the right-hand side of where they are moving.	16	evidence that you could see from the front of Papa10, as it
17	It then pans to the right and we can see members in a line.	17	was moving, to the corner of the kraal?
18	If we could then show EEE16? Chair, perhaps, just to note,	18	COLONEL CLASSEN: No, negative. I could
19	we can see the shack – oh sorry, on the last image there	19	have pointed it out for you, if we could just go back a few
20	you could see the wall of the shack that we've been	20	-
21	referring to.	21	MS LE ROUX: If we could rewind and play
22	CHAIRPERSON: Yes, I think we all could?	22	EEE16, if we play it again from, well, it's paused at 7.14.
23	MS LE ROUX: Right, if we then go to	23	Let's play it in slow motion.
24	EEE16, Marikana exposed at 7.16.	24	[VIDEO SHOWN]
25	[VIDEO SHOWN]	25	COLONEL CLASSEN: If you pause it right
1	Page 29497	1	Page 29499
1	And if we just pause there. And again we'll play	1	there.
2	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further	2	there. CHAIRPERSON: 7.17.
	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and		there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point
2 3 4	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as	2 3 4	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm
2 3 4 5	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much	2 3 4 5	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen.
2 3 4 5 6	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to	2 3 4 5 6	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the
2 3 4 5 6 7	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it?	2 3 4 5 6 7	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala
2 3 4 5 6 7 8	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr	2 3 4 5 6 7 8	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the
2 3 4 5 6 7 8 9	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair?	2 3 4 5 6 7 8 9	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in
2 3 4 5 6 7 8 9 10	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in	2 3 4 5 6 7 8 9 10	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on
2 3 4 5 6 7 8 9 10 11	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically	2 3 4 5 6 7 8 9 10 11	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the
2 3 4 5 6 7 8 9 10 11 12	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention	2 3 4 5 6 7 8 9 10 11 12	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen.
2 3 4 5 6 7 8 9 10 11 12 13	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see	2 3 4 5 6 7 8 9 10 11 12 13	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr
2 3 4 5 6 7 8 9 10 11 12 13 14	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you	2 3 4 5 6 7 8 9 10 11 12 13 14	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the	2 3 4 5 6 7 8 9 10 11 12 13 14 15	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the strikers, that would be helpful. If we can play it in slow	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record, the Nyala that Lieutenant-Colonel Classen pointed to is
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the strikers, that would be helpful. If we can play it in slow motion.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record, the Nyala that Lieutenant-Colonel Classen pointed to is Papa4. That's Papa10 to the left. Chair, I don't want to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the strikers, that would be helpful. If we can play it in slow motion. [VIDEO SHOWN]	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record, the Nyala that Lieutenant-Colonel Classen pointed to is Papa4. That's Papa10 to the left. Chair, I don't want to spend more time on this. There is a further clip, which we
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the strikers, that would be helpful. If we can play it in slow motion. [VIDEO SHOWN] MS LE ROUX: And if we stop there. Now –	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record, the Nyala that Lieutenant-Colonel Classen pointed to is Papa4. That's Papa10 to the left. Chair, I don't want to spend more time on this. There is a further clip, which we can provide, which we will identify for the Commission
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the strikers, that would be helpful. If we can play it in slow motion. [VIDEO SHOWN] MS LE ROUX: And if we stop there. Now – 7.20.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record, the Nyala that Lieutenant-Colonel Classen pointed to is Papa4. That's Papa10 to the left. Chair, I don't want to spend more time on this. There is a further clip, which we can provide, which we will identify for the Commission later, which is close – is even more further right. But
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the strikers, that would be helpful. If we can play it in slow motion. [VIDEO SHOWN] MS LE ROUX: And if we stop there. Now –	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record, the Nyala that Lieutenant-Colonel Classen pointed to is Papa4. That's Papa10 to the left. Chair, I don't want to spend more time on this. There is a further clip, which we can provide, which we will identify for the Commission later, which is close – is even more further right. But Lieutenant-Colonel Classen, as I understand your evidence,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the strikers, that would be helpful. If we can play it in slow motion. [VIDEO SHOWN] MS LE ROUX: And if we stop there. Now – 7.20. CHAIRPERSON: You're stopping at 7.20?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record, the Nyala that Lieutenant-Colonel Classen pointed to is Papa4. That's Papa10 to the left. Chair, I don't want to spend more time on this. There is a further clip, which we can provide, which we will identify for the Commission later, which is close – is even more further right. But
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the strikers, that would be helpful. If we can play it in slow motion. [VIDEO SHOWN] MS LE ROUX: And if we stop there. Now – 7.20. CHAIRPERSON: You're stopping at 7.20? MS LE ROUX: Now, you Lieutenant-Colonel	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record, the Nyala that Lieutenant-Colonel Classen pointed to is Papa4. That's Papa10 to the left. Chair, I don't want to spend more time on this. There is a further clip, which we can provide, which we will identify for the Commission later, which is close – is even more further right. But Lieutenant-Colonel Classen, as I understand your evidence, the point remains the same, which is why you could see the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	And if we just pause there. And again we'll play this in slow motion. Chair, this eTV camera was further down the TRT line. It is –it's very close to the road and it's basically in line with the corridor and the shack, as we've identified them on the photograph. So it's much further down. Lieutenant-Colonel Classen, that's closer to your actual position on the day, isn't it? COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: So if we could now play in slow motion the next few seconds of the clip, specifically if, Lieutenant-Colonel Classen, if you could pay attention to when we can see the strikers on this clip? We'll see members getting into the Nyalas and the like, but if you can specifically focus on when you first can see the strikers, that would be helpful. If we can play it in slow motion. [VIDEO SHOWN] MS LE ROUX: And if we stop there. Now – 7,20. CHAIRPERSON: You're stopping at 7.20? MS LE ROUX: Now, you Lieutenant-Colonel Classen to the extent this captures your view, we will	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	there. CHAIRPERSON: 7.17. COLONEL CLASSEN: Now, I'm going to point out to you that Nyala there, from where that Nyala was, I'm right there on the right-hand side. I'm off the screen. CHAIRPERSON: What he's showing that he is off the screen to the right-hand side. One can see an Nyala slightly on the right-hand side of the middle of the picture – middle from the point of view – more or less in line with the heads of the policemen who were visible on it. He says he was to the right of that, but off the screen. COLONEL CLASSEN: That's correct, Mr Chair? MS LE ROUX: And, Chair, for the record, the Nyala that Lieutenant-Colonel Classen pointed to is Papa4. That's Papa10 to the left. Chair, I don't want to spend more time on this. There is a further clip, which we can provide, which we will identify for the Commission later, which is close – is even more further right. But Lieutenant-Colonel Classen, as I understand your evidence, the point remains the same, which is why you could see the strikers come around the corner of the kraal, the northeast

		1	
1	Page 29500 at the crucial moment before the shooting. So you saw them	1	Page 29502 MS LE ROUX: But Lieutenant-Colonel
2	come around the corner and then you would have lost sight	2	Classen for the four, five seconds immediately before the
3	of them, because of Papa10 moving into its position, and	3	shooting, the strikers were behind Papa10. Then they
4	then the shooting takes place. So at the immediate moments	4	emerged and you say you saw them at the time of the
5	before the shooting, you couldn't see the lead group of	5	shooting, but for the four or five seconds before that you
6	strikers, because that's what – the video evidence shows	6	couldn't see them because they were behind the vehicle,
7	that, and that will be our submission. Would you comment	7	correct?
8	on that?	8	[11:30] COLONEL CLASSEN: That is correct but I
9	COLONEL CLASSEN: Yes, Ma'am. I take the	9	wouldn't say it was four or five seconds but that's
10	speed that the Nyalas were moving on, I'm not saying that	10	correct.
11	they were quite fast, but I could see the front people also	11	MS LE ROUX: Okay.
12	of the miners that were coming around them, I could see	12	CHAIRPERSON: Can I ask you this, what
13	them?	13	you are agreeing to or with, to use the correct
14	MS LE ROUX: Yes, you could see them as	14	preposition, is that there was a period when your view was
15	they came around the kraal, but then you lost sight of them	15	obscured by that Nyala, Nyala 10 but you say at the time
16	behind Papa10, and then the shooting took place, but you	16	the first shot was fired from the police side you could see
17	didn't see them come around the kraal into the bullets.	17	the strikers or the front group of strikers. For how long
18	COLONEL CLASSEN: No, I didn't see them	18	 I know it's difficult to estimate but for how long prior
19	totally the whole time, but into the bullets, I cannot say	19	to that first shot being fired that you're talking about
20	that I saw them going into the bullets, no, Ma'am?	20	could you see the strikers? Was it just a second or so or
21	MS LE ROUX: So you lost sight of them	21	just half a second or was it a little bit longer than that?
22	behind Papa10 in the immediate moments before the shooting	22	COLONEL CLASSEN: It could have been
23	and when the shooting started, you couldn't see the lead	23	about two seconds because the Nyala was passing.
24	group of strikers?	24	MS LE ROUX: Chair, perhaps we can
25	COLONEL CLASSEN: From where I was, the	25	conclude this point, finalise this point if we go to KKK52
	Page 29501		Page 29503
1	Nyala must have passed already, because I could see them?	1	slide 9, that's an analysis of the positions of the
2	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel,	2	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide
2 3	Nyala must have passed already, because I could see them?MS LE ROUX:Okay, Lieutenant-Colonel,this is a very important point, so we need to be clear.	2 3	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts –
2 3 4	Nyala must have passed already, because I could see them?MS LE ROUX:Okay, Lieutenant-Colonel,this is a very important point, so we need to be clear.The front of the group of strikers that came around the	2 3 4	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the
2 3 4 5	Nyala must have passed already, because I could see them?MS LE ROUX:Okay, Lieutenant-Colonel,this is a very important point, so we need to be clear.The front of the group of strikers that came around thekraal that end up being shot, you lost sight of them behind	2 3 4 5	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph –
2 3 4 5 6	Nyala must have passed already, because I could see them?MS LE ROUX:Okay, Lieutenant-Colonel,this is a very important point, so we need to be clear.The front of the group of strikers that came around thekraal that end up being shot, you lost sight of them behindthe Nyala, you saw them come around the kraal, but you lost	2 3 4 5 6	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say
2 3 4 5 6 7	Nyala must have passed already, because I could see them?MS LE ROUX:Okay, Lieutenant-Colonel,this is a very important point, so we need to be clear.The front of the group of strikers that came around thekraal that end up being shot, you lost sight of them behindthe Nyala, you saw them come around the kraal, but you lostsight of them behind Papa10 and you didn't see them the	2 3 4 5 6 7	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite
2 3 4 5 6 7 8	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You	2 3 4 5 6 7 8	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were
2 3 4 5 6 7 8 9	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you?	2 3 4 5 6 7 8 9	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people
2 3 4 5 6 7 8 9 10	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the	2 3 4 5 6 7 8 9 10	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really
2 3 4 5 6 7 8 9 10 11	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I	2 3 4 5 6 7 8 9 10 11	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white
2 3 4 5 6 7 8 9 10 11 12	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started.	2 3 4 5 6 7 8 9 10 11 12	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent
2 3 4 5 6 7 8 9 10 11 12 13	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring	2 3 4 5 6 7 8 9 10 11 12 13	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now
2 3 4 5 6 7 8 9 10 11 12 13 14	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you	2 3 4 5 6 7 8 9 10 11 12 13 14	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I	2 3 4 5 6 7 8 9 10 11 12 13 14 15	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police, was fired by Warrant-Officer Kuhn, I think that's correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the position of those vehicles at what's been described as eTV
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police, was fired by Warrant-Officer Kuhn, I think that's correct. There is some evidence about other shots, but is that the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the position of those vehicles at what's been described as eTV time 15:53:49 –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police, was fired by Warrant-Officer Kuhn, I think that's correct. There is some evidence about other shots, but is that the shot you're talking about, when that shot went off you say,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the position of those vehicles at what's been described as eTV time 15:53:49 – COMMISSIONER HEMRAJ: After the shooting.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police, was fired by Warrant-Officer Kuhn, I think that's correct. There is some evidence about other shots, but is that the shot you're talking about, when that shot went off you say, is that a police shot fired by Warrant-Officer Kuhn or some	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the position of those vehicles at what's been described as eTV time 15:53:49 – COMMISSIONER HEMRAJ: After the shooting. CHAIRPERSON: That's just after the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police, was fired by Warrant-Officer Kuhn, I think that's correct. There is some evidence about other shots, but is that the shot you're talking about, when that shot went off you say, is that a police shot fired by Warrant-Officer Kuhn or some other policeman, or was that some other shot?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the position of those vehicles at what's been described as eTV time 15:53:49 – COMMISSIONER HEMRAJ: After the shooting. CHAIRPERSON: That's just after the shooting – remind me again what's the exact time –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police, was fired by Warrant-Officer Kuhn, I think that's correct. There is some evidence about other shots, but is that the shot you're talking about, when that shot went off you say, is that a police shot fired by Warrant-Officer Kuhn or some other policeman, or was that some other shot? COLONEL CLASSEN: Mr Chair, what I'm	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the position of those vehicles at what's been described as eTV time 15:53:49 – COMMISSIONER HEMRAJ: After the shooting. CHAIRPERSON: That's just after the shooting – remind me again what's the exact time – MS LE ROUX: It's one second before the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police, was fired by Warrant-Officer Kuhn, I think that's correct. There is some evidence about other shots, but is that the shot you're talking about, when that shot went off you say, is that a police shot fired by Warrant-Officer Kuhn or some other policeman, or was that some other shot? COLONEL CLASSEN: Mr Chair, what I'm referring to is when the first shot from the police side	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the position of those vehicles at what's been described as eTV time 15:53:49 – COMMISSIONER HEMRAJ: After the shooting. CHAIRPERSON: That's just after the shooting – remind me again what's the exact time – MS LE ROUX: It's one second before the shooting. The shooting –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police, was fired by Warrant-Officer Kuhn, I think that's correct. There is some evidence about other shots, but is that the shot you're talking about, when that shot went off you say, is that a police shot fired by Warrant-Officer Kuhn or some other policeman, or was that some other shot? COLONEL CLASSEN: Mr Chair, what I'm referring to is when the first shot from the police and I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the position of those vehicles at what's been described as eTV time 15:53:49 – COMMISSIONER HEMRAJ: After the shooting. CHAIRPERSON: That's just after the shooting – remind me again what's the exact time – MS LE ROUX: It's one second before the shooting. The shooting – CHAIRPERSON: So one second –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	Nyala must have passed already, because I could see them? MS LE ROUX: Okay, Lieutenant-Colonel, this is a very important point, so we need to be clear. The front of the group of strikers that came around the kraal that end up being shot, you lost sight of them behind the Nyala, you saw them come around the kraal, but you lost sight of them behind Papa10 and you didn't see them the moments before and at the time the TRT volleys start. You couldn't see that front group, could you? COLONEL CLASSEN: Ma'am, when the shooting started, I could see. When that shot went off, I could see the shooting started. CHAIRPERSON: Is that shot off, are you referring to a shot fired by Warrant-Officer Kuhn, or are you referring to some other shot. The first shot, as I understand the evidence, fired from the side of the police, was fired by Warrant-Officer Kuhn, I think that's correct. There is some evidence about other shots, but is that the shot you're talking about, when that shot went off you say, is that a police shot fired by Warrant-Officer Kuhn or some other policeman, or was that some other shot? COLONEL CLASSEN: Mr Chair, what I'm referring to is when the first shot from the police side	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	slide 9, that's an analysis of the positions of the vehicles at the time of the shooting. So if we go to slide 8 which is a second before the TRT volley starts – CHAIRPERSON: Now I understand these, the yellow and red triangles which you see on this photograph – sorry, rectangles. I beg your pardon, I meant to say rectangles, the yellow and red or orange - I am not quite sure what the colour is – rectangles you see were superimposed on the photograph by some of the people involved in this case. You also see circular or really oval shapes that look almost like clouds, sort of white shapes. Do you see those? Those are intended to represent the strikers at various stages, as I understand it. Now the question that I think that you have to consider is whether you agree with the positions that are on the photograph which are what, it is suggested to us, are the position of those vehicles at what's been described as eTV time 15:53:49 – COMMISSIONER HEMRAJ: After the shooting. CHAIRPERSON: That's just after the shooting – remind me again what's the exact time – MS LE ROUX: It's one second before the shooting. The shooting –

	Page 29504		Page 29506
1	15:53:50.	1	shooting so the two white ovals have moved forward into
2	CHAIRPERSON: Okay yes, I had it wrong	2	their final position. Lieutenant-Colonel Classen, I need
3	for a moment. It's a very important fact for us to	3	to move on but again just to wrap up this point -
4	remember. 15:53:50 is what's described as eTV time, it's	4	CHAIRPERSON: Sorry, can I just put this
5	the time according to the eTV footage we have. $15:53:50$ is	5	before you move on? Nyala 10, that's the one we're talking
6	when the first shot is fired as part of what one can call	6	about which is P19, do you accept that the position
7	the police volley. So this is, admittedly the photograph	7	reflected on this slide is correct?
8	is taken later but what they've done is they have	8	COLONEL CLASSEN: Where it's standing
9	superimposed onto this photograph the positions of all	9	now, yes, Mr Chair.
10	those vehicles at the time, a second before the shot was	10	COMMISSIONER HEMRAJ: Did you see the POP
11	fired and they've also put in, in those white cloud-like	11	members on the right-hand side of those yellow rectangles
12	shapes, where they say the strikers were a second before	12	as the crowd came around?
13	the shot was fired, you understand? I just explained that	13	COLONEL CLASSEN: Yes, lady, Mr Chair.
14	to you so you could follow what's on the slide. Now where	14	COMMISSIONER HEMRAJ: Did you see them
15	were you? A second before the shot was fired where were	15	shooting?
16	you standing?	16	COLONEL CLASSEN: Yes, I did see them
17	COLONEL CLASSEN: Okay Mr Chair, if I can	17	shooting.
18	just indicate again. There where that vehicle is, I am	18	MS LE ROUX: Lieutenant-Colonel, let me
19	somewhere there.	19	now move on to your statement RRR11 and if we can go to
20	CHAIRPERSON: On the right-hand side of	20	paragraph 9 of that statement, it's page 3. Now your
21	the photograph fairly – the closest to the road that runs	21	paragraph 9 covers the more than two minutes which is from
22	towards the right-hand side of the photograph in front of	22	when you set off from the line to the point of the firing
23	the shack there's a white vehicle and you say you were	23	at the miners by the TRT line and I'd like to just go
24	close to that?	24	through certain features of your account. So to start, you
25	COLONEL CLASSEN: That's correct, Mr	25	mentioned that you heard on the radio the order to give
1	Page 29505	1	Page 29507
1	Chair.	1	teargas, that's on the second page. So if we go, the last
2	Chair. COMMISSIONER HEMRAJ: But had the line	2	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed
2 3	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the	2 3	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give
2 3 4	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not	2 3 4	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly
2 3 4 5	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the	2 3 4 5	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give
2 3 4 5 6	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting?	2 3 4	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas?
2 3 4 5 6 7	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line	2 3 4 5 6	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in
2 3 4 5 6	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were	2 3 4 5 6 7	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack.
2 3 4 5 6 7 8	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that	2 3 4 5 6 7 8	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in
2 3 4 5 6 7 8 9	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were	2 3 4 5 6 7 8 9	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at
2 3 4 5 6 7 8 9 10	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity.	2 3 4 5 6 7 8 9 10	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road?
2 3 4 5 6 7 8 9 10 11	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things	2 3 4 5 6 7 8 9 10 11	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but
2 3 4 5 6 7 8 9 10 11 12	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or	2 3 4 5 6 7 8 9 10 11 12	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am.
2 3 4 5 6 7 8 9 10 11 12 13	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little	2 3 4 5 6 7 8 9 10 11 12 13	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate
2 3 4 5 6 7 8 9 10 11 12 13 14	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're	2 3 4 5 6 7 8 9 10 11 12 13 14	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're told that P19 is P10. In other words Nyala 10 is the one	2 3 4 5 6 7 8 9 10 11 12 13 14 15	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road? COLONEL CLASSEN: Not more than seven
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're told that P19 is P10. In other words Nyala 10 is the one that you see there, it's described as P19 and that's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road? COLONEL CLASSEN: Not more than seven metres round and about.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're told that P19 is P10. In other words Nyala 10 is the one that you see there, it's described as P19 and that's relevant for, I think, the questions that are going to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road? COLONEL CLASSEN: Not more than seven metres round and about. MS LE ROUX: And at the time you heard
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're told that P19 is P10. In other words Nyala 10 is the one that you see there, it's described as P19 and that's relevant for, I think, the questions that are going to follow.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road? COLONEL CLASSEN: Not more than seven metres round and about. MS LE ROUX: And at the time you heard the order on the radio for teargas you were moving towards
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're told that P19 is P10. In other words Nyala 10 is the one that you see there, it's described as P19 and that's relevant for, I think, the questions that are going to follow. MS LE ROUX: Chair, if we just then for	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road? COLONEL CLASSEN: Not more than seven metres round and about. MS LE ROUX: And at the time you heard the order on the radio for teargas you were moving towards the road, you hadn't yet stopped?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're told that P19 is P10. In other words Nyala 10 is the one that you see there, it's described as P19 and that's relevant for, I think, the questions that are going to follow. MS LE ROUX: Chair, if we just then for completeness go to the next slide which is 15:53:50, slide	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road? COLONEL CLASSEN: Not more than seven metres round and about. MS LE ROUX: And at the time you heard the order on the radio for teargas you were moving towards the road, you hadn't yet stopped? COLONEL CLASSEN: That's correct, ma'am.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're told that P19 is P10. In other words Nyala 10 is the one that you see there, it's described as P19 and that's relevant for, I think, the questions that are going to follow. MS LE ROUX: Chair, if we just then for completeness go to the next slide which is 15:53:50, slide 9.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road? COLONEL CLASSEN: Not more than seven metres round and about. MS LE ROUX: And at the time you heard the order on the radio for teargas you were moving towards the road, you hadn't yet stopped? COLONEL CLASSEN: That's correct, ma'am. MS LE ROUX: Okay. And you testified in
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're told that P19 is P10. In other words Nyala 10 is the one that you see there, it's described as P19 and that's relevant for, I think, the questions that are going to follow. MS LE ROUX: Chair, if we just then for completeness go to the next slide which is 15:53:50, slide 9. CHAIRPERSON: 50. This is now 15:53:30	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road? COLONEL CLASSEN: Not more than seven metres round and about. MS LE ROUX: And at the time you heard the order on the radio for teargas you were moving towards the road, you hadn't yet stopped? COLONEL CLASSEN: That's correct, ma'am. MS LE ROUX: Okay. And you testified in chief that you saw the teargas, where were you when you saw
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Chair. COMMISSIONER HEMRAJ: But had the line not moved forward at the time of the shooting? This is the line as it's formed after the shooting. Had the line not moved forward more towards the road at the time of the shooting? COLONEL CLASSEN: Yes, Mr Chair, the line did move a bit forward and then we moved back. We were moving forward and backward right there within that vicinity. CHAIRPERSON: You see, one of the things I should have told you about earlier, you see the yellow or rectangular shape with P19 in it? You see there's a little asterisk next to the 19. At the foot of the page we're told that P19 is P10. In other words Nyala 10 is the one that you see there, it's described as P19 and that's relevant for, I think, the questions that are going to follow. MS LE ROUX: Chair, if we just then for completeness go to the next slide which is 15:53:50, slide 9. CHAIRPERSON: 50. This is now 15:53:30 so we need 15:53:50.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	teargas, that's on the second page. So if we go, the last sentence on the third page, "And the third Nyala deployed barbed wire on the radio. Brigadier Calitz said to give teargas because the miners were attacking." Where exactly were you when you heard an order on the radio to give teargas? COLONEL CLASSEN: I was already in position almost in line by the – close to that shack. MS LE ROUX: So you were already up at the road? COLONEL CLASSEN: Not by the road but almost there, ma'am. MS LE ROUX: And if you had to estimate how far away you were from the road? COLONEL CLASSEN: Not more than seven metres round and about. MS LE ROUX: And at the time you heard the order on the radio for teargas you were moving towards the road, you hadn't yet stopped? COLONEL CLASSEN: That's correct, ma'am. MS LE ROUX: Okay. And you testified in chief that you saw the teargas, where were you when you saw the teargas being deployed?

Marikana Commission of Inquiry

1	Page 29508 MS LE ROUX: So when you saw the teargas,	1	Page 29510 COLONEL CLASSEN: That's correct, Mr
1 2	MS LE ROUX: So when you saw the teargas, was that after when you heard the order?	1 2	COLONEL CLASSEN: That's correct, Mr Chair.
2	COLONEL CLASSEN: Yes, it must have been.	2	CHAIRPERSON: Now what counsel wants to
4	Yes, it was after I got the order, the order was given.	4	know from you, I think, is (a) where were you when you
4 5	MS LE ROUX: And do you remember where	4 5	heard Brigadier Calitz say give teargas, (b) where were you
6	you were when you saw the teargas?	6	when you saw the teargas? Am I correct, Ms Le Roux?
7	COLONEL CLASSEN: I was – I'm not so	7	MS LE ROUX: Yes, Chair.
8	certain because it was a few years ago – I must have, I was	, 8	CHAIRPERSON: That's what you want.
9	close, close to the vehicle.	9	COLONEL CLASSEN: When I heard teargas I
10	MS LE ROUX: So you were closer to your	10	was still moving towards the vehicle. When I felt the
11	final position than when you'd heard it on the radio?	11	teargas I was feeling the vehicle also, I was close to the
12	COLONEL CLASSEN: Meaning? When you say	12	vehicle in other words. So I wasn't by the vehicle when
13	your final position?	13	the teargas was, I couldn't feel the teargas when it was
14	MS LE ROUX: So you said when you heard	14	discharged, on my way towards the vehicle.
15	on the radio "use teargas" you were still moving. When you	15	MS LE ROUX: And where was the teargas?
16	actually saw the teargas had you reached your position and	16	COLONEL CLASSEN: The teargas was in the
17	stopped or were you still moving?	17	air blowing towards us –
18	COLONEL CLASSEN: Yes, I was already by	18	MS LE ROUX: Right but do you know where
19	the vehicle.	19	it was discharged?
20	CHAIRPERSON: Was that your, what counsel	20	COLONEL CLASSEN: No, I don't know where
20	calls your final position. I think by that she means where	20	exactly it was discharged but I could feel it coming
22	you were in the basic line when, for example, you later	22	towards us.
23	called cease fire. So you were stationed at that stage,	23	MS LE ROUX: Okay and was that the first
24	weren't you?	24	time you encountered teargas on the 16th?
25	COLONEL CLASSEN: Yes. When I called	25	COLONEL CLASSEN: First time in my police
		-	···· · · · · · · · · · · · · · · · · ·
1	Page 29509	1	Page 29511
1	cease fire I was stationed but it was, I already moved	1	career –
2	cease fire I was stationed but it was, I already moved again after that.	2	career – MS LE ROUX: No, at – on the 16th, was
2 3	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After –	2 3	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of?
2 3 4	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the	2 3 4	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr
2 3 4 5	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already,	2 3 4 5	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair.
2 3 4 5 6	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was –	2 3 4 5 6	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before
2 3 4 5 6 7	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you	2 3 4 5 6 7	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way
2 3 4 5 6 7 8	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire?	2 3 4 5 6 7 8	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister
2 3 4 5 6 7 8 9	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas	2 3 4 5 6 7 8 9	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you
2 3 4 5 6 7 8 9 10	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged.	2 3 4 5 6 7 8 9 10	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close
2 3 4 5 6 7 8 9 10 11	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's	2 3 4 5 6 7 8 9 10 11	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then
2 3 4 5 6 7 8 9 10 11 12	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with	2 3 4 5 7 8 9 10 11 12	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which
2 3 4 5 6 7 8 9 10 11 12 13	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were	2 3 4 5 6 7 8 9 10 11 12 13	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what
2 3 4 5 6 7 8 9 10 11 12 13 14	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire.	2 3 4 5 6 7 8 9 10 11 12 13 14	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in
2 3 4 5 6 7 8 9 10 11 12 13 14 15	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right. CHAIRPERSON: Right. That's your, quote,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with tears, is that correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right. CHAIRPERSON: Right. That's your, quote, "final position." Now before you got to your final	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with tears, is that correct? COLONEL CLASSEN: That's correct yes, Mr
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right. CHAIRPERSON: Right. That's your, quote, "final position." Now before you got to your final position you were still moving towards that position when	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with tears, is that correct? COLONEL CLASSEN: That's correct yes, Mr Chair –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right. CHAIRPERSON: Right. That's your, quote, "final position." Now before you got to your final position you were still moving towards that position when you heard Brigadier Calitz say give teargas, is that –	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with tears, is that correct? COLONEL CLASSEN: That's correct yes, Mr Chair – CHAIRPERSON: That's teargas, yes. Now
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right. CHAIRPERSON: Right. That's your, quote, "final position." Now before you got to your final position you were still moving towards that position when you heard Brigadier Calitz say give teargas, is that – that's correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with tears, is that correct? COLONEL CLASSEN: That's correct yes, Mr Chair – CHAIRPERSON: That's teargas, yes. Now the question is had you seen, without feeling, had you seen
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right. CHAIRPERSON: Right. That's your, quote, "final position." Now before you got to your final position you were still moving towards that position when you heard Brigadier Calitz say give teargas, is that – that's correct? COLONEL CLASSEN: That's correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas, you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with tears, is that correct? COLONEL CLASSEN: That's correct yes, Mr Chair – CHAIRPERSON: That's teargas, yes. Now the question is had you seen, without feeling, had you seen any teargas earlier that day on the scene or is this the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right. That's your, quote, "final position." Now before you got to your final position you were still moving towards that position when you heard Brigadier Calitz say give teargas, is that – that's correct? COLONEL CLASSEN: That's correct, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with tears, is that correct? COLONEL CLASSEN: That's correct yes, Mr Chair – CHAIRPERSON: That's teargas, yes. Now the question is had you seen, without feeling, had you seen any teargas earlier that day on the scene or is this the first teargas you saw and felt?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right. CHAIRPERSON: Right. That's your, quote, "final position." Now before you got to your final position you were still moving towards that position when you heard Brigadier Calitz say give teargas, is that – that's correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And then sometime	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with tears, is that correct? COLONEL CLASSEN: That's teargas, yes. Now the question is had you seen, without feeling, had you seen any teargas earlier that day on the scene or is this the first teargas you saw and felt? COLONEL CLASSEN: That was the first
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	cease fire I was stationed but it was, I already moved again after that. CHAIRPERSON: After – COLONEL CLASSEN: After the teargas, the teargas was discharged and then just after that I already, I moved again. So I was – CHAIRPERSON: - final position where you were when you called cease fire? COLONEL CLASSEN: Not when the teargas was discharged. CHAIRPERSON: No – no, I think that's what counsel wants to know. Let's start backwards with your, quote, your "final position" which is where you were standing in the line when you called cease fire. COLONEL CLASSEN: Right. That's your, quote, "final position." Now before you got to your final position you were still moving towards that position when you heard Brigadier Calitz say give teargas, is that – that's correct? COLONEL CLASSEN: That's correct, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	career – MS LE ROUX: No, at – on the 16th, was that the first teargas you felt the effects of? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: Had you seen teargas before that or was this also the first teargas you saw? The way it works, I understand, is if teargas, a teargas canister is fired off, it's as though there's a cloud of smoke, you can see that from some distance away but if you're close enough or perhaps some people say too close, you can then actually feel it and it has a physical effect on you which is rather unpleasant, isn't that right? Is that what you're talking about when you say you felt it? It got in your nostrils, you almost start to cry. Is that – with tears, is that correct? COLONEL CLASSEN: That's correct yes, Mr Chair – CHAIRPERSON: That's teargas, yes. Now the question is had you seen, without feeling, had you seen any teargas earlier that day on the scene or is this the first teargas you saw and felt?

1			
	Page 29512	1	Page 29514
	back to JJJ10.4540 please but keep the statement available	1	confirm that. You've seen that presentation, have you?
2	and if we zoom in to the kraal, thanks. Where, at the time	2	COLONEL CLASSEN: If I can just be
3	that you felt the teargas where were the front group of the	3	refreshed? I don't know what you're talking about. I
4	protesters that you could see? When you first feel the	4	can't just agree on it.
5	teargas, where are the protesters?	5	MS LE ROUX: Sorry. KKK43, perhaps we
6	COLONEL CLASSEN: I'm not so sure about	6	just put it up on screen quickly. This is a document
7	that, ma'am, but –	7	prepared by CALS, KKK43I.
8	MS LE ROUX: Was it before or after you	8	CHAIRPERSON: While you put it up, can I
9	saw them come around the corner, the south, the north-east		ask you a question arising from an answer you gave a few
10	corner? Was it before that or after that?	10	minutes ago or a minute or so ago? When you felt, as you
11	COLONEL CLASSEN: Clearly I can't	11	put it, the teargas, was there a time when you closed your
12	remember, ma'am, I can't actually just say where exactly,	12	eyes?
13	where was the protesters.	13	COLONEL CLASSEN: Yes I did, Mr Chair.
14	CHAIRPERSON: Perhaps there's another	14	CHAIRPERSON: I know exactly what you're
15	question you should be asked. You told us at some stage	15	describing. How long were your eyes closed?
16	for a while, I'm not sure for very long, your view of the	16	COLONEL CLASSEN: That I can't tell
17	strikers was obscured by the Nyala. Now at the time when	17	because even my nose was burning. I really can't tell how
18	you first saw and felt the teargas, was that the same time?	18	long they were closed.
19	You saw and felt the teargas at roughly the same time, is	19	CHAIRPERSON: So what follows on that is,
20	that correct?	20	there would have been a time when you didn't see the
21	COLONEL CLASSEN: Yes, I felt but that's	21	strikers not necessarily because your view was obscured by
22	not the same time when I did not see the strikers. I'm	22	a Nyala but because your eyes were closed to try to combat
23	trying to figure out your –	23	the painful sensation caused by the teargas, is that
24	CHAIRPERSON: No – no, what I'm asking	24	correct?
25	you is, at the time you – what we can call your first	25	COLONEL CLASSEN: That's correct, Mr
1	Page 29513 teargas moment, if you understand what I mean by that, at	1	Page 29515 Chair.
2	that moment could you see the strikers or were they, was		Chair.
2		2	MS LE ROLLX: If we go to the -
2		2	MS LE ROUX: If we go to the –
3	this part of the time when they were obscured from your	3	CHAIRPERSON: Perhaps we can take this
4	this part of the time when they were obscured from your view by the Nyala?	3 4	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall
4 5	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can	3 4 5	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point
4 5 6	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were	3 4 5 6	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your
4 5 6 7	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the	3 4 5 6 7	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have
4 5 6 7 8	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words	3 4 5 6 7 8	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before?
4 5 6 7 8 9	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas.	3 4 5 6 7 8 9	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this
4 5 7 8 9 10	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first	3 4 5 6 7 8 9 10	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair.
4 5 7 8 9 10 11	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the	3 4 5 7 8 9 10 11	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the
4 5 7 8 9 10 11 12	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas	3 4 5 7 8 9 10 11 12	CHAIRPERSON:Perhaps we can take thispoint about member 1 and KKK43 after we've had tea?Shallwe take the tea adjournment now?It seems a suitable pointat which to do it without unduly interfering with yourcross-examination but in the meanwhile can I ask you, haveyou seen this before?No, no, have you seen this before?COLONEL CLASSEN:Yes, I've seen thisbefore, Mr Chair.CHAIRPERSON:CHAIRPERSON:Okay. Well, we'll take thetea adjournment.It's not necessary for you to look at
4 5 7 8 9 10 11 12 13	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one?	3 4 5 6 7 8 9 10 11 12 13	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants
4 5 7 8 9 10 11 12 13 14	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just	3 4 5 6 7 8 9 10 11 12 13 14	CHAIRPERSON:Perhaps we can take thispoint about member 1 and KKK43 after we've had tea?Shallwe take the tea adjournment now?It seems a suitable pointat which to do it without unduly interfering with yourcross-examination but in the meanwhile can I ask you, haveyou seen this before?- No, no, have you seen this before?COLONEL CLASSEN:Yes, I've seen thisbefore, Mr Chair.CHAIRPERSON:Okay. Well, we'll take thetea adjournment.It's not necessary for you to look atanything in the tea adjournment unless Adv Le Roux wantsyou to look at something specifically.We'll take the tea
4 5 7 8 9 10 11 12 13 14 15	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't	3 4 5 6 7 8 9 10 11 12 13 14 15	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at
4 5 7 8 9 10 11 12 13 14 15 16	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly.	3 4 5 6 7 8 9 10 11 12 13 14 15 16	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock.
4 5 7 8 9 10 11 12 13 14 15 16 17	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly. MS LE ROUX: Lieutenant-Colonel Classen,	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock. [COMMISSION ADJOURNS COMMISSION RESUMES]
4 5 7 8 9 10 11 12 13 14 15 16 17 18	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly. MS LE ROUX: Lieutenant-Colonel Classen, did you see the water cannons spray any water before the	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock. [COMMISSION ADJOURNS COMMISSION RESUMES] [12:09] CHAIRPERSON: The Commission resumes.
4 5 7 8 9 10 11 12 13 14 15 16 17 18 19	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly. MS LE ROUX: Lieutenant-Colonel Classen, did you see the water cannons spray any water before the shooting?	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock. [COMMISSION ADJOURNS COMMISSION RESUMES] [12:09] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux.
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly. MS LE ROUX: Lieutenant-Colonel Classen, did you see the water cannons spray any water before the shooting? COLONELCLASSEN: No, I didn't see the	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock. [COMMISSION ADJOURNS COMMISSION RESUMES] [12:09] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux. MS LE ROUX: Thank you, Chair.
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly. MS LE ROUX: Lieutenant-Colonel Classen, did you see the water cannons spray any water before the shooting? COLONELCLASSEN: No, I didn't see the water cannon personally spraying any water, ma'am.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock. [COMMISSION ADJOURNS COMMISSION RESUMES] [12:09] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, before the tea adjournment we were
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly. MS LE ROUX: Lieutenant-Colonel Classen, did you see the water cannons spray any water before the shooting? COLONELCLASSEN: No, I didn't see the water cannon personally spraying any water, ma'am. MS LE ROUX: Now you've seen KKK43 which	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock. [COMMISSION ADJOURNS COMMISSION RESUMES] [12:09] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, before the tea adjournment we were dealing with KKK43. I don't intend to spend too long on
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly. MS LE ROUX: Lieutenant-Colonel Classen, did you see the water cannons spray any water before the shooting? COLONELCLASSEN: No, I didn't see the water cannon personally spraying any water, ma'am. MS LE ROUX: Now you've seen KKK43 which is the CALS analysis document about the use of radios at	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock. [COMMISSION ADJOURNS COMMISSION RESUMES] [12:09] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, before the tea adjournment we were dealing with KKK43. I don't intend to spend too long on this but just to – if we could call up KKK43. If you can
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly. MS LE ROUX: Lieutenant-Colonel Classen, did you see the water cannons spray any water before the shooting? COLONELCLASSEN: No, I didn't see the water cannon personally spraying any water, ma'am. MS LE ROUX: Now you've seen KKK43 which is the CALS analysis document about the use of radios at scene 1 and you've been identified as member 1 in that	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock. [COMMISSION ADJOURNS COMMISSION RESUMES] [12:09] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, before the tea adjournment we were dealing with KKK43. I don't intend to spend too long on this but just to – if we could call up KKK43. If you can confirm that you are member 1 in the presentation can you?
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	this part of the time when they were obscured from your view by the Nyala? COLONEL CLASSEN: Mr Chair, if I can think back I don't think that's the time when they were obscured by the Nyala. They could have been behind the kraal but I did not see them for a while. In other words the shooting happened after the teargas. COMMISSIONER HEMRAJ: After the first cloud of some you saw from that teargas that came upon the command being given, did you see other clouds of teargas smoke going up or was it just the one? COLONEL CLASSEN: Negative, ma'am, I just saw the one. After that it was only burning, so I can't tell honestly. MS LE ROUX: Lieutenant-Colonel Classen, did you see the water cannons spray any water before the shooting? COLONELCLASSEN: No, I didn't see the water cannon personally spraying any water, ma'am. MS LE ROUX: Now you've seen KKK43 which is the CALS analysis document about the use of radios at	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	CHAIRPERSON: Perhaps we can take this point about member 1 and KKK43 after we've had tea? Shall we take the tea adjournment now? It seems a suitable point at which to do it without unduly interfering with your cross-examination but in the meanwhile can I ask you, have you seen this before? - No, no, have you seen this before? COLONEL CLASSEN: Yes, I've seen this before, Mr Chair. CHAIRPERSON: Okay. Well, we'll take the tea adjournment. It's not necessary for you to look at anything in the tea adjournment unless Adv Le Roux wants you to look at something specifically. We'll take the tea adjournment now. It's quarter to, let's try to be back at 12 o'clock. [COMMISSION ADJOURNS COMMISSION RESUMES] [12:09] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel, before the tea adjournment we were dealing with KKK43. I don't intend to spend too long on this but just to – if we could call up KKK43. If you can

	Page 29516		Page 29518
1	Chair.	1	or their cell phone to try to contact the JOC and tell them
2	MS LE ROUX: Are you able to identify	2	that people had been shot?
3	members 2,3 and 4 for us, the other members that are in the	3	COLONEL CLASSEN: Not at that moment. I
4	presentation?	4	later on talked to Colonel Loest, I mean Captain Loest but
5	CHAIRPERSON: Well there are a lot of	5	I saw he was already busy on the cell phone, so I just left
6	members –	6	him at it.
7	MS LE ROUX: Not the ones on the screen	7	MS LE ROUX: When did you try to talk to
8	now but you said you'd had a look at the presentation. No-	8	Captain Loest?
9	one's been able to identify the members 2. 3 and 4 yet.	9	COLONEL CLASSEN: When I saw Captain
10	You can't help us with that can you?	10	Loest around there. He was also with his radio and busy
11	COLONEL CLASSEN: Let me see what I can	11	with the cell phone. I didn't have the number of JOC or of
12	do, Mr Chair.	12	the operational commander.
13	MS LE ROUX: Lieutenant-Colonel let me	13	MS LE ROUX: When you saw Captain Loest
14	now waste time on that now, we'll do it with you in the	14	was this immediately after the shooting? Minutes
15	lunch adjournment and then put it on the record if you're	15	thereafter, it wasn't much later in the day?
16	able to identify them. If I could then ask you to look in	16	COLONEL CLASSEN: No it wasn't much later
17	your statement RRR11, paragraph 9 of that. You state that,	17	in the day, it was a few minutes. It could have been two,
18	if we go to the second sentence, "I was listening to the	18	three minutes.
19	radio, I could not tell who was talking but it was people	19	MS LE ROUX: After the shooting at scene
20	talking to one another. I requested further instructions	20	1.
21	via the radio from the operational commander but they were	21	COLONEL CLASSEN: That's correct, Mr
22	busy on air on the radio." Now that's not paragraph 11 on	22	Chair.
23	the screen, we need paragraph 11. Yes there we go. And we	23	MS LE ROUX: Did you believe that the JOC
24	understand from your evidence in chief, you said this	24	and the operational commander were aware of the deaths and
25	morning the radio was busy, you were listening to the radio	25	injuries at scene 1? I understand you had difficulties
		_	
	Dage 20517		 Page 20510
1	Page 29517 and from your statement – I'm correct that you actually	1	Page 29519 communicating with them but did you believe that they had
1 2		1 2	communicating with them but did you believe that they had
	and from your statement – I'm correct that you actually		communicating with them but did you believe that they had
2	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just	2	communicating with them but did you believe that they had been informed whether from anything you heard on the radio
2 3	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it?	2 3	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way?
2 3 4	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to	2 3 4	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I
2 3 4 5	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate.	2 3 4 5	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the
2 3 4 5 6	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to	2 3 4 5 6	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the
2 3 4 5 6 7	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested	2 3 4 5 6 7	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106
2 3 4 5 6 7 8	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you	2 3 4 5 6 7 8	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the
2 3 4 5 6 7 8 9	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio?	2 3 4 5 6 7 8 9	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems
2 3 4 5 6 7 8 9 10	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what	2 3 4 5 6 7 8 9 10	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr
2 3 4 5 6 7 8 9 10 11	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have	2 3 4 5 6 7 8 9 10 11	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there
2 3 4 5 6 7 8 9 10 11 12	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now.	2 3 4 5 6 7 8 9 10 11 12	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very
2 3 4 5 6 7 8 9 10 11 12 13	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot.	2 3 4 5 6 7 8 9 10 11 12 13	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback
2 3 4 5 6 7 8 9 10 11 12 13 14	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair. MS LE ROUX: And when you weren't able to	2 3 4 5 6 7 8 9 10 11 12 13 14 15	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate on a single channel without an override button it can be
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair. MS LE ROUX: And when you weren't able to make that communication because the radio was busy, that's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate on a single channel without an override button it can be difficult to get on the radio to make a transmission.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair. MS LE ROUX: And when you weren't able to make that communication because the radio was busy, that's correct right, you never got on the radio to make that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate on a single channel without an override button it can be difficult to get on the radio to make a transmission. Whether on numerous role-players and in the operation at
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair. MS LE ROUX: And when you weren't able to make that communication because the radio was busy, that's correct right, you never got on the radio to make that communication.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate on a single channel without an override button it can be difficult to get on the radio to make a transmission. Whether on numerous role-players and in the operation at Marikana the chances of this problem arising increase. But
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair. MS LE ROUX: And when you weren't able to make that communication because the radio was busy, that's correct right, you never got on the radio to make that communication.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate on a single channel without an override button it can be difficult to get on the radio to make a transmission. Whether on numerous role-players and in the operation at Marikana the chances of this problem arising increase. But the alternative of using two or more channels creates it's
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair. MS LE ROUX: And when you weren't able to make that communication because the radio was busy, that's correct right, you never got on the radio to make that communication. COLONEL CLASSEN: Yes, I never got to make the communication.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate on a single channel without an override button it can be difficult to get on the radio to make a transmission. Whether on numerous role-players and in the operation at Marikana the chances of this problem arising increase. But the alternative of using two or more channels creates it's own problems. He goes on in paragraph 7.4.3 to state the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair. MS LE ROUX: And when you weren't able to make that communication because the radio was busy, that's correct right, you never got on the radio to make that communication. COLONEL CLASSEN: Yes, I never got to make the communication. MS LE ROUX: Did you try any other way of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate on a single channel without an override button it can be difficult to get on the radio to make a transmission. Whether on numerous role-players and in the operation at Marikana the chances of this problem arising increase. But the alternative of using two or more channels creates it's own problems. He goes on in paragraph 7.4.3 to state the key point is that this is foreseeable in an operation like
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair. MS LE ROUX: And when you weren't able to make that communication because the radio was busy, that's correct right, you never got on the radio to make that communication. COLONEL CLASSEN: Yes, I never got to make the communication. MS LE ROUX: Did you try any other way of communicating with the JOC, did you try to phone them with	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	communicating with them but did you believe that they had been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate on a single channel without an override button it can be difficult to get on the radio to make a transmission. Whether on numerous role-players and in the operation at Marikana the chances of this problem arising increase. But the alternative of using two or more channels creates it's own problems. He goes on in paragraph 7.4.3 to state the key point is that this is foreseeable in an operation like the one that took place at Marikana. If you don't have an
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	and from your statement – I'm correct that you actually tried to communicate on the radio, you weren't just listening to it? COLONEL CLASSEN: Yes I did try to communicate. MS LE ROUX: And what were you trying to communicate? You say in your statement you requested further instruction. From your recollection what were you asking for on the radio? COLONEL CLASSEN: I wanted to know what else to do now and I also wanted to inform that people have been shot, what can we do now. MS LE ROUX: So you wanted to inform the operational commander and the JOC that people had been shot. COLONEL CLASSEN: That's correct, Chair. MS LE ROUX: And when you weren't able to make that communication because the radio was busy, that's correct right, you never got on the radio to make that communication. COLONEL CLASSEN: Yes, I never got to make the communication. MS LE ROUX: Did you try any other way of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	been informed whether from anything you heard on the radio or any other way? COLONEL CLASSEN: No I couldn't tell. I couldn't tell, Mr Chair. MS LE ROUX: Chair, I'd like to go to the statement of Mr Gary White, JJJ178 and if we go to page 106 of that, page 106 paragraph 7.4.1 through to 7.4.3 on the following page. This is where Mr White deals with problems with the radio equipment and if we turn over to page 107 Mr White sets out there in response to the evidence that there were radio difficulties. He says that he does not doubt that the problems were genuine. In his experience of large public order operations problems with radios arise very frequently. He finds that it's not rare to have feedback about difficulties with the radio and that when you operate on a single channel without an override button it can be difficult to get on the radio to make a transmission. Whether on numerous role-players and in the operation at Marikana the chances of this problem arising increase. But the alternative of using two or more channels creates it's own problems. He goes on in paragraph 7.4.3 to state the key point is that this is foreseeable in an operation like

	Page 29520		Page 29522
1	units it's almost inevitable that there will be a problem	1	MS LE ROUX: Okay and do you recall who
2	communicating easily by radio. But that is not an excuse	2	you gave it to?
3	for failing to communicate. If you cannot communicate by	3	COLONEL CLASSEN: No once more we just
4	radio then alternatives need to be used including cell	4	handed in to a person that must give it to the JOC. Like
5	phones or in person or if necessary via a third party. If	5	at the Roots also it was the same Captain van der Merwe, if
6	the failure of the radio system was foreseeable then a	6	I can recall, at the Roots.
7	contingency should have been in place to deal with this.	7	MS LE ROUX: And did you take any other
8	Radios might be problematic but they do not justify a	8	contemporaneous notes other than the diary entry? And, of
9	failure to communicate. Lieutenant-Colonel Classen, in	9	course, we've seen your statement from that point in time.
10	light of your evidence that you had trouble getting on the	10	Did you take any other notes at the time?
11	radio, at that time did you think of alternative means of	11	COLONEL CLASSEN: At which time was that,
12	communicating?	12	Ma'am?
13	COLONEL CLASSEN: Yes, Ma'am, I did think	13	MS LE ROUX: When you were still on duty
14	of it.	14	at Marikana or let's say in the week thereafter did you
15	MS LE ROUX: And what alternative means	15	take any other notes?
16	did you think of?	16	COLONEL CLASSEN: No, I did not take any
17	COLONEL CLASSEN: At that time I was more	17	other minutes. What we did we were busy with statements,
18	thinking of the injured people where we could have phoned	18	giving in statements, statements was requested, so I was
19	ambulances or you know, but I didn't have the number of	19	basically busy with getting statements from my members, the
20	JOC. That was my problem.	20	members that shot to ensure that we hand in the statements,
21	MS LE ROUX: And did you know of any	21	all of us.
22	third party who had the number of the JOC or the	22	COMMISSIONER HEMRAJ: When did you make
23	operational commander?	23	the entries that appear in this diary on the 16th?
24	COLONEL CLASSEN: No as I stated	24	COLONEL CLASSEN: On the 16th, it was on
25	previously, it was my first time at Marikana. Also I met	25	the day of the 16th.
	Page 29521		Page 29523
1	Page 29521 Captain Loest right there on the scene.	1	Page 29523 MS LE ROUX: When?
1 2	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest	1 2	MS LE ROUX: When? COLONEL CLASSEN: As the time stated
2 3	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational	2 3	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the
2 3 4	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander.	2 3 4	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries.
2 3 4 5	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I	2 3 4 5	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you.
2 3 4 5 6	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed.	2 3 4 5 6	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen,
2 3 4 5 6 7	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto	2 3 4 5 6 7	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging
2 3 4 5 6 7 8	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just	2 3 4 5 6 7 8	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with
2 3 4 5 6 7 8 9	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time	2 3 4 5 6 7 8 9	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning
2 3 4 5 6 7 8 9 10	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked	2 3 4 5 6 7 8 9 10	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging
2 3 4 5 6 7 8 9 10 11	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012?	2 3 4 5 6 7 8 9 10 11	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to
2 3 4 5 6 7 8 9 10 11 12	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it	2 3 4 5 6 7 8 9 10 11 12	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the
2 3 4 5 6 7 8 9 10 11 12 13	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when	2 3 4 5 6 7 8 9 10 11 12 13	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if
2 3 4 5 6 7 8 9 10 11 12 13 14	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots.	2 3 4 5 6 7 8 9 10 11 12 13 14	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it? COLONEL CLASSEN: When they requested it,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and I'd like us to then use exhibit
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it? COLONEL CLASSEN: When they requested it, Ma'am.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and I'd like us to then use exhibit MMM1. If we could put that up on the screen, MMM1. Chair,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it? COLONEL CLASSEN: When they requested it,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and I'd like us to then use exhibit
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it? COLONEL CLASSEN: When they requested it, Ma'am. MS LE ROUX: On the Sunday or at Roots?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and I'd like us to then use exhibit MMM1. If we could put that up on the screen, MMM1. Chair, you will recall that this is a gridded, gridlines have been
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it? COLONEL CLASSEN: When they requested it, Ma'am. MS LE ROUX: On the Sunday or at Roots? COLONEL CLASSEN: I can't recall but it	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and I'd like us to then use exhibit MMM1. If we could put that up on the screen, MMM1. Chair, you will recall that this is a gridded, gridlines have been put onto slide 148 of exhibit L.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it? COLONEL CLASSEN: When they requested it, Ma'am. MS LE ROUX: On the Sunday or at Roots? COLONEL CLASSEN: I can't recall but it could have been at both situations, so it's both times, but	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and I'd like us to then use exhibit MMM1. If we could put that up on the screen, MMM1. Chair, you will recall that this is a gridded, gridlines have been put onto slide 148 of exhibit L. CHAIRPERSON: Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it? COLONEL CLASSEN: When they requested it, Ma'am. MS LE ROUX: On the Sunday or at Roots? COLONEL CLASSEN: I can't recall but it could have been at both situations, so it's both times, but I'm not certain.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and I'd like us to then use exhibit MMM1. If we could put that up on the screen, MMM1. Chair, you will recall that this is a gridded, gridlines have been put onto slide 148 of exhibit L. CHAIRPERSON: Yes. MS LE ROUX: Now, Lieutenant-Colonel
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it? COLONEL CLASSEN: When they requested it, Ma'am. MS LE ROUX: On the Sunday or at Roots? COLONEL CLASSEN: I can't recall but it could have been at both situations, so it's both times, but I'm not certain. MS LE ROUX: So you provided a copy, you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and I'd like us to then use exhibit MMM1. If we could put that up on the screen, MMM1. Chair, you will recall that this is a gridded, gridlines have been put onto slide 148 of exhibit L. CHAIRPERSON: Yes. MS LE ROUX: Now, Lieutenant-Colonel Classen, you were briefed by Lieutenant-Colonel Scott at
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Captain Loest right there on the scene. MS LE ROUX: So you assumed Captain Loest was communicating with the JOC and the operational commander. COLONEL CLASSEN: Yes that's what I assumed. MS LE ROUX: Okay. Can we then move onto what's been marked as VVV2 which is your diary? I just have a few questions about that. Firstly, the first time we received that was yesterday. When were you first asked to provide a copy of your diary for the 16th of August 2012? COLONEL CLASSEN: A few days after it happened, the Sunday when I was back at Marikana and when we were at the Roots. MS LE ROUX: And when did you provide it? COLONEL CLASSEN: When they requested it, Ma'am. MS LE ROUX: On the Sunday or at Roots? COLONEL CLASSEN: I can't recall but it could have been at both situations, so it's both times, but I'm not certain. MS LE ROUX: So you provided a copy, you didn't give the original diary over.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS LE ROUX: When? COLONEL CLASSEN: As the time stated there. Whenever I got time, exactly as it stated on the time, that's when I made the entries. COMMISSIONER HEMRAJ: Thank you. MS LE ROUX: Lieutenant-Colonel Classen, I'd now like to move onto your movements from the staging area, sorry to the staging area after your briefing with Lieutenant-Colonel Scott. So we've spent time this morning looking at from when you were in the line at the staging area to the time of the shooting. We're now rewinding to your movement from when you were first briefed to the staging area. In RRR11, your supplementary statement, if we can go back to RRR11, paragraph 6. There you record that you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and I'd like us to then use exhibit MMM1. If we could put that up on the screen, MMM1. Chair, you will recall that this is a gridded, gridlines have been put onto slide 148 of exhibit L. CHAIRPERSON: Yes. MS LE ROUX: Now, Lieutenant-Colonel Classen, you were briefed by Lieutenant-Colonel Scott at forward holding area 1 and that is at the intersection of

1	Page 29524 side. It might be easier if you look at the screen rather	1	Page 29526
2	than the big screen. Forward holding area 1 is at the	1 2	in your statement at paragraph 8 you say "While waiting General Naidoo passed us, I followed him and just enquire
3	intersection of I7 and J7, correct? So it's the bottom	2	about our position because I don't know the area. He gave
4	right-hand corner of the –	4	me direction and I took my members and went to where we
5	COLONEL CLASSEN: Yes I can see it,	5	were supposed to be. We found Nyalas as well as well as
6	Ma'am.	6	other TRT members, that group was under Captain Thupe,
7	MS LE ROUX: Okay and that's where	7	Captain Loest and Captain Mohlati, I then briefed my
8	forward holding area 1 was and that's where you were	, 8	members again." So on MMM1, as we understand the
9	briefed by Lieutenant-Colonel Scott right?	9	chronology in your statement you are at C7 at the time that
10	COLONEL CLASSEN: That's correct, Mr	10	General Naidoo passes you. Is that correct?
11	Chair.	11	COLONEL CLASSEN: That's correct, Ma'am.
12	MS LE ROUX: Okay and then we'll stay on	12	MS LE ROUX: And when it then says you
13	MMM1 but in paragraph 7 of RRR11 you then say "After	13	followed him where did you go?
14	receiving my briefing I called my members who were then	14	COLONEL CLASSEN: In the direction of A7.
15	accompanied by PH, TRT and Soweto TRT to be briefed." What	15	MS LE ROUX: In the direction of A7. So
16	does the PH refer to, is that for Phokeng.	16	when he was travelling along the road that runs at the
17	COLONEL CLASSEN: Negative.	17	bottom of the photograph and you followed him down that
18	MS LE ROUX: What is the PH?	18	road in your vehicle.
19	COLONEL CLASSEN: It's provincial office.	19	COLONEL CLASSEN: Yes, I can't recall
20	It's the provincial office, TRT.	20	whether I was driving my own vehicle but I was in a
21	MS LE ROUX: Okay and you said you told	21	vehicle.
22	them what the plan was and that if anything should go wrong	22	MS LE ROUX: Okay and when you – so you
23	the rules of engagement to be considered strictly and we'll	23	followed him and then what? He stopped, you stopped and
24	get to the rest of that paragraph now. So you say you then	24	you spoke between the vehicles.
25	briefed your members and these other members, can you	25	COLONEL CLASSEN: Yes, I got out of the
	Page 29525		Page 29527
1	identify on MMM1 where your briefing of them took place?	1	vehicle and I went to go and talk to him.
2	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the	2	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself
2 3	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7?	2 3	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General
2 3 4	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's	2 3 4	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions?
2 3 4 5	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was.	2 3 4 5	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100%
2 3 4 5 6	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of	2 3 4 5 6	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here.
2 3 4 5 6 7	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power	2 3 4 5 6 7	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7.
2 3 4 5 6 7 8	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were	2 3 4 5 6 7 8	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes.
2 3 4 5 6 7 8 9	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So	2 3 4 5 6 7 8 9	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7
2 3 4 5 6 7 8 9 10	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records	2 3 4 5 6 7 8 9 10	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of
2 3 4 5 6 7 8 9	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you	2 3 4 5 6 7 8 9	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle.
2 3 4 5 6 7 8 9 10 11	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you	2 3 4 5 6 7 8 9 10 11 12	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct.
2 3 4 5 6 7 8 9 10 11 12	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you	2 3 4 5 6 7 8 9 10 11	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle
2 3 4 5 6 7 8 9 10 11 12 13	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I	2 3 4 5 6 7 8 9 10 11 12 13	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct.
2 3 4 5 6 7 8 9 10 11 12 13 14	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I don't know if we can – oh there we go.	2 3 4 5 6 7 8 9 10 11 12 13 14	<pre>vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct?</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of 17 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I don't know if we can – oh there we go. CHAIRPERSON: Well whatever it is, it's	2 3 4 5 6 7 8 9 10 11 12 13 14 15	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct? COLONEL CLASSEN: I wouldn't know,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I don't know if we can – oh there we go. CHAIRPERSON: Well whatever it is, it's stopped.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct? COLONEL CLASSEN: I wouldn't know, immediate reaction area 1.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of 17 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I don't know if we can – oh there we go. CHAIRPERSON: Well whatever it is, it's stopped. MS LE ROUX: So your statement says you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	<pre>vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct? COLONEL CLASSEN: I wouldn't know, immediate reaction area 1. MS LE ROUX: Okay you've never been</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of 17 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again 1 briefed. So using MMM1 and then 1 can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I don't know if we can – oh there we go. CHAIRPERSON: Well whatever it is, it's stopped. MS LE ROUX: So your statement says you moved to the power station where Task Force and NIU members	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct? COLONEL CLASSEN: I wouldn't know, immediate reaction area 1. MS LE ROUX: Okay you've never been briefed about any immediate reaction area 1 on the day.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of 17 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again 1 briefed. So using MMM1 and then 1 can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, 1 don't know if we can – oh there we go. CHAIRPERSON: Well whatever it is, it's stopped. MS LE ROUX: So your statement says you moved to the power station where Task Force and NIU members	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	<pre>vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct? COLONEL CLASSEN: I wouldn't know, immediate reaction area 1. MS LE ROUX: Okay you've never been briefed about any immediate reaction area 1 on the day. COLONEL CLASSEN: No, not that I know of</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of 17 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again 1 briefed. So using MMM1 and then 1 can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I don't know if we can – oh there we go. CHAIRPERSON: Well whatever it is, it's stopped. MS LE ROUX: So your statement says you moved to the power station where Task Force and NIU members were, you briefed again and your AVL records show that you move to C7 on MMM1 and that are there from approximately	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	<pre>vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct? COLONEL CLASSEN: I wouldn't know, immediate reaction area 1. MS LE ROUX: Okay you've never been briefed about any immediate reaction area 1 on the day. COLONEL CLASSEN: No, not that I know of that was immediate reaction area 1, no.</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of 17 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again 1 briefed. So using MMM1 and then 1 can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I don't know if we can – oh there we go. CHAIRPERSON: Well whatever it is, it's stopped. MS LE ROUX: So your statement says you moved to the power station where Task Force and NIU members were, you briefed again and your AVL records show that you move to C7 on MMM1 and that are there from approximately 15:08 to 15:30. Does that accord with your recollection of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	<pre>vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct? COLONEL CLASSEN: I wouldn't know, immediate reaction area 1. MS LE ROUX: Okay you've never been briefed about any immediate reaction area 1 on the day. COLONEL CLASSEN: No, not that I know of that was immediate reaction area 1, no. MS LE ROUX: Okay, well as a matter of</pre>
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I don't know if we can – oh there we go. CHAIRPERSON: Well whatever it is, it's stopped. MS LE ROUX: So your statement says you moved to the power station where Task Force and NIU members were, you briefed again and your AVL records show that you move to C7 on MMM1 and that are there from approximately 15:08 to 15:30. Does that accord with your recollection of your movements on the day?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct? COLONEL CLASSEN: I wouldn't know, immediate reaction area 1. MS LE ROUX: Okay you've never been briefed about any immediate reaction area 1 on the day. COLONEL CLASSEN: No, not that I know of that was immediate reaction area 1, no. MS LE ROUX: Okay, well as a matter of fact the green oblong represents immediate reaction area 1.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	identify on MMM1 where your briefing of them took place? Was it also around forward holding area 1 at the intersection of I7 and J7? COLONEL CLASSEN: That's correct, that's where it was. MS LE ROUX: And then in paragraph 8 of your statement you say that you then moved to the power station where Task Force members and NIU members were standing and joined them there and again I briefed. So using MMM1 and then I can tell you that your AVL records which are the vehicle tracking records from the vehicle you had on the day, they show that you moved to C7. So if you – we seem to have some interference on the microphones, I don't know if we can – oh there we go. CHAIRPERSON: Well whatever it is, it's stopped. MS LE ROUX: So your statement says you moved to the power station where Task Force and NIU members were, you briefed again and your AVL records show that you move to C7 on MMM1 and that are there from approximately 15:08 to 15:30. Does that accord with your recollection of your movements on the day? COLONEL CLASSEN: That's correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 vehicle and I went to go and talk to him. MS LE ROUX: And could you place yourself on MMM1 at the point where you were speaking to General Naidoo about directions? COLONEL CLASSEN: Okay it's not 100% accurate but I can point out. We were somewhere here. MS LE ROUX: You're indicating B7. COLONEL CLASSEN: Yes. CHAIRPERSON: Okay it's on the road in B7 more or less towards the left-hand side of B7. It's, of course, in the area covered by that green rectangle. COLONEL CLASSEN: That's correct. MS LE ROUX: And the green rectangle that's in B and C7 is immediate reaction area 1, correct? COLONEL CLASSEN: I wouldn't know, immediate reaction area 1. MS LE ROUX: Okay you've never been briefed about any immediate reaction area 1 on the day. COLONEL CLASSEN: No, not that I know of that was immediate reaction area 1, no. MS LE ROUX: Okay, well as a matter of fact the green oblong represents immediate reaction area 1.

	Page 29528		Page 29530
1	that's the area you were in when you spoke to Major-General	1	MS LE ROUX: Yes, Chair, and these
2	Naidoo, correct?	2	vehicle tracking records confirm that Lieutenant-Colonel
3	COLONEL CLASSEN: Okay that's correct.	3	Classen's account is correct and that of Major-General
4	MS LE ROUX: And is this between 15:08	4	Naidoo –
5	and 15:30? Because you'll recall that's where your vehicle	5	CHAIRPERSON: Well those records are
6	tracker records show that you go to grid C7 and that you're	6	actually records that have to be handed in at some stage
7	there from around 15:08 to 15:30. Does that accord with	7	and I understand in certain respects to some of them
, 8		8	there's a problem of incompleteness but presumably that
	your recollection of when you interacted with Major-General		
9	Naidoo at IRA1?	9	will all be sorted out by the time they're put before us.
10	COLONEL CLASSEN: Yes it's possible,	10	MS LE ROUX: Yes, Chair, and the gaps
11	Ma'am, because I didn't check the time but yes, it's	11	that are being addressed in the earlier records do not
12	possible.	12	affect the point that I've just put on record. Lieutenant-
13	MS LE ROUX: Okay, and when Major-General	13	Colonel Classen, when you then drive from C7.
14	Naidoo passed you and you followed him and stopped him to	14	[12:28] We know from your vehicle tracking records that
15	ask for directions he was coming from forwarding holding	15	you end up at E4 which is the staging area. When you drove
16	area 1 and was driving westwards towards IRA1, correct? He	16	from C7 to E4, did you drive alone or were you in convoy?
17	was driving towards C7.	17	COLONEL CLASSEN: I was in convoy.
18	COLONEL CLASSEN: That's correct, Ma'am.	18	MS LE ROUX: And who were you in convoy
19	MS LE ROUX: And after you finished	19	with?
20	speaking with Major-General Naidoo did you observe where he	20	COLONEL CLASSEN: I was in convoy with my
21	went?	21	members and PHO members as well as Soweto TRT.
22	COLONEL CLASSEN: No, no I did not	22	MS LE ROUX: And were you with STF
23	observe where he went. I went back to my members and I	23	members, were they in the convoy?
24	just told them that we must move.	24	COLONEL CLASSEN: No, I couldn't see the
25	MS LE ROUX: So you went back on the road	25	STF members because we left shortly after that.
	, ,		5
	Page 29529		Page 29531
1	Page 29529 from BC7 back up towards IJ7?	1	Page 29531 MS LE ROUX: So you don't know if the STF
1 2	-	1 2	
	from BC7 back up towards IJ7?		MS LE ROUX: So you don't know if the STF
2	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct.	2	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you?
2	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if	2 3	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that.
2 3 4	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going	2 3 4	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm –
2 3 4 5	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction.	2 3 4 5	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone?
2 3 4 5 6	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not	2 3 4 5 6	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying
2 3 4 5 6 7	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't –	2 3 4 5 6 7	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left.
2 3 4 5 6 7 8	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that.	2 3 4 5 6 7 8	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left.
2 3 4 5 6 7 8 9 10	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did	2 3 4 5 6 7 8 9	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles?
2 3 4 5 6 7 8 9 10 11	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again?	2 3 4 5 6 7 8 9 10	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just
2 3 4 5 6 7 8 9 10 11 12	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen	2 3 4 5 6 7 8 9 10 11 12	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles.
2 3 4 5 6 7 8 9 10 11 12 13	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again.	2 3 4 5 6 7 8 9 10 11 12 13	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in
2 3 4 5 6 7 8 9 10 11 12 13 14	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a	2 3 4 5 6 7 8 9 10 11 12 13 14	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the commission which is in light of the evidence of Lieutenant-	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere there.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the commission which is in light of the evidence of Lieutenant- Colonel Classen. The evidence that Major-General Naidoo	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere there. MS LE ROUX: And your vehicle is a white
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the commission which is in light of the evidence of Lieutenant- Colonel Classen. The evidence that Major-General Naidoo gave day 190 at page 23095, line 15 to 20 and 23100, line 7	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere there. MS LE ROUX: And your vehicle is a white Mercedes Benz Vito van, correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the commission which is in light of the evidence of Lieutenant- Colonel Classen. The evidence that Major-General Naidoo gave day 190 at page 23095, line 15 to 20 and 23100, line 7 to 8, that's where Major-General Naidoo testified that he	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere there. MS LE ROUX: And your vehicle is a white Mercedes Benz Vito van, correct? COLONEL CLASSEN: That is correct, Mr
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the commission which is in light of the evidence of Lieutenant- Colonel Classen. The evidence that Major-General Naidoo gave day 190 at page 23095, line 15 to 20 and 23100, line 7 to 8, that's where Major-General Naidoo testified that he had never been to immediate reaction area 1 before the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere there. MS LE ROUX: And your vehicle is a white Mercedes Benz Vito van, correct? COLONEL CLASSEN: That is correct, Mr Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the commission which is in light of the evidence of Lieutenant- Colonel Classen. The evidence that Major-General Naidoo gave day 190 at page 23095, line 15 to 20 and 23100, line 7 to 8, that's where Major-General Naidoo testified that he had never been to immediate reaction area 1 before the shooting on the 16th of August. So we'll make submissions	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere there. MS LE ROUX: And your vehicle is a white Mercedes Benz Vito van, correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Now we'd like to understand
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the commission which is in light of the evidence of Lieutenant- Colonel Classen. The evidence that Major-General Naidoo gave day 190 at page 23095, line 15 to 20 and 23100, line 7 to 8, that's where Major-General Naidoo testified that he had never been to immediate reaction area 1 before the shooting on the 16th of August. So we'll make submissions that that evidence is –	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere there. MS LE ROUX: And your vehicle is a white Mercedes Benz Vito van, correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Now we'd like to understand the route you took from where you were up to the staging
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the commission which is in light of the evidence of Lieutenant- Colonel Classen. The evidence that Major-General Naidoo gave day 190 at page 23095, line 15 to 20 and 23100, line 7 to 8, that's where Major-General Naidoo testified that he had never been to immediate reaction area 1 before the shooting on the 16th of August. So we'll make submissions that that evidence is – CHAIRPERSON: Either he is correct or the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere there. MS LE ROUX: And your vehicle is a white Mercedes Benz Vito van, correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Now we'd like to understand the route you took from where you were up to the staging area. Could you show us on MMM1 which route you took to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	from BC7 back up towards IJ7? COLONEL CLASSEN: That's correct. MS LE ROUX: And you didn't observe if Major-General Naidoo was following you or if he was going in some other direction. COLONEL CLASSEN: No, no I did not observe that. MS LE ROUX: Okay so his vehicle didn't – and then did his vehicle come past again before you left IJ7 with your members and moved to the staging area? Did you see Major-General Naidoo again? COLONEL CLASSEN: No, I haven't seen again. MS LE ROUX: Okay. Chair, it's not a question for Lieutenant-Colonel Classen but I must just put a record reference in here for the purposes of the commission which is in light of the evidence of Lieutenant- Colonel Classen. The evidence that Major-General Naidoo gave day 190 at page 23095, line 15 to 20 and 23100, line 7 to 8, that's where Major-General Naidoo testified that he had never been to immediate reaction area 1 before the shooting on the 16th of August. So we'll make submissions that that evidence is –	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS LE ROUX: So you don't know if the STF Casspir or the STF Scorpion were in the convoy with you? COLONEL CLASSEN: No, I don't know that. MS LE ROUX: Sorry, just to confirm – they left, you left after them so they'd already gone? COLONEL CLASSEN: I wasn't paying attention to task force. After I've received that where to go, I just left. I just took the members and we left. MS LE ROUX: Did you drive with any of the NIU vehicles? COLONEL CLASSEN: Again ma'am, I was just paying attention to my vehicles. MS LE ROUX: How many vehicles were in the convoy that you were in? COLONEL CLASSEN: In total, if I can remember, it could have been nine or eight, somewhere there. MS LE ROUX: And your vehicle is a white Mercedes Benz Vito van, correct? COLONEL CLASSEN: That is correct, Mr Chair. MS LE ROUX: Now we'd like to understand the route you took from where you were up to the staging

	Page 29532		Page 29534
1	between the power station, can you tell us which route you	1	CHAIRPERSON: I don't see any road
2	took to get to the staging area from where you were?	2	between the E blocks, do you?
3	COLONEL CLASSEN: Okay. If I can recall,	3	MS LE ROUX: Chair, it runs from E7 to
4	ma'am, I'll just point it out to you. We went back this	4	E4.
5	direction and we headed off there, there, somewhere there.	5	CHAIRPERSON: In the E blocks?
6	CHAIRPERSON: Would you like me to try to	6	MS LE ROUX: Yes, Chair.
7	describe that? What you indicated was you moved from the	7	CHAIRPERSON: Mm, oh well –
8	position that you were in that you spoke to us about, to	8	MS LE ROUX: Sorry Chair, sorry, it's F
9	the right of the photograph, more or less where the forward	9	block. F7 and F4, apologies.
10	holding area 1 but you indicated, if I understood you	10	CHAIRPERSON: Yes. No – no, now you're
11	correctly, that you turned to the left round about the area	11	cooking with gas, I didn't understand what you were doing
12	of the forward holding area, this whole area, and did you	12 13	before that. You didn't take those roads? MS LE ROUX: You didn't take the road F7
13	go across the veld or did you – one can see there what		MS LE ROUX: You didn't take the road F7 to F4?
14	looks like a road running up from the top right hand	14 15	
15	corner, that blue vehicle on the slide. Did you go along	16	COLONEL CLASSEN: No, not that I can recall, Mr Chair.
16 17	that road or did you go across the veld? COLONEL CLASSEN: Mr Chair, we followed	17	MS LE ROUX: Lieutenant-Colonel Classen,
18	the road a bit and then we went down the veld.	18	if we can then move on to the question of some of the
19	CHAIRPERSON: You went on the veld. And	19	members that were under your command. In RRR11 paragraph 4
20	then you indicate that you proceeded diagonally across to	20	you list the eight members that were under your command, if
21	an area, I imagine it's close to where that row of blue	21	we can go to that. So there we see the eight members that
22	figures is on the picture, is that correct? Anyway you	22	were under your command and unfortunately only two of those
23	proceeded diagonally towards, going in the direction of the	23	have provided any statement to the Commission. We only
24	left-hand corner of the photograph and where did you end	24	have statements by
25	up?	25	Constable Majombozi and Constable Matlopa. Just
1	Page 29533	1	Page 29535
1	COLONEL CLASSEN: I ended up somewhere	1	to give you a sense of the context here, on the 19th of
2	COLONEL CLASSEN: I ended up somewhere here.	2	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a
2 3	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the	2 3	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16
2 3 4	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an	2 3 4	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that
2 3 4 5	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those	2 3	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for
2 3 4 5 6	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made,	2 3 4 5	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a
2 3 4 5 6 7	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the,	2 3 4 5 6	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for
2 3 4 5 6	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth	2 3 4 5 6 7	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the
2 3 4 5 6 7 8	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the,	2 3 4 5 6 7 8	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used
2 3 4 5 6 7 8 9	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or	2 3 4 5 6 7 8 9	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT
2 3 4 5 6 7 8 9 10	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3	2 3 4 5 6 7 8 9 10	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID,
2 3 4 5 6 7 8 9 10 11	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes	2 3 4 5 6 7 8 9 10 11	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to
2 3 4 5 6 7 8 9 10 11 12	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the	2 3 4 5 6 7 8 9 10 11 12	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received
2 3 4 5 6 7 8 9 10 11 12 13	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes	2 3 4 5 6 7 8 9 10 11 12 13	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirmation on that. Chair, I'd like to request for a
2 3 4 5 6 7 8 9 10 11 12 13 14	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two	2 3 4 5 6 7 8 9 10 11 12 13 14	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirmation on that. Chair, I'd like to request for a third time that the SAPS confirm the accuracy of those
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two green lines, the vertical one and the horizontal one,	2 3 4 5 6 7 8 9 10 11 12 13 14 15	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirm that the SAPS confirm the accuracy of those lists that we've provided but, Lieutenant-Colonel Classen, what this means is that we don't have statement as
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two green lines, the vertical one and the horizontal one, that's roughly the place you indicated. Is that correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirmation on that. Chair, I'd like to request for a third time that the SAPS confirm the accuracy of those lists that we've provided but, Lieutenant-Colonel Classen, what this means is that we don't have statements from the other six members that are listed in your statement as being under command and I must just note that there is a PS
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two green lines, the vertical one and the horizontal one, that's roughly the place you indicated. Is that correct? COLONEL CLASSEN: That's correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirmation on that. Chair, I'd like to request for a third time that the SAPS confirm the accuracy of those lists that we've provided but, Lieutenant-Colonel Classen, what this means is that we don't have statement as being under command and I must just note that there is a PS Dlamini from Rustenburg POPS but clearly that's not the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two green lines, the vertical one and the horizontal one, that's roughly the place you indicated. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirm that again and we still haven't received confirm that the SAPS confirm the accuracy of those lists that we've provided but, Lieutenant-Colonel Classen, what this means is that we don't have statement as being under command and I must just note that there is a PS Dlamini from Rustenburg POPS but clearly that's not the same member as the PS Dlamini that you had under your
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two green lines, the vertical one and the horizontal one, that's roughly the place you indicated. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: So Lieutenant-Colonel	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirm that the SAPS confirm the accuracy of those lists that we've provided but, Lieutenant-Colonel Classen, what this means is that we don't have statement as being under command and I must just note that there is a PS Dlamini from Rustenburg POPS but clearly that's not the same member as the PS Dlamini that you had under your command because they have different ID numbers. So as the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two green lines, the vertical one and the horizontal one, that's roughly the place you indicated. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: So Lieutenant-Colonel Classen, just to round out the point, you didn't take the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirm that the SAPS confirm the accuracy of those lists that we've provided but, Lieutenant-Colonel Classen, what this means is that we don't have statement as being under command and I must just note that there is a PS Dlamini from Rustenburg POPS but clearly that's not the same member as the PS Dlamini that you had under your command because they have different ID numbers. So as the commander of one of the TRT units at the operation where 34
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two green lines, the vertical one and the horizontal one, that's roughly the place you indicated. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: So Lieutenant-Colonel Classen, just to round out the point, you didn't take the road that is in the E blocks on the photograph?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirm that the SAPS confirm the accuracy of those lists that we've provided but, Lieutenant-Colonel Classen, what this means is that we don't have statement as being under command and I must just note that there is a PS Dlamini from Rustenburg POPS but clearly that's not the same member as the PS Dlamini that you had under your command because they have different ID numbers. So as the commander of one of the TRT units at the operation where 34 people died because of shooting by the police, Lieutenant-
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two green lines, the vertical one and the horizontal one, that's roughly the place you indicated. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: So Lieutenant-Colonel Classen, just to round out the point, you didn't take the road that is in the E blocks on the photograph? COLONEL CLASSEN: No, not that I can	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirm that the SAPS confirm the accuracy of those lists that we've provided but, Lieutenant-Colonel Classen, what this means is that we don't have statements from the other six members that are listed in your statement as being under command and I must just note that there is a PS Dlamini from Rustenburg POPS but clearly that's not the same member as the PS Dlamini that you had under your command because they have different ID numbers. So as the commander of one of the TRT units at the operation where 34 people died because of shooting by the police, Lieutenant- Colonel Classen, as far as you're aware the six members
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	COLONEL CLASSEN: I ended up somewhere here. CHAIRPERSON: Well what – on the photograph there are six blue figures and you indicated an area in front of the blue, in front of, i.e. between those blue figures and the motor vehicles. You sort of made, indicated an oval shape more or less in front of the, proceeding from the bottom the second, third and fourth blue figures, is that right? And it's in, it's more or less at the – the line between block, the blocks marked 3 and the blocks marked 4, there's a green line that goes across the page and the space you indicated again is the intersection between that line and the line which goes downwards which is a vertical line – that's a horizontal line – a vertical line between the D blocks and the E blocks. So if one gets to the intersection of those two green lines, the vertical one and the horizontal one, that's roughly the place you indicated. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: So Lieutenant-Colonel Classen, just to round out the point, you didn't take the road that is in the E blocks on the photograph?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	to give you a sense of the context here, on the 19th of November 2013 the Human Rights Commission gave the SAPS a complete list of all of the SAPS members at Marikana on 16 August and the witness statements or the statements that we've been provided with by each member. We asked for confirmation of the accuracy of that list, we didn't get a response. On the 18th of February this year during the cross-examination of the Provincial Commissioner we used that list to note that only 43%, that 43% of the TRT members at Marikana hadn't given any statement – to IPID, to the Commission, to anyone else and SAPS were asked to confirm that again and we still haven't received confirm that the SAPS confirm the accuracy of those lists that we've provided but, Lieutenant-Colonel Classen, what this means is that we don't have statement as being under command and I must just note that there is a PS Dlamini from Rustenburg POPS but clearly that's not the same member as the PS Dlamini that you had under your command because they have different ID numbers. So as the commander of one of the TRT units at the operation where 34 people died because of shooting by the police, Lieutenant-

Page 29536 were under your command, you don't know whether they've provided a statement to IPID, to the Commission or to anyone else do you, about the events at Marikana? COLONEL CLASSEN: I believe we all provided statements at Roots, that's what I can recall. MS LE ROUX: Were those members at Roots? COLONEL CLASSEN: Yes, the members did come to Roots with statements and they gave it all to me and we gave it in. MS LE ROUX: These specific members – CHAIRPERSON: Sorry, Ms Le Roux. Mr Mathibedi, can you investigate on our behalf (a) whether the police received statements from the other persons mentioned in para 4 and if so, if they made statements would you please make them available to Ms Le Roux ASAP? MR MATHIBEDI SC: I will, Mr Chairperson. MR GOTZ: Chair, not only Ms Le Roux but	Page 29538 1 Chair. 2 MS LE ROUX: If I could then ask you to 3 turn to the statements provided by Constable Majombozi. 4 The easiest will be if we looked at the typed version of 5 the IPID statement which is now VVV6.2, VVV6.2 and if we go 6 to paragraph 4 of that on the second page. Mr Chair, we've 7 got the wrong – 8 CHAIRPERSON: Is what is on the screen 9 what you want? 10 MS LE ROUX: No, no, we've got the wrong 11 – 12 CHAIRPERSON: That's what I thought. 13 MS LE ROUX: - Constable Majombozi 14 statement up. It's the other typed one so it will be 6.4 15 which is the typed version of his handwritten 30th of August 16 statement. If you go to paragraph 4 of that, yes. In this 17 Constable Majombozi notes that he fired "One shot on the 18 ground between their legs to scare them about and then to
 certain things are given to the Human Rights Commission which aren't shared with other – CHAIRPERSON: Ja – ja, actually to everybody I suppose. Ms Le Roux will be the prime recipient but there would be secondary and tertiary and other recipients as well. Obviously if there are statements - if there are not, the problem will fall away 	 ground between their legs to scale them about and then to scare them about, four shoot. Then is shoot six straight to them." So as we understand what Constable Majombozi is recording here is that he fired 10 shots, four warning shots and six aimed shots. If we then look at the other typed statement of Constable Majombozi, so VVV6.2 and if we go to paragraph 8 of that statement, Constable Majombozi in the second statement says, "It took me a week and some
Page 29537 but your concern has been noted and will be attended to, I'm sure. MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, did you take any steps to ensure that all of your members provided statements? COLONEL CLASSEN: Yes, I did. As I said earlier on, I was busy getting the statements from the members to ensure that all the statements are handed in because it was requested. MS LE ROUX: And the statements you recall arranging from your members, the statements that you recall ensuring were provided, were those for the Commission or for IPID? COLONEL CLASSEN: I think it was for the Commission. CHAIRPERSON: I think anything – Roots wasn't an IPID directed operation. Roots was an operation designed to put information of some sort or other before the Commission, is that right? COLONEL CLASSEN: On SAPS's behalf in relation to information that SAPS could provide, is that right? COLONEL CLASSEN: That's correct, Mr	Page 29539 1 several hours to become alright although I went to 2 counselling 19 Sunday August 2012 at Marikana. I was 3 traumatised but now I can remember everything after that 4 incident. I never shoot at all. I stand firm." 5 Lieutenant-Colonel Classen, I should also tell you but we 6 don't need to go there, exhibit FFF8 which is the discharge 7 list of the operation at Marikana, that shows Constable 8 Majombozi firing 10 nine millimetre rounds. Are you aware 9 of any steps that have been taken to investigate this 10 change between the two statements, the one where he says he 11 fired 10 shots, which is as reflected on the discharge 12 list, and then his second statement where Constable 13 Majombozi says he fired no shots. Do you know whether that 14 has been investigated? 15 COLONEL CLASSEN: No, ma'am, not that I 16 know of but I know that almost within this year again 17 people from Province came to take his statement, so I don't 18 know is that in regard to this matter. 19 MS LE ROUX: And do you know whether he 20 fired shots or not? Do you know whether he fired 10 shots 21 or not? 22 COLONEL CLASSEN: At first he did say 23 that he fired shots and then when he came to Roots he told 24 me that he did not fire any shots and it was there that I 25 told him then, then you will give another statement so that

		1	
1	Page 29540	1	Page 29542
1	the people should know that you did not do that.	1	time runs out but thank you very much for telling us that.
2	MS LE ROUX: And when he handed back his	2	Yes, Ms Le Roux?
3	firearm at the end of the day did he - I mean he would have	3	COMMISSIONER HEMRAJ: Before that, Ms
4	done that, right, and it would have recorded whether he'd	4	Pillay, can you help us in the lunch adjournment just
5	used any ammunition?	5	putting these statements into order because none of us seem
6	COLONEL CLASSEN: That's correct, ma'am.	6	to have all the correct statements and this is getting a
7	MS LE ROUX: So you can't help us with	7	bit difficult to follow.
8	how this came about, that he said 10 and now says none?	8	MS PILLAY: I'll attend to it,
9	COLONEL CLASSEN: No, I can't help you	9	Commissioner.
10	because he did not hand it in to me. We have a system	10	COMMISSIONER HEMRAJ: Thank you.
11	where we book it in at the JOC and then we book it out.	11	MS LE ROUX: Chair, I should just note
12	MS LE ROUX: Now the person from Province	12	for the record that obviously the parties are concerned
13	that you've just testified about who came and took another	13	that there are additional statements of shooters, that we
14	statement, do you know who that was?	14	don't know when they'll be coming, we don't know how many
15	COLONEL CLASSEN: No, ma'am, I don't know	15	are coming –
16	who it is.	16	CHAIRPERSON: I thought that -
17	MS LE ROUX: And was that for the	17	MS LE ROUX: - we don't know how to deal
18	purposes of this Commission or the IPID investigation of	18	with them in evidence.
19	the dockets that are opened against the strikers? Do you	19	CHAIRPERSON: I thought the comments that
20	know why he was interviewed this year by someone from	20	I made conveyed, succinctly I hope, my own concern about
21	Province?	21	the matter.
22	COLONEL CLASSEN: All I know, it had	22	MS LE ROUX: If we could then look at the
23	something to do with the Commission and the statement that	23	statements provided by Constable Matlope, Matlopo. In the
24	he gave at the Commission because that was said.	24	first statement which is typed in September and has been
25	MS LE ROUX: And you don't know what the	25	marked VVV6.7, if we can go to paragraph 5 of that. No, we
	D 005 //		
	Page 29541		Page 29543
1	Page 29541 product of that interview was? You don't know if there's a	1	Page 29543 have the wrong statement again. Then it will be the other
1 2	5	1 2	
	product of that interview was? You don't know if there's a		have the wrong statement again. Then it will be the other
2	product of that interview was? You don't know if there's a third statement?	2	have the wrong statement again. Then it will be the other typed –
2 3	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no,	2 3	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the
2 3 4	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know.	2 3 4	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements
2 3 4 5	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with	2 3 4 5	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely
2 3 4 5 6	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third	2 3 4 5 6	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite
2 3 4 5 6 7	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of –	2 3 4 5 6 7	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't
2 3 4 5 6 7 8	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could	2 3 4 5 6 7 8	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something
2 3 4 5 6 7 8 9	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance –	2 3 4 5 6 7 8 9	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability.
2 3 4 5 6 7 8 9 10	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi.	2 3 4 5 6 7 8 9 10	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I -
2 3 4 5 6 7 8 9 10 11	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an	2 3 4 5 6 7 8 9 10 11	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular
2 3 4 5 6 7 8 9 10 11 12	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who	2 3 4 5 6 7 8 9 10 11 12	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now?
2 3 4 5 6 7 8 9 10 11 12 13	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done	2 3 4 5 6 7 8 9 10 11 12 13	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise.
2 3 4 5 6 7 8 9 10 11 12 13 14	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are	2 3 4 5 6 7 8 9 10 11 12 13 14	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are
2 3 4 5 6 7 8 9 10 11 12 13 14 15	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available. CHAIRPERSON: [Microphone off, inaudible]	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order. CHAIRPERSON: I'll give them back to you
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available. CHAIRPERSON: [Microphone off, inaudible] – likely to happen, before or after the period of extension	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order. CHAIRPERSON: I'll give them back to you at lunch time and you can perhaps get those assisting you
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available. CHAIRPERSON: [Microphone off, inaudible] – likely to happen, before or after the period of extension runs out. MR MATHIBEDI SC: I'm aware that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order. CHAIRPERSON: I'll give them back to you at lunch time and you can perhaps get those assisting you to – MS LE ROUX: So this is VVV7.1 - no, we
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available. CHAIRPERSON: [Microphone off, inaudible] – likely to happen, before or after the period of extension runs out. MR MATHIBEDI SC: I'm aware that currently they are busy with the taking down of statements.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order. CHAIRPERSON: I'll give them back to you at lunch time and you can perhaps get those assisting you to – MS LE ROUX: So this is VVV7.1 - no, we didn't mark anything 7.1. This would be VVV6.5 -
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available. CHAIRPERSON: [Microphone off, inaudible] – likely to happen, before or after the period of extension runs out. MR MATHIBEDI SC: I'm aware that currently they are busy with the taking down of statements. CHAIRPERSON: The taking down of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order. CHAIRPERSON: I'll give them back to you at lunch time and you can perhaps get those assisting you to – MS LE ROUX: So this is VVV7.1 - no, we didn't mark anything 7.1. This would be VVV6.5 - CHAIRPERSON: None of yours are 7. Your
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available. CHAIRPERSON: [Microphone off, inaudible] – likely to happen, before or after the period of extension runs out. MR MATHIBEDI SC: I'm aware that currently they are busy with the taking down of statements. CHAIRPERSON: The taking down of statements?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order. CHAIRPERSON: I'll give them back to you at lunch time and you can perhaps get those assisting you to – MS LE ROUX: So this is VVV7.1 - no, we didn't mark anything 7.1. This would be VVV6.5 - CHAIRPERSON: None of yours are 7. Your exhibits are all triple, your new exhibits are VVV6 point
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available. CHAIRPERSON: [Microphone off, inaudible] – likely to happen, before or after the period of extension runs out. MR MATHIBEDI SC: I'm aware that currently they are busy with the taking down of statements. CHAIRPERSON: The taking down of statements? MR MATHIBEDI SC: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order. CHAIRPERSON: I'll give them back to you at lunch time and you can perhaps get those assisting you to – MS LE ROUX: So this is VVV7.1 - no, we didn't mark anything 7.1. This would be VVV6.5 - CHAIRPERSON: None of yours are 7. Your exhibits are all triple, your new exhibits are VVV6 point whatever.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available. CHAIRPERSON: [Microphone off, inaudible] – likely to happen, before or after the period of extension runs out. MR MATHIBEDI SC: I'm aware that currently they are busy with the taking down of statements. CHAIRPERSON: The taking down of statements? MR MATHIBEDI SC: Yes. CHAIRPERSON: Mm, I see. Well, let's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order. CHAIRPERSON: I'll give them back to you at lunch time and you can perhaps get those assisting you to – MS LE ROUX: So this is VVV7.1 - no, we didn't mark anything 7.1. This would be VVV6.5 - CHAIRPERSON: None of yours are 7. Your exhibits are all triple, your new exhibits are VVV6 point whatever. MS LE ROUX: Yes, so this would be 6.5.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	product of that interview was? You don't know if there's a third statement? COLONEL CLASSEN: Negative. No, no, ma'am, I don't know. MS LE ROUX: Chair, we'll follow up with our learned friends from SAPS about whether there's a third statement on the question of – MR MATHIBEDI SC: Chairperson, if I could be of assistance – MS LE ROUX: - Constable Majombozi. MR MATHIBEDI SC: - there was an arrangement with the evidence leaders that all members who shot would make statements available. That is being done by General Johnson. As soon as the statements are available, have been completed, we'll make that available. CHAIRPERSON: [Microphone off, inaudible] – likely to happen, before or after the period of extension runs out. MR MATHIBEDI SC: I'm aware that currently they are busy with the taking down of statements. CHAIRPERSON: The taking down of statements? MR MATHIBEDI SC: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	have the wrong statement again. Then it will be the other typed – CHAIRPERSON: I must tell you the exhibits we got from you people were, the statements together with your list of documents you were going to rely on, the statements were – I can't think of a more polite English word than higgledy-piggledy. They didn't correspond with the original list but that's something we'll try to sort out to the best of our limited ability. MS LE ROUX: Yes, Chair, I - CHAIRPERSON: But this particular statement, which one is this now? MS LE ROUX: Yes, Chair, I apologise. We'll ensure that the description of the exhibits and – are all put in order. CHAIRPERSON: I'll give them back to you at lunch time and you can perhaps get those assisting you to – MS LE ROUX: So this is VVV7.1 - no, we didn't mark anything 7.1. This would be VVV6.5 - CHAIRPERSON: None of yours are 7. Your exhibits are all triple, your new exhibits are VVV6 point whatever.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 29544MS LE ROUX:This should be recorded asVVV6.5.CHAIRPERSON:Yes, I see, okay.[12:48] MS LE ROUX:This is the handwrittenstatement.If we go to paragraph 6 of that, so on the nextpage if we go up to paragraph 6, here we see ConstableMatlopo report, "I saw a need of firing a shot as awarning.The people, the strikers, never stopped.I firedanother four" and then he has the number 4 in brackets"rounds as to try and scare those people but not in adirection of the crowd."And then if we look at his secondstatement, the additional statement which is VVV6.7, therein paragraph 2 he stages – this is after he said inparagraph 1 that this is the further statement, he says –"I previously declared that I discharged five rounds atscene 1.My assumption that my magazine contained 25rounds is incorrect, it may have contained more.was on automatic mode at that time so it is possible that Imay have discharged at least nine rounds.that my previous statement is inconsistent with thisstatement, it is incorrect."So two things to note there,the first is that in Constable Motlapo's first statement he	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 29546 statement JJJ178, page 113 paragraph 7.5.10E, here Mr White notes, "A number of officers have made statements indicating that their weapons may have been on automatic fire" and he lists, as you'll see in the footnote, Constable Matlopo. "I can think of no," he states that he "can think of no situation where the use of automatic weapons will be necessary or appropriate in a crowd control situation. Given the principle of using potentially lethal force only in circumstances where it is absolutely necessary, it is normal policing procedure to fire only aimed shots. Some of the officers who have given statements indicating that their weapons may have been firing in automatic mode, have given no statements to explain why their initial statements under-counted the number of shots fired. It is difficult to understand how those members can justify each shot fired as necessary and proportionate when they did not know how many shots were fired in the first place." Lieutenant-Colonel Classen, would you agree with Mr White that it would be grossly negligent for an officer to have his weapon on automatic mode in a crowd situation? COLONEL CLASSEN: Yes, I would.
23	says he only fired five rounds, in the second he says at	23	MS LE ROUX: And you would agree that it
24	least nine and he notes that his rifle was on automatic	24	will inevitably mean that the risk of injury or death to
25	fire. If I could then ask that we go to the statement of	25	bystanders is increased?
1	Page 29545 Gary White, JJJ178.		Page 29547
		1	
1 2	-	1	COLONEL CLASSEN: Yes, I would.
2	CHAIRPERSON: Before you move on, just	2	MS LE ROUX: You also testified in chief
2 3	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5	2 3	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in
2 3 4	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct?	2 3 4	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the
2 3 4 5	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr	2 3 4 5	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation?
2 3 4 5 6	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair.	2 3 4	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense,
2 3 4 5	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his	2 3 4 5 6	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to?
2 3 4 5 6 7	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair.	2 3 4 5 6 7	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to?
2 3 4 5 6 7 8	CHAIRPERSON:Before you move on, justlet me get some clarity on this.I understand an R5magazine actually contains 30 rounds, is that correct?COLONEL CLASSEN:Chair.That's correct, MrChair.CHAIRPERSON:And so he says in hisstatement, the first one referred to, which is VVV6.5, he	2 3 4 5 6 7 8	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp
2 3 4 5 6 7 8 9	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5	2 3 4 5 6 7 8 9	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition.
2 3 4 5 6 7 8 9 10	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then	2 3 4 5 6 7 8 9 10	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the
2 3 4 5 6 7 8 9 10 11	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds,	2 3 4 5 6 7 8 9 10 11	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation.
2 3 4 5 7 8 9 10 11 12	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should	2 3 4 5 6 7 8 9 10 11 12	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel
2 3 4 5 6 7 8 9 10 11 12 13	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with	2 3 4 5 6 7 8 9 10 11 12 13	MS LE ROUX:You also testified in chiefthis morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation?COLONEL CLASSEN:Firearms in the sense,lethal firearms, pump actions or what are you referring to?MS LE ROUX:Lethal firearms, sharppointed ammunition, live ammunition.COLONEL CLASSEN:Depending on thesituation, depending on the situation.MS LE ROUX:But Lieutenant-ColonelClassen, my question was did the course cover using live
2 3 4 5 6 7 8 9 10 11 12 13 14	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with and he had 20 left, so that's where he got his five from.	2 3 4 5 6 7 8 9 10 11 12 13 14	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel Classen, my question was did the course cover using live ammunition in a crowd situation? Was that part of the
2 3 4 5 6 7 8 9 10 11 12 13 14 15	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with and he had 20 left, so that's where he got his five from. If you start from 30 and he's got 20 left then he's fired 10. Is that correct? COLONEL CLASSEN: That's correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel Classen, my question was did the course cover using live ammunition in a crowd situation? Was that part of the training? COLONEL CLASSEN: Yes, it does, ma'am. MS LE ROUX: And what do you recall the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with and he had 20 left, so that's where he got his five from. If you start from 30 and he's got 20 left then he's fired 10. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel Classen, my question was did the course cover using live ammunition in a crowd situation? Was that part of the training? COLONEL CLASSEN: Yes, it does, ma'am. MS LE ROUX: And what do you recall the course teaching you about using live ammunition in a crowd
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with and he had 20 left, so that's where he got his five from. If you start from 30 and he's got 20 left then he's fired 10. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And his explanation is that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel Classen, my question was did the course cover using live ammunition in a crowd situation? Was that part of the training? COLONEL CLASSEN: Yes, it does, ma'am. MS LE ROUX: And what do you recall the course teaching you about using live ammunition in a crowd situation?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with and he had 20 left, so that's where he got his five from. If you start from 30 and he's got 20 left then he's fired 10. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And his explanation is that the rifle was in automatic mode so he didn't know how many	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel Classen, my question was did the course cover using live ammunition in a crowd situation? Was that part of the training? COLONEL CLASSEN: Yes, it does, ma'am. MS LE ROUX: And what do you recall the course teaching you about using live ammunition in a crowd situation?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with and he had 20 left, so that's where he got his five from. If you start from 30 and he's got 20 left then he's fired 10. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And his explanation is that the rifle was in automatic mode so he didn't know how many he'd fired, he just worked it out by arithmetic starting	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel Classen, my question was did the course cover using live ammunition in a crowd situation? Was that part of the training? COLONEL CLASSEN: Yes, it does, ma'am. MS LE ROUX: And what do you recall the course teaching you about using live ammunition in a crowd situation? COLONEL CLASSEN: Identifying the person with the firearm, probably that's about to utilise it on
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with and he had 20 left, so that's where he got his five from. If you start from 30 and he's got 20 left then he's fired 10. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And his explanation is that the rifle was in automatic mode so he didn't know how many he'd fired, he just worked it out by arithmetic starting from the wrong premise. Is that – have 1 got it right?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel Classen, my question was did the course cover using live ammunition in a crowd situation? Was that part of the training? COLONEL CLASSEN: Yes, it does, ma'am. MS LE ROUX: And what do you recall the course teaching you about using live ammunition in a crowd situation?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with and he had 20 left, so that's where he got his five from. If you start from 30 and he's got 20 left then he's fired 10. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And his explanation is that the rifle was in automatic mode so he didn't know how many he'd fired, he just worked it out by arithmetic starting from the wrong premise. Is that – have I got it right? COLONEL CLASSEN: You've got it right, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel Classen, my question was did the course cover using live ammunition in a crowd situation? Was that part of the training? COLONEL CLASSEN: Yes, it does, ma'am. MS LE ROUX: And what do you recall the course teaching you about using live ammunition in a crowd situation? COLONEL CLASSEN: Identifying the person with the firearm, probably that's about to utilise it on SAPS members or on other people, that is when you can use lethal, this thing, but it's not the intention to kill a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	CHAIRPERSON: Before you move on, just let me get some clarity on this. I understand an R5 magazine actually contains 30 rounds, is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And so he says in his statement, the first one referred to, which is VVV6.5, he talks about five rounds and he says "I booked back an R5 rifle with 20 rounds and one stun grenade." So he then tells us VVV6.7 he thought that the magazine had 25 rounds, so that's where the discrepancy comes in. So there should be five more. If he – he thought he had 25 to start with and he had 20 left, so that's where he got his five from. If you start from 30 and he's got 20 left then he's fired 10. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. CHAIRPERSON: And his explanation is that the rifle was in automatic mode so he didn't know how many he'd fired, he just worked it out by arithmetic starting from the wrong premise. Is that – have I got it right? COLONEL CLASSEN: You've got it right, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS LE ROUX: You also testified in chief this morning that in 2010 you did a three week course in crowd management. Did any part of that course address the use of firearms in a crowd situation? COLONEL CLASSEN: Firearms in the sense, lethal firearms, pump actions or what are you referring to? MS LE ROUX: Lethal firearms, sharp pointed ammunition, live ammunition. COLONEL CLASSEN: Depending on the situation, depending on the situation. MS LE ROUX: But Lieutenant-Colonel Classen, my question was did the course cover using live ammunition in a crowd situation? Was that part of the training? COLONEL CLASSEN: Yes, it does, ma'am. MS LE ROUX: And what do you recall the course teaching you about using live ammunition in a crowd situation?

a dyour experience in crowd management would you agree 1 threat to life? 2 that in all statutors the use of the ammunitions should be 2 COLONEL CLASSEN: Yes, Again I would 4 atternative and its use is necessary to combat an imminut. 4 statuation there. 6 COLONEL CLASSEN: That's correct, matm. 6 COLONEL CLASSEN: That's correct, matm. 7 MS LE ROUX: Would only be user that iffection of a 6 Classen, what situational awareness would change that 8 even where there's an imminent threat to life. It's not 9 bould be something you agree with or disagree with. 9 threat, it would only be user that if each shot is sined at 1 should be something you agree with or disagree with. 10 threat, it would only be user that in the agree. 14 should pere arisk in life? 11 the specific target who poase that imminent threat? 14 standing and not poaing a threat to life. 12 collable the parson, in ascalinhard not to kinh. 16 between shooting generally at a crowd simply because there may be 13 wowl fyou fire, if you don't fire almed shots but you have 16 between shooting generally at her crowd, almine there.		Page 29548		Page 29550
a valid at all costs unless there's alsolutely no a did with situational appropriateness. It goes with the situation there. a valid at all costs unless there's an imminent is threat to life? MSLE ROUX: But Lieutenant-Colonel cOLONEL CLASSEN: That's correct, maran. COLONEL CLASSEN: That's correct, maran. in threat, two do not be solited if each shot is simed at 1 maran in threat, two do not be solited if each shot is simed at 1 maran in threat, two do not be solited if each shot is simed at 1 maran in threat, two do not be solited if each shot is simed at 1 maran in threat, two do not be solited if each shot is simed at 1 should be something you agree with or disagree with. in disable the person, is reacking the threat. in disable the person, is reacking the threat. in disable the person, is reacking the threat. in disable the person, is reacking und not to kill him. in outlob desirable to have aimed shot by unrew 1 servery one in the crowd sendel y at a crowd unless 1 in outlob desirable in have samed shot you rank and threat in you three, or infing without known it you agree that you agree with you three, or infing without known it you agree with you three, or infing without known it you agree with you three, in the reack of you three, or infing without known it you agree with you three, in a dimension because the you agree with you three, in general it take it you agree with you three, in a dimming peri	1	5	1	
4 alternative and its use is necessary to combat an imminent 4 situation there. 5 threat to life? MS LE ROUX: Would you also agree that 5 MS LE ROUX: Do you agree that situational awareness would change that 7 would bee therers an imminent threat to life, it so out 6 Classon, what situational awareness would change that 8 even where therers an imminent threat to life, it so out 6 Classon, what situational awareness would change that 10 threat, it would only be justified if each sho is simed at 10 Should be something you agree with or disagree with. 11 the specific larget who poses that imminent thera? 10 MS LE ROUX: Do you agree that you can't 12 cOLONEL CLASSEN: In general take it, it 11 shorts caving the threat. 12 13 would be desirable to have an outomatic, your tifns is hot might field be the is so that which 1 take it, you agree that so automatic, your automat change and and those her cavoning behind. 13 estensy out here are outoning the mass to the reasoning behind is so that which 1 take it, you agree in the crowd, classif, all your dhe entilled tage and all all all all all all all all all al	2	that in all situations the use of live ammunition should be	2	COLONEL CLASSEN: Yes. Again I would
5 threat to life? 5 MS LE ROUX: But Leutenant-Colonel 6 COLONEL CLASSEN: Would you also agree that 6 Classen, what situational awarcness would change that 7 MS LE ROUX: Would you also agree that 7 For perclessity: Image and the general fraction of a 10 threat, it would only be justified if each shot is almed at 10 MS LE ROUX: Do up agree that you can't 11 the specific target whop poses that imminent threat? 11 11 that specific target whop poses that imminent threat? 12 COLONEL CLASSEN: That and bo added 12 percein and is perceintaint and to kill him. 13 with the situational appropriateness, how it is, how the 14 standing and net posing a threat to life. 14 colonet the person, the assignant and not kill him. 15 CHAIRPERSON: Surely there's a difference 14 person and ing with which I take it you agree in 16 between shooting generally and aiming specifically? I mean at index stati. 14 percesin and ing with which I take it you agree in 17 stating agree which is a stating agree which is a stating agree anding it would be ada stating agree and you weg ot a cano	3	avoided at all costs unless there's absolutely no	3	add, with situational appropriateness. It goes with the
6 COLONEL CLASSEN: That's correct, maram. 6 Classen, what situational awareness would change that indicated it, it 7 MS LE ROUX: Would you also agree that indicated it, it 7 9 Latitidational awareness would change that 8 9 Latitidational approximation in thread 10 10 threat, it would you also agree that inminent thread 10 11 thread, it would you also agree that is almost at it in that pose arisk to life? 12 12 COLONEL CLASSEN: That can also be added 12 should been arisk to life? 13 With the situational appropriateness, how it is, how the 13 COLONEL CLASSEN: Year 14 vould be desirable to have aimed shots bocuse the idea is 14 standing and not posing a threat to life. 15 15 vould be desirable to have aimed shots bocuse the idea is 16 between shooting generality at a crowd area potentially dangeroux, was a 16 vould be desirable to have aimed shots bocuse the idea is 16 between shooting generality at a crowd unless. 17 shoot due be fails. that must be her reasoning behind. 16 thereate of poopel on the crowd area firing, using a firrearm 18<	4	alternative and its use is necessary to combat an imminent	4	situation there.
7 MS LE ROUX: Would you also agree that 8 even where there's an imminent threat to life, it's not 10 fire rackessly in the general firection of a 11 the specific target whop poses that imminent threa? 12 threat, it would only be justified if each shot is aimed at 13 with the situational appropriateness, how it is, how the 14 person is receiving the threat. 15 CHAIRPERSON: 16 would be distrable to have aimed shots because the life. 17 to disable the person, the assailant and not to kill him. 18 Now if you fine, you don't fire aimed shots bur you have 19 person and if you theng on fing without you agree in 20 person and if you theng on fing without you agree in 21 shots could be fatal. So that must be the reasoning behind 22 reprinciple? 23 general, if hat right? 24 COLONEL CLASSEN: 25 collonet CLASSEN: 26 person and fing without you you gree in 27 fire aut you you fing without you you gree in 28 general, if hat right? 29 recerving in you din?<	5	threat to life?	5	MS LE ROUX: But Lieutenant-Colonel
8 even where there's an imminent threat to life, it's not 8 should be something you agree with or disagree with. 9 justified to fire recklessly in the general direction of a 0 COLONEL CLASSEN: Yes, markan - 11 the specific target who poss that imminent threat? 11 should be something you agree with or disagree with. 12 COLONEL CLASSEN: That can also be aded 12 people in it that pose a risk to life? 14 the specific target who poss that imminent threat? 13 should be something you agree with or disagree with. 14 the specific target who poss that imminent threat? 14 should be specific ality? the specific target who poss that imminent threat? 14 to stable the person, the assailant and not to kill im. 16 between shooting generally and aiming specifically? I mean 15 to stable the person, the assailant and not to kill im. 16 between shooting generally and aiming specifically? I mean 16 to stable the person, the assailant and not to kill im. 16 between shooting generally and aiming specifically? I mean 17 shots could be fatal. So that must be the reson to soming behind 16 threat. If you have a crowd of 20 people coming, all 18 </td <td>6</td> <td>COLONEL CLASSEN: That's correct, ma'am.</td> <td>6</td> <td>Classen, what situational awareness would change that</td>	6	COLONEL CLASSEN: That's correct, ma'am.	6	Classen, what situational awareness would change that
9 justified to fire recklessly in the general direction of a 9 COLONEL CLASSEN: Ves, maram - 10 threat, it would only be justified if each shot is alimed at 10 MS LE ROUX: Do you agree that you can't 11 threat, it recoil carget who poses that imminent threat? Do you agree that you can't 12 COLONEL CLASSEN: That can also be added Poole in it that pose a risk to life? 13 with the situational appropriateness, how it is, how the 13 14 receiving the threat. COLONEL CLASSEN: That can also be added 15 CHAIRPERSON: In general I take it, it 14 16 would be desirable to have almed shots bccause the idea is 17 to disable the person, the assallant and not to kill him. 18 Now if you fire, if you don't fire almed shots but you have 9 19 your rifle on automatic, your first shot might disable the 10 24 COLONEL CLASSEN: I agree there, in 23 25 colonet L CLASSEN: I agree there, in 24 colonet is shoting any you, then you can shot generally at a crowd unles 3 threat and only fire when necessary at that specific person 24 colonet I cLASSEN: I agree th	7	MS LE ROUX: Would you also agree that	7	principle? The principle is, I mean as I understand it, it
10 threat, it would only be justified if each shot is almed at 10 MS LE ROUX: Do you agree that you can't 11 the specific target who poses that imminent threat? 11 shoot generally at a crowd simply because there may be 12 COLONEL CLASSEN: That can also be added 12 people in it that goes a risk to life? 13 with the situational appropriateness, how it is, how the 13 shoot generally at a crowd simply because there may be 14 person is receiving the threat. 14 standing and not posing a threat to life. 15 CHAIRPERSON: Surely there's a difference 16 between shooting generally and alming specifically? I mean 16 vour rife on automatic, your first shot might disable the 16 between shooting generally and alming specifically? I mean 17 to disable the person, the assailant and not to kill him. 17 surely you can shoot generally 1 take it, but 18 what Mr White says, with which 1 take it you agree in 20 firing at you, then you can shoot generally 1 take it, but 19 what Mr White says, with which 1 take it you agree there, in 20 generally at the crowd, clearly. All your be not thild to agree there, in 20 generally at the crowd, clearly. M torwat your and firing in your direction, you can't yous	8	even where there's an imminent threat to life, it's not	8	should be something you agree with or disagree with.
11 the specific target who poses that imminent threat? 11 shoot generally at a crowd simply because there may be 12 COLONEL CLASSEN: That can also be added 12 people in it that pose a risk to life? 14 person is receiving the threat. 13 COLONEL CLASSEN: Yes, if theyre 15 CHAIRPERSON: In general I take it, it 15 CHAIRPERSON: Second additional take it, it 16 to disable the person, the assailant and not to kill him. 16 between shooting generally and aiming specifically? I means 17 to disable the person, the assailant and not to kill him. 17 surely you can ever shoot generally at a crowd of 20 people coming, all 10 shots could be fatal. So that must be the reasoning behind 14 there are difference 12 shots could be fatal. So that must be the reasoning behind 16 there are difference 13 could be fatal. So that must be the reasoning behind 17 If that fant the case and youve got a crowd and a limited 14 shots could be fatal. So that must be the reasoning behind 16 there are and only fire when necessary at that specific person 14 forting in your directind, you can flat you should identify the specific 3 and firing in your directind, you can' lisat shout maint any bot the s	9	justified to fire recklessly in the general direction of a	9	COLONEL CLASSEN: Yes, ma'am –
12 COLONEL CLASSEN: That can also be added 13 with the situational appropriateness, how the is, person is its to life? 14 would be desirable to have aimed shots because the idea is 16 15 CHAIRPERSON: In general I take it, it 15 16 would be desirable to have aimed shots because the idea is 16 between shooting generally and aiming specifically? I mean 17 vould be desirable to person, the assignant and not to kill him, 17 store shoot generally at a crowd unless 18 Now if you fire, if you don't fire aimed shots but you have 18 everyone in the crowd was potentially dangerous, was a 19 person and if you theng on firing without knowing it. 17 if that isn't the case and you've got a crowd and a limited 20 person and if you theng on firing without knowing it. 18 everyone in the crowd are firing. using a firearm 23 general, is that right? a generally at the crowd. clearly. All you'd be entitled to 21 training covered, that you should identify the specific 27 24 COLONEL CLASSEN: That's correct, Mr 3 CoLONEL CLASSEN: That's correct, Mr 3 CoLONEL CLASSEN: That's correct, Mr<	10	threat, it would only be justified if each shot is aimed at	10	MS LE ROUX: Do you agree that you can't
13 with the situational appropriateness, how it is, how the 13 COLONEL CLASSEN: Yes, if they're 14 person is receiving the threat. 13 COLONEL CLASSEN: Yes, if they're 15 CHAIRPERSON: In general I take it, it tatading and not posing a threat to life. 16 would be desirable to have aimed shots bocause the idea is to disable the person, the assailant and not to kill limin. 17 to disable the person, the assailant and not to kill limin. to disable the person, the assailant and not to kill limin. 18 Now if you fire, if you don't fire aimed shots but you have is out the go on firing without knowing it. 19 person and if you then go on firing without knowing it. surely you can never shoot generally at a crowd onless 20 person and if you then go on firing without knowing it. firing at you, then you can shoot generally I take it, but 21 what Mr White says, with which I take it you agree in general, with reas, and firing in your direction, you can't just shoot 22 colonel L CLASSEN: I agree there, in generally at the crowd, clearly. All you'd be entilied to do, surely, would be to aim specifically at one of the 23 for and not fire when necessary at that specific person. frearm wielding people, is that right? 2 COLONEL CLASSEN: Tha	11	the specific target who poses that imminent threat?	11	shoot generally at a crowd simply because there may be
14 person is receiving the threat. 14 standing and not posing a threat to life. 15 CHAIRPERSON: In general I take it, it 14 standing and not posing a threat to life. 16 would be desirable to have aimed shots be tog have aimed shots be tog have and full take it, but 15 CHAIRPERSON: Surely you can never shoot generally at a crowd unless 17 to disable the person, the assailant and not to kill him. 17 surely you can never shoot generally at a crowd unless 18 would be faila. So that must be the reasoning behind 14 if ing at you, then you can shoot generally 1 take it, but 11 shots could be faila. So that must be the reasoning behind 16 betweyne in the crowd are firing, using a firearm 14 roughle in the crowd, seard you'vee got a crowd and a limited 17 if that isn't the case and you'vee got a crowd and a limited 14 roughle in the crowd, isn't why in uting in your direction, you can't just shoot 20 if firing in your direction, you can't just shoot 15 CLONEL CLASSEN: 14 shooting people, is that right? 21 16 threat and only fire when necessary at that specific person 16 colounet classes 17 16 threat and only fire when necessary at that specr	12	COLONEL CLASSEN: That can also be added	12	people in it that pose a risk to life?
15 CHAIRPERSON: In general I take it, it 15 CHAIRPERSON: Surely there's a difference 16 would be desirable to have aimed shots because the Idea is 16 between shooting generally and alming specifically? I mean 17 to disable the person, the assailant and not to kill him. 17 surely you can never shoot generally at a crowd unless 19 your rife on automatic, your first shot might disable the 18 everyone in the crowd ave potentially dangerous, was a 19 person and if you then go on firing without knowing it, 18 everyone in the crowd of 20 people coming, all 11 shots could be fatal. So that must be the reasoning behind 11 firing at you, then you can shoot generally 1 take it, but 12 sperson and if you then Go on firing without knowing it, 21 if that isn't the crowd, are firing, using a firearm 23 general, Mr Chair. 1 and firing in your direction, you can't just shoot 24 generally at the crowd, that was what your 22 do, surely, would be to all specifically at one of the 25 COLONEL CLASSEN: That's correct, Mr 3 Chair. 1 firearm wielding people, is that right? 2 26 Colonir. That's correct, Mr	13	with the situational appropriateness, how it is, how the	13	COLONEL CLASSEN: Yes, if they're
16 would be desirable to have almed shots because the idea is 16 between shooting generally and alming specifically? I mean 17 to disable the person, the assailant and not to kill him. 17 surely you can never shoot generally at a crowd unless 18 Now if you fire, if you don't fire almed shots but you have surely you can never shoot generally at a crowd and a limited 20 person and if you then go on firing without knowing it. surely you have a crowd of 20 people coming, all 21 shots could be fatal. So that must be the reasoning behind what Mr White says, with which I take it you agree in 23 general, is that right? coursel, would be to aim specifically at one of the 24 COLONEL CLASSEN: I agree there, in 25 general, Mr Chair. Page 2954 1 MS LE ROUX: And that was what your training covered, that you should identify the specific 3 threat and only fire when necessary at that specific person Goldent threat. ColoneL CLASSEN: 4 who posed the threat. ColoneL CLASSEN: That's correct, Mr 5 COLONEL CLASSEN: That's correct, Mr Ghair. 6 Chair. Subations. If one person comes and a person is just shooting and you	14	person is receiving the threat.	14	standing and not posing a threat to life.
17 to disable the person, the assallant and not to kill him. 17 surely you can never shoot generally at a crowd unless 18 Now if you fire, if you don't fire aimed shots but you have 9 9 9 9 9 9 9 10 11 10 11<	15	CHAIRPERSON: In general I take it, it	15	CHAIRPERSON: Surely there's a difference
18 Now if you fire, if you don't fire aimed shots but you have 18 everyone in the crowd was potentially dangerous, was a 19 your rifle on automatic, your first shot might disable the 19 threat. If you have a crowd of 20 people coming, all 20 person and if you then go on firing without knowing it, 18 everyone in the crowd was potentially dangerous, was a 21 shots could be fatal. So that must be the reasoning behind 20 firing at you, then you can't just shoot 22 general, is that right? 23 and firing in your direction, you can't just shoot 23 general, Mr Chair. 24 general, Mr Chair. 25 24 COLONEL CLASSEN: I agree there, in 25 do, surely, would be to aim specifically at one of the 25 training covered, that you should identify the specific 26 COLONEL CLASSEN: That's correct, Mr 3 threat to life, for example the person with a gun, but that 7 Mo you clentify that specific person? 3 4 within a crowd there may be some individuals who do not 16 is easy to find the aswer to. If 10 people come and one 16 threat to life, for example because they reigntly 17 how doyou identify that specific person?	16	would be desirable to have aimed shots because the idea is	16	between shooting generally and aiming specifically? I mean
19 your rife on automatic, your first shot might disable the 19 threat. If you have a crowd of 20 people coming, all 20 person and if you then go on firing without knowing it, 15 firing at you, then you can shoot generally I take it, but 21 shots could be fatal. So that must be the reasoning behind 10 firing at you, then you can shoot generally I take it, but 22 what Mr White says, with which I take it you agree in 23 and firing in your direction, you can't just shoot 23 general, is that right? 24 COLONEL CLASSEN: I agree there, in 25 24 COLONEL CLASSEN: And that was what your 25 do, surely, would be to aim specifically at one of the 25 coreverd, that you should identify the specific 2 COLONEL CLASSEN: That's correct, Mr 3 threat to life, for example the person with a gun, but that 10 is easy to find the answer to. If 10 people come and one 1 person at to there may be geople who pose an imminent 10 is easy to find the answer to. If 10 people come and one 1 threat to life, for example because theyre simply 2 too. You aim at him, you dont aim at anybody else, 1 corred there may be some individuals who pose a threat to the mawould be other people who dony to as at meat to then wo	17	to disable the person, the assailant and not to kill him.	17	surely you can never shoot generally at a crowd unless
20 person and if you then go on firing without knowing it, 20 firing at you, then you can shoot generally 1 take it, but 21 what Mr White says, with which 1 take it you agree in general, is that right? 20 number of people in the crowd and a limited 22 what Mr White says, with which 1 take it you agree in general, is that right? 21 if that isn't the case and you've got a crowd and a limited 24 COLONEL CLASSEN: 1 agree there, in 22 number of people in the crowd, clearly. All you'd be entilled to 25 general, Wr Chair. 24 generally at the crowd, clearly. All you'd be entilled to 26 threat and only fire when necessary at that specific person 31 firear wielding people, is that right? 2 COLONEL CLASSEN: That's correct, Mr 3 3 3 threat and only fire when necessary at that specific person 34 cloarly. That's correct, Mr 4 State ROUX: Would you also agree that 4 situation because if one person comes, shooting and the shots are fired towards you, 7 MS LE ROUX: Would you agree that in a 6 corw of people coming and the shots are fired towards you, 9 pare of the crowd? 2 part of the crowd	18	Now if you fire, if you don't fire aimed shots but you have	18	everyone in the crowd was potentially dangerous, was a
21 shots could be fatal. So that must be the reasoning behind 21 if that isn't the case and you've got a crowd and a limited 22 what Mr White says, with which I take it you agree in 23 and firing in your direction, you can't just shoot 24 COLONEL CLASSEN: I agree there, in 23 and firing in your direction, you can't just shoot 25 general, Mr Chair. 24 generally at the crowd, clearly. All you'd be entitled to 25 general, Mr Chair. 24 generally at the crowd, clearly. All you'd be entitled to 26 dearally at the crowd, clearly. All you'd be entitled to 25 27 training covered, that you should identify the specific 26 COLONEL CLASSEN: That's correct, Mr 3 COLONEL CLASSEN: That's correct, Mr 3 Chair. 5 shooting then you can identify the person to in sigut 4 who posed the threat. 4 situations. If one person comes and a person is just 5 5 threat to life, for example the person with a gun, but that 1 person is shooting then you can identify him, that's easy 10 they may be standing beside many individuals who do not 10 is easy to find the answer to. If 10 people come and one	19	your rifle on automatic, your first shot might disable the	19	threat. If you have a crowd of 20 people coming, all
22 what Mr White says, with which I take it you agree in general, is that right? 22 number of people in the crowd are firing, using a firearm and firing in your direction, you can't just shoot 23 general, is that right? 23 and firing in your direction, you can't just shoot 24 COLONEL CLASSEN: I agree there, in general, Mr Chair. 24 generally at the crowd, clearly. All you'd be entitled to do, surely, would be to aim specifically at one of the 25 do, surely, would be to aim specifically at one of the 25 1 MS LE ROUX: And that was what your 26 2 training covered, that you should identify the specific 27 COLONEL CLASSEN: That's correct, Mr 3 Chair. 3 Chair. 3 Chair. That's why I'm putting it, when it comes to the 4 within a crowd there may be people who pose an imminent 4 situation because if one person comes and a person is just 5 5 COLONEL CLASSEN: That's correct, Mr 3 CHAIRPERSON: Yes, there are various 9 situation because they we got agin, but that 10 is easy to find the answer to. If 10 people come and one 11 pose a threat to life, for example because they re simply 20 co	20	person and if you then go on firing without knowing it,	20	firing at you, then you can shoot generally I take it, but
23 general, is that right? 23 and firing in your direction, you can't just shoot 24 COLONEL CLASSEN: I agree there, in 24 generally at the crowd, clearly. All yourd be entitled to 25 general, Mr Chair. Page 29549 Page 29549 1 MS LE ROUX: And that was what your 1 firearm wielding people, is that right? 2 training covered, that you should identify the specific person 3 Chair. That's correct, Mr 3 Chair. That's correct, Mr 3 Chair. That's why I'm putting it, when it comes to the 4 situation because if one person comes and a person is just 5 shooting then you can identify the specific person? 8 within a crowd there may be people who pose an imminent 6 crowd of people coming and the shots are fired towards you, 10 person streat to life, for example because theyre simply situations. If one person comes, shooting, that situation 10 is easy to find the answer to. If 10 people come and one 11 person is shooting and you can identify him, that's easy 12 too. You aim at him, you don't aim at anybody else, 13 colloNEL CLASSEN: Just come again there,	21	shots could be fatal. So that must be the reasoning behind	21	if that isn't the case and you've got a crowd and a limited
23 general, is that right? 23 and firing in your direction, you can't just shoot 24 COLONEL CLASSEN: I agree there, in 24 generally at the crowd, clearly. All you'd be entitled to 25 general, Mr Chair. Page 29549 Page 29549 1 MS LE ROUX: And that was what your 1 firearm wielding people, is that right? 2 training covered, that you should identify the specific person 3 Chair. That's correct, Mr 3 threat and only fire when necessary at that specific person 3 Chair. That's why I'm putting it, when it comes to the 4 who posed the threat. 5 shooting then you can identify the person but if there's a 6 Chair. 7 MS LE ROUX: Would you also agree that 10 they may be standing beside many individuals who do not 1 is easy to find the answer to. If 10 people come and one 11 person is shooting and you can identify him, that's easy 1 is easy to find the answer to. If 10 people come and one 12 person is shooting and you can identify him, that's easy 10 is easy to find the answer to. If 10 people come and one 13 COLONEL CLASSEN: Just come again	22	what Mr White says, with which I take it you agree in	22	
25 general, Mr Chair. 25 do, surely, would be to aim specifically at one of the 25 general, Mr Chair. Page 29549 Ifrearm wielding people, is that right? 2 training covered, that you should identify the specific 1 ffrearm wielding people, is that right? 2 COLONEL CLASSEN: That's correct, Mr 3 Chair. That's correct, Mr 3 COLONEL CLASSEN: That's correct, Mr 3 Shooting then you can identify the person but if there's a 6 Chair. 6 crowd of people coming and the shots are fired towards you, 7 MS LE ROUX: Would you also agree that 6 crowd of people coming and the shots are fired towards you, 1 hereat to life, for example the person with a gun, but that 9 situations. If one person comes, shooting, that situation 10 they may be standing beside many individuals who do not 11 person is shooting and you can identify him, that's easy 11 pose a threat to life, for example because they're simply part of the crowd? 1 correct? The more difficult question is where 10 people 14 ma'am? 1 life, for example because they we got a gun, but standing 1 ithe ma'any individuals who pose	23	general, is that right?	23	
25 general, Mr Chair. 25 do, surely, would be to aim specifically at one of the 25 general, Mr Chair. Page 29549 Ifrearm wielding people, is that right? 2 training covered, that you should identify the specific 1 ffrearm wielding people, is that right? 2 COLONEL CLASSEN: That's correct, Mr 3 Chair. That's correct, Mr 3 COLONEL CLASSEN: That's correct, Mr 3 Shooting then you can identify the person but if there's a 6 Chair. 6 crowd of people coming and the shots are fired towards you, 7 MS LE ROUX: Would you also agree that 6 crowd of people coming and the shots are fired towards you, 1 hereat to life, for example the person with a gun, but that 9 situations. If one person comes, shooting, that situation 10 they may be standing beside many individuals who do not 11 person is shooting and you can identify him, that's easy 11 pose a threat to life, for example because they're simply part of the crowd? 1 correct? The more difficult question is where 10 people 14 ma'am? 1 life, for example because they we got a gun, but standing 1 ithe ma'any individuals who pose	24		24	
1MS LE ROUX:And that was what your1firearm wielding people, is that right?2training covered, that you should identify the specific2COLONEL CLASSEN:That's correct, Mr3threat and only fire when necessary at that specific person3Chair.That's why I'm putting it, when it comes to the4who posed the threat.4situation because if one person comes and a person is just5COLONEL CLASSEN:That's correct, Mr6Chair.6crowd of people coming and the shots are fired towards you,7MS LE ROUX:Would you also agree that78within a crowd there may be people who pose an imminent8CHAIRPERSON:9threat to life, for example the person with a gun, but that9situations. If one person comes, shooting, that situation10they may be standing beside many individuals who do not10is seasy to find the answer to. If 10 people come and one11pose a threat to life, for example because theyre simply11person is shooting and you can identify him, that's easy12coloclonel CLASSEN:Just come again there,13correct? The more difficult question is where 10 people13COLONEL CLASSEN:Would you agree that in a15those with you, on the other hand the other people coming14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a15those with you, on the other hand the other people coming16right next to th	25	-	25	
1MS LE ROUX:And that was what your1firearm wielding people, is that right?2training covered, that you should identify the specific2COLONEL CLASSEN:That's correct, Mr3threat and only fire when necessary at that specific person3Chair.That's why I'm putting it, when it comes to the4who posed the threat.4situation because if one person comes and a person is just5COLONEL CLASSEN:That's correct, Mr6Chair.6crowd of people coming and the shots are fired towards you,7MS LE ROUX:Would you also agree that78within a crowd there may be people who pose an imminent8CHAIRPERSON:9threat to life, for example the person with a gun, but that9situations. If one person comes, shooting, that situation10they may be standing beside many individuals who do not10is seasy to find the answer to. If 10 people come and one11pose a threat to life, for example because theyre simply11person is shooting and you can identify him, that's easy12coloclonel CLASSEN:Just come again there,13correct? The more difficult question is where 10 people13COLONEL CLASSEN:Would you agree that in a15those with you, on the other hand the other people coming14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a15those with you, on the other hand the other people coming16right next to th				
2training covered, that you should identify the specific2COLONEL CLASSEN:That's correct, Mr3threat and only fire when necessary at that specific person4Chair.Chair.Chair.5COLONEL CLASSEN:That's correct, Mr5shooting then you can identify the person but if there's a6Chair.6crowd of people coming and the shots are fired towards you,7MS LE ROUX:Would you also agree that7how do you identify that specific person?8within a crowd there may be people who pose an imminent8CHAIRPERSON:Yes, there are various9threat to life, for example the person with a gun, but that9situations. If one person comes, shooting, that situation10they may be standing beside many individuals who do not10is easy to find the answer to. If 10 people come and one19pase a threat to life, for example because they re simply12too. You aim at him, you don't aim at anybody else,13COLONEL CLASSEN:Just come again there,13correct? The more difficult question is where 10 people14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a1516crowd there may be some individuals who pose a threat to1617life, for example because they veg of a gun, but standing1718right next to them would be other people who don't pose an1819imminent threat to life because they don't pose an18 <t< td=""><td></td><td></td><td></td><td></td></t<>				
3threat and only fire when necessary at that specific person3Chair. That's why I'm putting it, when it comes to the4who posed the threat.5COLONEL CLASSEN: That's correct, Mr5shooting then you can identify the person but if there's a5COLONEL CLASSEN: Would you also agree that5shooting then you can identify that specific person?7MS LE ROUX: Would you also agree that7how do you identify that specific person?8within a crowd there may be people who pose an imminent8CHAIRPERSON: Yes, there are various9threat to life, for example the person with a gun, but that9situations. If one person comes, shooting, that situation10they may be standing beside many individuals who do notis easy to find the answer to. If 10 people come and one11person is shooting and you can identify him, that's easy12coLONEL CLASSEN: Just come again there,13COLONEL CLASSEN: Just come again there,14ma'am?15MS LE ROUX: Would you agree that in a16crowd there may be some individuals who pose a threat to17life, for example because they've got a gun, but standing18right next to them would be other people who don't pose an19imminent threat to life because they don't have a gun but10theyre just part of the crowd?20MS LE ROUX: Would you also agree that it21OLONEL CLASSEN: Yes, that's correct.22MS LE ROUX: Would you also agree that it23MS LE ROUX: Would you also agree tha		Page 29549		
4who posed the threat.4situation because if one person comes and a person is just5COLONEL CLASSEN:That's correct, Mr5shooting then you can identify the person but if there's a6Chair.6crowd of people coming and the shots are fired towards you,7MS LE ROUX:Would you also agree that7how do you identify that specific person?8within a crowd there may be people who pose an imminent8CHAIRPERSON:Yes, there are various9threat to life, for example the person with a gun, but that9situations.If one person comes, shooting, that situation10they may be standing beside many individuals who do not10is easy to find the answer to.If 10 people come and one11pose a threat to life, for example because they're simply12too. You aim at him, you don't aim at anybody else,13COLONEL CLASSEN:Just come again there,13correct? The more difficult question is where 10 people14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a15those with you, on the other hand the other people coming16crowd there may be some individuals who pose a threat to16with him are not a threat at all, that's a trickier17life, for example because they've got a gun, but standing18COLONEL CLASSEN:That's correct, Mr18right next to them would be other people who don't pose an18COLONEL CLASSEN:That's correct, Mr20<	1	MS LE ROUX: And that was what your	1	
5COLONEL CLASSEN:That's correct, Mr5shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person?7MS LE ROUX:Would you also agree that within a crowd there may be people who pose an imminent they may be standing beside many individuals who do not they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd?8CHAIRPERSON:Yes, there are various y10they may be standing beside many individuals who do not they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd?10is easy to find the answer to.If 10 people come and one is easy to find the answer to.12part of the crowd?11person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, corect? The more difficult question is where 10 people come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a iffe, for example because they've got a gun, but standing iffe, for example because they don't have a gun but they're just part of the crowd? You'd accept that we must clustinguish between the people in the crowd?1621COLONEL CLASSEN:Yes, that's correct. Yes, that's correct.MS LE ROUX:Would you also agree that it they're just part of the crowd? You'd accept that we must clustinguish between the people in the crowd?20MS LE ROUX:And Lieutenant-Colonel22COLONEL CLASSEN:Yes, that's correct. Yes, that's co		MS LE ROUX: And that was what your training covered, that you should identify the specific		firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr
6Chair.6crowd of people coming and the shots are fired towards you,7MS LE ROUX:Would you also agree that7how do you identify that specific person?8within a crowd there may be people who pose an imminent8CHAIRPERSON:Yes, there are various9threat to life, for example the person with a gun, but that9situations. If one person comes, shooting, that situation10they may be standing beside many individuals who do not10is easy to find the answer to. If 10 people come and one11pose a threat to life, for example because they're simply11person is shooting and you can identify him, that's easy12part of the crowd?12too. You aim at him, you don't aim at anybody else,13COLONEL CLASSEN:Just come again there,13correct? The more difficult question is where 10 people14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a15those with you, on the other hand the other people coming16crowd there may be some individuals who pose a threat to16with him are not a threat at all, that's a trickier18right next to them would be other people who don't pose an18COLONEL CLASSEN:That's correct, Mr19imminent threat to life because they don't have a gun but19Chair:MS LE ROUX:And Lieutenant-Colonel21distinguish between the people in the crowd?You'd accept that we must20MS LE ROUX:And Lieutenant-Colonel	2	MS LE ROUX: And that was what your training covered, that you should identify the specific	2	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr
7MS LE ROUX:Would you also agree that7how do you identify that specific person?8within a crowd there may be people who pose an imminent8CHAIRPERSON:Yes, there are various9threat to life, for example the person with a gun, but that9situations.If one person comes, shooting, that situation10they may be standing beside many individuals who do not10is easy to find the answer to.If 10 people come and one11pose a threat to life, for example because they're simply11person is shooting and you can identify him, that's easy12part of the crowd?12too. You aim at him, you don't aim at anybody else,13COLONEL CLASSEN:Just come again there,13correct? The more difficult question is where 10 people14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a15those with you, on the other hand the other people coming16crowd there may be some individuals who pose a threat to16with him are not a threat at all, that's a trickier17life, for example because they've got a gun, but standing17situation to deal with, isn't it?18right next to them would be other people who don't pose a18COLONEL CLASSEN:That's correct, Mr19imminent threat to life because they don't have a gun but19Chair.20they're just part of the crowd?You'd accept that we must20MS LE ROUX:And Lieutenant-Colonel21 <t< td=""><td>2 3</td><td>MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat.</td><td>2 3</td><td>firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just</td></t<>	2 3	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat.	2 3	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just
8within a crowd there may be people who pose an imminent 98CHAIRPERSON:Yes, there are various situations. If one person comes, shooting, that situation9threat to life, for example the person with a gun, but that 109situations. If one person comes, shooting, that situation10they may be standing beside many individuals who do not 119situations. If one person comes, shooting, that situation11pose a threat to life, for example because they're simply part of the crowd?10is easy to find the answer to. If 10 people come and one 1112part of the crowd?12too. You aim at him, you don't aim at anybody else, conceret? The more difficult question is where 10 people14ma'am?13correct? The more difficult question is where 10 people15MS LE ROUX:Would you agree that in a 1615those with you, on the other hand the other people coming16crowd there may be some individuals who pose a threat to 1116with him are not a threat at all, that's a trickier18right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must 2118COLONEL CLASSEN:That's correct, Mr22COLONEL CLASSEN:Yes, that's correct. 23MS LE ROUX:Mo Lieutenant-Colonel2124is not justifiable therefore to shoot generally at a crowd24Chair's phrase, tricky, it may be difficult to deal with the threat, it's very important that there be a plan to deal with any threat. You would agree with th	2 3 4	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat.	2 3 4	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a
 9 threat to life, for example the person with a gun, but that 10 they may be standing beside many individuals who do not 11 pose a threat to life, for example because they're simply 12 part of the crowd? 13 COLONEL CLASSEN: Just come again there, 14 ma'am? 15 MS LE ROUX: Would you agree that in a 16 crowd there may be some individuals who pose a threat to 17 life, for example because they're got a gun, but standing 18 right next to them would be other people who don't pose an 19 imminent threat to life because they on't have a gun but 10 they're just part of the crowd? You'd accept that we must 21 distinguish between the people in the crowd? 22 COLONEL CLASSEN: Yes, that's correct. 23 MS LE ROUX: Would you also agree that it 24 is not justifiable therefore to shoot generally at a crowd 34 be threat to information and the crowd? 35 MS LE ROUX: Would you also agree that it 36 correct 2 Chair's phrase, tricky, it may be difficult to deal with 37 the threat, it's very important that there be a plan to 38 the threat, it's very important that? 	2 3 4 5	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair.	2 3 4 5	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a
10they may be standing beside many individuals who do not10is easy to find the answer to. If 10 people come and one11pose a threat to life, for example because they're simply12part of the crowd?12too. You aim at him, you don't aim at anybody else,13COLONEL CLASSEN:Just come again there,13correct? The more difficult question is where 10 people14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a15those with you, on the other hand the other people coming16crowd there may be some individuals who pose a threat to16with him are not a threat at all, that's a trickier17life, for example because they've got a gun, but standing17situation to deal with, isn't it?18COLONEL CLASSEN:You'd accept that we must19COLONEL CLASSEN:19imminent threat to life because they don't have a gun but19Chair.20MS LE ROUX:Yes, that's correct.20MS LE ROUX:21distinguish between the people in the crowd?Yes, that's correct.2123MS LE ROUX:Would you also agree that it23the threat, it's very important that there be a plan to24is not justifiable therefore to shoot generally at a crowd24deal with any threat. You would agree with that?	2 3 4 5 6	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair.	2 3 4 5 6	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you,
11pose a threat to life, for example because they're simply11person is shooting and you can identify him, that's easy12part of the crowd?12too. You aim at him, you don't aim at anybody else,13COLONEL CLASSEN: Just come again there,13correct? The more difficult question is where 10 people14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX: Would you agree that in a15those with you, on the other hand the other people coming16crowd there may be some individuals who pose a threat to16with him are not a threat at all, that's a trickier17life, for example because they've got a gun, but standing18COLONEL CLASSEN: That's correct, Mr18right next to them would be other people who don't pose an18COLONEL CLASSEN: That's correct, Mr19imminent threat to life because they don't have a gun but19Chair.20MS LE ROUX: Mould you also agree that it20MS LE ROUX: And Lieutenant-Colonel21classen, given that a crowd situation may be, to use the2122COLONEL CLASSEN: Yes, that's correct.2223MS LE ROUX: Would you also agree that it2324is not justifiable therefore to shoot generally at a crowd2424is not justifiable therefore to shoot generally at a crowd24	2 3 4 5 6 7	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that	2 3 4 5 6 7	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person?
12part of the crowd?12too. You aim at him, you don't aim at anybody else,13COLONEL CLASSEN: Just come again there,13correct? The more difficult question is where 10 people14ma'am?13correct? The more difficult question is where 10 people15MS LE ROUX: Would you agree that in a15those with you, on the other hand the other people coming16crowd there may be some individuals who pose a threat to16with him are not a threat at all, that's a trickier17life, for example because they've got a gun, but standing17situation to deal with, isn't it?18right next to them would be other people who don't pose an18COLONEL CLASSEN: That's correct, Mr19imminent threat to life because they don't have a gun but19Chair.20MS LE ROUX: Yes, that's correct.20MS LE ROUX: And Lieutenant-Colonel21classen, given that a crowd situation may be, to use the22COLONEL CLASSEN: Yes, that's correct.2223MS LE ROUX: Would you also agree that it2324is not justifiable therefore to shoot generally at a crowd2424is not justifiable therefore to shoot generally at a crowd24	2 3 4 5 6 7 8	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent	2 3 4 5 6 7 8	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various
13COLONEL CLASSEN:Just come again there, ma'am?13correct? The more difficult question is where 10 people14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they've got a gun, but standing right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd?18COLONEL CLASSEN:That's correct, Mr20MS LE ROUX:Yes, that's correct.20MS LE ROUX:And Lieutenant-Colonel21COLONEL CLASSEN:Yes, that's correct.21Classen, given that a crowd situation may be, to use the Chair's phrase, tricky, it may be difficult to deal with the threat, it's very important that there be a plan to deal with any threat. You would agree with that?	2 3 4 5 6 7 8 9	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that	2 3 4 5 6 7 8 9	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation
14ma'am?14come and one of them is firing and he could kill you or15MS LE ROUX:Would you agree that in a15those with you, on the other hand the other people coming16crowd there may be some individuals who pose a threat to16with him are not a threat at all, that's a trickier17life, for example because they've got a gun, but standing16with him are not a threat at all, that's a trickier18right next to them would be other people who don't pose an18COLONEL CLASSEN:That's correct, Mr19imminent threat to life because they don't have a gun but19Chair.20MS LE ROUX:And Lieutenant-Colonel21distinguish between the people in the crowd?20MS LE ROUX:And Lieutenant-Colonel2122COLONEL CLASSEN:Yes, that's correct.22Chair's phrase, tricky, it may be difficult to deal with23MS LE ROUX:Would you also agree that it23the threat, it's very important that there be a plan to24is not justifiable therefore to shoot generally at a crowd24deal with any threat. You would agree with that?	2 3 4 5 6 7 8 9 10	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not	2 3 4 5 6 7 8 9 10	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one
15MS LE ROUX:Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they've got a gun, but standing right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd?15those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier situation to deal with, isn't it?20If the crowd? You'd accept that we must distinguish between the people in the crowd?20MS LE ROUX:And Lieutenant-Colonel21COLONEL CLASSEN:Yes, that's correct.20MS LE ROUX:And Lieutenant-Colonel23MS LE ROUX:Would you also agree that it is not justifiable therefore to shoot generally at a crowd24deal with any threat. You would agree with that?	2 3 4 5 6 7 8 9 10 11	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply	2 3 4 5 6 7 8 9 10 11	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy
16crowd there may be some individuals who pose a threat to17life, for example because they've got a gun, but standing18right next to them would be other people who don't pose an19imminent threat to life because they don't have a gun but20they're just part of the crowd? You'd accept that we must21distinguish between the people in the crowd?22COLONEL CLASSEN:23MS LE ROUX:24is not justifiable therefore to shoot generally at a crowd	2 3 4 5 6 7 8 9 10 11 12	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd?	2 3 4 5 6 7 8 9 10 11 12	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else,
 17 life, for example because they've got a gun, but standing right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd? 20 COLONEL CLASSEN: And Lieutenant-Colonel 21 COLONEL CLASSEN: Yes, that's correct. 22 COLONEL CLASSEN: Yes, that's correct. 23 MS LE ROUX: Would you also agree that it 24 is not justifiable therefore to shoot generally at a crowd 17 situation to deal with, isn't it? 18 COLONEL CLASSEN: That's correct. 20 MS LE ROUX: And Lieutenant-Colonel 21 Classen, given that a crowd situation may be, to use the 22 COLONEL CLASSEN: Yes, that's correct. 23 MS LE ROUX: Would you also agree that it 24 is not justifiable therefore to shoot generally at a crowd 	2 3 4 5 6 7 8 9 10 11 12 13	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there,	2 3 4 5 6 7 8 9 10 11 12 13	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people
18right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd?18COLONEL CLASSEN: That's correct, Mr20MS LE ROUX:And Lieutenant-Colonel21closen, given that a crowd situation may be, to use the COLONEL CLASSEN:2122COLONEL CLASSEN:Yes, that's correct.23MS LE ROUX:Would you also agree that it is not justifiable therefore to shoot generally at a crowd2324is not justifiable therefore to shoot generally at a crowd24	2 3 4 5 6 7 8 9 10 11 12 13 14	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am?	2 3 4 5 6 7 8 9 10 11 12 13 14	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or
19imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd?19Chair.21distinguish between the people in the crowd?20MS LE ROUX: And Lieutenant-Colonel22COLONEL CLASSEN: Yes, that's correct.21Classen, given that a crowd situation may be, to use the23MS LE ROUX: Would you also agree that it is not justifiable therefore to shoot generally at a crowd23the threat, it's very important that there be a plan to24deal with any threat. You would agree with that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS LE ROUX:And that was what yourtraining covered, that you should identify the specificthreat and only fire when necessary at that specific personwho posed the threat.COLONEL CLASSEN:That's correct, MrChair.MS LE ROUX:Would you also agree thatwithin a crowd there may be people who pose an imminentthreat to life, for example the person with a gun, but thatthey may be standing beside many individuals who do notpose a threat to life, for example because they're simplypart of the crowd?COLONEL CLASSEN:Just come again there,ma'am?MS LE ROUX:Would you agree that in a	2 3 4 5 6 7 8 9 10 11 12 13 14 15	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming
20they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd?20MS LE ROUX:And Lieutenant-Colonel21distinguish between the people in the crowd?21Classen, given that a crowd situation may be, to use the22COLONEL CLASSEN:Yes, that's correct.22Chair's phrase, tricky, it may be difficult to deal with23MS LE ROUX:Would you also agree that it23the threat, it's very important that there be a plan to24is not justifiable therefore to shoot generally at a crowd24deal with any threat. You would agree with that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am? MS LE ROUX: Would you agree that in a crowd there may be some individuals who pose a threat to a complex the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier
21distinguish between the people in the crowd?21Classen, given that a crowd situation may be, to use the22COLONEL CLASSEN:Yes, that's correct.22Chair's phrase, tricky, it may be difficult to deal with23MS LE ROUX:Would you also agree that it23the threat, it's very important that there be a plan to24is not justifiable therefore to shoot generally at a crowd24deal with any threat. You would agree with that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am? MS LE ROUX: Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they're got a gun, but standing	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier situation to deal with, isn't it?
22COLONEL CLASSEN:Yes, that's correct.22Chair's phrase, tricky, it may be difficult to deal with23MS LE ROUX:Would you also agree that it23the threat, it's very important that there be a plan to24is not justifiable therefore to shoot generally at a crowd24deal with any threat. You would agree with that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am? MS LE ROUX: Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they're simply part of the crowd?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier situation to deal with, isn't it? COLONEL CLASSEN: That's correct, Mr
23MS LE ROUX:Would you also agree that it23the threat, it's very important that there be a plan to24is not justifiable therefore to shoot generally at a crowd24deal with any threat. You would agree with that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am? MS LE ROUX: Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they've got a gun, but standing right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier situation to deal with, isn't it? COLONEL CLASSEN: That's correct, Mr Chair.
24 is not justifiable therefore to shoot generally at a crowd 24 deal with any threat. You would agree with that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am? MS LE ROUX: Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they've got a gun, but standing right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier situation to deal with, isn't it? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: And Lieutenant-Colonel
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am? MS LE ROUX: Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they've got a gun, but standing right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier situation to deal with, isn't it? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen, given that a crowd situation may be, to use the
25 simply because there may be people within it who pose a 25 COLONEL CLASSEN: That's correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am? MS LE ROUX: Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they've got a gun, but standing right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd? COLONEL CLASSEN: Yes, that's correct. MS LE ROUX: Would you also agree that it	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier situation to deal with, isn't it? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen, given that a crowd situation may be, to use the Chair's phrase, tricky, it may be difficult to deal with
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am? MS LE ROUX: Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they've got a gun, but standing right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd? COLONEL CLASSEN: Yes, that's correct. MS LE ROUX: Would you also agree that it	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier situation to deal with, isn't it? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen, given that a crowd situation may be, to use the Chair's phrase, tricky, it may be difficult to deal with the threat, it's very important that there be a plan to
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS LE ROUX: And that was what your training covered, that you should identify the specific threat and only fire when necessary at that specific person who posed the threat. COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: Would you also agree that within a crowd there may be people who pose an imminent threat to life, for example the person with a gun, but that they may be standing beside many individuals who do not pose a threat to life, for example because they're simply part of the crowd? COLONEL CLASSEN: Just come again there, ma'am? MS LE ROUX: Would you agree that in a crowd there may be some individuals who pose a threat to life, for example because they've got a gun, but standing right next to them would be other people who don't pose an imminent threat to life because they don't have a gun but they're just part of the crowd? You'd accept that we must distinguish between the people in the crowd? COLONEL CLASSEN: Yes, that's correct. MS LE ROUX: Would you also agree that it	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	firearm wielding people, is that right? COLONEL CLASSEN: That's correct, Mr Chair. That's why I'm putting it, when it comes to the situation because if one person comes and a person is just shooting then you can identify the person but if there's a crowd of people coming and the shots are fired towards you, how do you identify that specific person? CHAIRPERSON: Yes, there are various situations. If one person comes, shooting, that situation is easy to find the answer to. If 10 people come and one person is shooting and you can identify him, that's easy too. You aim at him, you don't aim at anybody else, correct? The more difficult question is where 10 people come and one of them is firing and he could kill you or those with you, on the other hand the other people coming with him are not a threat at all, that's a trickier situation to deal with, isn't it? COLONEL CLASSEN: That's correct, Mr Chair. MS LE ROUX: And Lieutenant-Colonel Classen, given that a crowd situation may be, to use the Chair's phrase, tricky, it may be difficult to deal with the threat, it's very important that there be a plan to

	Page 29552		Page 29554
1	Chair.	1	situation?
2	CHAIRPERSON: When we reach a suitable	2 3	COLONEL CLASSEN: I also agree with that, Mr Chair?
3 4	stage we'll take the lunch adjournment but I don't want to stop you now unless if you want to round off the point	4	MS LE ROUX: And that accordingly the
4 5	you're busy with. I know there's a passage in Mr White's	5	police should plan an operation carefully to minimise any
6	report which, or his statement, which is directly relevant	6	risk of the need to use live ammunition?
7	to this point. You may wish to put it to the witness now	7	COLONEL CLASSEN: I also agree with that?
8	or give him the reference and ask him to comment after the	8	MS LE ROUX: And that during any
9	adjournment, it's your cross-examination, you must do what	9	operation, the police should organise themselves in such a
10	you think appropriate.	10	way as to minimise the risk that live ammunition will be
11	MS LE ROUX: Chair, I just have six other	11	necessary?
12	principles that I need to put to Lieutenant-Colonel	12	COLONEL CLASSEN: Yes, I agree with that?
13	Classen. I'll run through those and then we can take the	13	MS LE ROUX: And finally, that where
14	lunch adjournment. Lieutenant-Colonel Classen, you'll	14	there is an imminent threat to life and live ammunition is
15	agree, would you not, that even in a crowd situation that	15	justified, only the minimum number of shots should be fired
16	any shots that are fired in self or private defence would	16	to eliminate the threat?
17	only be justified if they are aimed at the specific target	17	COLONEL CLASSEN: I agree with that also?
18	who poses a threat to life.	18	MS LE ROUX: Returning then to your
19	COLONEL CLASSEN: Just repeat that again,	19	evidence and the statement of Constable Molope that his
20	ma'am, please?	20	weapon was an automatic fire, did you receive any briefing
21	CHAIRPERSON: It sounds to me as if – I	21	at Marikana on the 16th that members should not have their
22	thought you were going to give six principles, one, two,	22	weapons on automatic setting? Were you briefed not to have
23	three, four, five, six for him to answer after lunch but if	23	your weapon set to automatic?
24	you're going to do it this way I think it'll probably be	24	COLONEL CLASSEN: No, we're not briefed
25	better for us - I would imagine each principle will take a	25	about that, Mr Chair?
	Page 29553		Page 29555
1	few minutes or two minutes or three, so let's do it after		
		1	MS LE ROUX: And did you brief your
2	lunch. We'll take the lunch adjournment now. I think we	1 2	MS LE ROUX: And did you brief your members not to have their members on automatic at any one
2 3	lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two.		5 5
	lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES]	2	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief
3	lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes.	2 3	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that?
3 4 5 6	lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux?	2 3 4	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the
3 4 5 6 7	lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair.	2 3 4 5 6 7	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members?
3 4 5 6 7 8	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we 	2 3 4 5 6 7 8	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not.
3 4 5 6 7 8 9	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete 	2 3 4 5 6 7 8 9	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally
3 4 5 6 7 8 9 10	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – 	2 3 4 5 6 7 8 9 10	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation?
3 4 5 6 7 8 9 10 11	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I 	2 3 4 5 6 7 8 9 10 11	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in
3 4 5 6 7 8 9 10 11 12	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? 	2 3 4 5 6 7 8 9 10 11 12	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair.
3 4 5 6 7 8 9 10 11 12 13	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction 	2 3 4 5 6 7 8 9 10 11 12 13	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently
3 4 5 6 7 8 9 10 11 12 13 14	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. 	2 3 4 5 6 7 8 9 10 11 12 13 14	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I
3 4 5 6 7 8 9 10 11 12 13 14 15	<pre>lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you.</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and
3 4 5 6 7 8 9 10 11 12 13 14	<pre>lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you. Sorry, I interrupted you, please carry on?</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and experience and foresight and so forth in August 2012, but
3 4 5 6 7 8 9 10 11 12 13 14 15 16	<pre>lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you. Sorry, I interrupted you, please carry on? MS LE ROUX: Lieutenant-Colonel Classen,</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and experience and foresight and so forth in August 2012, but looking ahead I'd like to know the answer. Was anything
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	<pre>lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you. Sorry, I interrupted you, please carry on?</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and experience and foresight and so forth in August 2012, but looking ahead I'd like to know the answer. Was anything said at the recent course you attended on this topic?
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you. Sorry, I interrupted you, please carry on? MS LE ROUX: MS LE ROUX: Lieutenant-Colonel Classen, based on your training and experience, would you agree that in a crowd situation, even where shots are aimed at a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and experience and foresight and so forth in August 2012, but looking ahead I'd like to know the answer. Was anything said at the recent course you attended on this topic?
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you. Sorry, I interrupted you, please carry on? MS LE ROUX: Lieutenant-Colonel Classen, based on your training and experience, would you agree that Lieutenant-Colonel Classen,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and experience and foresight and so forth in August 2012, but looking ahead I'd like to know the answer. Was anything said at the recent course you attended on this topic? COLONEL CLASSEN: On the topic of
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you. Sorry, I interrupted you, please carry on? MS LE ROUX: Lieutenant-Colonel Classen, based on your training and experience, would you agree that in a crowd situation, even where shots are aimed at a specific target, there's a high risk of causing injury or 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and experience and foresight and so forth in August 2012, but looking ahead I'd like to know the answer. Was anything said at the recent course you attended on this topic? COLONEL CLASSEN: On the topic of automatic or what?
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you. Sorry, I interrupted you, please carry on? MS LE ROUX: Lieutenant-Colonel Classen, based on your training and experience, would you agree that in a crowd situation, even where shots are aimed at a specific target, there's a high risk of causing injury or death to bystanders? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and experience and foresight and so forth in August 2012, but looking ahead I'd like to know the answer. Was anything said at the recent course you attended on this topic? COLONEL CLASSEN: On the topic of automatic or what? CHAIRPERSON: Ja.
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you. Sorry, I interrupted you, please carry on? MS LE ROUX: Lieutenant-Colonel Classen, based on your training and experience, would you agree that in a crowd situation, even where shots are aimed at a specific target, there's a high risk of causing injury or death to bystanders? COLONEL CLASSEN: Yes, I do, Mr Chair? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and experience and foresight and so forth in August 2012, but looking ahead I'd like to know the answer. Was anything said at the recent course you attended on this topic? COLONEL CLASSEN: On the topic of automatic or what? CHAIRPERSON: Ja. COLONEL CLASSEN: No, nothing was said on
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	<pre>lunch. We'll take the lunch adjournment now. I think we must try to be back at quarter to two. [COMMISSION ADJOURNS COMMISSION RESUMES] [14:02] CHAIRPERSON: The Commission resumes. Lieutenant-Colonel, you're still under oath. Ms Le Roux? MS LE ROUX: Thank you, Chair. Lieutenant-Colonel Classen, before the lunch adjournment we were going through some principles, I'd like to complete that exercise. So would you – CHAIRPERSON: Sorry to interrupt you. Someone I think has sorted out my papers for me? MS LE ROUX: Yes, Chair, my instruction attorney has done that. CHAIRPERSON: For which I'm grateful, thank you. Sorry, I interrupted you, please carry on? MS LE ROUX: Lieutenant-Colonel Classen, based on your training and experience, would you agree that in a crowd situation, even where shots are aimed at a specific target, there's a high risk of causing injury or death to bystanders? COLONEL CLASSEN: Yes, I do, Mr Chair? MS LE ROUX: Would you agree that because</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	members not to have their members on automatic at any one of the three briefings that you gave them? COLONEL CLASSEN: No, I did not brief them about that? MS LE ROUX: So you didn't address the issue of automatic settings at all with your members? COLONEL CLASSEN: No, I did not. COMMISSIONER HEMRAJ: Is such a subject normally covered in the briefing before an operation? COLONEL CLASSEN: No, it's not covered in a operation, Mr Chair. CHAIRPERSON: This course you went to recently about crowd management and so forth, was anything said – I know it's not relevant to the state of your knowledge, and experience and foresight and so forth in August 2012, but looking ahead I'd like to know the answer. Was anything said at the recent course you attended on this topic? COLONEL CLASSEN: On the topic of automatic or what? CHAIRPERSON: Ja. COLONEL CLASSEN: No, nothing was said on it?

	Page 29556		Page 29558
1	having their weapons on automatic settings, is because	1	MS LE ROUX: Lieutenant-Colonel, you also
2	that's obvious and everyone should know that there weapons	2	testified this morning in chief that you told your members
3	shouldn't be on automatic in a crowd situation?	3	during their briefing that they must fire warning shots, do
4	COLONEL CLASSEN: That's correct, Mr Chair?	4	you recall which briefing you told them to fire warning
5	MS LE ROUX: Do you know whether the	5	shots or did you include it in each of the briefings you
6	5	6	
7	three shooters at scene 1, whose weapons were on automatic, and we know of at least one at scene 2 that had their	7	gave? COLONEL CLASSEN: It's in all briefings.
	weapon on automatic, so we know of at least four members		5
8	•	8	It wasn't specifically that fire shots, if we talk about
9	who shot on the day with their weapons in automatic mode.	9	the rules of engagement, it's where you based it on, you
10	Do you know whether they've been disciplined at all for	10	either warn a person verbally and then you fire a verbal
11	having their weapons on automatic?	11	shot – warning shots?
12	COLONEL CLASSEN: No, I don't know that,	12	MS LE ROUX: So in your briefing what did
13	Mr Chair?	13	you say about warning the strikers before shooting?
14	MS LE ROUX: Do you know of any	14	COLONEL CLASSEN: Exactly as I put it,
15	investigation into those four members and why their weapons	15	when I said to them, guys, don't forget the rules of
16	were on automatic?	16	engagement, warn the person first, don't just attend to it
17	COLONEL CLASSEN: No, I don't know of	17	and let's not just shoot at people, because I wasn't even
18	such.	18	expecting anybody to shoot, it was just mere talking to
19	CHAIRPERSON: I'm sure you can get this	19	them because these guys are still new in the police?
20	information from the SAPS legal team if you ask for it.	20	MS LE ROUX: The eight members that were
21	I'm sure they will get it for you. The witness doesn't	21	under your command, do you know they had been involved in a
22	know, it may well be an important factor, but I'm sure we	22	crowd situation where they had to use live ammunition
23	don't have to ask witnesses for the evidence on the matter.	23	before?
24	I'm sure Mr Mathibedi and others in the SAPS legal team	24	COLONEL CLASSEN: No, I don't know of any
25	will be able to get the information if we ask for it, and I	25	situation that they been involved in?
	Page 29557	1	Page 29559
1	imagine you are now asking for it?	1	MS LE ROUX: So you don't know if they've
2	imagine you are now asking for it? MS LE ROUX: Chair, we have made this	2	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been?
2 3	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again.	1 2 3	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they
2 3 4	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there	2 3 4	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it?
2 3 4 5	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on	2 3 4 5	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me
2 3 4 5 6	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing?	2 3 4 5 6	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with
2 3 4 5 6 7	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really.	2 3 4 5 6 7	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume
2 3 4 5 6 7 8	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're	2 3 4 5 6 7 8	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you
2 3 4 5 6 7 8 9	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request	2 3 4 5 6 7 8 9	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to
2 3 4 5 6 7 8 9 10	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't	2 3 4 5 6 7 8 9 10	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at
2 3 4 5 6 7 8 9 10 11	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction.	2 3 4 5 6 7 8 9 10 11	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them.
2 3 4 5 6 7 8 9 10 11 12	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing	2 3 4 5 6 7 8 9 10 11 12	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to
2 3 4 5 6 7 8 9 10 11 12 13	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may	2 3 4 5 6 7 8 9 10 11 12 13	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please?
2 3 4 5 6 7 8 9 10 11 12 13 14	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing?	2 3 4 5 6 7 8 9 10 11 12 13 14	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a
2 3 4 5 6 7 8 9 10 11 12 13 14 15	<pre>imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of,</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire
2 3 4 5 6 7 8 9 10 11 12 13 14	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of, unless we're trying to cover each other.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. we're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of, unless we're trying to cover each other. cover in the sense when people are shooting at us and we're just trying	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that you perceive as a threat, correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of, unless we're trying to cover each other. cover in the sense when people are shooting at us and we're just trying to frustrate them by let them think there's constant firing	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that you perceive as a threat, correct? COLONEL CLASSEN: That's correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of, unless we're trying to cover each other. Cover in the sense when people are shooting at us and we're just trying to frustrate them by let them think there's constant firing upon them.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that you perceive as a threat, correct? COLONEL CLASSEN: That's correct? MS LE ROUX: And so a warning shot would
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of, unless we're trying to cover each other. Cover in the sense when people are shooting at us and we're just trying to frustrate them by let them think there's constant firing upon them. COMMISSIONER HEMRAJ: And the decision to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that you perceive as a threat, correct? MS LE ROUX: And so a warning shot would have to have enough time between it and any aimed shots to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of, unless we're trying to cover each other. Cover in the sense when people are shooting at us and we're just trying to frustrate them by let them think there's constant firing upon them.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that you perceive as a threat, correct? COLONEL CLASSEN: That's correct? MS LE ROUX: And so a warning shot would
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of, unless we're trying to cover each other. Cover in the sense when people are shooting at us and we're just trying to frustrate them by let them think there's constant firing upon them. COMMISSIONER HEMRAJ: And the decision to do so would be within the discretion of an individual member?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that you perceive as a threat, correct? COLONEL CLASSEN: That's correct? MS LE ROUX: And so a warning shot would have to have enough time between it and any aimed shots to give a person an opportunity to change their mind about their course of conduct.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of, unless we're trying to cover each other. Cover in the sense when people are shooting at us and we're just trying to frustrate them by let them think there's constant firing upon them. COMMISSIONER HEMRAJ: And the decision to do so would be within the discretion of an individual	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that you perceive as a threat, correct? COLONEL CLASSEN: That's correct? MS LE ROUX: And so a warning shot would have to have enough time between it and any aimed shots to give a person an opportunity to change their mind about their course of conduct. COLONEL CLASSEN: I agree again, but
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	<pre>imagine you are now asking for it?</pre>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that you perceive as a threat, correct? COLONEL CLASSEN: That's correct? MS LE ROUX: And so a warning shot would have to have enough time between it and any aimed shots to give a person an opportunity to change their mind about their course of conduct. COLONEL CLASSEN: I agree again, but based on the situation, what the situation is?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	imagine you are now asking for it? MS LE ROUX: Chair, we have made this request before. I'll follow up again. COMMISSIONER HEMRAJ: Are there guidelines as to when you may place your weapon on automatic firing? COLONEL CLASSEN: Mr Chair, not really. There's no guidelines when to put it in auto. We're usually being requested not to put it on auto. The request not to put on auto to save rounds to ensure that we don't just fire in a wild direction. COMMISSIONER HEMRAJ: So is there nothing in your training that would indicate to you when you may put it on automatic firing? COLONEL CLASSEN: Not that I know of, unless we're trying to cover each other. Cover in the sense when people are shooting at us and we're just trying to frustrate them by let them think there's constant firing upon them. COMMISSIONER HEMRAJ: And the decision to do so would be within the discretion of an individual member? COLONEL CLASSEN: That's correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS LE ROUX: So you don't know if they've been in that, or you know that they haven't been? COLONEL CLASSEN: I don't know that they have been involved in it? MS LE ROUX: And you'll agree with me that warning shots are only useful if they occur with enough time for the person to change their mind. So assume you've got someone who's a threat coming at you, and you fire a warning shot, you must then give them enough time to change their mind before you then fire an aimed shot at them. COLONEL CLASSEN: You're just going to have to repeat that for me, Ma'am, please? MS LE ROUX: Sure. The purpose of a warning shot is to warn the person that you intend to fire an aimed shot if they don't stop doing whatever it is that you perceive as a threat, correct? COLONEL CLASSEN: That's correct? MS LE ROUX: And so a warning shot would have to have enough time between it and any aimed shots to give a person an opportunity to change their mind about their course of conduct. COLONEL CLASSEN: I agree again, but

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	Page 29560 if I can move then to the statement, RRR10, which is your statement from the 27th of January this year, and paragraph 8 of that. In that paragraph the last sentence – well, let's read the last two sentences. This is your briefing, and you say that also adding, "that in our case we don't act, we react should anything go wrong, which I doubt it. I also added that should there be a situation where shooting should occur, that we should go below the knee." Could I then ask you to turn to RRR11, which is your statement from the next day, the 28th of January, and if we look at paragraph 7 of RRR11, that sentence is deleted. Do you have any idea why that sentence was deleted from your later statement? COLONEL CLASSEN: Okay, Ma'am, when I look at that date, is that a 25 or 28? MS LE ROUX: It's the 28th, because that's the date that the file is created when we look at the electronic information. So I understand that the writing is a little bit indistinct, but the document – the electronic details of the document confirm that it's the 28th of January. So it's an eight, not a five. COLONEL CLASSEN: Okay, but that might be electronic, but I think it should be vice versa, because when I read this statement, that's what made me follow up	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Page 29562 MR BIZOS SC: Thank you, Mr Chair. I want to take up what our learned friends, Le Roux, finished off with. Please turn to the first statement that you made, RRR10, and have a look at the last sentence of paragraph 7 of that document. "Furthermore, if not," – that is if they did not disarm themselves, "We have to respond as planning by encircling the koppies, disarm the miners and arrest them. The said TRT will be followed up to POPs by backing them up. Taskforce to approach the back koppie and disarm the miners and NIU to take the smaller koppie and TRT the smaller one." Do you stand by that statement? COLONEL CLASSEN: No, Mr Chair, I think that should be where we are doing the smaller koppie, because NIU was supposed to do that with taskforce, the big koppie. MR BIZOS SC: Be that as it may, in substance, was the plan to surround, disarm and arrest? Was that the plan? COLONEL CLASSEN: Maybe I got my wording wrong, but it's more based on dispersing them into smaller groups and then encircle and arrest. MR BIZOS SC: Do you agree that that is a document that you signed and what you said there under oath was correct?
25	on this one and say this is what I added.	25	COLONEL CLASSEN: That's correct, Mr
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 29561 COMMISSIONER HEMRAJ: The copy I have, it looks like it's signed on the 25th of January? MS LE ROUX: Yes, Lieutenant-Colonel Classen, it was also produced in an email from your legal team and it was described as your supplementary statement. COLONEL CLASSEN: Well, I don't know then, Ma'am, but as I say at the dates, when I look at the dates, that's what I have it, that's why I have it? MS LE ROUX: Okay. So your recollection is that you added the sentence into the document before it was provided? COLONEL CLASSEN: Yes, because when this one was given to me, I saw that that was not in it, the typed version, it's not in it, and that's why I added it? MS LE ROUX: Right, and that would be with Brigadier Pretorius or with your legal team? COLONEL CLASSEN: That's correct? MS LE ROUX: Brigadier Pretorius, we'll follow that up then. Chair, we have no further questions. CHAIRPERSON: Yes, thank you, Ms Le Roux. You did indicate to me that you would wish to be excused when you finished your cross-examination. You're request	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 29563 Chair. MR BIZOS SC: Yes. Now can we go to paragraph 8 of the same document. "After receiving my briefing, I called my members, who was – who was repeated, then accompanied by PHTRT and Soweto TRT to be briefed. I told them what the plan was and that if anything should go wrong, the rules of engagement must be considered strictly. Also adding that in our case we don't act, we react, should anything go wrong, which I doubted. I also added that should there be a situation where shooting should occur that we should go below the knee." Did you sign the document and was that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Yes. Now, and then in paragraph 9, "The group was under Captain Thupe, Captain Loest, and Captain Mohlati. I then briefed my members again." Did you give the same briefing? COLONEL CLASSEN: Yes, I did, Mr Chair. MR BIZOS SC: And can we go to paragraph 7 of exhibit RRR11? Where there is substantially the same statements made, except with one important, we will submit,
23 24	is granted?	23	statement, which was omitted. If you compare paragraph 7

1 2 3 4 5	Page 29564 should occur, that we should go below the knee." Do you agree that whoever drew up the RRR11, omitted that important sentence? CHAIRPERSON: Before you answer the question, I want to ask you something which may be relevant to the	1 2 3 4 5	Page 29566 me try once more and get it right. RRR11 is 25 January 2014, and that doesn't include the below the knee. RRR10 is the 27th of January, both of them 2014 of course, 27th of January and that does contain below the knee. COLONEL CLASSEN: That is correct, Mr
6 7 8 9	answer. It seems to have been accepted at this Commission up to now that RRR10 is the second statement – sorry, is the first statement and RRR11 is the second statement, in which case the omission of that sentence would be	6 7 8 9	Chair. [14:22] MR BIZOS SC: Well, be that as it may, have you any explanation why this important sentence is the one statement and not in the other?
10 11 12 13	important, but I'm must confess that's not the way I read it. It seems to me that RRR11 was in fact dated on the 25th of January and RRR10, on my copy, appears to have been dated on the 27th. Now, if that's so, that means that RRR11	10 11 12 13	COLONEL CLASSEN: No I have no explanation to that. It's therefore that I added it when I saw it wasn't there. MR BIZOS SC: But you say that the last
14 15 16	came first and then RRR10 came, and if that's correct, that sentence to which Mr Bizos has referred would not have been omitted, but added. Now can you tell us which – what	13 14 15 16	sentence of RRR10 is correct, "I also added that should there be a situation where shooting should occur that we should go below the knee." You stand by that.
17 18 19 20	happened. Was that sentence, the end of eight of RRR10, was that added to an earlier statement, or was it deleted from an earlier statement? In other words – and that depends upon the question as to whether RRR10 is the first	17 18 19 20	COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now didn't you make a statement shortly after the event? Because I query the
21 22 23 24	statement and RRR11 is the second, or vice versa, you understand the question? COLONEL CLASSEN: I understand you, Mr Chair.	21 22 23	date of 27, it doesn't look – it looks 27-01-24 ja, but I don't know who may have filled it in because it appears to be put in not at a place where one would have expected the date to be put. But he that as it may your acceptance that
24 25	CHAIRPERSON: What's the answer?	24 25	date to be put. But be that as it may your acceptance that shooting should occur that we should go below the knee
	Dago 20E4E		Dago 20547
1 2 3 4 5 6 7 8 9	Page 29565 COLONEL CLASSEN: When I got my statement back, the one without the last sentence where it's stated that go below the knee, I saw that it wasn't there and I said, but that's not my statement. That's not how it is, and it is therefore that I requested that this is how it happened and that's what I stated. CHAIRPERSON: Does that mean then that RRR10 is the second statement and RRR11 is the first? COLONEL CLASSEN: Okay, RRR10, being the	1 2 3 4 5 6 7 8 9	Page 29567 shows that you had an understanding of the standing orders and the caution with which human life has to be protected as required by the standard orders and the common law. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now you know to your credit, Colonel, that you are, as far as my memory goes, that actually has said on oath that that was part of the
2 3 4 5 6 7 8 9 10 11 12 13 14 15	COLONEL CLASSEN: When I got my statement back, the one without the last sentence where it's stated that go below the knee, I saw that it wasn't there and I said, but that's not my statement. That's not how it is, and it is therefore that I requested that this is how it happened and that's what I stated. CHAIRPERSON: Does that mean then that RRR10 is the second statement and RRR11 is the first? COLONEL CLASSEN: Okay, RRR10, being the one that's written on the – CHAIRPERSON: RRR10 is the one that's got below the knee, and according to the date at the end was the 27th of November. COLONEL CLASSEN: Yes. CHAIRPERSON: And RRR10 is the one that hasn't got	2 3 4 5 6 7 8 9 10 11 12 13 14 15	shows that you had an understanding of the standing orders and the caution with which human life has to be protected as required by the standard orders and the common law. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now you know to your credit, Colonel, that you are, as far as my memory goes, that actually has said on oath that that was part of the briefing, your colleagues have not included it in the plan as far as I can remember. They have not used or they have not told the Commission that they instructed the people with the firearms that they have to be used in the manner in which you say you briefed your team. Can you possibly explain why this was not done by your colleagues?
2 3 4 5 6 7 8 9 10 11 12 13 14	COLONEL CLASSEN: When I got my statement back, the one without the last sentence where it's stated that go below the knee, I saw that it wasn't there and I said, but that's not my statement. That's not how it is, and it is therefore that I requested that this is how it happened and that's what I stated. CHAIRPERSON: Does that mean then that RRR10 is the second statement and RRR11 is the first? COLONEL CLASSEN: Okay, RRR10, being the one that's written on the – CHAIRPERSON: RRR10 is the one that's got below the knee, and according to the date at the end was the 27th of November. COLONEL CLASSEN: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14	shows that you had an understanding of the standing orders and the caution with which human life has to be protected as required by the standard orders and the common law. Is that correct? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now you know to your credit, Colonel, that you are, as far as my memory goes, that actually has said on oath that that was part of the briefing, your colleagues have not included it in the plan as far as I can remember. They have not used or they have not told the Commission that they instructed the people with the firearms that they have to be used in the manner in which you say you briefed your team. Can you possibly

	Page 29568		Page 29570
1	by any of my colleagues, Mr Chair.	1	have done if in fact you were so injured that you couldn't
2	MR BIZOS SC: Yes. Now you were one of	2	perform your duties.
3	the commanders were you?	3	COLONEL CLASSEN: Yes, Mr Chair, it could
4	COLONEL CLASSEN: I was, Mr Chair.	4	have been a sensible thing but also again circumstantial.
5	MR BIZOS SC: You were?	5	MR BIZOS SC: I see. Now –
6	COLONEL CLASSEN: That's correct, Mr	6	CHAIRPERSON: You haven't answered the
7	Chair.	7	question. What would you have done if you felt your own
8	MR BIZOS SC: You didn't fire.	8	life was under threat. Now if you'd been alone, by
9	COLONEL CLASSEN: No I did not fire, Mr	9	yourself, you would have had a problem if you had to try to
10	Chair.	10	shoot with your pistol with your left hand. Is that right?
11	MR BIZOS SC: You said because your hand	11	COLONEL CLASSEN: That's correct, Mr
12	was injured.	12	Chair.
13	COLONEL CLASSEN: That's correct, Mr	13	CHAIRPERSON: But in the presence of
14	Chair.	14	colleagues or people under you, did you feel the same
15	MR BIZOS SC: If you don't mind, how	15	degree of danger that you would have felt if you'd been by
16	serious an injury was it?	16	yourself?
17	COLONEL CLASSEN: So serious that I was	17	COLONEL CLASSEN: No, I know I was
18	using my left hand only to hold only the hand radio.	18	surrounded by colleagues, Mr Chair.
19	MR BIZOS SC: You were the commander of	19	MR BIZOS SC: Yes. Now what is the duty
20	an important unit armed with arms that could be used to	20	of a commander in terms of the Standing Orders in relation
21	kill a great number of people yet you couldn't use your arm	21	to use of force at a gathering?
22	but you had a firearm. What was the firearm that you had?	22	COLONEL CLASSEN: It's that it should be
23	COLONEL CLASSEN: It was a pistol, my	23	proportionate.
24	sidearm.	24	MR BIZOS SC: Well we'll come to
25	MR BIZOS SC: A personal, is that a	25	proportionality but before we get to proportionality do you
	Page 29569		Page 29571
1	Page 29569 pistol?	1	Page 29571 remember the standing order saying that there is not to be
1 2		1 2	
	pistol?		remember the standing order saying that there is not to be
2	pistol? COLONEL CLASSEN: That's correct, Mr	2	remember the standing order saying that there is not to be lethal force used without a command from the commander?
2 3	pistol? COLONEL CLASSEN: That's correct, Mr Chair.	2 3	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr
2 3 4	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have	2 3 4	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair.
2 3 4 5	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger?	2 3 4 5	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were
2 3 4 5 6	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt	2 3 4 5 6	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner
2 3 4 5 6 7	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't.	2 3 4 5 6 7	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used?
2 3 4 5 6 7 8	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have	2 3 4 5 6 7 8	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a
2 3 4 5 6 7 8 9	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront	2 3 4 5 6 7 8 9	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot?
2 3 4 5 6 7 8 9 10 11 12	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they?	2 3 4 5 6 7 8 9 10 11 12	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that
2 3 4 5 6 7 8 9 10 11	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did
2 3 4 5 6 7 8 9 10 11 12 13	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: No, would have protected	2 3 4 5 6 7 8 9 10 11 12 13	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought i twas a serious injury	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought if it was a serious injury you'd say excuse me, I'll take size. Take off.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the reason, Mr Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought if it was a serious injury you'd say excuse me, I'll take sick leave. Take off. You're putting me in a situation where there is a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the reason, Mr Chair. MR BIZOS SC: Why is it not correct? Why
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought if it was a serious injury you'd say excuse me, I'll take sick leave. Take off. You're putting me in a situation where there is a possibility of my being injure and I am with so sore an	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the reason, Mr Chair. MR BIZOS SC: Why is it not correct? Why did you leave it to your team when the Standing Orders say
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought if it was a serious injury you'd say excuse me, I'll take sick leave. Take off. You're putting me in a situation where there is a possibility of my being injured and I am with so sore an arm that I can't use my defence weapon. Please excuse me,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the reason, Mr Chair. MR BIZOS SC: Why is it not correct? Why did you leave it to your team when the Standing Orders say that that is your duty?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought if it was a serious injury you'd say excuse me, I'll take sick leave. Take off. You're putting me in a situation where there is a possibility of my being injured and I am with so sore an arm that I can't use my defence weapon. Please excuse me, I will not take part in this.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the reason, Mr Chair. MR BIZOS SC: Why is it not correct? Why did you leave it to your team when the Standing Orders say that that is your duty? CHAIRPERSON: What does the Standing
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought if it was a serious injury you'd say excuse me, I'll take sick leave. Take off. You're putting me in a situation where there is a possibility of my being injured and I am with so sore an arm that I can't use my defence weapon. Please excuse me, I will not take part in this. COLONEL CLASSEN: Is that what you could	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the reason, Mr Chair. MR BIZOS SC: Why is it not correct? Why did you leave it to your team when the Standing Orders say that that is your duty? CHAIRPERSON: What does the Standing Order say? Where is the passage in the Standing Order upon
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought if it was a serious injury you'd say excuse me, I'll take sick leave. Take off. You're putting me in a situation where there is a possibility of my being injured and I am with so sore an arm that I can't use my defence weapon. Please excuse me, I will not take part in this. COLONEL CLASSEN: Is that what you could have done, Sir?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the reason, Mr Chair. MR BIZOS SC: Why is it not correct? Why did you leave it to your team when the Standing Orders say that that is your duty? CHAIRPERSON: What does the Standing Order say? Where is the passage in the Standing Order upon which you rely?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought if it was a serious injury you'd say excuse me, I'll take sick leave. Take off. You're putting me in a situation where there is a possibility of my being injured and I am with so sore an arm that I can't use my defence weapon. Please excuse me, I will not take part in this. COLONEL CLASSEN: Is that what you could have done, Sir? MR BIZOS SC: I'm asking you whether that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the reason, Mr Chair. MR BIZOS SC: Why is it not correct? Why did you leave it to your team when the Standing Orders say that that is your duty? CHAIRPERSON: What does the Standing Order say? Where is the passage in the Standing Order upon which you rely? MR BIZOS SC: Oh yes, Mr Chairman. If
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	pistol? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Now what would have happened if your life was in danger? COLONEL CLASSEN: I was going to attempt to use it but at that stage I couldn't. MR BIZOS SC: No, but you accepted command, you accepted command of being the commander of people, your life might have been in danger, you must have been - generally speaking commanders are in the forefront aren't they? COLONEL CLASSEN: That's correct, Mr Chair. MR BIZOS SC: Who would have protected you? I would have thought if it was a serious injury you'd say excuse me, I'll take sick leave. Take off. You're putting me in a situation where there is a possibility of my being injured and I am with so sore an arm that I can't use my defence weapon. Please excuse me, I will not take part in this. COLONEL CLASSEN: Is that what you could have done, Sir?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	remember the standing order saying that there is not to be lethal force used without a command from the commander? COLONEL CLASSEN: I remember that, Mr Chair. MR BIZOS SC: If you and your team were in danger would it have been your duty to direct the manner in which the lethal force was to be used? COLONEL CLASSEN: Yes, according to the Standing Order that's how it should be, Mr Chair. MR BIZOS SC: Yes. Did you give a command we are all in danger, shoot? COLONEL CLASSEN: No, I did not give that command, Mr Chair. MR BIZOS SC: Was that because you did not feel that you were in danger nor your team? COLONEL CLASSEN: No, that's not the reason, Mr Chair. MR BIZOS SC: Why is it not correct? Why did you leave it to your team when the Standing Orders say that that is your duty? CHAIRPERSON: What does the Standing Order say? Where is the passage in the Standing Order upon which you rely?

1	Page 29572 CHAIRPERSON: Of course.	1	Page 29574 CHAIRPERSON: But this order doesn't
2	CHAIRPERSON: Of course. MR BIZOS SC: 11 sub 5. "Force may only	2	apply, it doesn't delegate from or affect the common law
3	be used on the command or instruction of the CJOC or	3	principles of self or private defence, that's what 7 says.
	operational commander if appointed. Members may never act		So you've got to read 5 against the background of 7 but
4		4	
5	individually without receiving command from their	5	then to further question is what is meant by force in 5.
6	commander."	6	Force seems to mean that even such things as the use of 37
7	CHAIRPERSON: So he understands do you	7	millimetre stoppers isn't allowed even on the command or
8	think you should put sub- paragraph 7 to him as well?	8	instruction because that's prohibited. The same applies to
9	MR BIZOS SC: No, Mr Chairman, I will	9	the use of firearms and sharp ammunition. That's
10	come to that but it's a matter for argument that common law	10	prohibited in terms of 4B. So even if you read that
11	principles of self defence properly interpreted a	11	together with 5, even the CJOC or operational commanders,
12	submission is against the suggestion that the common law	12	as I understand, isn't permitted to command someone to use
13	can be ignored by people who act on their own initiative.	13	his firearm because that's prohibited, with live
14	And there are cases which we will refer to, Mr Chairman, as	14	ammunition. Now that's prohibited under 4B and then having
15	to –	15	stated that absolute prohibition which applies even to the
16	CHAIRPERSON: I understand that but at	16	CJOC and the operational commander, 7 then creates an
17	the moment you're busy asking the witness a question. I	17	exception. So when you say he had a duty, you put to him
18	just thought as a matter of fairness you should put 7 to	18	he had a duty to command if force is to be used then as I
19	him. As a matter of fact you should also put sub 4 to him	19	read the – and I must put this to you now, it's obviously a
20	also because it may be, I think it will be argued later,	20	prima facie to you, but I must put it to you at this stage,
21	that the word force in 5 means – has to be read in the	21	as I see it, never mind the operation commander or CJOC,
22	context of 4.	22	this witness, as commander, didn't have the power or
23	MR BIZOS SC: Mr Chairman, with respect,	23	authority to give a command that firearms and sharp
24	I don't want to argue with interpretations of our common	24	ammunition should be used. That's the way it seems to me
25	law or the interpretations of the – one thing is clear that	25	but I don't see how you can put a question to him based on
	Dago 20572		5
1	Page 29573 reading the sub-paragraphs including 5 and 7 and the cases	1	Page 29575 the assumption that he had a duty which, as I see it, he
1 2	reading the sub-paragraphs including 5 and 7 and the cases		the assumption that he had a duty which, as I see it, he
		1 2 3	the assumption that he had a duty which, as I see it, he didn't have.
2	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He	2	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty
2 3	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to	2 3	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life
2 3 4 5	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I	2 3 4 5	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and
2 3 4	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness	2 3 4	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team?
2 3 4 5 6 7	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to	2 3 4 5 6 7	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair.
2 3 4 5 6	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness	2 3 4 5 6	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to
2 3 4 5 6 7 8	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the	2 3 4 5 6 7 8	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not
2 3 4 5 6 7 8 9	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's	2 3 4 5 6 7 8 9	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order –
2 3 4 5 6 7 8 9 10	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the	2 3 4 5 6 7 8 9 10	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five
2 3 4 5 6 7 8 9 10 11	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the	2 3 4 5 6 7 8 9 10 11	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this
2 3 4 5 6 7 8 9 10 11 12	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect	2 3 4 5 6 7 8 9 10 11 12	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes.
2 3 4 5 6 7 8 9 10 11 12 13 14	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty	2 3 4 5 6 7 8 9 10 11 12 13	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman.
2 3 4 5 6 7 8 9 10 11 12 13	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5.	2 3 4 5 6 7 8 9 10 11 12 13 14	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given
2 3 4 5 6 7 8 9 10 11 12 13 14 15	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the	2 3 4 5 6 7 8 9 10 11 12 13 14 15	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the question on a basis of an assumption which may not be	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal responsibility for any of the deaths and I'm going to put
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the question on a basis of an assumption which may not be correct. You talk about his relinquishing a duty that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal responsibility for any of the deaths and I'm going to put to you that you are joining this group by saying well my
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the question on a basis of an assumption which may not be correct. You talk about his relinquishing a duty that presupposes he had a duty and so the first question is	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal responsibility for any of the deaths and I'm going to put to you that you are joining this group by saying well my arm was sore. And this is why I didn't shoot. You haven't
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the question on a basis of an assumption which may not be correct. You talk about his relinquishing a duty that presupposes he had a duty and so the first question is whether he had a duty. If he didn't have a duty the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal responsibility for any of the deaths and I'm going to put to you that you are joining this group by saying well my arm was sore. And this is why I didn't shoot. You haven't got a valid excuse as to why you did not order the shooting
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the question on a basis of an assumption which may not be correct. You talk about his relinquishing a duty that presupposes he had a duty and so the first question is whether he had a duty. If he didn't have a duty then the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal responsibility for any of the deaths and I'm going to put to you that you are joining this group by saying well my arm was sore. And this is why I didn't shoot. You haven't got a valid excuse as to why you did not order the shooting if your life and your team's, members of your team's lives
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the question on a basis of an assumption which may not be correct. You talk about his relinquishing a duty that presupposes he had a duty and so the first question is whether he had a duty. If he didn't have a duty then the question falls away. If he did have a duty then the question can be proceeded with.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal responsibility for any of the deaths and I'm going to put to you that you are joining this group by saying well my arm was sore. And this is why I didn't shoot. You haven't got a valid excuse as to why you did not order the shooting if your life and your team's, members of your team's lives were in danger.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the question on a basis of an assumption which may not be correct. You talk about his relinquishing a duty that presupposes he had a duty and so the first question is whether he had a duty. If he didn't have a duty the question falls away. If he did have a duty then the question falls away. If he did have a duty then the question can be proceeded with. MR BIZOS SC: Well the duty, with	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal responsibility for any of the deaths and I'm going to put to you that you are joining this group by saying well my arm was sore. And this is why I didn't shoot. You haven't got a valid excuse as to why you did not order the shooting if your life and your team's, members of your team's lives were in danger. COLONEL CLASSEN: Yes, Mr Chair, I could
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the question on a basis of an assumption which may not be correct. You talk about his relinquishing a duty that presupposes he had a duty and so the first question is whether he had a duty. If he didn't have a duty the question falls away. If he did have a duty then the question can be proceeded with. MR BIZOS SC: Well the duty, with respect, Mr Chairman, is may only be used on the command or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal responsibility for any of the deaths and I'm going to put to you that you are joining this group by saying well my arm was sore. And this is why I didn't shoot. You haven't got a valid excuse as to why you did not order the shooting if your life and your team's, members of your team's lives were in danger. COLONEL CLASSEN: Yes, Mr Chair, I could not order that.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	reading the sub-paragraphs including 5 and 7 and the cases that are there for all of us to read, that the force is to be used the way that the witness understood it as well. He said that it must proportionate and it must be this, that and the other and we'll go through the catalogue. But I submit, with respect, that it is no answer for the witness to say that in view of paragraph 7 I was not obliged to make a command if there was danger. CHAIRPERSON: Well shouldn't we let the witness give the answer he wants to give and whether it's an acceptable answer is something that can be argued at the end of the matter. MR BIZOS SC: Well, Mr Chairman, I expect the witness to say on what basis he relinquished the duty of the commander expected of him under sub 5. CHAIRPERSON: Yes, you're putting the question on a basis of an assumption which may not be correct. You talk about his relinquishing a duty that presupposes he had a duty and so the first question is whether he had a duty. If he didn't have a duty the question falls away. If he did have a duty then the question falls away. If he did have a duty then the question can be proceeded with. MR BIZOS SC: Well the duty, with	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	the assumption that he had a duty which, as I see it, he didn't have. MR BIZOS SC: Well may I leave the duty out of the question? Did you not fear for your own life and in order to give an order that would protect you and your team? COLONEL CLASSEN: Yes I did, Mr Chair. MR BIZOS SC: Now you see I am going to suggest to you, Colonel, that the reason why you did not give an order – CHAIRPERSON: Mr Bizos, you've got five minutes but I'll give you an extra five because of this exchange you and I have had but you've got ten minutes. MR BIZOS SC: Thank you, Mr Chairman. Colonel, that none of the commanders that have given evidence before this Commission have taken personal responsibility for any of the deaths and I'm going to put to you that you are joining this group by saying well my arm was sore. And this is why I didn't shoot. You haven't got a valid excuse as to why you did not order the shooting if your life and your team's, members of your team's lives were in danger. COLONEL CLASSEN: Yes, Mr Chair, I could

1	Page 29576	1	Page 29578 command, these people are dangerous criminals. You didn't
1	Then weren't you taking a chance that you may be shot or hit with a panga?	1 2	say that. You said nothing about that at all. Now the
2		2	evidence indicates that some of your colleagues, your
	•		
4	please, Mr Chair.	4	fellow commanders did mention that to the people who were
5	MR BIZOS SC: Were you not scared that	5	under their command. I'm not sure whether it was done, in
6	you may be shot or hit with a panga and that your self	6	the one case I'm thinking of, whether it was done directly
7	defence would be to call on your colleagues to protect you?	7	or whether it was done in answer to a question asked by one
8	COLONEL CLASSEN: I was very scared, Mr	8	of the members but I'm reminded that the evidence is,
9	Chair.	9	certainly in some cases or one case at least, that it was
10	MR BIZOS SC: But you didn't call for	10	actually part of the briefing. Now Mr Bizos says to you,
11	people to shoot.	11	accepting for the moment that one or more of your fellow
12	COLONEL CLASSEN: No, I could not do	12	commanders gave a briefing along those lines that these
13	that, Mr Chair.	13	people are dangerous people, they're in possession of
14	MR BIZOS SC: Yes, now also to your	14	dangerous weapons and so on, possibly firearms, was that an
15	credit you have not told us that part of your briefing was	15	appropriate fact or factor to include in the briefing? Is
16	to describe the crowd as criminals, unruly and other sort	16	that your question, Mr Bizos?
17	of adjectives of that nature of did you?	17	MR BIZOS SC: That is the question, Mr
18	COLONEL CLASSEN: No, I did not. I did	18	Chairman.
19	not think they were criminals and unruly and whatever you	19	COLONEL CLASSEN: It was but it wasn't
20	mention it, no, Sir.	20	important for me to put it to my members because I want
21	MR BIZOS SC: Now as a person who knows	21	them to have a clear way of thinking when they're doing
22	the Standing Orders and the practise that ought to be, what	22	things.
23	do you say is the effect of your colleagues making such	23	MR BIZOS SC: Yes. Now because of your
24	allegations against the crowd as a whole?	24	repeated, repeated acceptance of the propositions put to
25	COLONEL CLASSEN: I don't know of these	25	you by my learned friend based upon the statements of Mr
	Page 29577		Page 29579
1	allegations.	1	White, have you been told about the statement made by Mr
2	allegations. CHAIRPERSON: I'm not sure that I should	2	White, have you been told about the statement made by Mr Hendrickx?
	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is.		White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the
2 3 4	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation	2 3 4	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it.
2 3	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of	2 3	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you
2 3 4	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a	2 3 4	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a
2 3 4 5	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion	2 3 4 5	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the
2 3 4 5 6	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I	2 3 4 5 6	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of
2 3 4 5 6 7	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the	2 3 4 5 6 7	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control.
2 3 4 5 6 7 8	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end.	2 3 4 5 6 7 8	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is
2 3 4 5 6 7 8 9	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it.	2 3 4 5 6 7 8 9 10 11	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected
2 3 4 5 6 7 8 9 10	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a	2 3 4 5 6 7 8 9 10	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise.
2 3 4 5 6 7 8 9 10 11	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he	2 3 4 5 6 7 8 9 10 11 12 13	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me –
2 3 4 5 6 7 8 9 10 11 12	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually	2 3 4 5 6 7 8 9 10 11 12	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes
2 3 4 5 6 7 8 9 10 11 12 13	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he	2 3 4 5 6 7 8 9 10 11 12 13	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me –
2 3 4 5 6 7 8 9 10 11 12 13 14	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually	2 3 4 5 6 7 8 9 10 11 12 13 14	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes
2 3 4 5 6 7 8 9 10 11 12 13 14 15	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually showed it in some way by saying shoot below the knee. I am	2 3 4 5 6 7 8 9 10 11 12 13 14 15	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes left to particularise if you wish.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually showed it in some way by saying shoot below the knee. I am entitled to put to him, what did you think the effect of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes left to particularise if you wish. MR BIZOS SC: Yes. Well, what I want to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually showed it in some way by saying shoot below the knee. I am entitled to put to him, what did you think the effect of that sort of statement would have on a crowd.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes left to particularise if you wish. MR BIZOS SC: Yes. Well, what I want to say to you, because you have agreed with Mr White, I want
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually showed it in some way by saying shoot below the knee. I am entitled to put to him, what did you think the effect of that sort of statement would have on a crowd. CHAIRPERSON: You don't mean on a crowd,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes left to particularise if you wish. MR BIZOS SC: Yes. Well, what I want to say to you, because you have agreed with Mr White, I want to inform you that another world expert agrees with those
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually showed it in some way by saying shoot below the knee. I am entitled to put to him, what did you think the effect of that sort of statement would have on a crowd. CHAIRPERSON: You don't mean on a crowd, you mean on the police –	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes left to particularise if you wish. MR BIZOS SC: Yes. Well, what I want to say to you, because you have agreed with Mr White, I want to inform you that another world expert agrees with those views. Now accept that for a moment and I want to ask you,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually showed it in some way by saying shoot below the knee. I am entitled to put to him, what did you think the effect of that sort of statement would have on a crowd. CHAIRPERSON: You don't mean on a crowd, you mean on the police – MR BIZOS SC: I beg your pardon, on the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes left to particularise if you wish. MR BIZOS SC: Yes. Well, what I want to say to you, because you have agreed with Mr White, I want to inform you that another world expert agrees with those views. Now accept that for a moment and I want to ask you, do you think that things went wrong at Marikana on the 16th
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually showed it in some way by saying shoot below the knee. I am entitled to put to him, what did you think the effect of that sort of statement would have on a crowd. CHAIRPERSON: You don't mean on a crowd, you mean on the police – MR BIZOS SC: I beg your pardon, on the police force vis-à-vis the crowd.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes left to particularise if you wish. MR BIZOS SC: Yes. Well, what I want to say to you, because you have agreed with Mr White, I want to inform you that another world expert agrees with those views. Now accept that for a moment and I want to ask you, do you think that things went wrong at Marikana on the 16th or not?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually showed it in some way by saying shoot below the knee. I am entitled to put to him, what did you think the effect of that sort of statement would have on a crowd. CHAIRPERSON: You don't mean on a crowd, you mean on the police – MR BIZOS SC: I beg your pardon, on the police force vis-à-vis the crowd. COLONEL CLASSEN: Can you just put it	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes left to particularise if you wish. MR BIZOS SC: Yes. Well, what I want to say to you, because you have agreed with Mr White, I want to inform you that another world expert agrees with those views. Now accept that for a moment and I want to ask you, do you think that things went wrong at Marikana on the 16th or not? COLONEL CLASSEN: I'm trying to think, at
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	allegations. CHAIRPERSON: I'm not sure that I should allow that question, I'm not sure where his opinion is. Sorry, I'm sure of the relevance of his opinion in relation to the appropriateness of his colleagues making comments of that kind. We know some of them did and it will be a matter for argument later but I'm not sure that his opinion on the matter and I intend no disrespect to him, but I don't think his opinion of the matter adds anything to the discussion. A matter that can be argued fully at the end. I'm putting it to you so you can deal with it. [14:41] MR BIZOS SC: Mr Chairman, this is a person who knows how the crowd should be dealt with and he has told us that he has the experience and he actually showed it in some way by saying shoot below the knee. I am entitled to put to him, what did you think the effect of that sort of statement would have on a crowd. CHAIRPERSON: You don't mean on a crowd, you mean on the police – MR BIZOS SC: I beg your pardon, on the police force vis-à-vis the crowd. COLONEL CLASSEN: Can you just put it again to me, sir?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	White, have you been told about the statement made by Mr Hendrickx? COLONEL CLASSEN: No, I don't know of the statement but I – no, I don't know of it. MR BIZOS SC: Well, I want to assure you that Mr Hendrickx is on the same page of Mr White in a lengthy statement of 120-odd pages that the conduct of the police on the 16th was contrary to the expected behaviour of the police in relation to crowd control. CHAIRPERSON: Mr Bizos, that question is very general. I don't know how the witness can be expected to deal with it unless you particularise. MR BIZOS SC: Well, let me – CHAIRPERSON: You've got five minutes left to particularise if you wish. MR BIZOS SC: Yes. Well, what I want to say to you, because you have agreed with Mr White, I want to inform you that another world expert agrees with those views. Now accept that for a moment and I want to ask you, do you think that things went wrong at Marikana on the 16th or not? COLONEL CLASSEN: I'm trying to think, at the specific moment or just in general?

Г

	Page 29580		Page 29582
1	COLONEL CLASSEN: No, because it didn't	1	COLONEL CLASSEN: I wish I could answer
2	go according to the plan. That wasn't the plan, to kill.	2	that, Mr Chair. I can't say anything based on that.
3	MR BIZOS SC: I'm sorry, just repeat	3	CHAIRPERSON: That's your time up then,
4	that?	4	Mr Bizos, thank you.
5	CHAIRPERSON: He says it wasn't a	5	MR BIZOS SC: Thank you.
6	successful operation because it didn't go according to plan	6	CHAIRPERSON: Ms Pillay, how long are you
7	because it wasn't part of the plan to kill.	7	likely - you're next, aren't you, how long are you likely
8	MR BIZOS SC: I see.	8	to be?
9	CHAIRPERSON: So he agrees with your	9	MS PILLAY: I am, Chair. Probably around
10	proposition that it was not a successful operation.	10	45 minutes, Chair.
11	MR BIZOS SC: Very well. You mentioned	11	CHAIRPERSON: So it's probably sensible
12	the question of proportionality. What do you understand by	12	to take tea now.
13	proportionality?	13	MS PILLAY: I think –
14	COLONEL CLASSEN: Only that the force	14	CHAIRPERSON: And then you can commence
15	used must be almost in line with the threat that comes	15	your cross-examination.
		16	MS PILLAY: I think it is, Chair.
16	towards you.		
17	MR BIZOS SC: Now this group of	17	CHAIRPERSON: Right, we'll take tea now
18	protesters consisted of, some say 3 000, some say 4 000,	18	and we'll try to be back by five past three.
19	some even say 5 000. There are general paragraphs in a	19	[COMMISSION ADJOURNS COMMISSION RESUMES]
20	number of statements that there were expressly or	20	[15:08] CHAIRPERSON: Lieutenant-Colonel, you're
21	impliedly, that they were all armed. Let's start with	21	still under oath.
22	that. Was everyone armed that was there on the day?	22	LITTLE JOE RONNY CLASSEN: (s.u.o.)
23	COLONEL CLASSEN: I wouldn't know because	23	CHAIRPERSON: Ms Pillay.
24	I did not see all of them, Mr Chair.	24	CROSS-EXAMINATION BY MS PILLAY: Thank
25	MR BIZOS SC: Well, you saw the crowd.	25	you, Chair. Lieutenant-Colonel, I think I'd like to start
	Page 29581		Page 29583
1	Were they all armed?	1	with covering just one important general principle with
1 2	-	1 2	with covering just one important general principle with you, and that is one of the importance of command and
	Were they all armed?		with covering just one important general principle with
2	Were they all armed? COLONEL CLASSEN: As I say again, I did	2	with covering just one important general principle with you, and that is one of the importance of command and
2 3	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were	2 3	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel,
2 3 4	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed.	2 3 4	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key
2 3 4 5	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have	2 3 4 5	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation?
2 3 4 5 6	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and	2 3 4 5 6	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr
2 3 4 5 6 7	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what	2 3 4 5 6 7	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair.
2 3 4 5 6 7 8	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying?	2 3 4 5 6 7 8	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests
2 3 4 5 6 7 8 9	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight.	2 3 4 5 6 7 8 9	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and
2 3 4 5 6 7 8 9 10	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon?	2 3 4 5 6 7 8 9 10	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit
2 3 4 5 6 7 8 9 10 11 12	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got	2 3 4 5 6 7 8 9 10 11 12	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units.
2 3 4 5 6 7 8 9 10 11 12 13	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people	2 3 4 5 6 7 8 9 10 11 12 13	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr
2 3 4 5 6 7 8 9 10 11 12 13 14	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see	2 3 4 5 6 7 8 9 10 11 12 13 14	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm saying, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across the spectrum, the operational commander exercises ultimate
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm saying, Mr Chair. CHAIRPERSON: Mr Bizos, your time is up	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across the spectrum, the operational commander exercises ultimate command and control over these units, irrespective of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm saying, Mr Chair. CHAIRPERSON: Mr Bizos, your time is up but I'll allow you to ask one more question based on the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across the spectrum, the operational commander exercises ultimate command and control over these units, irrespective of whether the units are highly specialised or not. So
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm saying, Mr Chair. CHAIRPERSON: Mr Bizos, your time is up but I'll allow you to ask one more question based on the proportionality that you wanted to ask.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across the spectrum, the operational commander exercises ultimate command and control over these units, irrespective of whether the units are highly specialised or not. So irrespective of whether the units are STF, TRT, NIU or POP,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm saying, Mr Chair. CHAIRPERSON: Mr Bizos, your time is up but I'll allow you to ask one more question based on the proportionality that you wanted to ask. MR BIZOS SC: Yes. Well, you know the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across the spectrum, the operational commander exercises ultimate command and control over these units, irrespective of whether the units are highly specialised or not. So irrespective of whether the units are STF, TRT, NIU or POP, he exercises ultimate command and control over all the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm saying, Mr Chair. CHAIRPERSON: Mr Bizos, your time is up but I'll allow you to ask one more question based on the proportionality that you wanted to ask. MR BIZOS SC: Yes. Well, you know the proportionality and the other questions that I would have	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across the spectrum, the operational commander exercises ultimate command and control over these units, irrespective of whether the units are highly specialised or not. So irrespective of whether the units are STF, TRT, NIU or POP, he exercises ultimate command and control over all the units.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm saying, Mr Chair. CHAIRPERSON: Mr Bizos, your time is up but I'll allow you to ask one more question based on the proportionality that you wanted to ask. MR BIZOS SC: Yes. Well, you know the proportionality and the other questions that I would have asked if I had the time clearly show that there were 34	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across the spectrum, the operational commander exercises ultimate command and control over these units, irrespective of whether the units are highly specialised or not. So irrespective of whether the units are STF, TRT, NIU or POP, he exercises ultimate command and control over all the units. COLONEL CLASSEN: That's correct, Mr
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm saying, Mr Chair. CHAIRPERSON: Mr Bizos, your time is up but I'll allow you to ask one more question based on the proportionality that you wanted to ask. MR BIZOS SC: Yes. Well, you know the proportionality and the other questions that I would have asked if I had the time clearly show that there were 34 deaths, 76 serious injuries, not a scratch on any	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across the spectrum, the operational commander exercises ultimate command and control over these units, irrespective of whether the units are highly specialised or not. So irrespective of whether the units are STF, TRT, NIU or POP, he exercises ultimate command and control over all the units. COLONEL CLASSEN: That's correct, Mr Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	Were they all armed? COLONEL CLASSEN: As I say again, I did not see each one of them but the people that I see were armed, saw that were armed. MR BIZOS SC: But you see surely, have you got special sight that only sees people with arms and you can't see the people who haven't got arms, is that what you are saying? COLONEL CLASSEN: No, I don't have that special sight. MR BIZOS SC: I beg your pardon? CHAIRPERSON: He says he hasn't got special arms. So are you saying that you saw some people with arms, there were other people there, you couldn't see whether they had arms or not. Is that what you're saying? COLONEL CLASSEN: That is what I'm saying, Mr Chair. CHAIRPERSON: Mr Bizos, your time is up but I'll allow you to ask one more question based on the proportionality that you wanted to ask. MR BIZOS SC: Yes. Well, you know the proportionality and the other questions that I would have asked if I had the time clearly show that there were 34	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	with covering just one important general principle with you, and that is one of the importance of command and control in an operation. Now you will accept, Colonel, that effective command and control of an operation is key to ensuring the success of that operation? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And centralised control vests in the operational commander who exercises command and control over all members by issuing commands to the unit commanders, who in turn issue commands to the members within their units. COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And in an operation like the Marikana operation, which involved specialised units across the spectrum, the operational commander exercises ultimate command and control over these units, irrespective of whether the units are highly specialised or not. So irrespective of whether the units are STF, TRT, NIU or POP, he exercises ultimate command and control over all the units. COLONEL CLASSEN: That's correct, Mr

Marikana Commission of Inquiry

	Dego 20504		
1	Page 29584 Colonel, you will agree that the success of any operation	1	Page 29586 been very careful in your approach to your statements?
			COLONEL CLASSEN: That's correct.
2	depends on whether the commands issued by the operational	2	
3	commander are clear and concise not only in terms of what	3	MS PILLAY: You would have looked at the
4	is to be done by the specific units, but by who has to do	4	details very carefully?
5	it.	5	COLONEL CLASSEN: That's correct.
6	COLONEL CLASSEN: That is correct, Mr	6	MS PILLAY: And only once you were
7	Chair.	7	satisfied that the details in your statement, that they
8	MS PILLAY: Now we know that in the	8	were correct, would you then have put your signature to
9	context of Marikana, which was unusually complex, there	9	those statements?
10	were an unusually high number of members deployed. Do you	10	COLONEL CLASSEN: I also agree with that,
		11	Mr Chair.
11	agree?		
12	COLONEL CLASSEN: That's correct.	12	MS PILLAY: Now you've already
13	MS PILLAY: And we know that Brigadier	13	demonstrated today, Lieutenant-Colonel, that in fact you
14	Calitz is a highly experienced operational commander.	14	are very careful with your statements. We know that you
15	COLONEL CLASSEN: That's correct.	15	deposed to RRR10 after you went through RRR11 and picked up
16	MS PILLAY: And in that context we can	16	certain things that you wanted to change.
17	accept that Brigadier Calitz would be aware in a	17	COLONEL CLASSEN: That's correct.
18	multidisciplinary context that for him to exercise	18	MS PILLAY: So we can be sure when we
19	effective command and control, that his command must be	19	look at RRR10 that whatever is in those statements is
20	clear in terms of who it is directed to and what those	20	exactly what you intended to be there?
21	people are expected to do.	21	COLONEL CLASSEN: That's correct, Ma'am.
22	COLONEL CLASSEN: That is also correct,	22	MS PILLAY: And specifically, Colonel,
23	Mr Chair.	23	when it comes to the question of a command issued by the
24	MS PILLAY: Now Lieutenant-Colonel,	24	operational commander, that you would be careful to make
25	against that background can we just turn to your statements	25	sure that you properly portray that command in your
	Page 29585		Page 29587
1	Page 29585 that you have deposed to, and before we do, can we just	1	Page 29587 statement?
1 2		1 2	
	that you have deposed to, and before we do, can we just		statement?
2	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in	2	statement? COLONEL CLASSEN: That correct, Ma'am.
2 3	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct.	2 3	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line
2 3 4 5	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the	2 3 4 5	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier
2 3 4 5 6	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission?	2 3 4 5 6	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that?
2 3 4 5 6 7	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr	2 3 4 5 6 7	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair.
2 3 4 5 6 7 8	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair.	2 3 4 5 6 7 8	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm,
2 3 4 5 6 7 8 9	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any	2 3 4 5 6 7 8 9	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command?
2 3 4 5 6 7 8 9 10	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on	2 3 4 5 6 7 8 9 10	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am.
2 3 4 5 6 7 8 9	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside	2 3 4 5 6 7 8 9	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching
2 3 4 5 6 7 8 9 10	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on	2 3 4 5 6 7 8 9 10	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am.
2 3 4 5 6 7 8 9 10 11	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside	2 3 4 5 6 7 8 9 10 11	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching
2 3 4 5 6 7 8 9 10 11 12	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS?	2 3 4 5 7 8 9 10 11 12	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent
2 3 4 5 6 7 8 9 10 11 12 13	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr	2 3 4 5 6 7 8 9 10 11 12 13	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting.
2 3 4 5 6 7 8 9 10 11 12 13 14	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your	2 3 4 5 6 7 8 9 10 11 12 13 14	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS, that your evidence is crucial for this Commission?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the statement we can accept that you were correct, that was a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS, that your evidence is crucial for this Commission? COLONEL CLASSEN: I'm also aware of that,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the statement we can accept that you were correct, that was a correct reflection of your recollection that Brigadier
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS, that your evidence is crucial for this Commission? COLONEL CLASSEN: I'm also aware of that, Mr Chair.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the statement we can accept that you were correct, that was a correct reflection of your recollection that Brigadier Calitz said on the radio, "TRT, move in"?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS, that your evidence is crucial for this Commission? COLONEL CLASSEN: I'm also aware of that, Mr Chair. MS PILLAY: Now when you deposed to RRR10	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the statement we can accept that you were correct, that was a correct reflection of your recollection that Brigadier Calitz said on the radio, "TRT, move in"? COLONEL CLASSEN: Yes, it was also based
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS, that your evidence is crucial for this Commission? COLONEL CLASSEN: I'm also aware of that, Mr Chair. MS PILLAY: Now when you deposed to RRR10 and RRR11 earlier this year, in January of this year, I am	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the statement we can accept that you were correct, that was a correct reflection of your recollection that Brigadier Calitz said on the radio, "TRT, move in"? COLONEL CLASSEN: Yes, it was also based on the fact that I was under the impression that the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS, that your evidence is crucial for this Commission? COLONEL CLASSEN: I'm also aware of that, Mr Chair. MS PILLAY: Now when you deposed to RRR10 and RRR11 earlier this year, in January of this year, I am certain, Colonel, that you did that bearing in mind that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the statement we can accept that you were correct, that was a correct reflection of your recollection that Brigadier Calitz said on the radio, "TRT, move in"? COLONEL CLASSEN: Yes, it was also based on the fact that I was under the impression that the operational commander was talking because he's the only one
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS, that your evidence is crucial for this Commission? COLONEL CLASSEN: I'm also aware of that, Mr Chair. MS PILLAY: Now when you deposed to RRR10 and RRR11 earlier this year, in January of this year, I am	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the statement we can accept that you were correct, that was a correct reflection of your recollection that Brigadier Calitz said on the radio, "TRT, move in"? COLONEL CLASSEN: Yes, it was also based on the fact that I was under the impression that the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS, that your evidence is crucial for this Commission? COLONEL CLASSEN: I'm also aware of that, Mr Chair. MS PILLAY: Now when you deposed to RRR10 and RRR11 earlier this year, in January of this year, I am certain, Colonel, that you did that bearing in mind that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the statement we can accept that you were correct, that was a correct reflection of your recollection that Brigadier Calitz said on the radio, "TRT, move in"? COLONEL CLASSEN: Yes, it was also based on the fact that I was under the impression that the operational commander was talking because he's the only one
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	that you have deposed to, and before we do, can we just emphasise, Lieutenant-Colonel, that you're a commander in one of the specialised units? COLONEL CLASSEN: That's correct. MS PILLAY: And you are aware of the importance of this Commission? COLONEL CLASSEN: I'm aware of that, Mr Chair. MS PILLAY: And you're aware that any outcome of this Commission may have a fundamental impact on the lives and livelihoods of many people inside and outside of members of SAPS? COLONEL CLASSEN: That's correct, Mr Chair. MS PILLAY: And you're aware that your evidence as a commander within a specialised unit of SAPS, that your evidence is crucial for this Commission? COLONEL CLASSEN: I'm also aware of that, Mr Chair. MS PILLAY: Now when you deposed to RRR10 and RRR11 earlier this year, in January of this year, I am certain, Colonel, that you did that bearing in mind that you were producing important evidence for this Commission?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	statement? COLONEL CLASSEN: That correct, Ma'am. MS PILLAY: Now if we look at RRR10, at paragraph 10 thereof, and we pick up from the end of line 2, Colonel, we see that you say "While waiting, Brigadier Calitz said on the radio 'TRT, move in.'" Do you see that? COLONEL CLASSEN: I see that, Mr Chair. MS PILLAY: And you will confirm, Colonel, that this is an important command? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: That had far-reaching consequences because of TRT's involvement in the subsequent shooting. COLONEL CLASSEN: I agree with that, Ma'am. MS PILLAY: So when you deposed to the statement we can accept that you were correct, that was a correct reflection of your recollection that Brigadier Calitz said on the radio, "TRT, move in"? COLONEL CLASSEN: Yes, it was also based on the fact that I was under the impression that the operational commander was talking because he's the only one that can give these type of commands.

ORJUS

1 COLONEL CLASSEN: Imnot going to go 1 COLONEL CLASSEN: That is correct. Ma'am. 2 COLONEL CLASSEN: That's what I heard. That's MMS PILLAY: Now can I just get an 4 What I heard, Ma'am. 3 understanding from you. Cloanel: Why would you intervene to 5 MS PILLAY: That's right. We can accept 6 in Marikana? 7 COLONEL CLASSEN: That's correct, Ma'am. 7 members to make mistakes. I hey were under my command and I 7 COLONEL CLASSEN: That's correct, Ma'am. 9 MS PILLAY: So If I understand your 10 Leutenant-Colonel, and that is around the reason that you 10 evaluated hey would be more prone to making mistakes in 12 COLONEL CLASSEN: Two winy your earlier 13 COLONEL CLASSEN: That is correct, not 14 statement, which Is RRIT, in paragraph 2 of that statement 19 in Marikana at 6 ordock in the morning, that you vock here 15 rom kathere as supposed to report back for duty at 16 for away from us. 16 warent file you say that you rearlier 17 NS PILLAY: That's ordect, how if 16 warent you see that? 20 for Marikinana you were deployed to Marik				
2 COLONEL CLASSEN: Immant going to go 2 MS PILLAY: Now can i just get an 3 hundred percent on it, but that's what I heard. Maran. 3 understanding from you. Colonel: why would you intervene to 5 MS PILLAY: That's right. We can accept 6 in Minkan? 6 COLONEL CLASSEN: That's correct, Maran. 7 control there are the pick up in your statements, 10 Leutenant-Colonel, and that is around the reason that you 16 coloNEL CLASSEN: Two work and the reason that you 11 conset to Markinan aft. members to make misukes. They were under my command and I at watered 12 COLONEL CLASSEN: We, Maran. 18 just think It's the right thing to do. 12 COLONEL CLASSEN: We, Maran. 13 COLONEL CLASSEN: Two you cacher 13 MS PILLAY: Now in your cacher 14 just in the field? 13 COLONEL CLASSEN: Two you see that? 14 statement, which is RRT.1 in paragraph 2 of that statement 14 you say there that you reaceed a call from Warrant Officer Nombela was lired, that he was you coacher to be accept and which you say that when you 15 wins the third you were substate for the operation on the 16th; you say 14 pare arrived	1	Page 29588	1	Page 29590
3 hundred parcent on it, but that's what I heard. Ma'am. 3 understanding from you, Colonel: why would you intervene to 4 provent an exhausted rew from going on duty at 6 octock. 4 MAT I heard, Ma'am. 5 MS PILLAY: That's right. We can accept 6 that that's what you heard. 6 6 MS PILLAY: That's right. We can accept 7 6 MS PILLAY: That's right. We can accept 7 7 COLONEL CLASSEN: That's sorrect, Ma'am. 7 members to make mitables. They were under my command and 1 8 MS PILLAY: Now can we just tarm to a 9 9 Sort of they were under my command and 1 10 Lieutenant. 10 were that were on that woild 10 10 Sort of they would be more prone to making mistakes in 12 10 11 COLONEL CLASSEN: Yes, Marant Officer Marant Officer 11 11 11 11 11 11 11 11 11 12 11 12 12 12 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14				
4 what I heard, Ma'am. 4 prevent an instructed crew from going on duty at 6 octock. 5 in MS PILLAY: That's right. We can accept the final statements. 5 in Marikana? 7 COLONEL CLASSEN: That's correct, Ma'am. 7 momenta on which is statements. 10 Licutenant-Colonel, and that is around the reason that you if a control which is RRIT. In paragraph 2 of that statement. 10 evidence youre saying that an exhausted. They were it and induse strong back. 13 SOLONEL CLASSEN: Yes, Ma'am. 10 evidence youre saying that an exhausted. They were it and induse strong back. 14 statement, in paragraph 2 of that statement. 11 exhausted winkip back. We are 15 you say ther that you reached a call from Warrant Officer Nombela was tired, that he was supposed to report back for duty at it marks and a cotock in the morning, that you took the 11 far away from us. 11 12 far away from us. 12 13 COLONEL CLASSEN: That's correct, Ma'am. 20 impossible for them to continue. Do you see that? 13 COLONEL CLASSEN: That's correct, Al'am. 21 COLONEL CLASSEN: That's eabor correct, Al'am. 14				, , , , , , , , , , , , , , , , , , ,
5 MS PILLAY: That's right. We can accept 5 In Marikana? 6 that that's what you heard. COLONEL CLASSEN: That's correct, Ma'am. 8 MS PILLAY: Now can you just turn to a 9 9 second direcnec that we pick up in your statements, 10 evidence youre saying that an exhausted, if they were 11 came to Marikana. 10 evidence youre saying that an exhausted, if they were 12 colONEL CLASSEN: Yes, Ma'am. 10 evidence youre saying that an exhausted, if they were 13 MS PILLAY: Now in your carlier 11 the field? 13 COLONEL CLASSEN: That is carred, not they were 14 statement, which is RR013, in paragraph 2 of that statement 16 fra away from us 17 MS PILLAY: Now if 14 we can just get back to the operation on the 16th: you say that your 10 in you offered to take his place and arrange a crew. 20 MS PILLAY: And you say that your 14 you offered to take his place and arrange a crew. 21 COLONEL CLASSEN: That's aiso correct, towin' 2				
6 that that's what you heard, COLONEL CLASSEN: Find the second difference that we pick up in your statements, Licutenant-Colonel, and that is around the reason that you 6 COLONEL CLASSEN: I wouldn't want my 10 Licutenant-Colonel, and that is around the reason that you 1 asset to Markana. 9 MS PILLAY: Soft I understand your 11 CoLONEL CLASSEN: Yes, Ma'am. 12 the field? 12 exidence youre sanying that an exhausted, if they were 11 exidence youre sanying that an exhausted, if they were 11 exidence youre sanying that an exhausted if they were 11 exidence youre sanying that an exhausted if they were 11 exidence youre sanying that an exhausted if they were 11 exidence youre sanying that an exhausted if they were 11 exidence youre sanying that an exhausted if they were 11 is think if is in the field. It also includes driving back. We are 15 you say there that you received a call from Warrant Officer Nombola was trice if was inford, that he was 15 from Kalemony, which is an the field. It also includes driving back. We are 20 inpossible for them to continue. Do you see that? 20 from the exhausted in the morning. This 21 colonel, which is your subsequent statement. In and we you 23 arifwed in Markana you were deployed to Markana with <td></td> <td></td> <td>-</td> <td></td>			-	
7 COLONEL CLASSEN: That's correct, Ma'am. 7 members to make mistakes. They were under my command and i 4 8 second difference that we give like up in your statements, 10 ubility think its the right thing to do. 10 Lieutenant-Colonel, and that is around the reason that you 10 exhausted they would be more prone to making mistakes in 11 came to Markana. 11 exhausted they would be more prone to making mistakes in 12 colONEL CLASSEN: Yes, Ma'am. 13 COLONEL CLASSEN: That is correct, not 14 statement, which is RR11, in paragraph 2 of that statement 11 inter that you creation 15 you say there that you created a call from Warrant Officer 15 from Xafferon, which is on the East Rand. So it's a bit 16 hormbela that he was supposed to report back for duty at 16 in you statements hat you were deloyed. Markana with 10 indexing the frame that you cont the 10 you statements. Is that correct? 21 COLONEL CLASSEN: 1 can see that? 11 was an you shat you? 22 Colonel, Nohi is on that you so that? 12 indexina you were deloyed to Markana with 23 you offered to take his place and arrange a crew. 20 <		5 1		
8 MS PILLAY: Now can we just turn to a 9 8 just think its the right thing to do. 9 second difference that we pick up in your statements, 1 MS PILLAY: Suit I understand your 10 came to Marikana. 10 oddence your eaving that an exhausted, if they were 11 came to Marikana. 10 oddence your eaving that an exhausted, if they were 11 catactment, which is RRR11, in paragraph 2 of that statement, 15 you say there that you received a call from Warrant Officer 16 Nombiak that he was supposed to report back for duty at 17 Marikana at o clock in the morning, that you took the 18 17 MS PILLAY: That is correct, not 14 17 Marikana at o clock in the morning, that you took the 17 more you clock in the morning, that you took the 17 17 MS PILLAY: That you say that won you 23 18 we can just get back to the operation on the 16h; you say 19 in you statements that you were deployed to Marikana with 20 20 TODUNEL CLASSEN: That is also correct, 24 Kid7 25 COLONEL CLASSEN: That is also correct, 24 Kid7 21 you offered to take his place and arrange a crew. 24 Yee yshort also. 25 COLONEL CLASSEN:		-		-
9 second difference that we pick up in your statements, 10 Uleutenant-Colonel, and that is around the reason that you 11 evidence youre saying that an exhausted. If they were 11 12 COLONEL CLASSEN: Yes, Ma'am. 13 MS PILLAY: Now in your earlier 14 statement, which is RRTL, in paragraph 20 that statement 15 you say there that you received a call from Warrant Officer 16 Ntombela that he was supposed to report back for duty at 17 MS PILLAY: That is correct, not 14 18 view that Warrant Officer Ntombela was tired, that he was 19 exhausted, him and his crew were exhausted and that it was 19 10 Impossible for them to continue. Do you see that? 17 MS PILLAY: That's correct? 21 COLONEL CLASSEN: I can see that, Mr 20 Three vehicles and dight members. Is that correct? 21 COLONEL CLASSEN: That's correct, Ma'am. 23 arrived in Marikana and for that reason 24 Observation was that it was impossible for him to report 25 That's correct, Ma'am. 24 25 COLONEL CLASSEN: That's correct, Ma'am. 24 24 CALASSEN: That's correct, Ma'am.				<u> </u>
10 Licutenant-Colonel, and that is around the reason that you 11 came to Marikana. 12 colONEL CLASSEN: Yes, Ma'am. 13 MS PILLAY: Now in your earlier 14 statement, which is RRR1, in paragraph 2 of that statement 15 you say there that you received a call from Warrant Office 16 Ntombela that he was supposed to report back for duty at 17 Marikana at 6 oclock in the morning, that you took the 18 view that Warrant Office Ntombela was thered, that he was 19 exhausted, him and his crew were exhausted and that it was 10 exhausted, him and his crew were exhausted and that it was 11 exhausted, him and his crew were exhausted and that it was 11 observalton was that it was impossible for him to report 12 ColONEL CLASSEN: That sorrect, Ma'am. 13 MS PILLAY: And you say that your 14 observaltam was impossible for him to report 15 paragraph 3 of the statement, and we go to 16 paragraph 3 of the statement, may we go to 17 morning to Marikana that's related to 18 received a call from Brigadier Woodman telling them to be 19		-	-	
11 came to Marikana. 11 exhausted they would be more prone to making mistakes in 12 COLONEL CLASSEN: Yes, Ma'am, 13 COLONEL CLASSEN: That is correct, not 14 statement, which is RR11, in paragraph 2 of that statement 14 just in the field? 15 you say there that you received a call from Warrant Officer 15 from Katlehong, which is on the East Rand. So it's a bit 16 Normbela that he was supposed to report back for duty at 16 far away from us. 18 view that Warrant Officer Nombela was tred, that he was 17 Ms PILLAY: Thank you colonel. Now if 19 exhausted inth and it's correct, chair. 17 Ms PILLAY: Thank you colonel. Now if 20 impossible for them to continue. Do you see that, Mr 20 Incerventer 15 in you offered to take his place and arrange a crew. 21 COLONEL CLASSEN: L can see that, Mr 22 CALIASSEN: That's correct, chair. 23 MS PILLAY: Now if we look at RR10, 4 20 CALIASSEN: That's correct, da'am. 22 COLONEL CLASSEN: That is also correct, twas 23 Very short also. 24 colonel, which is your subsequent statement, and we go to 1 ms the statement, we s				5
12 COLONEL CLASSEN: Yes, Ma'am. 12 the field? 13 MS PILLAY: Now in your carlier 13 COLONEL CLASSEN: That is correct, not 14 statement, which is RR11, in paragraph 2 of that statement. 14 Just the field? 16 Ntombela that he was supposed to report back for duty at 16 fir arway from us. 17 Marikana at 6 octock in the morning, that you took the 16 fir arway from us. 19 exbausted, him and his crew were exhausted and that it was 17 MS PILLAY: Thank you, Colonel. Now if 10 impossible for them to continue. Do you see that? 17 there whices and eighty members. Is that correct? 21 COLONEL CLASSEN: Ican see that, Mr 21 COLONEL CLASSEN: That's correct, Ma'am. 22 Affected in Marikana you were given a briefing by Captain 24 24 Kidd? COLONEL CLASSEN: That's correct, Chair. 25 25 rolonel, which is your subsequent statement, and we go to 5 26 rolonel, which is your subsequent statement, and we go to 5 27 colonel, which is your subsequent statement, and we go to 5 3 ms PILLAY: Now if we look at RR10, 2		-		
13 MS PILLAY: Now in your earlier 13 COLONEL CLASSEN: That is correct, not 14 statement, which is RRR11, in paragraph 2 of that statement 14 just in the field, it also includes flug back. We are 15 you say there that you received a call from Warrant Officer for Matlehong, which is on the East Rand. So it's a bit 16 far away from us. far away from us. far away from us. 17 Markana at 6 or clock in the morning, that you took the impossible for them to continue. Do you see that? 21 COLONEL CLASSEN: I can see that, Mr 22 Chair. 21 COLONEL CLASSEN: I can see that, Mr 23 MS PILLAY: And you say that your 23 artived in Marikana you were given a briefing by Captain 24 observation was that it was impossible for him to report 26 COLONEL CLASSEN: That is also correct, 2 COLONEL CLASSEN: That's correct, Chair. 1 Ma'am. 2 3 MS PILLAY: Now will we look al RR10, 4 Holding area 1 vou were based in forward 4 holding area 1 vou were also. 10 COLONEL CLASSEN: That is also correct, it was				
14 statement, which is RRR11, in paragraph 2 of that statement, 15 you say there that you received a call from Warrant Officer 16 Ntombela that he was supposed to report back for duty at 17 Markana at 6 octock in the morning, that you took the 18 view that Warrant Officer Ntombela was tired, that he was 19 exhausted, him and his crew were exhausted and that it was 19 exhausted, him and his crew were exhausted and that it was 10 impossible for them to continue. Do you see that? 21 COLONEL CLASSEN: I can see that, Mr 22 Colonel. CLASSEN: I can see that, Mr 23 MS PILLAY: And you say that your 24 observation was that it was impossible for him to report 25 25 COLONEL CLASSEN: That's correct, chair. 3 MS PILLAY: Now if we look at RR10, 4 4 Colonel, which is your subsequent statement, and we go to 5 5 paragraph 3 of the statement, we see, Colonel, that you 6 4 ford mass fact.* That's correct, Ma'am. 7 inpossibility rather than exhauston. You say, 'He 8 5				
15 you say there that you received a call from Warrant Officer 15 from Katlehong, which is on the East Rand. So it's a bit 16 Ntombela that he was supposed to report back for duty at 16 frar way from us. 17 Marikana at 6 ociock in the morning, that you took the 16 frar way from us. 19 exhausted, him and his crew were exhausted and that it was 17 Marikana at 6 ociock in the morning. 18 we can just get back to the operation on the 16th; you say 19 exhausted, him and his crew were exhausted and that it was 16 frar way from us. 17 Marikana with 20 COLONEL CLASSEN: I can see that, Mr 21 COLONEL CLASSEN: I hariskana you were given a briefing by Captain 21 observation was that it was impossible for him to report 26 Kidd? 20 Ms PILLAY: And you say that when you 23 morning in Marikana and for that reason 27 COLONEL CLASSEN: T hat's correct, Chair. 24 Colonel, which is your subsequent statement, and we go to 5 paragraph 3 of the statement, we see, Colonel, hat you 6 6 6 6 10 Ma'am. 2 COLONEL CLASSEN: T hat's correct, it was		5		
16 Ntombela that he was supposed to report back for duty at 17 Marikana at 6 octock in the morning, that you took the 17 Marikana at 6 octock in the morning, that you took the 17 Ms PILLAY: Thank you, Colonel. Now if 18 we what Warrant Officer Ntombela was thred, that he was 16 far away from us. 20 impossible for them to continue. Do you see that? 17 Ms PILLAY: That you were deloyed to Marikana with 21 COLONEL CLASSEN: I can see that, Mr 21 COLONEL CLASSEN: That's correct, Ma'an. 23 MS PILLAY: And you say that then you 23 arrived in Marikana you were given a briefing by Captain 24 observation was that it was impossible for him to report 7 Ms PILLAY: That is also correct, 2 You offered to take his place and arrange a crew. 2 1 Ma'am. Page 29591 3 MS PILLAY: Now if we look at RR10, 2 COLONEL CLASSEN: That's correct, it was 4 offer a reason for coming to Marikana that's related to 1 Ma'am. 1 7 impossibility rather than exhauston. You say, 'He 8 Forward holding area 1 with General Naidoo? 2				
17 Marikana at 6 o'clock in the morning, that you took the 17 Marikana at 6 o'clock in the morning, that you took the 18 view that Warrant Officer Ntombela was tired, that he was 19 exhausted, him and his crew were exhausted and that it was 19 exhausted, him and his crew were exhausted and that it was 10 colonel. CLASSEN: I can see that, Mr 21 COLONEL CLASSEN: I can see that, Mr 22 Chair. 23 MS PILLAY: And you say that your 24 observation was that it was impossible for him to report 25 COLONEL CLASSEN: That's correct, Chair. 24 vou offered to take his place and arrange a crew. 22 CALONEL CLASSEN: That's correct, Chair. 3 MS PILLAY: Now if we look at RR10, 4 Ma'am. Page 29591 1 you offered to take his place and arrange a crew. 2 CALONEL CLASSEN: That's correct, I'was 2 COLONEL CLASSEN: Nor Wit we look at RR10, 4 Ma'am. 2 3 MS PILLAY: Now were based in forward holding area 1 with General Naidoo? 5 4 torebasine for coming to Markan at Hair related				-
18 view that Warrant Officer Ntombela was tired, that he was 19 exhausted, him and his crew were exhausted and that it was 20 impossible for them to continue. Do you see that? 21 COLONEL CLASSEN: I can see that. Mr 22 Chair. 23 23 MS PILLAY: And you say that your 24 observation was that it was impossible for him to report 25 25 for duty the next morning in Marikana and for that reason 25 2 COLONEL CLASSEN: That's correct, Chair. 3 MS PILLAY: Now go the work at RR10. 4 Colonel, which is your subsequent statement, and we go to 5 5 parage and of the morning. This 0 6 offer a reason for coming to Marikana that's related to 7 7 mpossibility rather than exhaustion. You say, 'the 8 8 represert which would leave them only one hour to wash and 10 11 otson to possible because he was called before 11 o'clock 11 13 drive back." That's correct, Ma'am. 15 MS PILLAY: Now any ou tall us, colonel, 16				-
19 exhausted, him and his crew were exhausted and that it was 19 in your statements that you were deployed to Marikana with 20 impossible for them to continue. Do you see that? 21 COLONEL CLASSEN: I can see that, Mr 22 21 COLONEL CLASSEN: I can see that, Mr 21 COLONEL CLASSEN: That's correct, Ma'am. 22 23 MS PILLAY: And you say that your 23 arrived in Marikana you were given a briefing by Captain 24 observation was that it was impossible for him to report 26 COLONEL CLASSEN: That's correct, Ma'am. 25 COLONEL CLASSEN: That's correct, Chair. 3 MS PILLAY: Now if we look at RRR10, 4 4 Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you 5 COLONEL CLASSEN: That's correct, It was 6 offer a reason for coming to Marikana that's related to 7 MS PILLAY: And when you arrived in 7 members of which would leave them only one hour to wash and 16 forward holding area 1 you were also given a very short 13 drive back." 14 COLONEL CLASSEN: That's correct, Ma'am. 12 14 COLONEL CLASSEN: That's correct, Ma'am. 12 MS PILLAY: Now can you tell us, Colon				5
20 impossible for them to continue. Do you see that? 20 three vehicles and eight members. Is that correct? 21 COLONEL CLASSEN: I can see that, Mr 21 COLONEL CLASSEN: That's correct, Ma'am. 22 Chair. 23 MS PILLAY: And you say that your 24 24 observation was that it was impossible for him to report 25 COLONEL CLASSEN: That is also correct, 25 roduct the next morning in Marikana and for that reason 26 COLONEL CLASSEN: That is also correct, 2 COLONEL CLASSEN: That's correct, Chair. 3 MS PILLAY: Now if we look at RRR10, 2 3 MS PILLAY: Now if we look at RRR10, 2 COLONEL CLASSEN: That's correct, it was 6 offer a reason for coming to Marikana that's related to 1 impossibility rather than exhaustion. You say, 'He 3 succinct one; it was merely that you were also given a very short 9 there the following day at 6 octock in the morning. This 6 forward holding area 1 you were given a very short 10 was not possible because he was called before 11 octock 1 6 11 adrive back." 10 COLONEL CLASSEN: Negative – or just 12 members of which wouid leave them only one hour to wash and 16			19	
21 COLONEL CLASSEN: I can see that, Mr 21 COLONEL CLASSEN: That's correct, Ma'am. 22 Chair. MS PILLAY: And you say that your 23 arrived in Marikana you were given a briefing by Captain 24 observation was that it was impossible for him to report 26 COLONEL CLASSEN: That is also correct, 25 for duty the next morning in Marikana and for that reason 26 COLONEL CLASSEN: That is also correct, 2 COLONEL CLASSEN: That's correct, Chair. 3 MS PILLAY: Now if we look at RRR10, 1 Ma'am. 2 CHAIRPERSON: But the briefing was a very 3 MS PILLAY: Now if we look at RRR10, 3 succinct one; it was merely that you were based in forward 4 colonel, which is your subsequent statement, and we go to 5 COLONEL CLASSEN: That's correct, it was 6 offer a reason for coming to Marikana that's related to 7 MS PILLAY: And when you arrived in 7 impossibility rather than exhaustion. You say, "He 8 forward holding area 1 you were also given a very short 9 there the following day at 6 orclock in the morning. This forward holding grea 1 with co			20	
22 Chair. 22 MS PILLAY: And you say that your 23 MS PILLAY: And you say that your 23 arrived in Marikana you were given a briefing by Captain 24 observation was that it was impossible for him to report 25 COLONEL CLASSEN: That is also correct, 25 reace of the statement, and we go to 5 page 29589 Page 29591 3 MS PILLAY: Now if we look at RRR10, 2 CHAIRPERSON: But the briefing was a very 3 MS PILLAY: Now if we look at RRR10, 3 succinct one; it was merely that you were based in forward 4 Colonel, which is your subsequent statement, and we go to 5 COLONEL CLASSEN: That's correct, thair. 7 impossibility rather than exhaustion. You say, "He 7 MS PILLAY: And when you arrived in 8 received a call from Brigadier Woodman telling them to be 9 there the following day at 6 octock in the morning. This 10 was not possible because he was called before 11 octock 10 Forward holding area 1 you were also given a very short 11 and they were still to reach Katlehong and still drop off 11 repeat that. 12 MS PILLAY: Now can you tell us, Colonel, MS PILLAY: Now can you tell us, Colonel, <tr< td=""><td>21</td><td></td><td>21</td><td></td></tr<>	21		21	
24 observation was that it was impossible for him to report 24 Kidd? 25 COLONEL CLASSEN: That is also correct, 7 Page 29589 Page 29589 1 Ma'am. 2 2 COLONEL CLASSEN: That's correct, Chair. 2 3 MS PILLAY: Now if we look at RRR10, 2 4 Colonel, which is your subsequent statement, and we go to 5 5 paragraph 3 of the statement, we see, Colonel, that you 5 6 offer a reason for coming to Marikana that's related to 5 7 impossibility rather than exhaustion. You say, "He 8 8 received a call from Brigadier Woodman telling them to be 9 9 there the following day at 6 oclock in the morning. This 9 10 was not possible because he was called before 11 oclock 10 11 and they were still to reach Katlehong and still drop off 11 18 forward holding area 1 NS PILLAY: Now can you tell us, Colonel, 13 drive back." 12 MS PILLAY: Now can you tell us, Colonel, 14 COLONEL CLASSEN: That's correct, Ma'am. 15 forward holding area 17;	22		22	MS PILLAY: And you say that when you
24 observation was that it was impossible for him to report 24 Kidd? 25 COLONEL CLASSEN: That is also correct, 7 Page 29589 8 Page 29589 9 you offered to take his place and arrange a crew. 2 2 COLONEL CLASSEN: That's correct, Chair. 2 3 MS PILLAY: Now if we look at RRR10, 2 4 Colonel, which is your subsequent statement, and we go to 5 5 paragraph 3 of the statement, we see, Colonel, that you 5 6 offer a reason for coming to Marikana that's related to 7 7 impossibility rather than exhaustion. You say, "He 8 8 received a call from Brigadier Woodman telling them to be 9 9 there the following day at 6 oclock in the morning. This 9 10 was not possible because he was called before 11 oclock 10 11 and they were still to reach Katlehong and still drop off 11 18 forward holding area 1 NS PILLAY: Now can you tell us, Colonel, 13 drive back." 12 MS PILLAY: Now can you tell us, Colonel, 16 why you changed the explanation from	23	MS PILLAY: And you say that your	23	arrived in Marikana you were given a briefing by Captain
Page 29591 1 you offered to take his place and arrange a crew. 2 2 COLONEL CLASSEN: That's correct, Chair. 2 3 MS PILLAY: Now if we look at RRR10, 4 4 Colonel, which is your subsequent statement, and we go to 5 5 paragraph 3 of the statement, we see, Colonel, that you 6 6 offer a reason for coming to Marikana that's related to 6 7 impossibility rather than exhaustion. You say, "He 7 MS PILLAY: And when you arrived in 8 received a call from Brigadier Woodman telling them to be 9 forward holding area 1 you were also given a very short 9 there the following day at 6 orclock in the morning. This 9 briefing by General Naidoo? 10 coLoneL CLASSEN: Negative – or just 1 repeat that. 11 members of which would leave them only one hour to wash and 12 MS PILLAY: You were given a very short 13 drive back." 13 briefing by General Naidoo? 14 14 COLONEL CLASSEN: That's correct, Ma'am. 14 COLONEL CLASSEN: Where is that? At 15 15 MS PILLAY: Now can you tell us, Colonel, MS PILLAY: Yes. <td>24</td> <td>observation was that it was impossible for him to report</td> <td>24</td> <td>Kidd?</td>	24	observation was that it was impossible for him to report	24	Kidd?
1you offered to take his place and arrange a crew.1Ma'am.2COLONEL CLASSEN:That's correct, Chair.2CHAIRPERSON:But the briefing was a very3MS PILLAY:Now if we look at RR10,3succinct one; it was merely that you were based in forward4Colonel, which is your subsequent statement, and we go to5paragraph 3 of the statement, we see, Colonel, that you5COLONEL CLASSEN:That's correct, it was5paragraph 3 of the statement, we see, Colonel, that you6COLONEL CLASSEN:That's correct, it was6offer a reason for coming to Marikana that's related to6very short also.That's correct, it was7ms prigadier Woodman telling them to be8forward holding area 1 you were also given a very short99there the following day at 6 o'clock in the morning. This9briefing by General Naidoo?10COLONEL CLASSEN:Negative - or just11and they were still to reach Katlehong and still drop off11repeat that.12MS PILLAY:You were given a very short13drive back."13briefing by General Naidoo?14COLONEL CLASSEN:That's correct, Ma'am.15MS PILLAY:Now can you tell us, Colonel,15forward holding area 1?14COLONEL CLASSEN:Where is that? At16MS PILLAY:Now can you tell us, Colonel,16MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well was just trying19that you were the backup group a	25	for duty the next morning in Marikana and for that reason	25	COLONEL CLASSEN: That is also correct,
1you offered to take his place and arrange a crew.1Ma'am.2COLONEL CLASSEN:That's correct, Chair.2CHAIRPERSON:But the briefing was a very3MS PILLAY:Now if we look at RR10,3succinct one; it was merely that you were based in forward4Colonel, which is your subsequent statement, and we go to5paragraph 3 of the statement, we see, Colonel, that you5COLONEL CLASSEN:That's correct, it was5paragraph 3 of the statement, we see, Colonel, that you6COLONEL CLASSEN:That's correct, it was6offer a reason for coming to Marikana that's related to6very short also.That's correct, it was7ms prigadier Woodman telling them to be8forward holding area 1 you were also given a very short99there the following day at 6 o'clock in the morning. This9briefing by General Naidoo?10COLONEL CLASSEN:Negative - or just11and they were still to reach Katlehong and still drop off11repeat that.12MS PILLAY:You were given a very short13drive back."13briefing by General Naidoo?14COLONEL CLASSEN:That's correct, Ma'am.15MS PILLAY:Now can you tell us, Colonel,15forward holding area 1?14COLONEL CLASSEN:Where is that? At16MS PILLAY:Now can you tell us, Colonel,16MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well was just trying19that you were the backup group a		Dara 20500		
3 MS PILLAY: Now if we look at RR10, 3 succinct one; it was merely that you were based in forward 4 Colonel, which is your subsequent statement, and we go to 5 paragraph 3 of the statement, we see, Colonel, that you 6 5 paragraph 3 of the statement, we see, Colonel, that you 6 COLONEL CLASSEN: That's correct, it was 6 offer a reason for coming to Marikana that's related to 6 very short also. 7 7 impossibility rather than exhaustion. You say, 'He 7 MS PILLAY: And when you arrived in 8 received a call from Brigadier Woodman telling them to be 9 forward holding area 1 you were also given a very short 9 there the following day at 6 o'clock in the morning. This 9 birlefing by General Naidoo? 10 was not possible because he was called before 11 o'clock 10 COLONEL CLASSEN: Negative – or just 11 members of which would leave them only one hour to wash and 12 MS PILLAY: You were given a very short 13 drive back.* 14 COLONEL CLASSEN: That's correct, Ma'am. 14 COLONEL CLASSEN: Where is that? At 15 MS PILLAY: Now can you tell us		Faue 29009		Page 29591
4 Colonel, which is your subsequent statement, and we go to 5 paragraph 3 of the statement, we see, Colonel, that you 6 5 paragraph 3 of the statement, we see, Colonel, that you 6 0 5 COLONEL CLASSEN: That's correct, it was 6 offer a reason for coming to Marikana that's related to 6 very short also. 7 MS PILLAY: And when you arrived in 8 received a call from Brigadier Woodman telling them to be 9 forward holding area 1 you were also given a very short 9 there the following day at 6 o'clock in the morning. This 9 briefing by General Naidoo? 10 was not possible because he was called before 11 o'clock 10 COLONEL CLASSEN: Negative – or just 11 and they were still to reach Katlehong and still drop off 11 repeat that. 12 MS PILLAY: You were given a very short 13 drive back." 13 briefing by General Naidoo? 14 COLONEL CLASSEN: That's correct, Ma'am. 15 MS PILLAY: Now can you tell us, Colonel, 15 forward holding area 1? 16 MS PILLAY: You were given a very short 16 MS PILLAY: Now can you tell us, Co	1		1	5
5paragraph 3 of the statement, we see, Colonel, that you5COLONEL CLASSEN:That's correct, it was6offer a reason for coming to Marikana that's related to6very short also.77impossibility rather than exhaustion. You say, "He7MS PILLAY:And when you arrived in8received a call from Brigadier Woodman telling them to be9forward holding area 1 you were also given a very short9there the following day at 6 o'clock in the morning. This9briefing by General Naidoo?10was not possible because he was called before 11 o'clock10COLONEL CLASSEN:Negative – or just11and they were still to reach Katlehong and still drop off11repeat that.12MS PILLAY:You were given a very short13drive back."12MS PILLAY:You were given a very short13briefing by General Naidoo?14COLONEL CLASSEN:That's correct, Ma'am.14COLONEL CLASSEN:Where is that? At15MS PILLAY:Now can you tell us, Colonel,15forward holding area 1?16why you changed the explanation from your assessment that16MS PILLAY:Yes.17COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear. For me it was still based on the fact21COLONEL CLASSEN:That is also correct,21MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23 </td <td></td> <td>you offered to take his place and arrange a crew.</td> <td></td> <td>Ma'am.</td>		you offered to take his place and arrange a crew.		Ma'am.
6offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He6very short also.7MS PILLAY:And when you arrived in8received a call from Brigadier Woodman telling them to be59there the following day at 6 o'clock in the morning. This610was not possible because he was called before 11 o'clock1011and they were still to reach Katlehong and still drop off1112members of which would leave them only one hour to wash and1213drive back."1314COLONEL CLASSEN:That's correct, Ma'am.15MS PILLAY:Now can you tell us, Colonel,16why you changed the explanation from your assessment that1617COLONEL CLASSEN:Where is that? At18couldn't report for duty at Marikana?1919COLONEL CLASSEN:Well, I was just trying20to make it clear. For me it was still based on the fact2122MS PILLAY:So you maintain the23explanation that had it not been for your intervention,24that the exhausted Warrant Officer Ntombela would have been24that the exhausted Warrant Officer Ntombela would have been24 </td <td>2</td> <td>you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair.</td> <td>2</td> <td>Ma'am. CHAIRPERSON: But the briefing was a very</td>	2	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair.	2	Ma'am. CHAIRPERSON: But the briefing was a very
7impossibility rather than exhaustion. You say, "He7MS PILLAY:And when you arrived in8received a call from Brigadier Woodman telling them to be9forward holding area 1 you were also given a very short9there the following day at 6 o'clock in the morning. This9briefing by General Naidoo?10was not possible because he was called before 11 o'clock10COLONEL CLASSEN:Negative – or just11and they were still to reach Katlehong and still drop off11repeat that.12MS PILLAY:You were given a very short13drive back."13briefing by General Naidoo?14COLONEL CLASSEN:That's correct, Ma'am.14COLONEL CLASSEN:Where is that? At15MS PILLAY:Now can you tell us, Colonel,15forward holding area 1?16MS PILLAY:Yes.16why you changed the explanation from your assessment that16MS PILLAY:Yes.That's correct, Ma'am.18couldn't report for duty at Marikana?18MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear. For me it was still based on the fact20then you would be required to take action?21that he'd be tired.21COLONEL CLASSEN:That is also correct,22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23and them because they were sta	2 3	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10,	2 3	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward
8 received a call from Brigadier Woodman telling them to be 9 9 there the following day at 6 o'clock in the morning. This 9 10 was not possible because he was called before 11 o'clock 10 11 and they were still to reach Katlehong and still drop off 11 12 members of which would leave them only one hour to wash and 12 MS PILLAY: You were given a very short 13 drive back." 13 briefing by General Naidoo? 14 COLONEL CLASSEN: That's correct, Ma'am. 14 COLONEL CLASSEN: Where is that? At 15 MS PILLAY: Now can you tell us, Colonel, 15 forward holding area 1? 16 why you changed the explanation from your assessment that 16 MS PILLAY: Yes. 17 Warrant Officer Ntombela was exhausted and therefore 17 COLONEL CLASSEN: That's correct, Ma'am. 18 MS PILLAY: And all he said to you was 19 COLONEL CLASSEN: Well, I was just trying 19 10 COLONEL CLASSEN: Well, I was just trying 19 that he'd be tired. 21 COLONEL CLASSEN: That is also correct, 22 MS PILLAY: So you maintain the 22 also to, just to supplement the members of Captain Loest <td>2 3 4</td> <td>you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to</td> <td>2 3 4</td> <td>Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo?</td>	2 3 4	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to	2 3 4	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo?
9there the following day at 6 o'clock in the morning. This 109briefing by General Naidoo?10was not possible because he was called before 11 o'clock 1110COLONEL CLASSEN: Negative – or just11and they were still to reach Katlehong and still drop off 1211repeat that.12members of which would leave them only one hour to wash and drive back."12MS PILLAY: You were given a very short13drive back."13briefing by General Naidoo?14COLONEL CLASSEN: That's correct, Ma'am.14COLONEL CLASSEN: Where is that? At15MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that to coldn't report for duty at Marikana?16MS PILLAY: Yes.17Warrant Officer Ntombela was exhausted and therefore to make it clear. For me it was still based on the fact to make it clear. For me it was still based on the fact11COLONEL CLASSEN: That is also correct, also to, just to supplement the members of Captain Loest and them because they were standing off right there by the 2424that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to	2 3 4 5	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also.
10was not possible because he was called before 11 o'clock10COLONEL CLASSEN:Negative - or just11and they were still to reach Katlehong and still drop off11repeat that.12members of which would leave them only one hour to wash and12MS PILLAY:You were given a very short13drive back."13briefing by General Naidoo?14COLONEL CLASSEN:That's correct, Ma'am.14COLONEL CLASSEN:Where is that? At15MS PILLAY:Now can you tell us, Colonel,15forward holding area 1?1616why you changed the explanation from your assessment that16MS PILLAY:Yes.17Warrant Officer Ntombela was exhausted and therefore17COLONEL CLASSEN:That's correct, Ma'am.18couldn't report for duty at Marikana?18MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear. For me it was still based on the fact21COLONEL CLASSEN:That is also correct,22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He	2 3 4 5 6	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in
11and they were still to reach Katlehong and still drop off11repeat that.12members of which would leave them only one hour to wash and12MS PILLAY: You were given a very short13drive back."13briefing by General Naidoo?14COLONEL CLASSEN:That's correct, Ma'am.14COLONEL CLASSEN:15MS PILLAY:Now can you tell us, Colonel,15forward holding area 1?16why you changed the explanation from your assessment that16MS PILLAY:Yes.17Warrant Officer Ntombela was exhausted and therefore17COLONEL CLASSEN:That's correct, Ma'am.18couldn't report for duty at Marikana?18MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear.For me it was still based on the fact21COLONEL CLASSEN:That is also correct,21that he'd be tired.21COLONEL CLASSEN:That is also correct,2323explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be	2 3 4 5 6 7	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short
12members of which would leave them only one hour to wash and drive back."12MS PILLAY: briefing by General Naidoo?14COLONEL CLASSEN: MS PILLAY: Now can you tell us, Colonel, MS PILLAY: Warrant Officer Ntombela was exhausted and therefore couldn't report for duty at Marikana?14COLONEL CLASSEN: France Weight W	2 3 4 5 6 7 8 9	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This	2 3 4 5 6 7 8 9	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo?
13drive back."13briefing by General Naidoo?14COLONEL CLASSEN:That's correct, Ma'am.14COLONEL CLASSEN:Where is that? At15MS PILLAY:Now can you tell us, Colonel,15forward holding area 1?1616why you changed the explanation from your assessment that16MS PILLAY:Yes.17Warrant Officer Ntombela was exhausted and therefore17COLONEL CLASSEN:That's correct, Ma'am.18couldn't report for duty at Marikana?18MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear. For me it was still based on the fact20then you would be required to take action?21that he'd be tired.21COLONEL CLASSEN:That is also correct,22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock	2 3 4 5 6 7 8 9 10	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just
14COLONEL CLASSEN:That's correct, Ma'am.14COLONEL CLASSEN:Where is that? At15MS PILLAY:Now can you tell us, Colonel,15forward holding area 1?16why you changed the explanation from your assessment that16MS PILLAY:Yes.17Warrant Officer Ntombela was exhausted and therefore17COLONEL CLASSEN:That's correct, Ma'am.18couldn't report for duty at Marikana?18MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear.For me it was still based on the fact20then you would be required to take action?21that he'd be tired.21COLONEL CLASSEN:That is also correct,23explanation that had it not been for your intervention,22also to, just to supplement the members of Captain Loest24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off	2 3 4 5 6 7 8 9 10 11	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that.
15MS PILLAY:Now can you tell us, Colonel,15forward holding area 1?16why you changed the explanation from your assessment that16MS PILLAY:Yes.17Warrant Officer Ntombela was exhausted and therefore17COLONEL CLASSEN:That's correct, Ma'am.18couldn't report for duty at Marikana?18MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear. For me it was still based on the fact20then you would be required to take action?21that he'd be tired.21COLONEL CLASSEN:That is also correct,23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11 12	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and	2 3 4 5 6 7 8 9 10 11 12	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short
16why you changed the explanation from your assessment that16MS PILLAY:Yes.17Warrant Officer Ntombela was exhausted and therefore17COLONEL CLASSEN:That's correct, Ma'am.18couldn't report for duty at Marikana?18MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear. For me it was still based on the fact20then you would be required to take action?21that he'd be tired.21COLONEL CLASSEN:That is also correct,22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11 12 13	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back."	2 3 4 5 6 7 8 9 10 11 12 13	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo?
17Warrant Officer Ntombela was exhausted and therefore17COLONEL CLASSEN:That's correct, Ma'am.18couldn't report for duty at Marikana?18MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear. For me it was still based on the fact20then you would be required to take action?21that he'd be tired.21COLONEL CLASSEN:That is also correct,22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11 12 13 14	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am.	2 3 4 5 6 7 8 9 10 11 12 13 14	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN:
18couldn't report for duty at Marikana?18MS PILLAY:And all he said to you was19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear. For me it was still based on the fact20then you would be required to take action?21that he'd be tired.21COLONEL CLASSEN:That is also correct,22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel,	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Where is that? At forward holding area 1?
19COLONEL CLASSEN:Well, I was just trying19that you were the backup group and if anything goes wrong20to make it clear. For me it was still based on the fact20then you would be required to take action?21that he'd be tired.21COLONEL CLASSEN:That is also correct,22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: MS PILLAY: You were given a very short briefing by General Naidoo? Kolone is that? At forward holding area 1? Where is that? At forward holding area 1? Yes.
20to make it clear. For me it was still based on the fact20then you would be required to take action?21that he'd be tired.21COLONEL CLASSEN:That is also correct,22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that Warrant Officer Ntombela was exhausted and therefore	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: NS PILLAY: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Where is that? At forward holding area 1? MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am.
21that he'd be tired.21COLONEL CLASSEN:That is also correct,22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that Warrant Officer Ntombela was exhausted and therefore couldn't report for duty at Marikana?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: NS PILLAY: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: NS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Where is that? At forward holding area 1? MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: And all be said to you was
22MS PILLAY:So you maintain the22also to, just to supplement the members of Captain Loest23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that Warrant Officer Ntombela was exhausted and therefore couldn't report for duty at Marikana? COLONEL CLASSEN: Well, I was just trying	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: MS PILLAY: You were given a very short briefing by General Naidoo? Kolonel CLASSEN: MS PILLAY: Yes. COLONEL CLASSEN: Where is that? At forward holding area 1? Yes. MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: And all he said to you was that you were the backup group and if anything goes wrong
23explanation that had it not been for your intervention,23and them because they were standing off right there by the24that the exhausted Warrant Officer Ntombela would have been24koppie.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that Warrant Officer Ntombela was exhausted and therefore couldn't report for duty at Marikana? COLONEL CLASSEN: Well, I was just trying to make it clear. For me it was still based on the fact	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Where is that? At forward holding area 1? MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: And all he said to you was that you were the backup group and if anything goes wrong then you would be required to take action?
24 that the exhausted Warrant Officer Ntombela would have been 24 koppie.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that Warrant Officer Ntombela was exhausted and therefore couldn't report for duty at Marikana? COLONEL CLASSEN: Well, I was just trying to make it clear. For me it was still based on the fact that he'd be tired.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Where is that? At forward holding area 1? Where is that? At forward holding area 1? MS PILLAY: MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: And all he said to you was that you were the backup group and if anything goes wrong then you would be required to take action? COLONEL CLASSEN: That is also correct,
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that Warrant Officer Ntombela was exhausted and therefore couldn't report for duty at Marikana? COLONEL CLASSEN: Well, I was just trying to make it clear. For me it was still based on the fact that he'd be tired. MS PILLAY: So you maintain the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Where is that? At forward holding area 1? MS PILLAY: MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: And all he said to you was that you were the backup group and if anything goes wrong that you were the backup group and if anything goes wrong then you would be required to take action? COLONEL CLASSEN: That is also correct, also to, just to supplement
· · · · · · · · · · · · · · · · · · ·	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that Warrant Officer Ntombela was exhausted and therefore couldn't report for duty at Marikana? COLONEL CLASSEN: Well, I was just trying to make it clear. For me it was still based on the fact that he'd be tired. MS PILLAY: So you maintain the explanation that had it not been for your intervention,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Where is that? At forward holding area 1? You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Where is that? At forward holding area 1? Yes. COLONEL CLASSEN: Ms PittaY: MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: And all he said to you was that you were the backup group and if anything goes wrong that you were the backup group and i
ARCHIVE FOR JUSTICE	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	you offered to take his place and arrange a crew. COLONEL CLASSEN: That's correct, Chair. MS PILLAY: Now if we look at RRR10, Colonel, which is your subsequent statement, and we go to paragraph 3 of the statement, we see, Colonel, that you offer a reason for coming to Marikana that's related to impossibility rather than exhaustion. You say, "He received a call from Brigadier Woodman telling them to be there the following day at 6 o'clock in the morning. This was not possible because he was called before 11 o'clock and they were still to reach Katlehong and still drop off members of which would leave them only one hour to wash and drive back." COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now can you tell us, Colonel, why you changed the explanation from your assessment that Warrant Officer Ntombela was exhausted and therefore couldn't report for duty at Marikana? COLONEL CLASSEN: Well, I was just trying to make it clear. For me it was still based on the fact that he'd be tired. MS PILLAY: So you maintain the explanation that had it not been for your intervention, that the exhausted Warrant Officer Ntombela would have been	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Ma'am. CHAIRPERSON: But the briefing was a very succinct one; it was merely that you were based in forward holding area 1 with General Naidoo? COLONEL CLASSEN: That's correct, it was very short also. MS PILLAY: And when you arrived in forward holding area 1 you were also given a very short briefing by General Naidoo? COLONEL CLASSEN: Negative – or just repeat that. MS PILLAY: You were given a very short briefing by General Naidoo? COLONEL CLASSEN: Where is that? At forward holding area 1? MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Yes. COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: And all he said to you was that you were the backup group and if anything goes wrong then you would be required to take action? COLONEL CLASSEN: That is also correct, also to, just to supplement the members of Captain Loest and them because they were standing off right there by the koppie.

1	Page 29592		Page 29594
•	full and comprehensive briefing you received is the one	1	terms of the briefing?
2	that was given at half past 2 by Colonel Scott on the 16th.	2	COLONEL CLASSEN: Not that I can
3	COLONEL CLASSEN: That is correct, Ma'am.	3	remember, Ma'am.
4	MS PILLAY: I'm sorry I have to do this,	4	MS PILLAY: Now in terms of the role of
5	but there was a certain lack of clarity earlier around	5	TRT, Captain Loest testified that your role was purely a
6	exactly what was the nature of Colonel Scott's briefing, so	6	supportive role to POP, that you were merely there as
7	if I can ask you to te4ll us as clearly as you can the	7	backup. Does that accord with your understanding of the
8	briefing that was given at half past 2 by Colonel Scott,	8	briefing?
9	what was the role and responsibility of TRT as explained by	9	COLONEL CLASSEN: That is correct, Ma'am.
10	Colonel Scott?	10	MS PILLAY: Now you indicate that your
11	COLONEL CLASSEN: The role of TRT was to	11	understanding was that each of the three koppies was
12	give backup to POPS, to assist them within the dispersal,	12	allocated to a separate specialised unit. Now was that
13	arrest and encirclement of the crowds after they've been	13	also shared during the briefing by Colonel Scott?
14	dispersed into smaller groups, and after that we were	14	COLONEL CLASSEN: Yes, it was shared.
15	supposed to go and sweep the smaller koppie.	15	Where I think I made a mistake was when I said three
16	MS PILLAY: Now as it part of the	16	koppies. We were not aware of the three koppies. We're
17	briefing that the TRT had to form a basic line?	17	actually talking about two koppies.
18	COLONEL CLASSEN: Not that I can recall.	18	MS PILLAY: So you've allocated a koppie
19	I can't really recall that we had to form a basic line, but	19	to STF, to NIU, and to TRT. So which of the three did you
20	from how we took it, for the mere fact that POPS was going	20	make a mistake with?
21	to be in front of us, it was going to be better for us to	21	COLONEL CLASSEN: NIU and Task Force were
22	form a basic line behind them.	22	supposed to take the biggest one and then we were supposed
23	MS PILLAY: But if I understand your	23	to take the smaller one.
24	testimony, your understanding of the plan was that the POP	24	MS PILLAY: Now can I ask you to look at
25	would go through the small corridor that was created by	25	RRR11, at paragraph 6 where you discuss the briefing by
	Page 29593		Page 29595
1	Nyala 6 onto the koppies and that the TRT would follow	1	Colonel Scott. You say there that you were moving in
2	them.	2	tactically, that "By 15:00 we would be moving in
3	COLONEL CLASSEN: Yes, Ma'am, POPS was	3	tactically." Now can you tell us what you mean by that?
4	supposed to go through and then not onto the koppie. We	4	COLONEL CLASSEN: Tactically in a sense
5	were supposed to sweep the koppie. The guys were just	5	that now we will be - how could I say? - we're moving over
6	supposed to be dispersed round about there at the koppie.		to store 0. In other councils this is sub-encouncill much ships
	MC DULAY Color that we dependent with a st	6	to stage 3. In other words this is when we will probably
7	MS PILLAY: So on that understanding of	7	go over to form our lines and then execute our plan.
8	the plan, where was the basic line to be formed?	7 8	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving
8 9	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS.	7 8 9	go over to form our lines and then execute our plan.MS PILLAY:Now this reference to movingin tactically is one more of the references that we find
8 9 10	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had	7 8 9 10	go over to form our lines and then execute our plan.MS PILLAY:Now this reference to movingin tactically is one more of the references that we findmissing from RRR10.Can you explain why, Colonel?
8 9 10 11	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor?	7 8 9 10 11	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a
8 9 10 11 12	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am.	7 8 9 10 11 12	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say
8 9 10 11 12 13	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that	7 8 9 10 11 12 13	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people
8 9 10 11 12 13 14	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that	7 8 9 10 11 12 13 14	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it.
8 9 10 11 12 13 14 15	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled	7 8 9 10 11 12 13 14 15	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the
8 9 10 11 12 13 14 15 16	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled out. Do you have the same understanding of the briefing?	7 8 9 10 11 12 13 14 15 16	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the dispersion that was to take place once the barbed wire was
8 9 10 11 12 13 14 15 16 17	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled out. Do you have the same understanding of the briefing? COLONEL CLASSEN: Yes, what you need to	7 8 9 10 11 12 13 14 15 16 17	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the dispersion that was to take place once the barbed wire was deployed, can you just give me your understanding of the
8 9 10 11 12 13 14 15 16 17 18	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled out. Do you have the same understanding of the briefing? COLONEL CLASSEN: Yes, what you need to understand, Ma'am, it's that remember it was supposed to be	7 8 9 10 11 12 13 14 15 16 17 18	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the dispersion that was to take place once the barbed wire was deployed, can you just give me your understanding of the briefing that took place? How was the POP to disperse the
8 9 10 11 12 13 14 15 16 17 18 19	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled out. Do you have the same understanding of the briefing? COLONEL CLASSEN: Yes, what you need to understand, Ma'am, it's that remember it was supposed to be rolled out until 6 and then POPS will be in front of us	7 8 9 10 11 12 13 14 15 16 17 18 19	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the dispersion that was to take place once the barbed wire was deployed, can you just give me your understanding of the briefing that took place? How was the POP to disperse the people?
8 9 10 11 12 13 14 15 16 17 18 19 20	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled out. Do you have the same understanding of the briefing? COLONEL CLASSEN: Yes, what you need to understand, Ma'am, it's that remember it was supposed to be rolled out until 6 and then POPS will be in front of us also in a basic line and we will be at the back of them.	7 8 9 10 11 12 13 14 15 16 17 18 19 20	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the dispersion that was to take place once the barbed wire was deployed, can you just give me your understanding of the briefing that took place? How was the POP to disperse the people? COLONEL CLASSEN: Okay, first they were
8 9 10 11 12 13 14 15 16 17 18 19 20 21	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled out. Do you have the same understanding of the briefing? COLONEL CLASSEN: Yes, what you need to understand, Ma'am, it's that remember it was supposed to be rolled out until 6 and then POPS will be in front of us also in a basic line and we will be at the back of them. So it was first before that and then we were going to go	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the dispersion that was to take place once the barbed wire was deployed, can you just give me your understanding of the briefing that took place? How was the POP to disperse the people? COLONEL CLASSEN: Okay, first they were supposed to talk to the people and inform them, give the
8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled out. Do you have the same understanding of the briefing? COLONEL CLASSEN: Yes, what you need to understand, Ma'am, it's that remember it was supposed to be rolled out until 6 and then POPS will be in front of us also in a basic line and we will be at the back of them. So it was first before that and then we were going to go around to give the miners a chance to make a decision	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the dispersion that was to take place once the barbed wire was deployed, can you just give me your understanding of the briefing that took place? How was the POP to disperse the people? COLONEL CLASSEN: Okay, first they were supposed to talk to the people and inform them, give the people a chance to, you know, to disperse, and then from
8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled out. Do you have the same understanding of the briefing? COLONEL CLASSEN: Yes, what you need to understand, Ma'am, it's that remember it was supposed to be rolled out until 6 and then POPS will be in front of us also in a basic line and we will be at the back of them. So it was first before that and then we were going to go around to give the miners a chance to make a decision whether they're going to disperse or not.	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the dispersion that was to take place once the barbed wire was deployed, can you just give me your understanding of the briefing that took place? How was the POP to disperse the people? COLONEL CLASSEN: Okay, first they were supposed to talk to the people and inform them, give the people a chance to, you know, to disperse, and then from there if they refused water cannon were supposed to be
8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	the plan, where was the basic line to be formed? COLONEL CLASSEN: Behind POPS. MS PILLAY: But that's once you had passed through the corridor? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Captain Thupe testified that his understanding of the briefing by Colonel Scott was that the basic line was to form after the barbed wire was rolled out. Do you have the same understanding of the briefing? COLONEL CLASSEN: Yes, what you need to understand, Ma'am, it's that remember it was supposed to be rolled out until 6 and then POPS will be in front of us also in a basic line and we will be at the back of them. So it was first before that and then we were going to go around to give the miners a chance to make a decision	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	go over to form our lines and then execute our plan. MS PILLAY: Now this reference to moving in tactically is one more of the references that we find missing from RRR10. Can you explain why, Colonel? COLONEL CLASSEN: Yes, Ma'am, it's a manner of speaking within the police. You know you'll say tactically and then you'll try and explain it to people that look, this is, this is it. MS PILLAY: Now in terms of the dispersion that was to take place once the barbed wire was deployed, can you just give me your understanding of the briefing that took place? How was the POP to disperse the people? COLONEL CLASSEN: Okay, first they were supposed to talk to the people and inform them, give the people a chance to, you know, to disperse, and then from

	Page 29596		Page 29598
1	would assist in arrest and putting them in the Canters.	1	a briefing from Brigadier Calitz once they had arrived on
2	MS PILLAY: Now in terms of your	2	the scene. Were you part of that briefing?
3	understanding would people be allowed to disperse with	3	COLONEL CLASSEN: No, I was not part of
4	their weapons? Because I see that you don't mention	4	that briefing, Ma'am.
5	disarmament as part of the plan.	5	MS PILLAY: And Captain Loest testified
6	COLONEL CLASSEN: Yes, Ma'am, I might	6	that he then briefed, subsequent to that briefing by
7	have just left it out but disarmament definitely includes	7	Brigadier Calitz he briefed the members of his unit. Were
8	it. Sorry for that, because I also didn't see it.	8	you part of that briefing by Captain Loest?
9	MS PILLAY: So would disarmament take	9	COLONEL CLASSEN: Negative. I wasn't
10	place before or after dispersion? Would people be allowed	10	part of that briefing.
11	to leave with their weapons?	11	MS PILLAY: So you weren't briefed either
12	COLONEL CLASSEN: Disarmament would take	12	by Brigadier Calitz or by Captain Loest?
13	place, I'm going to say after dispersal because the people	13	COLONEL CLASSEN: That's correct, Ma'am.
14	were already being – how could I say? – warned to leave	14	MS PILLAY: Now according to your
15	their weapons. Some of them that were leaving we were	15	evidence today when Brigadier Calitz said "TRT, move in,"
16	going to allow them to leave and deal with the people that	16	you testified that you understood that to mean move towards
17	don't want to leave.	17	the kraal so you could support POP when they moved past the
18	MS PILLAY: So in terms of the plan and	18	barbed wire?
19	the briefing by Colonel Scott people would be allowed to	19	COLONEL CLASSEN: That is what I
20	leave with their weapons?	20	understood, Ma'am.
21	COLONEL CLASSEN: Yes, depending on the	21	MS PILLAY: So in terms of your
22	direction that they were going, because we only were to	22	understanding the ultimate positioning of TRT would depend
23	deal with the people that was left there.	23	on where POP ended up?
24	MS PILLAY: Now in terms of the briefing	24	COLONEL CLASSEN: That is how I
25	that was given by Colonel Scott, how long did the entire	25	understood it.
	Page 29597		Page 29599
1	briefing last?	1	MS PILLAY: Because TRT was also meant to
1 2	briefing last? COLONEL CLASSEN: I can't really recall,	2	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP.
	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing		MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS.
2 3 4	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain.	2	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in
2 3	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the	2 3	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other
2 3 4	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do?	2 3 4	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static
2 3 4 5	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am.	2 3 4 5	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not
2 3 4 5 6	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was	2 3 4 5 6	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road
2 3 4 5 6 7	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the	2 3 4 5 6 7	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal?
2 3 4 5 6 7 8	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was	2 3 4 5 6 7 8	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just
2 3 4 5 6 7 8 9	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am.	2 3 4 5 6 7 8 9	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am.
2 3 4 5 6 7 8 9 10	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified	2 3 4 5 6 7 8 9 10	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with
2 3 4 5 6 7 8 9 10 11	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time	2 3 4 5 6 7 8 9 10 11	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am.
2 3 4 5 6 7 8 9 10 11 12	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified	2 3 4 5 6 7 8 9 10 11 12	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with
2 3 4 5 6 7 8 9 10 11 12 13	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time	2 3 4 5 6 7 8 9 10 11 12 13	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 –
2 3 4 5 6 7 8 9 10 11 12 13 14	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am.	2 3 4 5 6 7 8 9 10 11 12 13 14	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get
2 3 4 5 6 7 8 9 10 11 12 13 14 15	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am. MS PILLAY: Now you say in RRR11 at	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get there, Colonel, can I just ask you, was there anyone who was in overall command of the entire TRT line? COLONEL CLASSEN: At that present moment
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get there, Colonel, can I just ask you, was there anyone who was in overall command of the entire TRT line?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am. MS PILLAY: Now you say in RRR11 at paragraph 7 that when you briefed your members they were accompanied by - and you said PH stands for the provincial	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get there, Colonel, can I just ask you, was there anyone who was in overall command of the entire TRT line? COLONEL CLASSEN: At that present moment I thought Captain Loest was the overall commander because I just came there. I, it was my first day there and I wasn't
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am. MS PILLAY: Now you say in RRR11 at paragraph 7 that when you briefed your members they were accompanied by - and you said PH stands for the provincial unit of TRT – they were accompanied by PH, TRT and Soweto	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get there, Colonel, can I just ask you, was there anyone who was in overall command of the entire TRT line? COLONEL CLASSEN: At that present moment I thought Captain Loest was the overall commander because I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am. MS PILLAY: Now you say in RRR11 at paragraph 7 that when you briefed your members they were accompanied by - and you said PH stands for the provincial unit of TRT – they were accompanied by PH, TRT and Soweto TRT. Does this mean that you briefed all of these TRT	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get there, Colonel, can I just ask you, was there anyone who was in overall command of the entire TRT line? COLONEL CLASSEN: At that present moment I thought Captain Loest was the overall commander because I just came there. I, it was my first day there and I wasn't
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am. MS PILLAY: Now you say in RRR11 at paragraph 7 that when you briefed your members they were accompanied by - and you said PH stands for the provincial unit of TRT – they were accompanied by PH, TRT and Soweto TRT. Does this mean that you briefed all of these TRT members?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get there, Colonel, can I just ask you, was there anyone who was in overall command of the entire TRT line? COLONEL CLASSEN: At that present moment I thought Captain Loest was the overall commander because I just came there. I, it was my first day there and I wasn't put overall in charge of the TRT line.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am. MS PILLAY: Now you say in RRR11 at paragraph 7 that when you briefed your members they were accompanied by - and you said PH stands for the provincial unit of TRT – they were accompanied by PH, TRT and Soweto TRT. Does this mean that you briefed all of these TRT	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get there, Colonel, can I just ask you, was there anyone who was in overall command of the entire TRT line? COLONEL CLASSEN: At that present moment I thought Captain Loest was the overall commander because I just came there. I, it was my first day there and I wasn't put overall in charge of the TRT line. COMMISSIONER HEMRAJ: So if the TRT line
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am. MS PILLAY: Now you say in RRR11 at paragraph 7 that when you briefed your members they were accompanied by - and you said PH stands for the provincial unit of TRT – they were accompanied by PH, TRT and Soweto TRT. Does this mean that you briefed all of these TRT members? COLONEL CLASSEN: That is correct, Ma'am. MS PILLAY: Not you briefed all of these TRT members?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get there, Colonel, can I just ask you, was there anyone who was in overall command of the entire TRT line? COLONEL CLASSEN: At that present moment I thought Captain Loest was the overall commander because I just came there. I, it was my first day there and I wasn't put overall in charge of the TRT line. COMMISSIONER HEMRAJ: So if the TRT line was going to do anything it would be upon the command of Captain Loest? COLONEL CLASSEN: That's also so, Ma'am.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	briefing last? COLONEL CLASSEN: I can't really recall, but it could have been – I'm not sure. I'm just guessing now. It can be 20 to 30 minutes. I'm not certain. MS PILLAY: And to your mind was the briefing crystal clear on what the units were meant to do? COLONEL CLASSEN: Yes, it was, Ma'am. MS PILLAY: And was it adequate? Was there sufficient information given to commanders during the briefing? COLONEL CLASSEN: That's correct, Ma'am. MS PILLAY: Now Captain Loest testified that the briefing was not adequate either in terms of time or in terms of detail. Do you have a comment on that? [15:28] COLONEL CLASSEN: Well, I wouldn't know how he perceived it, Ma'am. MS PILLAY: Now you say in RRR11 at paragraph 7 that when you briefed your members they were accompanied by - and you said PH stands for the provincial unit of TRT – they were accompanied by PH, TRT and Soweto TRT. Does this mean that you briefed all of these TRT members? COLONEL CLASSEN: That is correct, Ma'am.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS PILLAY: Because TRT was also meant to be 100 metres behind the POP. COLONEL CLASSEN: Yes, to support POPS. MS PILLAY: Now what I'm interested in finding out, Colonel, is when did things change? In other words I'm trying to probe when did TRT take a static position. So in other words where, who commanded TRT not to go any further and to stop on the other side of the road between where TRT ultimately was and the kraal? COLONEL CLASSEN: I don't get you. Just come again there, please, Ma'am. MS PILLAY: Maybe we should do it with reference to a photograph. If we look at JJJ10.4541 – COMMISSIONER HEMRAJ: Before we get there, Colonel, can I just ask you, was there anyone who was in overall command of the entire TRT line? COLONEL CLASSEN: At that present moment I thought Captain Loest was the overall commander because I just came there. I, it was my first day there and I wasn't put overall in charge of the TRT line. COMMISSIONER HEMRAJ: So if the TRT line was going to do anything it would be upon the command of Captain Loest?

	Page 29600		Page 29602
1	MS PILLAY: So we know that this picture,	1	COLONEL CLASSEN: That's correct, Ma'am.
2	Colonel, is one of Lieutenant-Colonel Vermaak's pictures	2	MS PILLAY: Now Captain Loest testified
3	and we know that it's taken after the shooting, but it	3	that the basic line was not formed in accordance with the
4	gives us – just for orientation purposes, it gives us an	4	plan. Do you agree with that?
5	idea of where the TRT line was in relation to the road and	5	COLONEL CLASSEN: I agree with that,
6	to the kraal. Now what I need to find out is how the	6 7	Ma'am.
7	members of TRT knew that they should line up at that particular point before the shooting?	8	MS PILLAY: So you are unable to tell us
8 9	COLONEL CLASSEN: When we were requested	0 9	why it was formed at exactly this position? COLONEL CLASSEN: Well, what I have seen
9 10	to move in, it was a decision called upon us as commanders	10	there was the fact that POPS members were in front of us,
11	to form a basic line. It was just a decision where,	11	we all just from my side took it that this is where we can
12	instant decision where I also said let's form a basic line	12	form the line.
13	here, because we were supposed to be behind POPS, and I	13	MS PILLAY: And we see here in this
14	think it also came from the other side.	14	particular picture, Colonel, that the basic line is
15	MS PILLAY: Alright, so when Brigadier	15	retained even after the deaths of the people at scene 1.
16	Calitz issues the instruction, "TRT, move in," the TRT	16	Can you explain to us why?
17	weren't near this position where we see them on this	17	COLONEL CLASSEN: Ma'am, we had to form a
18	picture, they were further away?	18	line again so we can actually be unified because we were
19	COLONEL CLASSEN: No, they were further	19	falling apart within the shooting there.
20	away, Ma'am.	20	MS PILLAY: So at this stage where the
21	MS PILLAY: So they move forward, and I	21	TRT maintains the basic line, which commander is taking
22	understand that the intention is to ultimately form a basic	22	control of the basic line?
23	line, but what I'm interested in finding out is where do	23	COLONEL CLASSEN: Again Ma'am, it's more
24	you decide to place the basic line?	24	based on the training where we just, it's like we're
25	COLONEL CLASSEN: The basic line was just	25	gelling with each other that this is how we're doing it.
-			
	Page 29601		Page 29603
1	Page 29601 to be formed behind POPS members. At first it was, we were	1	Page 29603 So there was no commander that actually take personal, this
1 2	5	1 2	5
	to be formed behind POPS members. At first it was, we were		So there was no commander that actually take personal, this
2	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to	2	So there was no commander that actually take personal, this thing, over it.
2 3	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we	2 3	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called
2 3 4	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS.	2 3 4	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease
2 3 4 5	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot	2 3 4 5	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line,
2 3 4 5 6	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically	2 3 4 5 6	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was
2 3 4 5 6 7 8 9	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically.	2 3 4 5 6 7 8 9	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all?
2 3 4 5 6 7 8 9 10	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped	2 3 4 5 6 7 8 9 10	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within
2 3 4 5 6 7 8 9 10 11	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position?	2 3 4 5 6 7 8 9 10 11	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic
2 3 4 5 6 7 8 9 10 11 12	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific	2 3 4 5 6 7 8 9 10 11 12	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side.
2 3 4 5 6 7 8 9 10 11 12 13	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just	2 3 4 5 6 7 8 9 10 11 12 13	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted
2 3 4 5 6 7 8 9 10 11 12 13 14	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there.	2 3 4 5 6 7 8 9 10 11 12 13 14	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person	2 3 4 5 6 7 8 9 10 11 12 13 14 15	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person took control of the TRT line and the placement of the basic	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can take responsibility for it and say I shouted "basic line,"
2 3 4 5 6 7 8 9 10 11 12 13 14 15	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person took control of the TRT line and the placement of the basic line?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can take responsibility for it and say I shouted "basic line," but I also heard it from the other side.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person took control of the TRT line and the placement of the basic line? COLONEL CLASSEN: What I can say, from	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can take responsibility for it and say I shouted "basic line," but I also heard it from the other side. MS PILLAY: Now Colonel, if we can go to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person took control of the TRT line and the placement of the basic line?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can take responsibility for it and say I shouted "basic line," but I also heard it from the other side.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person took control of the TRT line and the placement of the basic line? COLONEL CLASSEN: What I can say, from all sides we had about three, four commanders that had the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can take responsibility for it and say I shouted "basic line," but I also heard it from the other side. MS PILLAY: Now Colonel, if we can go to your statement at paragraph 7, RRR11, and I'm sorry, I seem
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person took control of the TRT line and the placement of the basic line? COLONEL CLASSEN: What I can say, from all sides we had about three, four commanders that had the members next to them and that is how we just, how could I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can take responsibility for it and say I shouted "basic line," but I also heard it from the other side. MS PILLAY: Now Colonel, if we can go to your statement at paragraph 7, RRR11, and I'm sorry, I seem to be a bit haphazard but I'm trying not to repeat any of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person took control of the TRT line and the placement of the basic line? COLONEL CLASSEN: What I can say, from all sides we had about three, four commanders that had the members next to them and that is how we just, how could I say, coordinate. We just correlate with each other that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can take responsibility for it and say I shouted "basic line," but I also heard it from the other side. MS PILLAY: Now Colonel, if we can go to your statement at paragraph 7, RRR11, and I'm sorry, I seem to be a bit haphazard but I'm trying not to repeat any of the cross-examination that we've heard today already. You
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person took control of the TRT line and the placement of the basic line? COLONEL CLASSEN: What I can say, from all sides we had about three, four commanders that had the members next to them and that is how we just, how could I say, coordinate. We just correlate with each other that this is how we're doing it.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can take responsibility for it and say I shouted "basic line," but I also heard it from the other side. MS PILLAY: Now Colonel, if we can go to your statement at paragraph 7, RRR11, and I'm sorry, I seem to be a bit haphazard but I'm trying not to repeat any of the cross-examination that we've heard today already. You mention in paragraph 7, you use the term, "the rules of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	to be formed behind POPS members. At first it was, we were just supposed to be a hundred metres away from POPS just to give them room to do their work, but when things started we knew that we had to form a basic line behind POPS. MS PILLAY: So which POP unit was this basic line formed behind? COLONEL CLASSEN: Ma'am, there was a lot of POPS members there, units, so I can't tell basically which POPS members specifically. MS PILLAY: And who ultimately stopped the TRT members when they reached this position? COLONEL CLASSEN: There wasn't a specific person. It was just like a formation where we all just tried to get in line to form some sort of a wall there. MS PILLAY: So in other words no person took control of the TRT line and the placement of the basic line? COLONEL CLASSEN: What I can say, from all sides we had about three, four commanders that had the members next to them and that is how we just, how could I say, coordinate. We just correlate with each other that this is how we're doing it. MS PILLAY: And no individual, one TRT	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	So there was no commander that actually take personal, this thing, over it. CHAIRPERSON: After somebody called "cease fire," you were one of those who called "cease fire," there were others who did as well and then when the shooting was over and there were these dead bodies and wounded bodies lying down, did nobody say keep the line, hold the line, don't move, or anything like that? It was just done by everybody without a command at all? COLONEL CLASSEN: No, it was done within command. I was also one of the people that shouted "Basic line," but it was also shouted on the other side. CHAIRPERSON: Yes, who first shouted "basic line"? COLONEL CLASSEN: I wouldn't say - I can take responsibility for it and say I shouted "basic line," but I also heard it from the other side. MS PILLAY: Now Colonel, if we can go to your statement at paragraph 7, RRR11, and I'm sorry, I seem to be a bit haphazard but I'm trying not to repeat any of the cross-examination that we've heard today already. You mention in paragraph 7, you use the term, "the rules of engagement." You told them what the plan was and that if

1	Page 29604	1	Page 29606
1	to tell your members of rules of engagement, or had you	1	the rules of engagement during the briefing?
2	heard it somewhere else?	2	COLONEL CLASSEN: There's a possibility
3	COLONEL CLASSEN: It was my own	3	that he might have, but I can't quite recall, Ma'am.
4	initiative, Ma'am.	4	MS PILLAY: Can we look at your diary,
5	MS PILLAY: So in other words you on your	5	the excerpt from your diary, I think it's –
6	own initiative told your members about the rules of	6	CHAIRPERSON: Exhibit VVV2.
7	engagement?	7	MS PILLAY: VVV2.
8	COLONEL CLASSEN: That's correct, Ma'am.	8	CHAIRPERSON: Perhaps you can read the
9	MS PILLAY: And what did you understand	9	entry which you have there against 14:30, because I'm
10	by the rules of engagement?	10	afraid that I have difficulty in reading it all. Of course
11	COLONEL CLASSEN: That we, for the fact	11	I think this photostat is actually a reduced one, which
12	that we are having sharp point ammunition weapons, that we	12	makes it more difficult for us, but –
13	shouldn't just go shoot at people, we should warn them	13	MS PILLAY: No, I think it's on the other
14	first, talk to them, and then fire into the ground and then	14	page, that's the 15th. That's the 16th, yes.
15	from there see how the danger proceeds and then we can take	15	CHAIRPERSON: Against 14 – can you see
16	over by shooting below the knee.	16	14:30? It looks like "commanders," it looks like the first
17	MS PILLAY: Alright, and in terms of your	17	word is "commanders," but I don't suggest, don't look at
18	members were you clear that they understood what the rules	18	the screen, better look at your copy. Can you read it for
19	of engagement were?	19	us?
20	COLONEL CLASSEN: Yes, I was clear on	20	COLONEL CLASSEN: Yes, I'm going to do
21	that, Ma'am.	21	it, Mr Chair. Let me just find it inside this file also,
22	MS PILLAY: Did you tell them that the	22	please.
23	rules of engagement would apply, or did you explain what	23	CHAIRPERSON: If you've got the same
24	the rules of engagement were?	24	bundle we have it should be under tab 2.
25	COLONEL CLASSEN: I told them that "Guys,	25	COLONEL CLASSEN: Yes, I found it, Mr
			Dama 20/07
1	Page 29605 don't forget the rules of engagement and this is how it	1	Page 29607 Chair.
1	don't forget the rules of engagement and this is how it	1	Chair.
2	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are	2	Chair. CHAIRPERSON: And the entry in question
2 3	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn	2 3	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants
2 3 4	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person	2 3 4	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th.
2 3 4 5	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen,	2 3 4 5	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying
2 3 4 5 6	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there	2 3 4 5 6	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called
2 3 4 5 6 7	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong.	2 3 4 5 6 7	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up
2 3 4 5 6 7 8	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a	2 3 4 5 6 7 8	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there.
2 3 4 5 6 7 8 9	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and	2 3 4 5 6 7 8 9	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the
2 3 4 5 6 7 8	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live	2 3 4 5 6 7 8	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one.
2 3 4 5 6 7 8 9 10	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and	2 3 4 5 6 7 8 9 10 11	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one.
2 3 4 5 6 7 8 9 10 11	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so?	2 3 4 5 6 7 8 9 10	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we
2 3 4 5 6 7 8 9 10 11 12	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think	2 3 4 5 6 7 8 9 10 11 12	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think.
2 3 4 5 6 7 8 9 10 11 12 13	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am.	2 3 4 5 6 7 8 9 10 11 12 13	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called
2 3 4 5 6 7 8 9 10 11 12 13 14	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am.	2 3 4 5 6 7 8 9 10 11 12 13 14	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" –
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you to explain the rules of engagement to your members?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" – CHAIRPERSON: Is the first word in the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you to explain the rules of engagement to your members? COLONEL CLASSEN: Is it time-wise, or how do you expect me to answer?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" – CHAIRPERSON: Is the first word in the second line "called" or "briefed"? It looks like "briefed"
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you to explain the rules of engagement to your members? COLONEL CLASSEN: Is it time-wise, or how do you expect me to answer? MS PILLAY: In terms of time how long did	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" – CHAIRPERSON: Is the first word in the second line "called" or "briefed"? It looks like "briefed" to me.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you to explain the rules of engagement to your members? COLONEL CLASSEN: Is it time-wise, or how do you expect me to answer?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" – CHAIRPERSON: Is the first word in the second line "called" or "briefed"? It looks like "briefed" to me. COLONEL CLASSEN: Briefed.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you to explain the rules of engagement to your members? COLONEL CLASSEN: Is it time-wise, or how do you expect me to answer? MS PILLAY: In terms of time how long did it take you to explain to them what the rules of engagement are?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" – CHAIRPERSON: Is the first word in the second line "called" or "briefed"? It looks like "briefed" to me. COLONEL CLASSEN: Briefed. CHAIRPERSON: Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you to explain the rules of engagement to your members? COLONEL CLASSEN: Is it time-wise, or how do you expect me to answer? MS PILLAY: In terms of time how long did it take you to explain to them what the rules of engagement are?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" – CHAIRPERSON: Is the first word in the second line "called" or "briefed"? It looks like "briefed" to me. COLONEL CLASSEN: Briefed. CHAIRPERSON: Yes. COLONEL CLASSEN: Briefed.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you to explain the rules of engagement to your members? COLONEL CLASSEN: Is it time-wise, or how do you expect me to answer? MS PILLAY: In terms of time how long did it take you to explain to them what the rules of engagement are? COLONEL CLASSEN: Well, it could have been a minute up to two, because I had to put emphasis on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" – CHAIRPERSON: Is the first word in the second line "called" or "briefed"? It looks like "briefed" to me. COLONEL CLASSEN: Yes. COLONEL CLASSEN: We were briefed," ja. Excuse me, "briefed by Lieutenant-Colonel Scott of Task Force that by," I'm trying to look at the time there, 15:30
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you to explain the rules of engagement to your members? COLONEL CLASSEN: Is it time-wise, or how do you expect me to answer? MS PILLAY: In terms of time how long did it take you to explain to them what the rules of engagement are? COLONEL CLASSEN: Well, it could have	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" – CHAIRPERSON: Is the first word in the second line "called" or "briefed"? It looks like "briefed" to me. COLONEL CLASSEN: Briefed. CHAIRPERSON: Yes. COLONEL CLASSEN: We were briefed," ja. Excuse me, "briefed by Lieutenant-Colonel Scott of Task
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	don't forget the rules of engagement and this is how it goes; please, don't just go and shoot at people. We are not here to shoot people. This is how we do things – warn the person, shoot into the ground, keep warning the person and then when you see there's something that should happen, then go below the knee," but as I said, I also added there that, which I doubt that anything can go wrong. MS PILLAY: So did you give quite a comprehensive idea on what the rules of engagement are and in which circumstances they're entitled to shoot live ammunition at someone and which circumstances they are not entitled to do so? COLONEL CLASSEN: According to me I think I made it clear, Ma'am. MS PILLAY: And how long did it take you to explain the rules of engagement to your members? COLONEL CLASSEN: Is it time-wise, or how do you expect me to answer? MS PILLAY: In terms of time how long did it take you to explain to them what the rules of engagement are? COLONEL CLASSEN: Well, it could have been a minute up to two, because I had to put emphasis on it also that please, I also begged them.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Chair. CHAIRPERSON: And the entry in question is against 14:30. I think that's the one Adv Pillay wants you to read, on the 16th. COLONEL CLASSEN: Yes, I'm really trying to read my own handwriting here. "Commanders being called to forward holding area 1," I'm also going to look up there. CHAIRPERSON: It should be clearer on the small screen than the bigger one. COLONEL CLASSEN: Yes, than that one. CHAIRPERSON: I suspect it is "and we were briefed," I think. COLONEL CLASSEN: And ja, "we were called by Lieutenant-Colonel Scott of Task Force that" – CHAIRPERSON: Is the first word in the second line "called" or "briefed"? It looks like "briefed" to me. COLONEL CLASSEN: Yes. COLONEL CLASSEN: We were briefed," ja. Excuse me, "briefed by Lieutenant-Colonel Scott of Task Force that by," I'm trying to look at the time there, 15:30 or something like that, "we will be moving in and that is"

	Page 29608		Page 29610
1	CHAIRPERSON: Ja.	1	have to ask you to read the next entry as well, Colonel,
2	COLONEL CLASSEN: - "given to the	2	because I couldn't decipher quite a bit of it, if you don't
3	miners." I'm going to try to read both sides. Excuse me,	3	mind reading the entry at 14:45 into the record?
4	Mr Chair. "TRT is occupying," let me just see there.	4	COLONEL CLASSEN: I'll try, Ma'am. I
5	CHAIRPERSON: It looks like "occupied."	5	think I should have gotten glasses after this, but alright.
6	I suspect this –	6	"I briefed my members" - wow, okay. "I briefed my members"
7	COLONEL CLASSEN: Ja, "occupied the	7	- wow, I'm just trying to get there.
8	smaller koppie. Also to stand behind POPS and keep in mind	8	CHAIRPERSON: Have you still got, or do
9	the rules of engagement if anything go wrong." Yes, I see	9	you have access to your original diary? Because it looks
10	that.	10	to me, I must say that this photostat looks like a reduced
11	MS PILLAY: Now can I just ask you,	11	photostat and sometimes these photostats of things written
12	Colonel, earlier today in answer to a question from	12	in ink on paper aren't as clear as they should be.
13	Commissioner Hemraj about when these entries were made you	13	COLONEL CLASSEN: I can try and find it.
14	testified that they were made contemporaneously, in other	14	CHAIRPERSON: If you have access to the
15	words they were made at the times indicated in your diary.	15	original and possibly also access to a magnifying glass you
16	Do you recall that testimony?	16	might be able to decipher it more accurately.
17	COLONEL CLASSEN: I recall that, Ma'am.	17	COLONEL CLASSEN: I'm very sorry, Chair,
18	MS PILLAY: So can we therefore accept	18	my handwriting – oh, now I can tell I should have focussed
19	that this entry was made immediately after the briefing?	19	on handwriting at school.
20	COLONEL CLASSEN: That is correct, Ma'am.	20	MS PILLAY: But you will try an get us
21	MS PILLAY: So when you say here that	21	your original diary so that we can decipher what was
22	"Keep in mind the rules of engagement," does this mean that	22	written there?
23	it was part of the briefing by Colonel Scott, the rules of	23	COLONEL CLASSEN: I will. I will try my
24	engagement?	24	level best, Ma'am.
25	COLONEL CLASSEN: Yes, then it's possible	25	MS PILLAY: Alright, if we can then turn
	Page 29609		Page 29611
1	that Colonel Scott also mentioned the rules of engagement.	1	to the run-up to scene 1, Colonel. As I understood your
2	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have	2	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers
2 3	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible –	2 3	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the
2 3 4	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he –	2 3 4	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct?
2 3 4 5	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did,	2 3 4 5	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking
2 3 4 5 6	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that	2 3 4 5 6	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at –
2 3 4 5 6 7	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then	2 3 4 5 6 7	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of
2 3 4 5 6 7 8	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any	2 3 4 5 6 7 8	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the
2 3 4 5 6 7 8 9	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said.	2 3 4 5 6 7 8 9	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that
2 3 4 5 6 7 8 9 10	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr	2 3 4 5 6 7 8 9 10	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the
2 3 4 5 6 7 8 9 10 11	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct.	2 3 4 5 6 7 8 9 10 11	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal.
2 3 4 5 6 7 8 9 10 11 12	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around	2 3 4 5 6 7 8 9 10 11 12	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them,
2 3 4 5 6 7 8 9 10 11 12 13	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30	2 3 4 5 6 7 8 9 10 11 12 13	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there
2 3 4 5 6 7 8 9 10 11 12 13 14	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand	2 3 4 5 6 7 8 9 10 11 12 13 14	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that? COLONEL CLASSEN: The cut-off time for	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time you lost sight of the strikers according to your evidence
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that? COLONEL CLASSEN: The cut-off time for them to lay down their arms and that they, you know they	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time you lost sight of the strikers according to your evidence is when they actually reached the kraal, then you lost
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that? COLONEL CLASSEN: The cut-off time for them to lay down their arms and that they, you know they should have laid down their arms this morning and that's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time you lost sight of the strikers according to your evidence is when they actually reached the kraal, then you lost sight of them?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that? COLONEL CLASSEN: The cut-off time for them to lay down their arms and that they, you know they should have laid down their arms this morning and that's the cut-off time that's given for them to lay down their	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time you lost sight of the strikers according to your evidence is when they actually reached the kraal, then you lost sight of them? COLONEL CLASSEN: Yes, behind the kraal,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that? COLONEL CLASSEN: The cut-off time for them to lay down their arms and that they, you know they should have laid down their arms this morning and that's the cut-off time that's given for them to lay down their arms.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time you lost sight of the strikers according to your evidence is when they actually reached the kraal, then you lost sight of them? COLONEL CLASSEN: Yes, behind the kraal, and I can also add with the teargas, because my eyes were
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that? COLONEL CLASSEN: The cut-off time for them to lay down their arms and that they, you know they should have laid down their arms this morning and that's the cut-off time that's given for them to lay down their arms. MS PILLAY: So in your understanding	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time you lost sight of the strikers according to your evidence is when they actually reached the kraal, then you lost sight of them? COLONEL CLASSEN: Yes, behind the kraal, and I can also add with the teargas, because my eyes were closed a bit.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that? COLONEL CLASSEN: The cut-off time for them to lay down their arms and that they, you know they should have laid down their arms this morning and that's the cut-off time that's given for them to lay down their arms. MS PILLAY: So in your understanding Colonel Scott's briefing was to the effect that 15:30 was	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time you lost sight of the strikers according to your evidence is when they actually reached the kraal, then you lost sight of them? COLONEL CLASSEN: Yes, behind the kraal, and I can also add with the teargas, because my eyes were closed a bit. MS PILLAY: Alright, so before the use of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that? COLONEL CLASSEN: The cut-off time for them to lay down their arms and that they, you know they should have laid down their arms this morning and that's the cut-off time that's given for them to lay down their arms. MS PILLAY: So in your understanding Colonel Scott's briefing was to the effect that 15:30 was the cut-off time for miners?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time you lost sight of the strikers according to your evidence is when they actually reached the kraal, then you lost sight of them? COLONEL CLASSEN: Yes, behind the kraal, and I can also add with the teargas, because my eyes were closed a bit. MS PILLAY: Alright, so before the use of teargas and before the miners reached the kraal, you were
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	that Colonel Scott also mentioned the rules of engagement. CHAIRPERSON: Well, I wouldn't have thought it's possible – COLONEL CLASSEN: No, he – CHAIRPERSON: It's clear that he did, because if you made the entry at the time and you said that he said you must keep in mind the rules of engagement, then that means, I take it, that we can accept without any difficulty that that's what Colonel Scott said. COLONEL CLASSEN: Excuse the wording, Mr Chair; that's correct. MS PILLAY: Now can I just ask you around the use of the phase "cut-off time." You said that 15:30 is the cut-off time for miners. What did you understand him to mean by that? COLONEL CLASSEN: The cut-off time for them to lay down their arms and that they, you know they should have laid down their arms this morning and that's the cut-off time that's given for them to lay down their arms. MS PILLAY: So in your understanding Colonel Scott's briefing was to the effect that 15:30 was	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	to the run-up to scene 1, Colonel. As I understood your testimony in chief you had a clear view of the strikers from the time they left the koppie until they reached the kraal. Is that correct? COLONEL CLASSEN: Yes, are you talking about all the miners or are you specifically pointing at – MS PILLAY: Well, the front group of miners. We know that you also testified that many of the miners left and dispersed, but there's one group that walked – according to your testimony it walked along the barbed wire until they reached the kraal. COLONEL CLASSEN: Yes, I could see them, from the third Nyala I could see them clearly that there are guys, miners walking next to the Nyala. MS PILLAY: Alright, and the only time you lost sight of the strikers according to your evidence is when they actually reached the kraal, then you lost sight of them? COLONEL CLASSEN: Yes, behind the kraal, and I can also add with the teargas, because my eyes were closed a bit. MS PILLAY: Alright, so before the use of

Page 296121MS PILLAY:And you testified that the1asked Naidoo where you must go. Naidoo2miners walked alongside the Nyalas that were deploying the2tells you where you must go and you then3barbed wire.3you find Nyalas as well as other TRT mem4COLONEL CLASSEN:That is what I said.4is under Captain Thupe, Captain Loest, and5MS PILLAY:And it's quite clear from5and you say "I then briefed my members and	Page 29614
2miners walked alongside the Nyalas that were deploying the 3 barbed wire.2tells you where you must go and you then 3 you find Nyalas as well as other TRT mem4COLONEL CLASSEN:That is what I said.4is under Captain Thupe, Captain Loest, and	, General Naidoo
3barbed wire.3you find Nyalas as well as other TRT mem4COLONEL CLASSEN:That is what I said.4is under Captain Thupe, Captain Loest, and	
4 COLONEL CLASSEN: That is what I said. 4 is under Captain Thupe, Captain Loest, and	•
	• •
6 your statements and your testimony that you didn't witness 6 words there were three briefings. Now if a	-
7 anything unusual other than the miners walking alongside 7 passage that one couldn't read in your dial	
8 the Nyalas as they unfolded their barbed wire? 8 that it relates to those three briefings, as f	
9 COLONEL CLASSEN: Well, I didn't – not 9 see, but there's no entry as to what happe	
10 facially, but as I said along the Nyalas, so I could not 10 third briefing, in other words when the act	
11 see them facially but I could see people walking on the 11 That you didn't record.	
	d not record
13 MS PILLAY: And from what you could see 13 that –	
14 you didn't notice any attack by the miners on the Nyalas as 14 CHAIRPERSON: Am I correct	?
	correct, Mr
16 COLONEL CLASSEN: I would not say whether 16 Chair.	
17 they were attacking or not because the view wasn't as clear 17 CHAIRPERSON: Alright, well	now we are
18 as like I see these guys doing something wrong. 18 able to look at that clip, that video, that sli	
19 MS PILLAY: No, Colonel, my question was 19 previously held back for the reasons I gave	
20 you didn't see any attack by the strikers on the Nyalas 20 1 and we're now at 4.	
21 while they were walking alongside the barbed wire? 21 MS PILLAY: Colonel, do you i	dentify
22 COLONEL CLASSEN: No, personally I did 22 yourself in the picture?	uonting
	an, Ma'am.
24 MS PILLAY: Colonel, now just to mop up 24 MS PILLAY: And we see, Colo	
25 one issue, I know you were asked earlier to identify your 25 are standing next to, on the right-hand sid	-
Page 29613	Page 29615
1 position in the basic line after the, or just before and 1 vehicle in the picture.	
2 during the shooting. If we can show JJJ194.23, please? 2 COLONEL CLASSEN: That i	
	s correct, Ma'am.
3 CHAIRPERSON: Before we have it in full, 3 MS PILLAY: Now is this the	e position that
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a4you held immediately before and during	e position that
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a4you held immediately before and during5picture of dead bodies of some of those who were shot at5well?	e position that the shooting as
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a4you held immediately before and during5picture of dead bodies of some of those who were shot at5well?6Scene 1 on the 16th and I fear that the loved ones and6COLONEL CLASSEN:	e position that the shooting as hat is the
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a4you held immediately before and during5picture of dead bodies of some of those who were shot at5well?6scene 1 on the 16th and I fear that the loved ones and6COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see7position I took actually just after the tea	e position that the shooting as hat is the rgas.
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a3MS PILLAY:Now is this the5picture of dead bodies of some of those who were shot at4you held immediately before and during6scene 1 on the 16th and I fear that the loved ones and5well?7relations of the persons who were shot there, if they see7position I took actually just after the tea8this picture it may bring back memories of emotional8MS PILLAY:Alright, and you	e position that the shooting as hat is the rgas. ou maintained
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a3MS PILLAY:Now is this the5picture of dead bodies of some of those who were shot at4you held immediately before and during6scene 1 on the 16th and I fear that the loved ones and5well?7relations of the persons who were shot there, if they see6COLONEL CLASSEN:Yes, t8this picture it may bring back memories of emotional8MS PILLAY:Alright, and you9distress and unhappiness.9that position during the shooting and im	e position that the shooting as hat is the rgas. ou maintained
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a3MS PILLAY:Now is this the5picture of dead bodies of some of those who were shot at4you held immediately before and during6scene 1 on the 16th and I fear that the loved ones and5well?7relations of the persons who were shot there, if they see6COLONEL CLASSEN:Yes, t8this picture it may bring back memories of emotional8MS PILLAY:Alright, and you9distress and unhappiness.9that position during the shooting and im10[15:47]So I ask that before it's shown in full on the10shooting?	e position that the shooting as hat is the orgas. ou maintained mediately after the
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a3MS PILLAY:Now is this the5picture of dead bodies of some of those who were shot at4you held immediately before and during6scene 1 on the 16th and I fear that the loved ones and5well?7relations of the persons who were shot there, if they see6COLONEL CLASSEN:Yes, t8this picture it may bring back memories of emotional8MS PILLAY:Alright, and you9distress and unhappiness.9that position during the shooting and im10[15:47]So I ask that before it's shown in full on the10shooting?11COLONEL CLASSEN:After	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a3MS PILLAY:Now is this the5picture of dead bodies of some of those who were shot at6COLONEL CLASSEN:Yes, t6scene 1 on the 16th and I fear that the loved ones and6COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see7position I took actually just after the tea8this picture it may bring back memories of emotional8MS PILLAY:Alright, and yo9distress and unhappiness.9that position during the shooting and im10[15:47]So I ask that before it's shown in full on the10shooting?11COLONEL CLASSEN:After12may do so. 30 seconds starts now.12think I went on the other side of the ball	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I kkie.
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a3MS PILLAY:Now is this the5picture of dead bodies of some of those who were shot at4you held immediately before and during6scene 1 on the 16th and I fear that the loved ones and5well?7relations of the persons who were shot there, if they see6COLONEL CLASSEN:Yes, t8this picture it may bring back memories of emotional8MS PILLAY:Alright, and yo9distress and unhappiness.9that position during the shooting and im10[15:47]So I ask that before it's shown in full on the10shooting?11COLONEL CLASSEN:After12think I went on the other side of the bal13[Microphone off, inaudible] the 30 seconds is13MS PILLAY:Alright, so whe	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I kkie. en you
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a5you held immediately before and during5picture of dead bodies of some of those who were shot at6COLONEL CLASSEN:Yes, t6scene 1 on the 16th and I fear that the loved ones and6COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see7position I took actually just after the tea8this picture it may bring back memories of emotional8MS PILLAY:Alright, and you9distress and unhappiness.9that position during the shooting and im10[15:47] So I ask that before it's shown in full on the10shooting?11colonel CLASSEN:After12may do so. 30 seconds starts now.11COLONEL CLASSEN:After13[Microphone off, inaudible] the 30 seconds is13MS PILLAY:Alright, so whe14expiring, I've looked at the last section of your diary, it14testified earlier in the day that you were	e position that the shooting as hat is the rgas. bu maintained mediately after the the shooting I kkie. en you standing on the
3CHAIRPERSON:Before we have it in full,3MS PILLAY:Now is this the4before it's put in full on the screen, once again it's a5you held immediately before and during5picture of dead bodies of some of those who were shot at6COLONEL CLASSEN:Yes, t6scene 1 on the 16th and I fear that the loved ones and7relations of the persons who were shot there, if they see6COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see8MS PILLAY:Alright, and you9distress and unhappiness.9that position during the shooting and im10[15:47]So I ask that before it's shown in full on the10shooting?11screen 30 seconds expire so that those who want to leave11COLONEL CLASSEN:After12may do so.30 seconds starts now.12think I went on the other side of the bak13[Microphone off, inaudible] the 30 seconds is13MS PILLAY:Alright, so whe14expiring, I've looked at the last section of your diary, it14testified earlier in the day that you were15looks to me as if you're talking about your subsequent15left-hand side of the bakkie, is it now clear	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I kkie. en you standing on the ear that you were
3CHAIRPERSON:Before we have it in full, 43MS PILLAY:Now is this the 44before it's put in full on the screen, once again it's a 554you held immediately before and during 55picture of dead bodies of some of those who were shot at 65well?6COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see 86COLONEL CLASSEN:8this picture it may bring back memories of emotional 98MS PILLAY:9distress and unhappiness.9that position during the shooting and im 1010[15:47] So I ask that before it's shown in full on the 11screen 30 seconds expire so that those who want to leave 1211COLONEL CLASSEN:13[Microphone off, inaudible] the 30 seconds is 1413MS PILLAY:Alright, so whe attement you say – the 3014expiring, I've looked at the last section of your diary, it 1514testified earlier in the day that you were 1516briefings. If one looks at your statement you say – the 3016actually standing on the right-hand side	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I kkie. en you standing on the ear that you were of the bakkie?
3CHAIRPERSON:Before we have it in full, 43MS PILLAY:Now is this the 44before it's put in full on the screen, once again it's a 554you held immediately before and during 55picture of dead bodies of some of those who were shot at 66COLONEL CLASSEN:Yes, t6scene 1 on the 16th and I fear that the loved ones and 76COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see 87position I took actually just after the teal 888this picture it may bring back memories of emotional 98MS PILLAY:Alright, and you 99distress and unhappiness.9that position during the shooting and im10[15:47]So I ask that before it's shown in full on the 11screen 30 seconds expire so that those who want to leave 1110shooting?11cOLONEL CLASSEN:After 12think I went on the other side of the bak 13MS PILLAY:13[Microphone off, inaudible] the 30 seconds is13MS PILLAY:14testified earlier in the day that you were 15left-hand side of the bakkie, is it now cle actually standing on the right-hand side 1716briefings. If one looks at your statement you say - the 3017COLONEL CLASSEN:17seconds is up, but before we see the picture, if we look at17COLONEL CLASSEN:	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I kkie. en you standing on the ear that you were of the bakkie? out again as I
3CHAIRPERSON:Before we have it in full, 43MS PILLAY:Now is this the 44before it's put in full on the screen, once again it's a 554you held immediately before and during 55picture of dead bodies of some of those who were shot at 66COLONEL CLASSEN:Yes, t6scene 1 on the 16th and I fear that the loved ones and 76COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see 87position I took actually just after the tea 8MS PILLAY:Alright, and you 99distress and unhappiness.9that position during the shooting and im 10shooting?10[15:47]So I ask that before it's shown in full on the 11screen 30 seconds expire so that those who want to leave 1111COLONEL CLASSEN:After13[Microphone off, inaudible] the 30 seconds is 1413MS PILLAY:Alright, so whe 1313MS PILLAY:Alright, so whe 1415looks to me as if you're talking about your subsequent 1616actually standing on the right-hand side 171716briefings. If one looks at your statement you say – the 30 1718said just after the teargas, this is just after	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I kkie. en you standing on the ear that you were of the bakkie? out again as I ter the teargas
3CHAIRPERSON:Before we have it in full, 43MS PILLAY:Now is this the 44before it's put in full on the screen, once again it's a 55you held immediately before and during 55picture of dead bodies of some of those who were shot at 66COLONEL CLASSEN:Yes, t6scene 1 on the 16th and I fear that the loved ones and 76COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see 87position I took actually just after the tea 888this picture it may bring back memories of emotional 98MS PILLAY:Alright, and you 99distress and unhappiness.9that position during the shooting and im10[15:47]So I ask that before it's shown in full on the 11screen 30 seconds expire so that those who want to leave 11COLONEL CLASSEN:After 1211screen 30 seconds expire so that those who want to leave 13[Microphone off, inaudible] the 30 seconds is13MS PILLAY:Alright, so whe13[Microphone off, inaudible] the 30 seconds is13MS PILLAY:Alright, so whe14expiring, I've looked at the last section of your diary, it14testified earlier in the day that you were15looks to me as if you're talking about your subsequent 1516actually standing on the right-hand side17seconds is up, but before we see the picture, if we look at 1717COLONEL CLASSEN:Yes, the18your statement we see that af	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I kkie. en you standing on the ear that you were of the bakkie? out again as I ter the teargas
3CHAIRPERSON:Before we have it in full, 43MS PILLAY:Now is this the 44before it's put in full on the screen, once again it's a 554you held immediately before and during 55picture of dead bodies of some of those who were shot at 66COLONEL CLASSEN:Yes, t6scene 1 on the 16th and I fear that the loved ones and 76COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see 88MS PILLAY:Alright, and you 99distress and unhappiness.9that position during the shooting and im 1010[15:47]So I ask that before it's shown in full on the 11screen 30 seconds expire so that those who want to leave 1111COLONEL CLASSEN:After 1211may do so. 30 seconds starts now.12think I went on the other side of the ball 13IMS PILLAY:Alright, so whe 1414expiring, I've looked at the last section of your diary, it 15Iooks to me as if you're talking about your subsequent 1616actually standing on the right-hand side 1717seconds is up, but before we see the picture, if we look at 19you say you then briefed the members. This is what you say 2018said just after the teargas, this is just aft 2019you say you then briefed the members. This is what you say 2019also, and I think later on you'll see that to 2020in paragraph 8 of RR10, and you then say you then moved to20clear there.	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I ckie. en you standing on the ear that you were of the bakkie? out again as I ter the teargas everything is
3CHAIRPERSON:Before we have it in full, 43MS PILLAY:Now is this the 44before it's put in full on the screen, once again it's a 5 picture of dead bodies of some of those who were shot at 6 scene 1 on the 16th and I fear that the loved ones and 7 relations of the persons who were shot there, if they see 84you held immediately before and during 57relations of the persons who were shot there, if they see 86COLONEL CLASSEN:Yes, t9distress and unhappiness.7position I took actually just after the tead 8MS PILLAY:Alright, and you9distress and unhappiness.9that position during the shooting and im 1010shooting?11screen 30 seconds expire so that those who want to leave 1111COLONEL CLASSEN:After12may do so. 30 seconds starts now.12think I went on the other side of the ball 13IMicrophone off, inaudible] the 30 seconds is13MS PILLAY:Alright, so whe14expiring, I've looked at the last section of your diary, it 14seconds is up, but before we see the picture, if we look at 1717COLONEL CLASSEN:Yes, t18your statement we see that after Colonel Scott's briefing 1918said just after the teargas, this is just after 1919you say you then briefed the members. This is what you say 20in paragraph & of RRR10, and you then say you then moved to 2020clear there.21the power station - this is in para 9, where you say that21MS PILLAY:Alright, so can </td <td>e position that the shooting as hat is the irgas. ou maintained imediately after the the shooting I ckie. en you standing on the ear that you were of the bakkie? out again as I ter the teargas everything is we just play</td>	e position that the shooting as hat is the irgas. ou maintained imediately after the the shooting I ckie. en you standing on the ear that you were of the bakkie? out again as I ter the teargas everything is we just play
3CHAIRPERSON:Before we have it in full, 43MS PILLAY:Now is this the 44before it's put in full on the screen, once again it's a 5jcture of dead bodies of some of those who were shot at 63MS PILLAY:Now is this the 46scene 1 on the 16th and I fear that the loved ones and 76COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see 87position I took actually just after the tea 888this picture it may bring back memories of emotional 98MS PILLAY:Alright, and yo 99distress and unhappiness.9that position during the shooting and im 1010[15:47] So I ask that before it's shown in full on the 11screen 30 seconds expire so that those who want to leave 1211COLONEL CLASSEN:After12may do so. 30 seconds starts now.12think I went on the other side of the ball 13IMS PILLAY:Alright, so whe 141414testified earlier in the day that you were 1516before we see the picture, if we look at 1717COLONEL CLASSEN:Yes, t18your statement we see that after Colonel Scott's briefing 19you say you then briefed the members. This is what you say 2018SPILLAY:Alright, so can 2121the power station - this is in para 9, where you say that 22the Task Force - this is RR10, Task Force members and NIU22this clip to the end just to see where you	e position that the shooting as hat is the irgas. ou maintained imediately after the the shooting I ckie. en you standing on the ear that you were of the bakkie? out again as I ter the teargas everything is we just play
3CHAIRPERSON:Before we have it in full, 43MS PILLAY:Now is this the 44before it's put in full on the screen, once again it's a 5jicture of dead bodies of some of those who were shot at 63MS PILLAY:Now is this the 46scene 1 on the 16th and I fear that the loved ones and 7relations of the persons who were shot there, if they see 86COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see 88MS PILLAY:Alright, and you9distress and unhappiness.9that position during the shooting and im 10shooting?10[15:47] So I ask that before it's shown in full on the 11screen 30 seconds expire so that those who want to leave 1211COLONEL CLASSEN:After12may do so. 30 seconds starts now.12think I went on the other side of the bak 13MS PILLAY:Alright, so who13[Microphone off, inaudible] the 30 seconds is 1413MS PILLAY:Alright, so who15looks to me as if you're talking about your subsequent 15left-hand side of the bakkle, is it now cle actually standing on the right-hand side 17COLONEL CLASSEN:Yes, t18you say you then briefed the members.This is what you say 20in paragraph 8 of RR10, and you then say you then moved to 21in paragraph 8 of RR10, and you then say you then moved to 22the Task Force – this is RR10, Task Force members and NIU 23members were standing. You joined them and again you13INS PILLAY:Alright, so can <br< td=""><td>e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I ckie. en you standing on the ear that you were of the bakkie? out again as I ter the teargas everything is we just play u stand?</td></br<>	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I ckie. en you standing on the ear that you were of the bakkie? out again as I ter the teargas everything is we just play u stand?
3CHAIRPERSON:Before we have it in full, 43MS PILLAY:Now is this the 44before it's put in full on the screen, once again it's a 5jcture of dead bodies of some of those who were shot at 63MS PILLAY:Now is this the 46scene 1 on the 16th and I fear that the loved ones and 76COLONEL CLASSEN:Yes, t7relations of the persons who were shot there, if they see 87position I took actually just after the tea 888this picture it may bring back memories of emotional 98MS PILLAY:Alright, and yo 99distress and unhappiness.9that position during the shooting and im 1010[15:47] So I ask that before it's shown in full on the 11screen 30 seconds expire so that those who want to leave 1211COLONEL CLASSEN:After12may do so. 30 seconds starts now.12think I went on the other side of the ball 13IMS PILLAY:Alright, so whe 141414testified earlier in the day that you were 1516before we see the picture, if we look at 1717COLONEL CLASSEN:Yes, t18your statement we see that after Colonel Scott's briefing 19you say you then briefed the members. This is what you say 2018SPILLAY:Alright, so can 2121the power station - this is in para 9, where you say that 22the Task Force - this is RR10, Task Force members and NIU22this clip to the end just to see where you	e position that the shooting as hat is the rgas. ou maintained mediately after the the shooting I kkie. en you standing on the ear that you were of the bakkie? out again as I ter the teargas everything is we just play u stand? .8, Colonel,

D	- 1 -	!
Pre	eto	ria

	Page 20616		Page 29618
1	Page 29616 hand side of this picture, is that the bakkie that we see	1	issues that I wanted to raise with you. The first is the
2	in the video clip?	2	question of your radio. We know that you were unable to
3	COLONEL CLASSEN: That is correct, Ma'am.	3	use your radio to contact the JOC or the operational
4	MS PILLAY: And would you have been	4	commander. Did you try using any other method of
	-	-	
5	standing on the right-hand side of the bakkie the way it's	5	communication, your cell phone?
6	positioned in this picture?	6	COLONEL CLASSEN: No, Ma'am, I did not
7	COLONEL CLASSEN: That's correct, Ma'am.	7	try and use method of cell phone and all that.
8	MS PILLAY: And you still maintain,	8	MS PILLAY: Did you not consider this an
9	Colonel, that at the critical time, which is one second	9	important enough event to take further steps to notify
10	after where the annotations are made on this picture, that	10	either the operational commander or the JOC that the
11	you had a clear view of the strikers as they emerged around	11	shooting had resulted in these deaths?
12	the kraal?	12	COLONEL CLASSEN: Oh yes, I did take it
13	COLONEL CLASSEN: Yes, I'm still going	13	as an important event, Ma'am.
14	with that one, Ma'am.	14	MS PILLAY: And yet you made no attempt
15	MS PILLAY: Alright, now we know,	15	to, other attempt to contact either the operational
16	Colonel, that you didn't discharge your weapon on the day	16	commander or the JOC?
17	because you said that's your, you had injured your hand.	17	COLONEL CLASSEN: My attempt was more
18	Is that correct?	18	based on the radio. I did not know the numbers of the JOC,
19	COLONEL CLASSEN: That is correct, Ma'am.	19	neither of the operational commander, Ma'am.
20	MS PILLAY: But of your eight members,	20	CHAIRPERSON: What you also said, apart
21	you weren't the only one that didn't discharge your weapon	21	from having said that before, I think you also said you saw
22	on the day.	22	Captain Loest using his cell phone, or radio, I'm not sure.
23	COLONEL CLASSEN: That is also correct,	23	Did you see him using his radio or his cell phone, or both?
24	Ma'am.	24	COLONEL CLASSEN: He was on the cell
24 25	MS PILLAY: In fact, Colonel, six others	25	phone.
25		25	prone.
	Page 29617		Page 29619
1	Page 29617 – sorry, five others, so it was you and five other of your	1	Page 29619 CHAIRPERSON: And I think you said you
1 2	- sorry, five others, so it was you and five other of your	1	CHAIRPERSON: And I think you said you
2	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, 	2	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct,
2 3 4	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. 	2 3 4	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because –
2 3 4 5	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in 	2 3 4 5	CHAIRPERSON:And I think you said youassumed he was doing what was necessary.COLONEL CLASSEN:That is correct,because –CHAIRPERSON:And you do not say he was
2 3 4 5 6	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? 	2 3 4 5 6	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior
2 3 4 5 6 7	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say 	2 3 4 5 6 7	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people?
2 3 4 5 6 7 8	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was 	2 3 4 5 6 7 8	CHAIRPERSON:And I think you said youassumed he was doing what was necessary.COLONEL CLASSEN:COLONEL CLASSEN:That is correct,because –CHAIRPERSON:CHAIRPERSON:And you do not say he wasyour senior, so you regarded him as being the seniorofficer present at this basic line of TRT people?COLONEL CLASSEN:It wasn't based on the
2 3 4 5 6 7 8 9	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the 	2 3 4 5 6 7 8 9	CHAIRPERSON:And I think you said youassumed he was doing what was necessary.COLONEL CLASSEN:That is correct,because –CHAIRPERSON:And you do not say he wasyour senior, so you regarded him as being the seniorofficer present at this basic line of TRT people?COLONEL CLASSEN:It wasn't based on thefact that he was the senior, but also whoever officer was
2 3 4 5 6 7 8 9 10	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. 	2 3 4 5 6 7 8 9 10	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what
2 3 4 5 6 7 8 9 10 11	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a 	2 3 4 5 6 7 8 9 10 11	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been
2 3 4 5 6 7 8 9 10 11 12	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your 	2 3 4 5 6 7 8 9 10 11 12	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained.
2 3 4 5 6 7 8 9 10 11 12 13	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? 	2 3 4 5 6 7 8 9 10 11 12 13	CHAIRPERSON:And I think you said youassumed he was doing what was necessary.COLONEL CLASSEN:That is correct,because –CHAIRPERSON:And you do not say he wasyour senior, so you regarded him as being the seniorofficer present at this basic line of TRT people?COLONEL CLASSEN:It wasn't based on thefact that he was the senior, but also whoever officer wasthere, I think that is what they would do because that is how we'd beentrained.CHAIRPERSON:You were actually his
2 3 4 5 6 7 8 9 10 11 12 13 14	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were 	2 3 4 5 6 7 8 9 10 11 12 13 14	CHAIRPERSON:And I think you said youassumed he was doing what was necessary.COLONEL CLASSEN:That is correct,because -CHAIRPERSON:And you do not say he wasyour senior, so you regarded him as being the seniorofficer present at this basic line of TRT people?COLONEL CLASSEN:It wasn't based on thefact that he was the senior, but also whoever officer wasthere, I think that is what they would do and that is whatI suspect that they would do because that is how we'd beentrained.CHAIRPERSON:You were actually hissenior, but - is that correct?You were a lieutenant-
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	CHAIRPERSON:And I think you said youassumed he was doing what was necessary.COLONEL CLASSEN:That is correct,because -CHAIRPERSON:And you do not say he wasyour senior, so you regarded him as being the seniorofficer present at this basic line of TRT people?COLONEL CLASSEN:It wasn't based on thefact that he was the senior, but also whoever officer wasthere, I think that is what they would do and that is whatI suspect that they would do because that is how we'd beentrained.CHAIRPERSON:You were actually hissenior, but - is that correct?You were a lieutenant-colonel, he's a captain, but did you regard him as the, is
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	CHAIRPERSON:And I think you said youassumed he was doing what was necessary.COLONEL CLASSEN:That is correct,because –CHAIRPERSON:And you do not say he wasyour senior, so you regarded him as being the seniorofficer present at this basic line of TRT people?COLONEL CLASSEN:It wasn't based on thefact that he was the senior, but also whoever officer wasthere, I think that is what they would do because that is how we'd beentrained.CHAIRPERSON:You were actually hissenior, but – is that correct?You were a lieutenant-colonel, he's a captain, but did you regard him as the, isit appropriate for him to make the necessary communication
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, that apart from yourself, was any other member of your unit 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained. CHAIRPERSON: You were actually his senior, but – is that correct? You were a lieutenant- colonel, he's a captain, but did you regard him as the, is it appropriate for him to make the necessary communication to the JOC and the operational commander?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, that apart from yourself, was any other member of your unit injured? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained. CHAIRPERSON: You were actually his senior, but – is that correct? You were a lieutenant- colonel, he's a captain, but did you regard him as the, is it appropriate for him to make the necessary communication to the JOC and the operational commander? COLONEL CLASSEN: It's not what I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, that apart from yourself, was any other member of your unit injured? COLONEL CLASSEN: No, Ma'am. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained. CHAIRPERSON: You were actually his senior, but – is that correct? You were a lieutenant- colonel, he's a captain, but did you regard him as the, is it appropriate for him to make the necessary communication to the JOC and the operational commander? COLONEL CLASSEN: It's not what I expected of him, Mr Chair. It's just, it's how it works.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, that apart from yourself, was any other member of your unit injured? COLONEL CLASSEN: No, Ma'am. MS PILLAY: And as commander of that unit 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained. CHAIRPERSON: You were actually his senior, but – is that correct? You were a lieutenant- colonel, he's a captain, but did you regard him as the, is it appropriate for him to make the necessary communication to the JOC and the operational commander? COLONEL CLASSEN: It's not what I expected of him, Mr Chair. It's just, it's how it works. When something goes wrong, whoever sees it, who can deal
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, that apart from yourself, was any other member of your unit injured? COLONEL CLASSEN: No, Ma'am. MS PILLAY: And as commander of that unit did you ask any of the other members why they didn't shoot 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained. CHAIRPERSON: You were actually his senior, but – is that correct? You were a lieutenant- colonel, he's a captain, but did you regard him as the, is it appropriate for him to make the necessary communication to the JOC and the operational commander? COLONEL CLASSEN: It's not what I expected of him, Mr Chair. It's just, it's how it works. When something goes wrong, whoever sees it, who can deal with it should deal with it, and seeing that I did not have
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, that apart from yourself, was any other member of your unit injured? COLONEL CLASSEN: No, Ma'am. MS PILLAY: And as commander of that unit did you ask any of the other members why they didn't shoot at the miners? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained. CHAIRPERSON: You were actually his senior, but – is that correct? You were a lieutenant- colonel, he's a captain, but did you regard him as the, is it appropriate for him to make the necessary communication to the JOC and the operational commander? COLONEL CLASSEN: It's not what I expected of him, Mr Chair. It's just, it's how it works. When something goes wrong, whoever sees it, who can deal with it should deal with it, and seeing that I did not have the means and he was from the area, I, that's what I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, that apart from yourself, was any other member of your unit injured? COLONEL CLASSEN: No, Ma'am. MS PILLAY: And as commander of that unit did you ask any of the other members why they didn't shoot at the miners? COLONEL CLASSEN: No, Ma'am, I did not 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained. CHAIRPERSON: You were actually his senior, but – is that correct? You were a lieutenant- colonel, he's a captain, but did you regard him as the, is it appropriate for him to make the necessary communication to the JOC and the operational commander? COLONEL CLASSEN: It's not what I expected of him, Mr Chair. It's just, it's how it works. When something goes wrong, whoever sees it, who can deal with it should deal with it, and seeing that I did not have
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, that apart from yourself, was any other member of your unit injured? COLONEL CLASSEN: No, Ma'am. MS PILLAY: And as commander of that unit did you ask any of the other members why they didn't shoot at the miners? COLONEL CLASSEN: No, Ma'am, I did not ask them why they did not shoot, Ma'am. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained. CHAIRPERSON: You were actually his senior, but – is that correct? You were a lieutenant- colonel, he's a captain, but did you regard him as the, is it appropriate for him to make the necessary communication to the JOC and the operational commander? COLONEL CLASSEN: It's not what I expected of him, Mr Chair. It's just, it's how it works. When something goes wrong, whoever sees it, who can deal with it should deal with it, and seeing that I did not have the means and he was from the area, I, that's what I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 sorry, five others, so it was you and five other of your Katlehong TRT members didn't discharge their firearms. COLONEL CLASSEN: That is also correct, Ma'am. MS PILLAY: And were you all standing in a similar position? COLONEL CLASSEN: No, I would not say that, Ma'am. I could identify one or two members that was on my right-hand side, and then some of them were in the middle, in the middle of that line-up there. CHAIRPERSON: Near the words, there's a word "skop" in the middle of an orange rectangle, so your members were standing round about there. Is that right? COLONEL CLASSEN: Yes, some of them were there, and just behind Warrant Officer Kuhn. MS PILLAY: Now do you know, Colonel, that apart from yourself, was any other member of your unit injured? COLONEL CLASSEN: No, Ma'am. MS PILLAY: And as commander of that unit did you ask any of the other members why they didn't shoot at the miners? COLONEL CLASSEN: No, Ma'am, I did not 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	CHAIRPERSON: And I think you said you assumed he was doing what was necessary. COLONEL CLASSEN: That is correct, because – CHAIRPERSON: And you do not say he was your senior, so you regarded him as being the senior officer present at this basic line of TRT people? COLONEL CLASSEN: It wasn't based on the fact that he was the senior, but also whoever officer was there, I think that is what they would do and that is what I suspect that they would do because that is how we'd been trained. CHAIRPERSON: You were actually his senior, but – is that correct? You were a lieutenant- colonel, he's a captain, but did you regard him as the, is it appropriate for him to make the necessary communication to the JOC and the operational commander? COLONEL CLASSEN: It's not what I expected of him, Mr Chair. It's just, it's how it works. When something goes wrong, whoever sees it, who can deal with it should deal with it, and seeing that I did not have the means and he was from the area, I, that's what I expected of him.

-	Page 29620		Page 29622
1	the JOC?	1	Chair.
2	COLONEL CLASSEN: Not under the	2	CHAIRPERSON: Now does that mean that we
3	circumstances, Ma'am.	3	can assume that you thought that the firing was necessary
4	MS PILLAY: Now in relation to your	4	until you called "cease fire," because otherwise you would
5	reliance on the radio, we know that Captain Loest testified	5	have called "cease fire" earlier? Or is that not a fair
6	that he struggled to communicate over the radio because	6	assumption?
7	there was interference caused by the power lines. Did you	7	COLONEL CLASSEN: Well, Mr Chair, yes,
8	experience a similar problem with the radios?	8	when I saw that how the people were falling and I didn't
9	COLONEL CLASSEN: I don't know what the	9	see any need for the people to shoot, or fire towards the
10	problem was, Ma'am, but yes, I did experience that problem.	10	people anymore, then I just screamed "cease fire."
11	MS PILLAY: And you experienced those	11	CHAIRPERSON: Yes, but the corollary of
12	problems before you were trying to use the radio to contact	12	that is – well, is the corollary of that that before you
13	either the JOC or the operational commander?	13	saw the people falling you saw a need to fire? Because
14	COLONEL CLASSEN: Yes, there were times	14	otherwise you would have shouted "cease fire" earlier.
15	that there were breakages on the radio.	15	COLONEL CLASSEN: That is correct. Just
16	MS PILLAY: Alright, just the second-last	16	before the firing there was two shots fired from the
17	issue I wanted to touch on, Colonel, and that's the meeting	17	crowd's side, that I could hear it's from the crowd's side,
18	at Roots. Now we know that you were at Roots and we know	18	so that's what I saw then.
19	that scene 1 was discussed at length at Roots. Can I ask,	19	CHAIRPERSON: Ms Pillay, I don't know how
20	was there any debate amongst the members who were part of	20	much longer you –
21	the session that looked at scene 1 about whether or not the	21	MS PILLAY: I've literally got two
22	members who resorted to live fire in the manner that they	22	questions, two quick questions, Chair.
23	did were justified in doing so?	23	CHAIRPERSON: Alright. Well, would you
24	COLONEL CLASSEN: Debating – just come	24	like to hold them over till tomorrow then?
25	again there, Ma'am. I'm trying to understand you.	25	MS PILLAY: Just one last question. I'm
	Page 29621		Page 29623
1	Page 29621 MS PILLAY: Amongst the members	1	Page 29623 sure the answer is no.
1 2	-	1 2	•
	MS PILLAY: Amongst the members		sure the answer is no.
2	MS PILLAY: Amongst the members themselves was there any debate, any discussion around	2	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's
2 3	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live	2 3	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be.
2 3 4	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did?	2 3 4	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now.
2 3 4 5	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate	2 3 4 5	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the
2 3 4 5 6	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am.	2 3 4 5 6	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was
2 3 4 5 6 7	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the	2 3 4 5 6 7	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana?
2 3 4 5 6 7 8	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was	2 3 4 5 6 7 8	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't.
2 3 4 5 6 7 8 9	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was	2 3 4 5 6 7 8 9	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you
2 3 4 5 6 7 8 9 10	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate?	2 3 4 5 6 7 8 9 10	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair.
2 3 4 5 6 7 8 9 10 11	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I	2 3 4 5 6 7 8 9 10 11	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were
2 3 4 5 6 7 8 9 10 11 12	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind.	2 3 4 5 6 7 8 9 10 11 12	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you
2 3 4 5 6 7 8 9 10 11 12 13	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number	2 3 4 5 6 7 8 9 10 11 12 13	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think
2 3 4 5 6 7 8 9 10 11 12 13 14	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease	2 3 4 5 6 7 8 9 10 11 12 13 14	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three
2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease fire" at a certain point, right, and up to, how far into	2 3 4 5 6 7 8 9 10 11 12 13 14 15	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three others, I think. But a number of people who were involved
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease fire" at a certain point, right, and up to, how far into the volley did you shout "cease fire"?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three others, I think. But a number of people who were involved in the operation at Marikana on the 16th were requested to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease fire" at a certain point, right, and up to, how far into the volley did you shout "cease fire"? COLONEL CLASSEN: I must have – no, I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three others, I think. But a number of people who were involved in the operation at Marikana on the 16th were requested to appear before that task team to give their version of what
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease fire" at a certain point, right, and up to, how far into the volley did you shout "cease fire"? COLONEL CLASSEN: I must have – no, I shouted three times. That I can recall.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three others, I think. But a number of people who were involved in the operation at Marikana on the 16th were requested to appear before that task team to give their version of what happened. Were you one of those people?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease fire" at a certain point, right, and up to, how far into the volley did you shout "cease fire"? COLONEL CLASSEN: I must have – no, I shouted three times. That I can recall. CHAIRPERSON: Ja but how – sorry, you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three others, I think. But a number of people who were involved in the operation at Marikana on the 16th were requested to appear before that task team to give their version of what happened. Were you one of those people? COLONEL CLASSEN: Yes, I was one of the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease fire" at a certain point, right, and up to, how far into the volley did you shout "cease fire"? COLONEL CLASSEN: I must have – no, I shouted three times. That I can recall. CHAIRPERSON: Ja but how – sorry, you didn't understand my question. How far into the volley,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three others, I think. But a number of people who were involved in the operation at Marikana on the 16th were requested to appear before that task team to give their version of what happened. Were you one of those people? COLONEL CLASSEN: Yes, I was one of the people.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease fire" at a certain point, right, and up to, how far into the volley did you shout "cease fire"? COLONEL CLASSEN: I must have – no, I shouted three times. That I can recall. CHAIRPERSON: Ja but how – sorry, you didn't understand my question. How far into the volley, approximately – you see the volley lasted about eight seconds I think. Now, so obviously you must have shouted "cease fire" after some seconds. There was firing that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three others, I think. But a number of people who were involved in the operation at Marikana on the 16th were requested to appear before that task team to give their version of what happened. Were you one of those people? COLONEL CLASSEN: Yes, I was one of the people. CHAIRPERSON: So I think that's a follow-
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease fire" at a certain point, right, and up to, how far into the volley did you shout "cease fire"? COLONEL CLASSEN: I must have – no, I shouted three times. That I can recall. CHAIRPERSON: Ja but how – sorry, you didn't understand my question. How far into the volley, approximately – you see the volley lasted about eight seconds I think. Now, so obviously you must have shouted "cease fire" after some seconds. There was firing that took place and then you said "cease fire." That's correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three others, I think. But a number of people who were involved in the operation at Marikana on the 16th were requested to appear before that task team to give their version of what happened. Were you one of those people? COLONEL CLASSEN: Yes, I was one of the people. CHAIRPERSON: So I think that's a follow- up, that's an answer which will – do you want to ask any follow-up questions based on that? He was one of those who appeared before the task team and gave his version, or some
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	MS PILLAY: Amongst the members themselves was there any debate, any discussion around whether it was appropriate or justified to resort to live fire in the manner that members of the TRT did? COLONEL CLASSEN: No, there was no debate about it, Ma'am. MS PILLAY: So all of you were of the same mind that it was completely justified? There was absolutely no discussion on whether or not it was appropriate? COLONEL CLASSEN: No, that's not what I think, that we were all of the same mind. CHAIRPERSON: What we do know is a number of you, you and your fellow commanders, shouted "cease fire" at a certain point, right, and up to, how far into the volley did you shout "cease fire"? COLONEL CLASSEN: I must have – no, I shouted three times. That I can recall. CHAIRPERSON: Ja but how – sorry, you didn't understand my question. How far into the volley, approximately – you see the volley lasted about eight seconds I think. Now, so obviously you must have shouted "cease fire" after some seconds. There was firing that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	sure the answer is no. CHAIRPERSON: Well, you shouldn't – it's improper to indicate what you think the answer will be. Ask him now. MS PILLAY: Colonel, were you part of the task team, which included Brigadier Mkhwanazi, that was asked to looked into the events of Marikana? COLONEL CLASSEN: No, Ma'am, I wasn't. MS PILLAY: Never ask a question when you know the answer, Chair. CHAIRPERSON: No, did you know – you were asked whether you were a part of the team. Now we know you weren't a part of the team because Brigadier Hunter I think was in charge and Brigadier Mkhwanazi and there were three others, I think. But a number of people who were involved in the operation at Marikana on the 16th were requested to appear before that task team to give their version of what happened. Were you one of those people? COLONEL CLASSEN: Yes, I was one of the people. CHAIRPERSON: So I think that's a follow- up, that's an answer which will – do you want to ask any follow-up questions based on that? He was one of those who

Pretoria

	Page 29624
1	MS PILLAY: I'm sorry, Chair, I thought
2	that was the question that I asked. Clearly not.
3	CHAIRPERSON: No, you said were you part
4	of the task team, and he said. Well, he wasn't. He was,
5	the task team was Brigadier Hunter, Brigadier Mkhwanazi and
6	some others. He says yes, he did attend them and he did,
7	as a witness in effect, not as a member of the team.
8	That's your answer, isn't it?
9	COLONEL CLASSEN: That is my answer, Mr
10	Chair.
11	MS PILLAY: Well, in that case, Chair,
12	may I ask a few follow-up questions tomorrow morning?
13	CHAIRPERSON: That's what I was going to
14	suggest might be appropriate. We will adjourn now until
15	tomorrow morning. You will have a go at deciphering that
16	passage. I've given you some assistance, I hope, as to how
17	to decipher it.
18	COLONEL CLASSEN: No, thank you so much,
19	Mr Chair.
20	CHAIRPERSON: I expect to see you at 9
21	o'clock with a copy, perhaps someone can even help you with
22	typing it out, as to what it says. It's your handwriting,
23	and you're not a doctor, so you should be able –
24	MS PILLAY: Chair, I'm sorry, if I may
25	just indicate, I know about the SERI team usually do a lot
	D 00/05
1	Page 29625 of work around the task team and they are still due to
1	of work around the task team and they are still due to
1 2 3	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here
2	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that
2 3	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team?
2 3 4	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team?
2 3 4 5	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite
2 3 4 5 6	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re-
2 3 4 5 6 7	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready
2 3 4 5 6 7 8	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually
2 3 4 5 6 7 8 9	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him
2 3 4 5 6 7 8 9 10	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at.
2 3 4 5 6 7 8 9 10 11	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair.
2 3 4 5 6 7 8 9 10 11 12	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we
2 3 4 5 6 7 8 9 10 11 12 13	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get
2 3 4 5 6 7 8 9 10 11 12 13 14	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his
2 3 4 5 6 7 8 9 10 11 12 13 14 15	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his answers. That pleasure can be deferred until Monday.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his answers. That pleasure can be deferred until Monday. MS PILLAY: That is so, Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his answers. That pleasure can be deferred until Monday. MS PILLAY: That is so, Chair. CHAIRPERSON: Right, we'll adjourn now
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his answers. That pleasure can be deferred until Monday. MS PILLAY: That is so, Chair. CHAIRPERSON: Right, we'll adjourn now till 9 o'clock tomorrow. You don't have to come tomorrow.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his answers. That pleasure can be deferred until Monday. MS PILLAY: That is so, Chair. CHAIRPERSON: Right, we'll adjourn now till 9 o'clock tomorrow. You don't have to come tomorrow. You've got some homework to do in the meanwhile though, but
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his answers. That pleasure can be deferred until Monday. MS PILLAY: That is so, Chair. CHAIRPERSON: Right, we'll adjourn now till 9 o'clock tomorrow. You don't have to come tomorrow. You've got some homework to do in the meanwhile though, but we'll expect you back on Monday.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his answers. That pleasure can be deferred until Monday. MS PILLAY: That is so, Chair. CHAIRPERSON: Right, we'll adjourn now till 9 o'clock tomorrow. You don't have to come tomorrow. You've got some homework to do in the meanwhile though, but we'll expect you back on Monday. COLONEL CLASSEN: Thank you, Mr Chair.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his answers. That pleasure can be deferred until Monday. MS PILLAY: That is so, Chair. CHAIRPERSON: Right, we'll adjourn now till 9 o'clock tomorrow. You don't have to come tomorrow. You've got some homework to do in the meanwhile though, but we'll expect you back on Monday. COLONEL CLASSEN: Thank you, Mr Chair. CHAIRPERSON: We now adjourn until 9
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	of work around the task team and they are still due to cross-examine the Colonel, that rather than bring him here just to answer one or two questions, may I suggest that that be dealt with by the SERI team? CHAIRPERSON: Yes. No, you're quite right, and they will cross-examine before the re- examination takes place, and they're only going to be ready for some reason by Monday, and of course they've actually got to be ready by tomorrow because they've got to tell him what documents and things he must look at. MS PILLAY: That's correct, Chair. CHAIRPERSON: So your point is we shouldn't have to bring him back tomorrow just so we get the pleasure of hearing your follow-up questions and his answers. That pleasure can be deferred until Monday. MS PILLAY: That is so, Chair. CHAIRPERSON: Right, we'll adjourn now till 9 o'clock tomorrow. You don't have to come tomorrow. You've got some homework to do in the meanwhile though, but we'll expect you back on Monday. COLONEL CLASSEN: Thank you, Mr Chair. CHAIRPERSON: We now adjourn until 9 o'clock tomorrow.

Marikana Commission of Inquiry

				Page
A	adjournment 29515:5	29473:8 29474:13	29450:17 29460:6,24	29445:8 29447:6,8
ability 29543:9	29515:12,13,15,21	29475:25 29478:8	29469:11	29462:22 29478:25
able 29470:21	29516:15 29542:4	29488:3 29489:13,15	approaching 29454:18	29590:23 29591:7
29497:24 29513:25	29552:3,9,14 29553:2	29490:8 29539:1	29458:20 29460:8	29598:1
	29553:8	29600:15 29604:17	29461:2 29463:21	ASAP 29536:15
29516:2,9,16	ADJOURNS 29473:10	29610:5,25 29611:15	29466:10,10 29467:2	asked 29432:12,14,15
29517:17 29556:25	29515:17 29553:4	29611:22 29614:17	appropriate 29546:7	29432:19 29433:5
29610:16 29611:24				
29614:18 29624:23	29582:19	29615:8,13,21,24	29552:10 29578:15	29437:14 29439:2
absolute 29574:15	admittedly 29504:7	29616:15 29620:16	29619:16 29621:3,10	29451:15 29512:15
absolutely 29546:9	Adv 29487:18	29622:23	29624:14	29521:10 29535:5,11
29548:3 29621:9	29515:13 29607:3	alternative 29519:21	appropriateness	29578:7 29581:23
accept 29506:6	advise 29467:9	29520:11,15 29548:4	29548:13 29550:3	29612:25 29614:1
29549:20 29579:19	affect 29530:12	alternatives 29520:4	29577:5	29623:7,12 29624:2
	29574:2	ambulances 29520:19	approximately	asking 29461:3
29583:3 29584:17	affirmation 29432:4	ammunition 29458:20	29492:17 29525:20	29492:9 29512:24
29587:17,24 29588:5	29433:17	29540:5 29547:9,9,14	29621:21	29517:9 29557:1
29608:18 29609:8				
acceptable 29573:11	afraid 29606:10	29547:18 29548:2	area 29441:3 29444:5	29569:24 29572:17
acceptance 29566:24	29609:25	29553:25 29554:6,10	29445:3,9,21	aspect 29444:2
29578:24	African 29440:6	29554:14 29558:22	29467:25 29477:1,17	assailant 29548:17
accepted 29564:6	29476:11	29574:9,14,24	29478:25 29484:16	assessment 29589:16
29569:8,9	Afrikaans 29433:14	29604:12 29605:11	29486:18 29491:17	assist 29446:22
	ago 29441:21 29508:8	amount 29469:4	29493:9 29523:8,8,11	29462:19 29592:12
accepting 29578:11	29514:10,10	analysis 29503:1	29523:13,16,23	29596:1
access 29610:9,14,15	agree 29452:1,2	29513:23	29524:2,8 29525:2	assistance 29541:9
accompanied 29524:15	0			
29563:5 29597:19,20	29491:25 29503:15	Annandale 29438:12	29526:3 29527:11,14	29624:16
accord 29525:21	29514:4 29546:19,23	annotations 29616:10	29527:16,18,20,22,24	assisting 29543:17
29528:7 29594:7	29548:1,7,22,24	answer 29514:9	29527:25 29528:1,16	assume 29474:20
account 29506:24	29549:7,15,23	29551:10 29552:23	29529:10,21	29559:7 29622:3
29530:3	29550:8,10 29551:24	29555:17 29564:4,6	29530:15 29531:24	assumed 29521:2,6
	29552:15 29553:18	29564:25 29573:6,10	29531:25 29532:2,10	29619:2
accuracy 29535:6,14	29553:23 29554:2,7	29573:11 29578:7	29532:11,12,12,21	assumption 29544:16
accurate 29459:20	29554:12,17 29559:5	29575:11 29576:7	29533:5 29591:4,8,15	29573:17 29575:1
29527:6	-		29535.5 29591.4,8,15	
accurately 29610:16	29559:23 29562:23	29608:12 29623:1,3	_/ ***** _/ ***/	29622:6
achieved 29449:10	29564:2 29584:1,11	29623:10,22 29624:8	areas 29441:2	assure 29579:5
act 29560:6 29563:8	29586:10 29587:14	29624:9 29625:3	aren't 29474:14	asterisk 29505:14
29572:4,13	29602:4,5	answered 29570:6	29536:20 29582:7	attack 29612:14,20
acted 29463:14	agreed 29579:17	answers 29625:15	29610:12	attacking 29507:4
	agreeing 29502:13	anti 29442:16	argue 29572:24	29612:17
action 29591:20	agreement 29446:3	anybody 29551:12	argued 29572:20	attempt 29569:6
29614:10	agrees 29579:18	29558:18	29573:11 29577:10	29618:14,15,17
actions 29547:7	8			
activities 29444:15	29580:9	anymore 29622:10	argument 29572:10	attend 29542:8
actual 29497:7	ahead 29446:21	anyway 29435:9	29577:7	29558:16 29624:6
add 29550:3 29611:20	29452:24 29458:12	29440:12 29532:22	arising 29514:9	attended 29469:19
added 29548:12	29465:8 29468:23	29565:25 29623:25	29519:20	29537:1 29555:18
29560:7,25 29561:10	29479:5 29555:17	apart 29602:19	arithmetic 29545:21	attention 29497:12
-	aim 29550:25 29551:12	29617:17 29618:20	arm 29568:21	29531:7,12
29561:14 29563:9,25	29551:12	apologies 29534:9	29569:20 29575:19	attorney 29553:14
29564:16,18	aimed 29538:22	apologise 29543:13	armed 29448:21	August 29435:17,24
29566:11,14 29605:6				0
adding 29560:5	29546:11 29548:10	appear 29471:5	29463:23,24	29436:11,14
29563:8	29548:16,18	29522:23 29623:17	29568:20 29580:21	29441:21 29453:15
additional 29475:12,19	29552:17 29553:19	appeared 29449:14	29580:22 29581:1,4,4	29474:25 29521:11
29475:24 29542:13	29559:10,16,20	29623:24	arms 29451:16	29529:22 29535:4
29544:12	aiming 29482:15,19,20	appearing 29465:2,4	29568:20 29581:6,7	29538:15 29539:2
address 29489:1	29483:1 29550:16	appears 29564:12	29581:13,14,15	29555:16
	air 29461:17 29510:17	29566:22	29609:17,18,20	authority 29574:23
29547:4 29555:6	29516:22	application 29432:5	arrange 29589:1	auto 29557:8,9,10
addressed 29530:11		applies 29574:8,15	arrangement 29472:5	automatic 29544:18,24
adds 29577:9	allegations 29576:24			
adequate 29597:8,13	29577:1	apply 29574:2	29472:11,14,19	29545:20 29546:3,6
adhered 29468:9	allocated 29594:12,18	29604:23	29541:12	29546:13,20
29479:22	allow 29577:3	appointed 29572:4	arranging 29537:11	29548:19 29554:20
	29581:19 29596:16	approach 29437:22	arrest 29446:14,23	29554:22,23 29555:2
	allowed 29574:7	29455:11 29456:17	29562:8,18,22	29555:7,20 29556:1,
adjectives 29576:17 adjourn 29624:14	29596.3 10 19	29456.21 20458.0		
adjourn 29624:14 29625:17,22	29596:3,10,19	29456:21 29458:9	29592:13 29596:1	29556:6,8,9,11,16
adjourn 29624:14 29625:17,22 ADJOURNED	alongside 29612:2,7,21	29464:14 29562:9	arrested 29446:16	29557:6,14
adjourn 29624:14 29625:17,22				

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

Marikana Commission of Inquiry

				Page
29512:1 29536:15	29559:24 29562:21	29572:2,9,23	29567:19 29576:15	29588:15 29589:8
29541:13,15,15	29574:25 29578:25	29573:13,23 29575:3	29578:10,12,15	called 29432:7
AVL 29525:10,19	29581:19 29582:2	29575:8,11,14,25	29590:23 29591:2,9	29440:11 29441:1,6
avoid 29495:12	29587:20 29589:20	29576:5,10,14,21	29591:13 29592:1,6,8	29445:20 29449:8
29553:24	29591:3 29602:24	29577:12,20	29592:17 29593:14	29469:7 29488:16,16
avoided 29548:3	29618:18 29619:8	29578:10,16,17,23	29593:16 29594:1,8	29491:16 29508:23
aware 29518:24	29623:23	29579:5,10,13,16,24	29594:13,25	29508:25 29509:8,14
29535:24 29539:8	basic 29479:22	29580:3,8,11,17,25	29595:18 29596:19	29524:14 29563:4
29541:19 29584:17	29492:10 29508:22	29581:5,11,18,21	29596:24 29597:1,6	29589:10 29600:10
29585:5,7,9,15,18	29592:17,19,22	29582:4,5	29597:10,13 29598:1	29603:3,4 29607:6,14
29594:16	29593:8,15,20,25	black 29460:9,11	29598:2,4,6,8,10	29607:17 29622:4,5
awareness 29550:6	29600:11,12,22,24,25	29465:9,17 29466:1,2	29606:1 29608:19,23	calls 29508:21
A7 29526:14,15	29601:4,6,16,24	blankets 29448:24	29609:22 29613:18	CALS 29513:23
	29602:3,14,21,22	29460:7	29613:24 29614:10	29514:7
B	29603:11,14,16	block 29460:7,10	briefings 29555:3	camera 29496:4,7,14
b 29510:5 29527:14	29603:11,14,10	29533:10 29534:9	29558:5,7 29597:25	29497:2
back 29440:3,14,19	basically 29497:4	blocked 29497:25	29613:16 29614:6,8	canister 29511:8
29441:2 29444:7,8	29522:19 29601:8	blocks 29533:10,11,15	briefly 29479:18	cannon 29513:21
29441.2 29444.7,8	basis 29490:9,22	29533:16,23 29534:2	Brigadier 29467:10	29595:23
29454:15 29460:5 29461:2 29469:7	29573:14,17	29535:16,25 29554:2 29534:5	29468:6,8,11,19	cannons 29513:18
			· · ·	
29473:24 29495:7,21	BC7 29529:1	blowing 29510:17	29479:21 29480:1	Canters 29596:1
29498:19 29505:8	bearing 29583:25	blue 29532:15,21	29489:1 29507:3	can't 29592:19 29597:2
29512:1 29513:6	29585:22	29533:4,5,6,9	29509:19 29510:5	29601:8 29606:3
29515:15 29521:13	beg 29503:6 29577:20	bodies 29466:14,17	29561:16,18	captain 29438:16
29523:14 29528:23	29581:11	29603:6,7 29613:5	29584:13,17 29587:5	29441:7,7 29444:22
29528:25 29529:1	begged 29605:24	book 29540:11,11	29587:18,25 29589:8	29445:1 29478:11
29532:4 29540:2	begun 29476:23	booked 29443:18	29598:1,7,12,15	29479:14,14 29492:9
29543:16 29545:9	behalf 29471:24	29545:9	29600:15 29623:6,13	29492:9 29518:4,8,9
29553:3 29562:9	29536:12 29537:22	border 29440:17	29623:14 29624:5,5	29518:13 29521:1,2
29565:2 29582:18	behaviour 29579:8	29442:16	bring 29613:8 29625:2	29522:5 29526:6,7,7
29588:16 29589:13	believe 29434:17	bottom 29442:19	29625:13	29563:16,16,17
29590:14,18	29472:8 29518:23	29465:19 29476:21	brown 29460:9	29590:23 29591:22
29593:20 29612:12	29519:1 29536:4	29477:20 29485:12	bullets 29449:21,22	29593:13 29594:5
29613:8 29614:19	Benz 29531:19	29494:22 29524:3	29460:7,8 29500:17	29597:12,25 29598:5
29625:13,20	beret 29465:21	29526:17 29533:8	29500:19,20	29598:8,12 29599:18
background 29574:4	best 29543:9 29610:24	brackets 29544:9	bundle 29439:11	29599:23 29602:2
29584:25	better 29495:20	break 29473:3,9	29470:12 29606:24	29614:4,4,4 29618:22
backing 29562:9	29552:25 29592:21	breakages 29620:15	burning 29513:15	29619:15 29620:5
backup 29445:12	29606:18	breaking 29595:24	29514:17	captures 29497:23
29457:15 29460:23	beveiliging 29442:6	brief 29446:24 29447:2	bush 29440:13	career 29440:5 29511:1
29460:25 29461:24	beyond 29489:22	29555:1,4,25	busy 29444:5 29450:12	careful 29586:1,14,24
29591:19 29592:12	big 29452:16 29524:2	29613:25	29467:12,13,15	carefully 29554:5
29594:7	29562:15	briefed 29445:22	29486:10 29516:22	29586:4
backward 29505:9	bigger 29481:8	29446:17 29447:3	29516:25 29517:18	carries 29486:16
backwards 29455:5,7,9	29607:10	29480:21 29492:3,6	29518:5,10 29522:17	carry 29436:25
29458:11 29509:12	biggest 29594:22	29523:12,15,22	29510.5,10 29522.17 29522:19 29537:7	29477:15 29553:16
badge 29465:21	Binnelandse 29442:6	29524:9,15,25	29522.19 29537.7 29541:20 29552:5	cars 29477:17
bakkie 29615:12,15,16	bit 29478:3,5 29482:22	29525:9,19 29526:7	29541.20 29552.5	case 29476:5 29503:10
29616:1,5	29485:21,24	29527:18 29554:22	button 29519:17,25	29550:21 29560:5
,	-			
bandage 29466:2	29502:21 29505:8	29554:24 29563:5,17	bystanders 29546:25	29563:8 29564:9
barbed 29446:7	29532:18 29542:7	29567:14,18,22	29553:21 P7 20527:7 0 10	29578:6,9 29624:11
29447:5,8,12,25	29560:19 29590:15	29597:18,21 29598:6	B7 29527:7,9,10	cases 29572:14 29573:1
29448:3 29450:12,18	29603:20 29610:2	29598:7,11 29607:13	C	29578:9
29451:20 29468:3	29611:21 B :==== 20472-10-12-16	29607:17,17,19,21,22		Casspir 29531:2
29476:23,25	Bizos 29472:10,12,16	29610:6,6 29613:19	Calitz 29467:10	catalogue 29573:5
29480:10,18	29472:21,23	29613:24 29614:5	29468:6,8,11,20	cause 29453:13
29486:11 29489:5,18	29561:25 29562:1,17	briefing 29444:15,22	29479:21 29480:1	29495:9
29490:10 29507:3	29562:22 29563:2,15	29444:24 29445:9,16	29489:1 29507:3	caused 29459:4,5
29593:15,24	29563:20 29564:15	29445:19,25 29447:2	29509:19 29510:5	29514:23 29620:7
29595:16 29598:18	29565:24 29566:7,13	29461:8 29468:17	29584:14,17 29587:6	causing 29553:20
/ 31 1 1 25-			29587:19,25 29598:1	caution 29567:2,23
29611:11 29612:3,8	29566:19 29567:7,18	29478:25 29480:12	-	
29611:11 29612:3,8 29612:15,21	29566:19 29567:7,18 29568:2,5,8,11,15,19	29478:25 29480:12 29523:8 29524:14	29598:7,12,15	CCU 29460:5,6,8,12,13
29611:11 29612:3,8	29566:19 29567:7,18		-	
29611:11 29612:3,8 29612:15,21	29566:19 29567:7,18 29568:2,5,8,11,15,19	29523:8 29524:14	29598:7,12,15	CCU 29460:5,6,8,12,13
29611:11 29612:3,8 29612:15,21 barrier 29451:20	29566:19 29567:7,18 29568:2,5,8,11,15,19 29568:25 29569:4,8	29523:8 29524:14 29525:1 29554:20	29598:7,12,15 29600:16	CCU 29460:5,6,8,12,13 29460:19
29611:11 29612:3,8 29612:15,21 barrier 29451:20 29490:14,23	29566:19 29567:7,18 29568:2,5,8,11,15,19 29568:25 29569:4,8 29569:15,24 29570:5	29523:8 29524:14 29525:1 29554:20 29555:10 29558:3,4	29598:7,12,15 29600:16 call 29452:6 29485:8	CCU 29460:5,6,8,12,13 29460:19 cease 29508:23 29509:1

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

				Page
29622:4,5,10,14	29501:3 29572:25	29625:18	29552:8 29597:14	29495:10 29542:12
cell 29517:25 29518:1,5	29578:21 29584:3,20	comes 29443:3,6	comments 29542:19	concise 29584:3
29518:11 29520:4	29589:20 29597:6	29446:22 29485:10	29577:5	conclude 29502:25
29618:5,7,22,23,24	29604:18,20	29545:12 29551:3,4,9	commission 29432:2,14	conduct 29559:22
centralised 29583:8	29605:14 29609:5	29580:15 29586:23	29432:15,19 29433:2	29579:7
centre 29432:11,25	29610:12 29611:2	comfort 29473:3,9	29433:21 29442:1	confess 29564:10
29441:11	29612:5,17 29615:15	coming 29449:15	29470:1,1 29472:9	confirm 29436:22
certain 29446:8	29615:20 29616:11	29450:5 29455:4	29473:10,10,11,15,24	29437:1 29439:15
	clearer 29478:17	29458:12 29462:3	29476:11 29499:19	29456:7 29472:10,13
29508:8 29521:21	29485:1 29607:9	29496:8,15 29498:11	29515:17,17,18	29514:1 29515:24
	clearly 29512:11	29500:12 29501:25	29529:17 29534:23	29530:2 29531:4
29585:22 29586:16	29535:19 29550:24	29510:21 29528:15	29535:2,11 29536:2	29535:12,14
29592:5 29597:4	29581:23 29592:7	29542:14,15	29536:19 29537:13	29560:20 29587:8
29621:15	29611:13,24 29624:2	29550:19 29551:6,15	29537:15,19	29615:25
	clip 29453:20 29455:12	29559:8 29589:6	29540:18,23,24	confirmation 29535:6
Chairman 29565:24	29456:6 29457:8,22	command 29446:25	29553:4,4,5 29564:6	29535:13
29571:24 29572:9,14	29458:25 29464:24	29513:12 29534:19	29567:12 29575:16	consequences 29587:12
29572:23 29573:13 29573:24 29575:14	29465:2,4,6 29466:14	29534:20,22 29535:18,21 29536:1	29582:19,19 29585:6	consider 29503:14 29618:8
29577:12 29578:18	29495:1,13,15,17 29497:11,13	29558:21 29569:9,9	29585:10,17,23 29625:24	considerable 29567:21
		,		considered 29432:5
Chair's 29551:22 chamber 29453:18	29499:18 29614:18 29615:22 29616:2	29571:2,11,13 29572:3,5 29573:8,24	Commissioner 29475:18 29486:25	29524:23 29563:7
29495:7,14	clips 29455:16,16,18	29574:7,12,18,23	29475:18 29486:25 29487:12,15 29488:1	29524:23 29563:7 29603:25
chance 29446:10,11	29495:5	29578:1,5 29583:2,4	29487.12,13 29488.1 29488:21 29489:9	considering 29473:22
	close 29464:21	29583:9,18,21	29408.21 29489.9	consisted 29580:18
29489:2 29576:1	29483:25 29487:5	29583.9,18,21	29506:10,14	constable 29435:24
29593:22 29595:22	29493:15 29497:3	29586:23,25 29587:9	29500.10,14	29436:8,12,15,15
chances 29519:20	29499:20 29504:24	29590:7 29599:16,22	29513:10 29522:22	29440:9 29459:15
change 29452:20	29507:8,24 29508:9,9	29603:9,11	29542:3,9,10 29555:9	29470:14 29474:19
29539:10 29550:6	29510:11 29511:10	commanded 29599:7	29542.3,9,10 29555.9	29474:22 29475:12
29559:7,10,21	29511:11 29532:21	commander 29468:6	29561:1 29599:14,21	29475:20,22
	closed 29446:22	29487:7 29516:21	29599:25 29608:13	29534:25,25
changed 29452:23	29514:11,15,18,22	29517:14 29518:12	Commission's	29535:25,25 29538:3
29490:15,21	29611:21	29518:24 29520:23	29473:22	29538:13,17,20,23,24
	closer 29497:6	29521:4 29535:22	common 29567:3	29539:7,12 29541:10
channel 29443:4	29508:10	29568:19 29569:9	29572:10,12,24	29542:23 29544:6,22
	closest 29504:21	29570:20 29571:2	29574:2	29546:5 29554:19
channels 29519:21	cloud 29511:9	29572:4,6 29573:15	communicate 29517:2	constant 29467:18
charge 29441:8,15	29513:11	29573:25 29574:16	29517:5,7 29520:3,3	29557:18
29599:20 29623:14	clouds 29503:11	29574:21,22 29583:9	29520:9 29620:6	constantly 29467:13,15
charging 29458:11	29513:12	29583:17 29584:3,14	communicating	constraints 29433:4
29464:21	cloud-like 29504:11	29585:2,16 29586:24	29441:13 29517:24	contact 29518:1
check 29528:11	colleagues 29472:6	29587:22 29588:1	29519:1 29520:2,12	29618:3,15 29620:12
chief 29432:6,9,24	29567:10,15,17	29599:18 29601:24	29521:3	contacted 29619:25
29479:19 29492:23	29568:1 29570:14,18	29602:21 29603:1	communication	contain 29566:4
29494:8 29507:22	29576:7,23 29577:5	29617:20 29618:4,10	29467:19 29517:18	contained 29544:16,17
29516:24 29547:2	29578:3	29618:16,19	29517:20,22 29618:5	contains 29545:4
	collecting 29438:17	29619:17,25	29619:16	contemporaneous
	college 29440:9	29620:13	communications	29522:8
	COLONELCLASSEN	commanders 29437:19	29441:13	contemporaneously
chronology 29526:9	29513:20	29442:20 29445:20	compare 29563:23	29608:14
	colour 29503:8	29469:11 29568:3	compile 29469:2	context 29535:1
	combat 29514:22	29569:11 29574:11	compiled 29469:17	29572:22 29584:9,16
29463:18 29546:9	29548:4	29575:15 29578:4,12	complete 29487:10	29584:18
,	come 29435:15	29583:11 29597:9,25	29535:3 29553:9	contingency 29520:7
circumstantial 29570:4	29437:19 29441:2	29600:10 29601:19	completed 29442:9,22	continue 29588:20
CJOC 29572:3	29449:11 29450:7	29606:16,17 29607:6	29488:4 29541:15	continues 29525:24
29574:11,16,21	29457:16 29477:21	29621:14	completely 29621:8	contrary 29579:8
clarity 29451:19	29484:7 29495:7	commands 29583:10	completeness 29505:20	control 29441:11
29491:24 29545:3 29592:5	29498:3 29499:23 29500:2,17 29501:6	29583:11 29584:2 29587:23	complex 29584:9 comprehensive	29546:7 29579:9 29583:3 4 8 10 18 21
29592:5 Classen's 29530:3	29512:9 29529:9	commence 29582:14	29592:1 29605:9	29583:3,4,8,10,18,21 29584:19 29601:16
clause 29473:20	29512:9 29529:9	commence 29382:14 comment 29450:13,19	concept 29438:12	29584:19 29601:16 29602:22
		29451:5,11,17	concern 29438:12 concern 29537:1	conversation 29527:23
clear 20/10.6 20/71.11	/933			
clear 29449:6 29471:11 29477:11 29478:3 4 5	29551:10,14 29570:24 29572:10			
clear 29449:6 29471:11 29477:11 29478:3,4,5 29478:23 29485:1	29551:10,14 29570:24 29572:10 29599:11 29620:24	29461:6 29463:5 29498:4,7 29500:7	29542:20 concerned 29432:6	conveyed 29542:20 convoy 29530:16,17,18

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

				Page
29530:20,23 29531:2	criminals 29576:16,19	29566:24	demonstrated	29617:21 29621:20
29531:14	29578:1	dated 29435:24	29586:13	29622:8
cooking 29534:11	critical 29616:9	29436:11,14	demonstrators 29443:5	died 29535:23
coordinate 29601:21	cross 29472:19 29476:1	29443:12 29474:25	department 29442:9	difference 29550:15
copies 29521:25	29491:23	29564:11,13	depend 29598:22	29588:9
copy 29438:19,22	cross-examination	dates 29561:7,8	depending 29547:10,11	different 29535:21
29442:1 29521:11,22	29472:25 29476:9	29565:16	29596:21	difficult 29502:18
29561:1 29564:12	29515:7 29535:8	day 29437:14 29444:4	depends 29564:20	29519:18 29542:7
29606:18 29624:21 corner 29465:20	29552:9 29561:22	29445:20 29454:4,11	29584:2	29546:15 29551:13
	29582:15,24 29603:21	29456:11 29497:7	deploy 29476:23	29551:22 29606:12 difficulties 29518:25
29484:6,16 29485:10	cross-examine 29433:5	29511:21 29518:15	deployed 29440:15 29441:3 29444:10	
29485:12,18,21 29491:15 29492:8,17	29433:7 29471:24	29518:17 29522:25 29525:12,22	29441:3 29444:10 29446:8 29447:5,9	29519:12,16 difficulty 29606:10
29491:13 29492:8,17	29453.7 29471.24 29472:6,7,14 29625:2	29527:18 29529:19	29440.8 29447.3,9 29448:4,17,18	29609:9
29494.21,22,23	29625:6	29527.18 29529.19	29440.4,17,18 29450:12,18 29507:2	direct 29571:6
29499:23,24 29500:2	crouching 29454:18	29560:10 29580:22	29430.12,18 29307.2	directed 29468:15
29512:9,10 29524:4	crowd 29440:16	29589:9 29599:19	29590:19 29595:17	29537:17 29584:20
29532:15,24	29441:5 29442:13,15	29615:14 29616:16	deploying 29468:2	direction 29448:6,19
corollary 29622:11,12	29442:20 29443:2,3,6	29616:22	29476:25 29477:12	29460:11 29481:10
correctly 29486:21	29486:11 29498:11	days 29521:12	29483:17 29612:2,15	29483:18,19
29532:11	29506:12 29544:11	dead 29463:2,16	deployment 29437:8,23	29485:22 29526:4,14
correlate 29601:21	29546:7,21 29547:4,5	29466:13 29603:6	29447:11,14	29526:15 29529:5
correspond 29543:8	29547:14,18 29548:1	29613:5	deposed 29585:1,20	29532:5,23 29544:11
corridor 29483:12	29549:8,12,16,20,21	deal 29437:2 29443:4,5	29586:15 29587:16	29548:9 29550:23
29484:8 29488:17	29549:24 29550:11	29520:7 29542:17	der 29522:5	29557:11 29596:22
29491:17 29493:18	29550:17,18,19,21,22	29551:17,22,24	describe 29481:16	directions 29448:9
29497:4 29592:25	29550:24 29551:6,21	29577:11 29579:12	29484:25 29532:7	29451:14 29527:4
29593:11	29552:15 29553:19	29579:24 29596:16	29576:16	29528:15
corrugated 29483:13	29553:25 29555:14	29596:23 29619:20	described 29449:25	directly 29447:1
costs 29548:3 29553:25	29556:3 29558:22	29619:21	29483:11 29503:17	29461:5 29462:14
couldn't 29494:9	29567:22 29576:16	dealing 29515:22	29504:4 29505:16	29485:20 29552:6
29500:5,23 29501:9	29576:24 29577:13	deals 29519:9	29561:5	29578:6
29502:6 29510:13	29577:17,18,21	dealt 29441:12	describing 29514:15	disable 29548:17,19
29530:24 29581:14	29579:9 29580:25	29577:13 29625:4	description 29543:14	disagree 29550:8
29589:18 29610:2	crowds 29443:4,4	death 29546:24	designed 29537:18	disarm 29562:6,7,10,1
29614:7	29489:1 29592:13	29553:21	desirable 29548:16	disarmament 29596:5
counsel 29508:20	crowd's 29622:17,17	deaths 29518:24	destination 29492:22	29596:7,9,12
29509:12 29510:3	crucial 29500:1	29575:17 29579:25	detail 29597:14	disarming 29446:15
counselling 29539:2	29585:17	29581:24 29602:15	details 29560:20	discharge 29539:6,11
course 29435:15	cry 29511:15	29618:11	29586:4,7	29616:16,21 29617:2
29442:12 29443:8,10	crystal 29597:6	debate 29620:20	diagonally 29484:7	discharged 29462:8
29473:23 29481:3	currently 29541:20	29621:2,5	29532:20,23	29509:5,10 29510:14
29490:18 29522:9	Curriculum 29567:21	Debating 29620:24	diaries 29435:14	29510:19,21
29527:11 29547:3,4	cut-off 29607:25	December 29475:24	diarise 29443:16	29544:15,19
29547:13,18	29609:13,14,16,19,23	decide 29600:24	diarised 29443:20	disciplined 29556:10
29555:13,18	CV 29435:5,10 29442:1	decided 29432:9	diary 29435:11,15,16	discrepancy 29545:12
29559:22 29566:3	29442:4	decipher 29610:2,16,21	29443:12,25 29444:2	discretion 29557:21
29572:1 29606:10	C-L-A-S-S-E 29434:20	29624:17	29444:8 29521:8,11	discuss 29594:25
29625:8	C7 29525:12,20	deciphering 29624:15	29521:23,24 29522:8	discussed 29620:19
courses 29441:4	29526:9 29527:14	decision 29557:20	29522:23 29606:4,5	discussion 29577:10
cover 29547:13	29528:6,17 29530:13	29593:22 29600:10	29608:15 29610:9,21	29621:2,9
29557:16,16	29530:16	29600:11,12	29613:14 29614:7	dispersal 29446:23
covered 29432:7	D	decisions 29473:19	dictate 29437:5	29592:12 29596:13
29479:18 29527:11		declared 29544:15	didn't 29448:13	disperse 29446:11,13
29549:2 29555:10,11	D 29533:15	deem 29456:22	29451:22 29461:2	29489:3 29593:23
covering 29583:1	dairy 29435:15	defence 29552:16	29470:15 29500:17	29595:18,22 29596:3
covers 29432:7	danger 29460:24	29569:20 29572:11	29500:18 29501:7	dispersed 29592:14
29506:21	29569:5,10 29570:15	29574:3 29576:7	29513:20 29514:20	29593:6 29611:9
created 29560:17 29592:25	29571:6,11,15	deferred 29625:15	29533:22 29534:11	dispersing 29562:21
	29573:8 29575:22	definitely 29448:17	29534:12,13 29535:6	dispersion 29595:16
creates 29319.21	29004.15	29596:7 dogree 20570:15	29543:7,20 29545:20	29596:10
29574:16	dangerous 29550:18	degree 29570:15	29555:6 29577:25	dispute 29462:3,5
credit 29567:8	29578:1,13,14	delegate 29574:2	29578:1 29580:1,6	29471:21 dispenses 20577.8
29576:15	date 29473:18	deleted 29560:11,12	29596:8 29612:6,9,14	disrespect 29577:8
	20560.15 17	20561.10	106 10.00 102 14.11	
crew 29588:19 29589:1 29590:4	29560:15,17 29565:12 29566:21	29564:18 deletion 29473:20	29612:20 29614:11 29616:16,21 29617:2	distance 29511:10 distinguish 29549:21

				Page
distinguishes 29461:18	29530:13,16 29531:9	electronic 29560:18,20	eventually 29451:24	29573:15 29579:8,11
distress 29453:13,19	29589:13	29560:23	everybody 29463:20	29584:21 29589:25
29495:9 29613:9	driving 29526:20	eliminate 29554:16	29536:22 29603:9	29619:19,23
divided 29470:5,7	29528:16,17	email 29561:4	evidence 29432:6,10,12	expecting 29558:18
division 29442:21	29590:14	emerged 29502:4	29432:24 29433:5,8,9	experience 29519:13
Dlamini 29535:19,20	drop 29589:11	29616:11	29433:10,21 29452:5	29548:1 29553:18
dockets 29540:19	drove 29530:15	emotional 29453:13,18	29455:17 29471:24	29555:16 29567:20
doctor 29624:23	due 29433:4 29625:1	29495:9 29613:8	29479:15,18	29577:14 29620:8,10
document 29474:5	duration 29443:7,9	emphasis 29605:23	29483:11 29484:8,14	experienced 29584:14
29513:23 29514:6	dust 29459:1,4,5	emphasise 29585:2	29486:17 29488:16	29620:11
29560:19,20	duties 29570:2	enable 29495:12	29490:11 29498:16	expert 29579:18
29561:10 29562:5,23	duty 29443:19	encircle 29446:14	29499:21 29500:6	expire 29613:11
29563:3,12	29522:13 29570:19	29562:22	29501:16,18	expired 29453:20
documents 29470:12	29571:6,20 29573:14	encirclement 29592:13	29516:24 29519:11	29495:11,15
29474:10 29476:13	29573:18,19,20,20,21	encircling 29496:9	29520:10 29529:17	expiring 29613:14
29543:5 29625:10	29573:23 29574:17	29562:7	29529:18,23	explain 29546:14
doesn't 29478:4	29574:18 29575:1,3	encountered 29510:24	29529:10,25	29567:15,16
29556:21 29566:2	29588:16,25	ended 29451:24	29554:19 29556:23	29595:10,13
doing 29439:19	29589:18,25 29590:4	29490:18 29492:23	29575:16 29578:3,8	29602:16 29604:23
29463:8 29491:2	D-I-A-R-Y 29435:15	29533:1 29598:23	29575.10 29576.5,8	29605:16,20
29405.8 29491.2	d.s.s 29433:25	ends 29471:4 29477:21	29585.10,17,25	explained 29442:14
29554.11 29559.10 29562:14 29578:21	u.s.s 29455.25	engaged 29460:6	29590.10 29598.15	29446:2 29489:13
29601:22 29602:25	E	engagement 29459:11	exact 29503:21	29440.2 29489.13
		8.8		
29612:18 29619:2	E 29533:15,23 29534:2	29524:23 29558:9,16	exactly 29507:4	explaining 29474:3
29620:23	29534:5	29563:7 29603:23,24	29510:21 29512:12	explanation 29545:19
don't 29438:17	ear 29467:18	29604:1,7,10,19,23	29514:14 29523:3	29566:8,11 29589:16
29450:4,20 29451:1	earlier 29442:15	29604:24 29605:1,9	29558:14 29586:20	29589:23
29461:7 29465:15	29483:11 29505:12	29605:16,20 29606:1	29592:6 29602:8	exposed 29453:18
29468:21 29479:19	29511:21 29530:11	29608:9,22,24	examination 29434:4	29495:2 29496:24
29484:25 29487:1,20	29537:7 29564:18,19	29609:1,7	29476:2 29491:24	expressly 29580:20
29487:24 29491:4,24	29585:21 29588:13	Engels 29433:14	29625:7	extension 29473:23
29495:3 29499:17	29592:5 29608:12	English 29433:15,15	examine 29472:20	29541:17
29510:20 29513:6	29612:25 29615:14	29543:7	example 29508:22	extent 29497:23
29514:3 29531:1,3	29622:5,14	enquire 29526:2	29549:9,11,17	29544:19
29534:1 29535:16	easier 29493:4 29524:1	ensure 29455:9	exception 29574:17	extra 29456:25
29536:1 29539:6,17	easiest 29538:4	29457:15 29522:20	excerpt 29606:5	29575:12
29540:15,25 29541:1	easily 29520:2	29537:5,8 29543:14	exchange 29575:13	eyes 29514:12,15,22
29541:4 29542:14,14	east 29494:21 29590:15	29557:10	excuse 29520:2	29611:20
29542:17 29548:18	easy 29463:19	ensuring 29537:12	29569:17,20	E4 29530:15,16
29549:18,19	29551:10,11	29583:5	29575:20 29607:22	29534:4
29551:12 29552:3	edge 29489:22	entail 29442:25	29608:3 29609:10	E7 29534:3
29555:25 29556:12	EEE16 29495:2	29444:25	excused 29561:21	
29556:17,23	29496:18,24	entails 29443:2	execute 29595:7	F
29557:10 29558:15	29498:22	entire 29596:25	exercise 29553:10	F 29534:8
29558:16,24 29559:1	effect 29511:12	29599:16	29584:18	faced 29451:25
29559:3,16 29560:5	29576:23 29577:16	entitled 29550:24	exercised 29567:23	facially 29612:10,11
29561:6 29563:8	29609:22 29624:7	29577:16 29605:10	exercises 29583:9,17	facie 29574:20
29577:18 29579:3,4	effective 29583:4	29605:12	29583:21	facing 29452:7,15,17
29579:11 29581:9	29584:19	entries 29522:23	exhausted 29588:19,19	29452:18 29453:2
29596:4,17 29599:10	effectively 29466:15	29523:4 29608:13	29589:17,24 29590:4	29492:23
	29488:13 29490:1		29590:10,11	fact 29486:19 29504:3
29603:8 29605:1,2 29606:17,17 29610:2	effects 29511:3	entry 29435:11,16 29522:8 29606:9	29590:10,11 exhaustion 29589:7	29527:22 29564:11
			exhibit 29439:10	
29620:9 29622:19	eight 29457:4 29460:25	29607:2 29608:19		29570:1 29572:19
29625:18	29531:16 29534:20	29609:6 29610:1,3	29442:2,19 29453:7	29578:15 29586:13
dots 29470:22 29471:5	29534:21 29558:20	29614:9	29459:25 29461:22	29587:21 29589:20
doubt 29519:12	29560:21 29564:17	equipment 29519:10	29467:21 29470:25	29592:20 29602:10
29560:6 29605:7	29590:20 29616:20	Eric 29436:12	29476:17 29523:16	29604:11 29616:25
doubted 29563:9	29621:21	essentially 29498:2	29523:19 29539:6	29619:9
downwards 29447:18	either 29446:10	establish 29438:24	29563:21 29606:6	factor 29556:22
29484:17,18	29449:11 29451:13	estimate 29502:18	exhibits 29435:2	29578:15
29533:14	29478:12 29479:1,5,8	29507:13	29473:15 29474:6	failing 29520:3
dragged 29463:15	29479:24 29487:9,25	eTV 29497:2 29503:17	29543:4,14,22,22	failure 29520:6,9
dragging 29463:1	29529:24 29558:10	29504:4,5	expect 29573:13	fair 29622:5
29486:20	29597:13 29598:11	event 29488:12	29605:18 29624:20	fairly 29504:21
drew 29564:2	29618:10,15	29566:20 29618:9,13	29625:20	29509:24
drive 29495:19,24	29619:25 29620:13	events 29536:3 29623:7	expected 29566:23	fairness 29572:18
ARCHIVE EO		•••••••••••••••••••••••••••••••••••••••	L .	

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

Email: realtime@mweb.co.za

				Page
fall 29536:25	fire 29458:20 29459:7	29521:9,10 29523:12	fork 29477:22	29561:19 29574:5
falling 29602:19	29459:11,12 29461:4	29539:22 29542:24	form 29457:14 29480:8	29597:24 29599:8
29622:8,13	29461:9,12,15	29544:22,22 29545:8	29487:2,6,9,25	29600:18,19 29618:9
falls 29573:21	29462:14 29508:23	29546:18 29548:19	29488:4,6,8,11,13,14	Furthermore 29562:5
far 29432:6 29443:19	29509:1,8,14	29558:16 29562:3	29488:22 29592:17	F4 29534:9,14
29443:20 29446:18	29539:24 29544:25	29564:8,14,20	29592:19,22	F7 29534:9,13
29452:24 29458:14	29546:4,10 29548:9	29565:8 29573:19	29593:15 29595:7	1729334.9,13
29464:21 29470:22			29600:11,12,22	G
	29548:18,18 29549:3	29591:25 29593:21		gap 29446:22 29480:9
29482:22 29490:14	29554:20 29557:11	29595:20 29599:19	29601:4,14 29602:12 29602:17	01
29498:8 29507:14	29558:3,4,8,10	29601:1 29603:13	_/ * * * * * *	29482:16 29490:10
29535:24 29567:8,11	29559:9,10,15	29604:14 29606:16	formation 29489:1	29492:22
29590:16 29614:8	29568:8,9 29603:4,5	29607:16 29618:1	29601:13	gaps 29530:10
29621:15,20	29604:14 29620:22	Firstly 29521:9	formations 29443:3	Gary 29519:7 29545:1
far-reaching 29587:11	29621:4,15,16,23,24	fits 29490:11	formed 29479:22	29545:25
fast 29454:13 29456:17	29622:4,5,9,10,13,14	five 29456:24 29502:2	29505:4 29593:8,25	gas 29534:11
29500:11	firearm 29464:7,10,12	29502:5,9 29544:15	29601:1,6,25 29602:3	gathered 29468:11
faster 29454:12	29464:14,15,17	29544:23 29545:9,13	29602:8	gathering 29570:21
fatal 29548:21	29540:3 29547:21	29545:14 29552:23	forming 29482:21	Gauteng 29441:14
fear 29461:2 29575:4	29550:22 29551:1	29560:21 29575:11	forth 29442:17	gelling 29602:25
29613:6	29568:22,22	29575:12 29579:14	29555:14,16	general 29438:11
features 29506:24	29574:13	29582:18 29617:1,1	forward 29437:20	29445:3,4,6,10
February 29535:7	firearms 29450:23,24	floor 29463:22	29445:3,9,21 29449:9	29525:25 29526:2,10
feedback 29519:15	29451:14 29547:5,6,7	29466:11,12 29467:4	29452:23 29457:1,9	29527:3 29541:14
feel 29495:12 29510:13	29547:8 29567:13	flying 29441:10,11	29492:25 29496:3	29548:9,15,23,25
29510:21 29511:12	29574:9,23 29578:14	focus 29497:15	29505:3,5,8,9	29579:11,23
29512:4 29570:14	29617:2	focussed 29610:18	29506:1 29523:16,23	29580:19 29583:1
29571:15	fired 29437:14,16	follow 29439:3 29485:1	29524:2,8 29525:2	29591:4,9,13 29614:1
feeling 29510:11	29451:4,9 29458:24	29489:7,7 29504:14	29532:9,12 29591:3,8	generally 29549:24
29511:20	29460:12,25 29462:1	29505:18 29541:5	29591:15 29600:21	29550:11,16,17,20,24
fellow 29578:4,11	29462:17 29471:14	29505.18 29541.5	29591.15 29000.21 29607:7	29569:11
29621:14		29560:24 29561:19		
	29501:14,16,17,20		forwarding 29528:15	genuine 29519:13
felt 29510:10 29511:3	29502:16,19 29504:6	29593:1 29623:21	found 29458:6 29526:5	getting 29436:22
29511:14,22,24	29504:11,13,15	followed 29486:19	29606:25	29454:4,7,14
29512:3,18,19,21	29511:9 29538:17,21	29491:8 29495:2	four 29451:21 29502:2	29461:25 29472:20
29514:10 29570:7,15	29539:11,13,20,20,23	29526:2,13,17,23	29502:5,9 29538:19	29497:14 29498:8
fence 29484:2,3,9,14,17	29544:8,23 29545:15	29528:14 29532:17	29538:21 29544:9	29520:10 29522:19
29485:7,9,10,18	29545:21 29546:15	29562:8	29552:23 29556:8,15	29537:7 29542:6
FFF8 29539:6	29546:16,18 29551:6	following 29444:6	29601:19	give 29433:21 29446:10
field 29590:12,14	29552:16 29554:15	29485:3 29519:9	fourth 29451:23	29446:21 29453:17
fighting 29451:16	29622:16	29529:4 29589:9	29533:8	29455:17 29462:9,12
figure 29478:23	firing 29450:4 29459:6	follows 29459:17	frequently 29519:15	29469:3 29470:2,4,6
29484:21 29491:1	29459:6,10 29460:9	29460:2 29461:23	friend 29578:25	29470:7 29478:22
29512:23	29460:13 29461:5,17	29467:22 29514:19	friends 29541:6	29482:23 29487:7
figures 29532:22	29506:22 29539:8	follow-up 29623:23	29562:2	29488:5 29489:2
29533:4,6,9	29544:7 29546:13	29624:12 29625:14	front 29439:14 29449:9	29495:4 29506:25
file 29560:17 29606:21	29548:20 29550:20	foot 29477:20,22	29462:1 29479:9,9	29507:3,5 29509:19
fill 29445:7	29550:22,23	29479:5 29505:14	29480:10 29487:9	29510:5 29521:23
filled 29566:22	29551:14 29557:6,14	footage 29504:5	29489:5 29496:7,14	29522:4 29535:1
final 29475:6 29479:16	29557:18 29621:23	footnote 29546:4	29498:1,16 29500:11	29539:25 29543:16
29506:2 29508:11,13	29622:3,16	force 29438:16 29461:1	29501:4,9 29502:17	29552:8,22 29559:9
29508:21 29509:7,13	firm 29539:4	29525:8,18 29531:7	29504:22 29512:3	29559:21 29563:18
29509:17,17	first 29432:21 29434:5	29546:9 29570:21	29533:5,5,7 29592:21	29571:10,12,25
finalise 29502:25	29435:4 29438:5,7	29571:2,7 29572:2,21	29593:19 29602:10	29573:10,10
finally 29433:2	29444:10,13	29573:2 29574:5,6,18	29611:7 29612:12	29574:23 29575:5,10
29554:13	29444.10,13	29577:21 29580:14	frustrate 29557:18	29575:12 29587:23
	29454:18 29459:12	29594:21 29607:15	full 29432:8 29434:7,9	29575.12 29587.25
find 29551.10 20505.0		29607:23 29613:22	29434:9 29458:12	
	- 00161.1000170.27	I ZYUUTEZ Y ZYOL YEZZ		29595:17,21 29601:3 29605:8 29623:17
29600:6 29606:21	29464:18 29472:6,7			· / / / / / / / / / / / / / / / / / / /
29600:6 29606:21 29610:13 29614:3	29472:14 29479:7	29613:22	29592:1 29613:3,4,10	
29600:6 29606:21 29610:13 29614:3 finding 29599:5	29472:14 29479:7 29487:6,18 29489:10	29613:22 forefront 29569:11	fully 29577:10	given 29446:12
29600:6 29606:21 29610:13 29614:3 finding 29599:5 29600:23	29472:14 29479:7 29487:6,18 29489:10 29497:15 29501:15	29613:22 forefront 29569:11 foreseeable 29519:23	fully 29577:10 fundamental 29585:10	given 29446:12 29479:15 29508:4
29600:6 29606:21 29610:13 29614:3 finding 29599:5 29600:23 finds 29519:15	29472:14 29479:7 29487:6,18 29489:10 29497:15 29501:15 29501:23 29502:16	29613:22 forefront 29569:11 foreseeable 29519:23 29520:6	fully 29577:10 fundamental 29585:10 further 29445:5	given 29446:12 29479:15 29508:4 29513:12 29535:10
29600:6 29606:21 29610:13 29614:3 finding 29599:5 29600:23 finds 29519:15 finish 29470:11	29472:14 29479:7 29487:6,18 29489:10 29497:15 29501:15 29501:23 29502:16 29502:19 29504:6	29613:22 forefront 29569:11 foreseeable 29519:23 29520:6 foresight 29555:16	fully 29577:10 fundamental 29585:10 further 29445:5 29451:3 29465:22	given 29446:12 29479:15 29508:4 29513:12 29535:10 29536:19 29546:8,11
29600:6 29606:21 29610:13 29614:3 finding 29599:5 29600:23 finds 29519:15 finish 29470:11 29489:14 29495:11	29472:14 29479:7 29487:6,18 29489:10 29497:15 29501:15 29501:23 29502:16 29502:19 29504:6 29510:23,25 29511:3	29613:22 forefront 29569:11 foreseeable 29519:23 29520:6 foresight 29555:16 forget 29558:15	fully 29577:10 fundamental 29585:10 further 29445:5 29451:3 29465:22 29468:7 29473:22	given 29446:12 29479:15 29508:4 29513:12 29535:10 29536:19 29546:8,11 29546:13 29551:21
29610:13 29614:3 finding 29599:5 29600:23 finds 29519:15 finish 29470:11 29489:14 29495:11 finished 29445:2	29472:14 29479:7 29487:6,18 29489:10 29497:15 29501:15 29501:23 29502:16 29502:19 29504:6 29510:23,25 29511:3 29511:7,22,23	29613:22 forefront 29569:11 foreseeable 29519:23 29520:6 foresight 29555:16 forget 29558:15 29605:1	fully 29577:10 fundamental 29585:10 further 29445:5 29451:3 29465:22 29468:7 29473:22 29497:2,6 29499:18	given 29446:12 29479:15 29508:4 29513:12 29535:10 29536:19 29546:8,11 29546:13 29551:21 29561:13 29575:15
29600:6 29606:21 29610:13 29614:3 finding 29599:5 29600:23 finds 29519:15 finish 29470:11 29489:14 29495:11 finished 29445:2 29453:16 29528:19	29472:14 29479:7 29487:6,18 29489:10 29497:15 29501:15 29501:23 29502:16 29502:19 29504:6 29510:23,25 29511:3 29511:7,22,23 29512:4,18,25	29613:22 forefront 29569:11 foreseeable 29519:23 29520:6 foresight 29555:16 forget 29558:15 29605:1 forgotten 29472:4	fully 29577:10 fundamental 29585:10 further 29445:5 29451:3 29465:22 29468:7 29473:22 29497:2,6 29499:18 29499:20 29516:20	given 29446:12 29479:15 29508:4 29513:12 29535:10 29536:19 29546:8,11 29546:13 29551:21 29561:13 29575:15 29590:23 29591:8,12
29600:6 29606:21 29610:13 29614:3 finding 29599:5 29600:23 finds 29519:15 finish 29470:11 29489:14 29495:11 finished 29445:2	29472:14 29479:7 29487:6,18 29489:10 29497:15 29501:15 29501:23 29502:16 29502:19 29504:6 29510:23,25 29511:3 29511:7,22,23 29512:4,18,25 29513:10 29520:25	29613:22 forefront 29569:11 foreseeable 29519:23 29520:6 foresight 29555:16 forget 29558:15 29605:1	fully 29577:10 fundamental 29585:10 further 29445:5 29451:3 29465:22 29468:7 29473:22 29497:2,6 29499:18	given 29446:12 29479:15 29508:4 29513:12 29535:10 29536:19 29546:8,11 29546:13 29551:21 29561:13 29575:15

				Page 7
29597:9 29608:2	29535:10	29622:17	horizontal 29533:14,17	29587:9 29618:9,13
29609:19 29613:24	half 29432:9,10,13,13	heard 29449:22	hostile 29443:4	impossibility 29589:7
29624:16	29432:24,24,25	29451:19 29461:25	hour 29432:9,10,13,13	impossible 29588:20,24
gives 29600:4,4	29433:1 29453:16	29468:12 29473:21	29432:24,24,25	impression 29450:3
giving 29459:9	29473:3 29476:21	29479:20 29480:1,6	29433:1 29457:3,22	29491:2 29587:21
29522:18		,	29453:129457:3,22	
	29495:11 29502:21	29506:25 29507:5,17		improper 29623:3
glass 29610:15	29592:2,8	29508:2,11,14	29589:12	inaudible 29457:6,18
glasses 29610:5	halfway 29447:20	29509:19 29510:5,9	hours 29432:15,19,25	29471:19 29488:2
God 29433:24	hand 29433:23	29519:2 29588:3,4,6	29433:1 29539:1	29541:16 29613:13
goes 29466:15,17	29464:10,11 29465:9	29603:17,21 29604:2	housekeeping 29434:25	incident 29443:17,22
29481:24 29484:17	29465:9,17,20	hearing 29625:14	29436:19 29473:14	29467:10 29539:4
29493:18 29519:22	29466:3,15,16	hectic 29444:4	29476:1	incidents 29443:24
29533:11,13 29550:3	29467:5 29479:9	held 29614:19 29615:4	HRC 29433:4	include 29558:5
29567:8 29591:19	29484:18 29488:10	help 29433:24 29487:1	human 29432:14,14,19	29566:2 29578:15
29605:2 29619:20	29488:12 29498:10	29516:10 29540:7,9	29433:1,1 29472:8	included 29567:10
		,	,	
good 29458:10	29522:20 29532:14	29542:4 29624:21	29476:11 29535:2	29623:6
29476:10	29540:10 29551:15	helpful 29471:10	29536:19 29567:2	includes 29440:16
gotten 29610:5	29568:11,18,18	29497:16	hundred 29588:3	29590:14 29596:7
GOTZ 29536:18	29570:10 29616:1,17	helping 29462:22	29601:2	including 29520:4
grant 29432:11,13,16	handed 29438:16	Hemraj 29475:18	Hunter 29623:13	29573:1
granted 29561:23	29469:12,17 29522:4	29486:25 29487:12	29624:5	incompleteness
grateful 29553:15	29530:6 29537:8	29487:15,18 29488:1	H-L-O-N-G-W-A-N-E	29530:8
great 29482:14	29540:2	29488:21 29489:9	29435:25	inconsistent 29544:20
29568:21	handle 29443:5	29503:19 29505:2	29100.20	incorrect 29544:17,21
green 29527:11,13,22	29463:19	29506:10,14	T	increase 29519:20
29527:24 29533:11	hands 29450:25	-	ID 29535:21	
		29513:10 29522:22		increased 29546:25
29533:17	29454:25 29473:5	29523:5 29542:3,10	idea 29448:9,12	index 29474:7
gremlin 29435:13	handwriting 29607:6	29555:9 29557:4,12	29450:1 29548:16	indicate 29433:3
grenade 29545:10	29610:18,19	29557:20,25 29561:1	29560:12 29600:5	29477:4,19 29478:18
grenades 29449:23	29624:22	29599:14,21,25	29605:9	29481:3,4 29487:17
29595:24	handwritten 29459:19	29608:13	identified 29497:5	29491:10 29504:18
grid 29528:6	29459:21 29474:19	Hendrickx 29579:2,6	29513:24	29532:20 29557:13
gridded 29523:18	29475:3,7,22	he'd 29540:4 29545:21	identify 29465:6,15	29561:21 29594:10
gridlines 29523:18,24	29538:15 29544:4	29589:21	29499:19 29516:2,9	29623:3 29624:25
grossly 29546:19	hang 29474:13	he's 29432:5 29466:1	29516:16 29525:1	indicated 29442:19
ground 29432:7	haphazard 29603:20	29476:5 29478:14	29549:2 29551:5,7,11	29479:24 29481:22
				29484:24 29486:18
29459:6,6,8,13	happen 29469:5	29479:5,8 29499:6	29612:25 29614:21	_,
29461:1,18,19,20	29490:20 29541:17	29545:15,15	29617:8	29486:22 29494:20
29462:1,17 29466:18	29605:5	29587:22 29619:15	Identifying 29547:20	29532:7,10 29533:4,7
29471:3,14 29538:18	happened 29438:13,18	higgledy-piggledy	ignored 29572:13	29533:12,18
29604:14 29605:4	29438:24 29445:19	29543:7	III17 29495:16	29608:15
group 29445:12	29449:2 29463:10,18	high 29553:20	IJ7 29529:1,10	indicates 29471:14
29448:7 29500:5,24	29469:6,15 29490:17	29584:10	image 29478:17	29481:14 29486:13
29501:4,9 29502:17	29513:9 29521:13	highly 29583:19	29496:19	29578:3
29512:3 29526:6	29564:17 29565:6	29584:14	imagine 29532:21	indicating 29471:17
29563:16 29575:18	29569:5 29579:25	hit 29576:2,6	29552:25 29557:1	29484:4 29487:13
29580:17 29591:19	29509.5 29579.25	Hlongwane 29435:25	immediate 29490:8	29491:7 29527:7
29580.17 29591.19 29611:7,9 29613:25	happening 29443:17	29459:16		29491.7 29327.7 29546:3,12
			29500:4,22 29527:14	-
29614:3	29457:12 29465:10	hold 29465:1 29568:18	29527:16,18,20,22,24	indication 29442:5
groups 29446:14	29466:7	29603:8 29622:24	29527:25 29529:21	29462:9,12 29478:24
29470:7 29562:22	happens 29436:23	holding 29445:3,9,21	immediately 29474:1	indicator 29481:15
29592:14 29595:25	29445:13	29523:16,23 29524:2	29502:2 29518:14	indistinct 29560:19
guessing 29597:3	happy 29433:11	29524:8 29525:2	29608:19 29615:4,9	individual 29557:21
guidelines 29557:5,8	29472:21,23	29528:15 29532:10	imminent 29548:4,8,11	29601:23
gun 29549:9,17,19	hasn't 29565:15	29532:12 29591:4,8	29549:8,19 29554:14	individually 29572:5
gunshot 29461:25	29581:12	29591:15 29607:7	impact 29585:10	individuals 29549:10
guys 29450:5,6,21	haven't 29473:21	home 29444:6	imperative 29553:24	29549:16
29454:6,14 29455:11	29491:23 29535:12	29450:13,19,21	impliedly 29580:21	inevitable 29520:1
-			importance 29583:2	
29457:16,20	29559:2 29581:7	29451:2,5,10,13	-	inevitably 29546:24
29461:10 29479:1	head 29483:15	29462:10	29585:6	inform 29517:11,13
29491:2 29558:15,19	headed 29483:16	homework 29625:19	important 29501:3	29579:18 29595:21
29593:5 29604:25	29532:5	honestly 29513:16	29504:3 29551:23	information 29537:18
29611:14 29612:18	heading 29485:22	hope 29491:23 29492:2	29556:22 29563:22	29537:23 29556:20
Durington house have	29486:6	29541:25 29542:20	29564:3,10 29566:8	29556:25 29560:18
H	heads 29499:10	29624:16	29568:20 29578:20	29597:9
hadn't 29507:19	hear 29473:23	hopeful 29473:20	29583:1 29585:23	informed 29473:16
ARCHIVE FO		· · · · · · · · · · · · · · · · · · ·		

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

Marikana Commission of Inquiry

				Page
29474:8 29492:4	investigated 29539:14	J	kind 29463:25	learned 29541:6
29519:2	investigation 29540:18	ja 29440:25 29466:4	29486:16 29577:6	29562:2 29578:25
inhuman 29463:14	29556:15	29484:3 29489:19	kindly 29457:22	leave 29446:12,12
initial 29483:18	involved 29451:21	29536:21,21	KKK43 29513:22	29453:18 29483:20
29546:14	29490:16 29503:10	· · · · · · · · · · · · · · · · · · ·	29514:5 29515:4,22	29495:7,13 29569:17
initially 29452:12	29558:21,25 29559:4	29555:21 29566:21	29515:23	29571:19 29575:3
initiative 29572:12	29583:16 29623:15	29607:14,21 29608:1	KKK43I 29514:7	29589:12 29596:11
		29608:7 29621:19		
29603:25 29604:4,6	involvement 29587:12	jacket 29460:9	KKK52 29502:25	29596:14,16,17,20
injured 29462:19	in-service 29442:8,21	January 29439:8,8	KKK52.8 29615:24	29613:11
29463:1,9,15	IPID 29435:23 29436:7	29560:2,10,21	knee 29560:8 29563:11	leaving 29596:15
29464:10,12	29436:10,13 29437:7	29561:2 29564:12	29564:1 29565:3,12	led 29432:9
29466:12 29520:18	29437:12,20,21,25	29565:20,21,21,22,22	29565:16 29566:2,4	left 29444:4,6 29446:9
29568:12 29569:19	29474:19 29535:10	29565:24 29566:1,3,4	29566:16,25	29453:2,20 29465:8
29570:1 29616:17	29536:2 29537:13,17		29567:24 29577:15	29465:19 29474:6
29617:18	29538:5 29540:18	29585:21	29604:16 29605:6	29478:20 29479:7,9
injuries 29518:25	IRA1 29528:9,16	Jim 29436:15	knew 29468:5 29600:7	29479:24 29481:24
•	iron 29483:13	JJJ10.4540 29476:17	29601:4	
29581:24		29476:19 29481:1		29484:7,17 29488:8,9
injury 29546:24	irrespective 29583:18	29512:1	knobkerries 29448:24	29490:14 29492:24
29553:20 29568:16	29583:20	JJJ10.4541 29599:13	29454:24	29493:4,5,9 29494:4
29569:16	isn't 29497:7 29511:13	JJJ178 29519:7	knowing 29548:20	29494:7 29498:10
ink 29610:12	29550:21 29551:17	29545:1 29546:1	knowledge 29555:15	29499:17 29518:5
input 29470:5,6,8	29624:8	JJJ194.23 29613:2	29567:20	29529:9 29530:25
inputs 29470:3	issue 29555:7 29583:11		knows 29576:21	29531:5,5,8,8
inside 29585:11	29612:25 29620:17	JOC 29467:10	29577:13	29532:11 29545:14
29606:21	issued 29584:2	29469:13,17		
		29517:14,24 29518:1	koppie 29443:19	29545:15 29568:18
Inspector 29458:7	29586:23	29518:11,23	29447:7,8,15,19,19	29570:10 29579:15
instant 29600:12	issues 29600:16	29520:20,22 29521:3	29448:3 29451:25	29596:7,23 29611:3,9
instructed 29567:12	29618:1	29522:4 29540:11	29452:7,16,17	left-hand 29451:25
instruction 29517:8	issuing 29583:10	29618:3,10,16,18	29453:2 29480:17	29452:16,17 29479:6
29553:13 29572:3	item 29435:5,21,22	29619:17 29620:1,13	29481:2 29492:24	29481:16,22,23,25
29573:25 29574:8	29439:11,21 29442:2	Joe 29433:25 29434:10	29562:10,11,14,16	29482:6,9 29484:6,16
29600:16	29443:12 29459:16		29591:24 29592:15	29488:14 29490:18
instructions 29445:5	29459:23	29434:13,14 29476:8	29593:4,5,6 29594:18	29527:10 29532:24
		29582:22		
29468:1,14 29516:20	it'll 29552:24	Johnson 29541:14	29608:8 29611:3	29615:15
intend 29515:22	I'd 29476:18 29495:1	joined 29440:8 29525:9	koppies 29445:23	legal 29432:10,25
29559:15 29577:8	29498:6 29553:9	29613:23	29446:6 29480:24	29476:13 29556:20
intended 29482:24	29555:17 29582:25	joining 29575:18	29562:7 29593:1	29556:24 29561:4,16
29503:12 29586:20	I'll 29440:14 29532:4	July 29473:20	29594:11,16,16,17	legs 29538:18
intention 29547:23	29542:8 29543:16	June 29440:10	Kuhn 29458:7	length 29620:19
29600:22	29552:13 29557:3		29464:22 29495:19	lengthy 29579:7
interacted 29528:8	29581:19 29610:4	justifiable 29549:24	29495:24 29501:14	lethal 29546:8 29547:7
interested 29599:4	I'm 29432:3 29489:13	justified 29548:9,10	29501:17,20	29547:8,23 29571:2,7
		29552:17 29554:15		
29600:23	29490:25 29491:2,20	29620:23 29621:3,8	29617:15	letter 29435:6
interfered 29491:23	29499:3,4,5 29500:10	justify 29520:8		letters 29523:25
interference 29525:13	29501:22 29553:15	29546:16	L	let's 29432:23 29457:1
29620:7	29556:19,21,22,24	J7 29523:24 29524:3	L 29523:19	29473:6 29474:14
interfering 29515:6	29564:10 29585:7,18	29525:3	lack 29592:5	29498:23 29509:12
internal 29440:10,13	29588:2 29592:4	47545.5	lady 29506:13	29515:15 29541:24
29440:16 29442:15	29596:13 29597:3,3,4	K	laid 29446:4 29451:16	29553:1 29558:17
interpretations	29599:4,6 29600:23		29480:19 29609:18	29560:4 29579:24
		Katlehong 29441:22		
29572:24,25	29603:19,20 29606:9	29589:11 29590:15	landmark 29486:18	29580:21 29600:12
interpreted 29572:11	29606:20 29607:5,7	29617:2	large 29519:13	let's 29522:14
interrupt 29471:9	29607:23 29608:3	keep 29438:19,22	largely 29432:6	level 29610:24
29473:2 29487:16	29609:25,25 29610:7	29473:16 29512:1	larger 29481:12	lieutenant 29456:2
29553:11	29610:17 29616:13	29603:7 29605:4	29613:25	29529:17 29530:12
interrupted 29553:16	29618:22 29620:25	29608:8,22 29609:7	lasted 29621:21	29535:23 29619:14
intersection 29493:22	29622:25 29624:1,24	kept 29461:2 29467:18	late 29444:23 29473:4	Lieutenant-Colonel
29523:23 29524:3	I've 29432:8 29435:9		law 29567:3 29572:10	29435:5,10,16
29525:3 29533:13,16	29442:14 29443:20	key 29519:23 29583:4	29572:12,25 29574:2	29437:7 29440:4
		Kidd 29444:22 29445:1		
intervene 29590:3	29467:23 29472:4	29590:24	lay 29609:17,19	29441:25 29443:11
intervention 29589:23	29565:22 29613:14	kill 29547:23 29548:17	laying 29466:12	29454:1,16 29473:12
interview 29541:1	29622:21 29624:16	29551:14 29568:21	lead 29500:5,23	29476:10,17
interviewed 29540:20	i.e 29533:5	29580:2,7	leaders 29432:10,12,25	29478:15 29479:14
	TE 00500 04 00504 0		29433:6,8,10,10	29482:14 29483:14
introduction 29441:5	I7 29523:24 29524:3	killed 29453·15	27755.0,0,10,10	29402.14 29403.14
introduction 29441:5 investigate 29536:12	17 29523:24 29524:3 29525:3	killed 29453:15 29495:8	29471:25 29541:12	29485:4 29486:3
		killed 29453:15 29495:8		

2				
				Page 9
20.407.6.12.22	20504 5 20505 12 25		205447205465	
29497:6,12,22	29594:5 29597:12,25	M	29544:7 29546:5	meant 29503:6 29574:5
29499:16,21 29501:2	29598:5,8,12	Mabaso 29436:15	matter 29527:21	29597:6 29599:1
29502:1 29506:2,18	29599:18,23 29602:2	29470:14	29539:18 29542:21	medic 29462:21
29513:17 29515:19	29614:4 29618:22	magazine 29544:16	29556:23 29572:10	medics 29462:22,22
29515:21 29516:13	29620:5	29545:4,11	29572:18,19	meeting 29469:20,24
29520:9 29523:6,9,15	long 29440:20	magnifying 29610:15	29573:12 29577:7,8,9	29470:3 29620:17
29523:21,22 29524:9	29502:17,18	maintain 29589:22	29577:10	member 29458:1,5,20
29529:15 29530:2	29512:16 29514:15		matters 29434:5	29461:3 29462:4,6
29533:21 29534:17	29512:10 29514:13	29616:8	ma'am 29480:22	29471:13,19,21
29535:15 29537:4	29514:16 29515:22	maintained 29615:8	29481:7 29483:3	29513:24 29515:4,24
	-	maintains 29602:21		· · · · · · · · · · · · · · · · · · ·
29539:5 29546:18	29605:15,19	Majombozi 29474:19	29488:25 29489:12	29517:25 29535:5,20
29547:12 29550:5	longer 29479:4,10,25	29474:23 29534:25	29492:15 29493:11	29557:22 29617:17
29551:20 29552:12	29481:12,13	29535:25 29538:3,13	29494:6,24 29498:6	29624:7
29552:14 29553:6,8	29502:21 29622:20	29538:17,20,23,24	29500:9,20 29501:10	memories 29613:8
29553:17 29555:24	look 29439:9,16,21	29539:8,13 29541:10	29507:12,20 29512:7	memory 29567:8
29558:1 29559:25	29459:18,20,21	Major-General	29512:12 29513:14	men 29577:25
29561:3 29582:20,25	29470:24 29478:4		29513:21 29531:11	mention 29443:21,24
29584:24 29585:2	29481:7 29503:11	29527:23 29528:1,8	29532:4 29539:15	29576:20 29578:4
29586:13 29588:10	29515:12,14 29516:8	29528:13,20 29529:4	29540:6,15 29541:4	29596:4 29603:22
29600:2 29607:15,22	29516:16 29524:1	29529:11,18,20	29540.0,15 29541.4	29590.4 29003.22 29605:25
		29530:3		
life 29460:24 29548:5,8	29538:22 29542:22	making 29437:12,22,25	29549:14 29550:9	mentioned 29444:2
29549:9,11,17,19	29544:11 29560:11	29576:23 29577:5	29552:20 29559:13	29451:23 29490:13
29550:1,12,14	29560:15,17 29561:7	29590:11	29560:14 29561:7	29506:25 29536:14
29552:18 29554:14	29562:4 29566:21	male 29460:9,11	Ma'am 29520:13	29580:11 29609:1
29567:2 29569:5,10	29586:19 29587:3	manage 29443:2	29521:17 29522:12	mentioning 29484:13
29570:8 29575:4,21	29589:3 29594:24	management 29440:17	29524:6 29526:11	Mercedes 29531:19
light 29486:16	29595:14 29599:13	29441:5 29442:13,15	29528:11,18	mere 29558:18
29520:10 29529:17	29606:4,17,18	29441.5 29442.15,15 29442:20,29443:2,3,6	29586:21 29587:2,10	29592:20
limited 29543:9	29607:7,23 29613:17		29587:15 29588:4,7	merely 29591:3
29550:21	29614:18 29625:10	29547:4 29548:1	29588:12 29589:14	29594:6
lined 29476:20	looked 29462:24	29555:14 29567:22	29590:1,21 29591:1	Merwe 29522:5
lines 29471:2 29533:17	29538:4 29586:3	manner 29449:25	29590:1,21 29591:1	met 29485:18 29513:25
		29463:12,14		
29578:12 29595:7	29613:14 29620:21	29567:13 29571:6	29593:3,12,18	29520:25
29620:7	29623:7	29595:12 29620:22	29594:3,9 29595:11	method 29618:4,7
line-up 29617:10	looking 29439:24	29621:4	29596:6 29597:7,11	metres 29446:20,21
list 29474:5 29534:20	29447:15 29523:10	manuscript 29435:23	29597:16,23 29598:4	29458:18 29460:25
29535:3,6,9 29539:7	29555:17	29436:10,11,14	29598:13,20	29507:16 29599:2
29539:12 29543:5,8	looks 29436:7 29471:5	29459:15 29470:12	29599:11,24	29601:2
listed 29535:17	29478:5 29481:4	29459:15 29470:12 29470:12	29600:20 29601:7	Microphone 29457:6
listen 29461:10	29482:7 29483:8		29602:1,6,17,23	29457:18 29471:18
29467:17 29468:23	29484:5,5,14	Marikana 29437:8,23	29604:4,8,21	29488:1 29541:16
	29486:14 29491:14	29437:25 29444:11	29605:14 29606:3	29488.1 29541.10
listening 29516:18,25		29444:13,16,18,20,22		
29517:3	29532:14 29561:2	29453:15 29495:2	29608:17,20	microphones 29525:13
lists 29535:15 29546:4	29566:21 29606:16	29496:24 29519:20	29609:24 29610:4,24	middle 29477:20,22
literally 29622:21	29606:16 29607:17	29519:24 29520:25	29611:25 29612:23	29478:20 29499:8,9
little 29433:25	29608:5 29610:9,10	29521:13 29522:14	29614:23 29615:2	29617:10,10,12
29434:10,13,14	29613:15,16 29614:6	29535:3,10 29536:3	29616:3,7,14,19,24	midnight 29444:5
29476:8 29485:21,24	lost 29494:11 29499:25	29539:2,7 29554:21	29617:4,8,19,23,24	millimetre 29539:8
29502:21 29505:13	29500:2,15,21	29579:20 29583:16	29618:6,13,19	29574:7
29560:19 29582:22	29501:5,6 29611:16	29579.20 29585.10 29584:9 29588:11,17	29620:3,10,25	mind 29444:8 29487:24
live 29458:20 29547:9	29611:17	,	29621:6 29623:8	29559:7,10,21
29547:13,18 29548:2	lot 29463:20 29516:5	29588:25 29589:6,18	mean 29461:12	29568:15 29574:21
29547.15,18 29548.2	29601:7 29624:25	29589:25 29590:5,19	29473:4 29493:3	29583:25 29585:22
29554:14 29558:22	loved 29453:14	29590:23 29623:7,16	29473.4 29493.3 29513:1 29518:4	29597:5 29608:8,22
		mark 29435:3		
29574:13 29605:10	29495:9 29613:6	29470:22 29474:6	29540:3 29546:24	29609:7 29610:3
29620:22 29621:3	LR 29435:5	29543:20	29550:7,16 29565:7	29621:8,12
livelihoods 29585:11	LRC 29432:12 29433:1	marked 29449:7	29574:6 29577:18,19	miners 29454:11
lives 29575:21	29433:5	29521:8 29533:10,11	29595:3 29597:21	29455:4 29456:22
29585:11	lunch 29516:15	29542:25	29598:16 29608:22	29458:10,11 29460:5
location 29486:5	29542:4 29543:17	marking 29473:14	29609:15 29622:2	29460:7,24 29462:16
Loest 29461:4	29552:3,14,23	Matlopa 29475:12,20	Meaning 29508:12	29464:14,19
29478:12 29479:14	29553:2,2,8	29475:22 29534:25	means 29508:21	29466:11,12
29492:9 29518:4,4,8	lying 29463:21		29520:11,15	29500:12 29501:25
29518:10,13 29521:1	29466:17 29467:4	29535:25	29535:16 29564:13	29506:23 29507:4
29518.10,13 29521.1	29400.17 29407.4 29603:7	Matlope 29542:23	29535.10 29504.15 29572:21 29609:8	
the most of the second	29003.1	Matlopo 29542:23		29562:8,10 29593:22
29563:17 29591:22	0 110 7 10 5		29619:22	29608:3 29609:14,23
ARCHIVE FO	K JUSIICE	1	1	

29611:6,8,9,14,23 29480:16,2948:6 necessary 29455:1 29589:17,24 29528:20,2 29617:22 29480:16,2948:6 29456:19,22 29539:17,24 29529:7 minimize 29554:5,10 29505:8 29506:3,5,19 29465:11,29249:20 29455:15,29249:20 29465:14,2329466:1 29538:12 29405:11 29514:10 29551:10 29556:10,22 29546:12,39245:8,11 29518:12,3925:10 cecupied 294 29405:12 2952:21 29556:10,2928:22 29546:12,39250:11 29566:12,3950:12 cecupied 296 29465:12 2956:12 29566:12,998:12,398:16 cecupied 296 cecupied 296 cecupied 296 29546:21 2950:21 29600:10,16,21 29546:21,29550:22 29546:21,29553:25 cecure 29590 29575:12,13 29444:15,20452:3 29546:42,19253:25 cecure 29590 cecure 29590 29575:12,13 29444:15,20452:3 29546:21,29263:17 mumbere 29476:12 2956:15,29263:17 2956:14 29465:1,2999:16 29595:10 29465:1,2999:17 29468:1,200 29468:1,201 29595:10 29575:12,13 29444:14,14,10,14 29660:15,25 29595:10	Page
20617;22 29489:417 29491:6 29438:12 29459:20 29465:18,25 29466:4 obtions 2955 minimum 29554:15 2950:82 2956:824 2956:12 39551:1 29574:12 29573:1 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29441:16 29457:2 29441:16 29457:2 29441:16 29457:2 29441:16 29457:2 29441:16 29457:2 29444:15 29474:7 29572:12 01434:15 29474:7 29572:12 01434:15 29474:7 29572:12 29441:14 29457:2 29441:14 29477:2 29441:12 2944:12 29457:12 2944:12 2944:12 2944:12 2944:12 2944:12 2944:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2944:12 29457:12 2946:12 2	3 29529:3
minimuse 29554:51.0 2950:8: 29506:3.5.19 2946:2:13 29515:12 number 29439:21 postoinals 2953:22 29495:11 29514:10 2953:8:20 2953:8:24 2956:4:2 2954:8:11 2951:2:2053:11 2951:1:1 2957:1:1 2951:1:1 2951:1:1 2951:1:1 2944:1:1 2957:1:1 2944:1:1 2957:1:1 2944:1:1 2951:1:1 2944:1:1 2957:1:1 2944:1:1 2945:1:1 2944:1:1 2945:1:1 2944:1:1 2945:1:1 2945:1:1 2945:1:1 2945:1:1 2945:1:1 2945:1:1 2945:1:1 2945:1:1 2945:1:1 2945:1:1 2945:1:1 2945:1:1 294	
minimume 29554:51.0 29508:829506:35,19 29402:12 29515:12 number 29439:21 obvious 293 minimume 29554:16 29537:20 29528:24 29505:20 29548:41 29459:24 294667.12 29546:12 29548:41 29546:21 29528:24 2956:22 29548:9 occapied 296 29405:11 29514:10 29568:12 29587:61.0 29616:20 2946:24 29457.42 29606:23 29546:21 29568:12 29566:12 29568:12 29566:12 29568:12 29566:12 29568:12 29566:12 29568:12 29566:12 29568:12 29566:12 29568:12 29566:12 29568:12 29566:12 29568:12 29566:12 29568:12 29566:12 29566:12 29568:12 29566:12 29566:12 29566:12 29566:12 29566:12 29566:12 29576:12 39662:12 29568:10 29566:12 29566:12 29576:12 39668:13 29579:14 29582:10 29579:14 29582:10 29448:15 29468:12 2956:16 29480:61 29579:14 29582:10 29448:15 29468:12 2956:16 29469:11 29459:12 29468:12 29468:12 29468:12 29468:12 29468:12 29468:12 29468:12 29468:12 29468:12 29469:19 2 29449:13 29447:14 29478:12 29458:12	6:2
minumu 29554:15 2952:17 2952:05 2954:67:10 29443:13 29459:16 29574:19 29405:23 2956:12 2955:02 2958:15 29574:19 29574:19 29574:19 29574:19 29574:19 29574:19 29574:19 29574:19 29574:19 29574:19 29574:12 29518:11 29518:11 29554:15 29584:12 29574:19 29574:12 29576:12 <t< td=""><td>196:4,7</td></t<>	196:4,7
294965:11 29534:18 29549:3 29569:12 29549:3 29569:12 29522:3 29500:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29540:22 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 29560:10 295751:12 10000:00 0ffer 29580:00 295751:12 29574:12 29554:12 29554:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29574:12 29561:12 29561:12 29574:12 2948:12 29553:12 2946:12:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12 29561:12	
2960:23 2956:1 29587:619 29619:2.16 2962:3 2952:72 2954:15 29568:21 occupring 296 29456:24 29457:4,22 2960:10,16,21 29474:6 29479:19 29554:15 29568:21 occupring 295 29442:4 29506:21 2960:10,16,21 29474:6 29479:19 29554:15 29568:21 29563:10 2 29514:10 2943:16 29443:16,2041.14 2950:13 2950:23,25 2950:21:13 2963:15 29566:25 29575:12 2943:19 29448:6,7.8 2950:4 29359;60 29557:12 0ffer 29589:0 29579:14 29445:19 29486:12 29554:6 29593:11 Nydane 29436:12 0ffer 29589:0 29579:14 29480:16 29492:10 negdtre 29440:6,13 29444:725 29524:17 29541:3 29603:14 2950:7,11 29490:16 29492:10 negdtre 29448:06,13 29444:725 29589:12 29603:14 2962:6 29505:7,12 29498:18 29513:14 294457:29464:72 29589:12 29589:17 29633:14 29462:4 29505:7,12 29489:15,16 39499:12 29457:1248 29466:22 29557:12.1 Mistake 2959:10 295257:12 noverent 29444:8:29471:4 29460:12.2 29557:12.3 2	9621:22
minutes 29447:7 29588:129598:15,16 need 294538,11 295462:15 29568:21 occur 29559 294562:42 49576.22 29600:10,16,21 29474:6 29479:19 29558:15 29568:21 29568:10 29563:10 29518:17,18 mored 29441:6,10,14 29501:3 29505:22,5 2962:11:3 2962:31:5 29566:15.2 29575:12,13 29448:15 2948:7 29553:21 2961:81:8 offere 29589:6 29575:12,13 29448:15 2948:4 29454:12 29554:6 29573:12 numbers 29523:25 offere 29589:6 29597:14 2948:14,9,14 2960:6 29561:13 29447:25 29524:19 mistace 29597:10 2948:15,20 29492:18,2,15 2948:18 9447:23 2958:10 1956:14 29450:15 2940:15,20 29492:18,2,15 29498:18 2947:12 2955:10 2958:17 1956:14 29450:12 2956:12 2956:12 2958:17 2948:18 2947:12 2958:17 2948:18 2947:12 2958:17 2948:18 2947:12 2958:17 2948:12 2958:17 2948:19 2958:17 2948:19 2	9495:13
minutes 29447:7 29588:1 29598:15,16 need 294458:4,21 29546:24 29457.42,2 29600:10.16,21 29474:6 29479:19 29554:15 29568:21 occur 29559; 2946:24 29506:21 29600:10.16,21 29474:6 29479:19 29558:15,22 29563:10.2 29563:10.2 29518:17,18 192441:16,20 29506:2 29516:23 numbers 29523:25 cocurs 29490 29575:12.13 29448:15 2948:2:23 29554:7 2955:11 numerous 29519:19 offere 29588:6 29579:14 29582:10 29455:2 29468:12 29554:6 29593:17 Nxdane 29436:12 offere 29584 29597:1 29482:15 29486:4 needed 29480:22 29448:17,18,19,19 office 29446 mistale 29594:15,20 29492:18,21.25 29498:18 29513:14 29450:7,9 29451:23 29568:1:51 19564:12,90624:5 2950:1-1 29598:17 29467:152 29568:1:52 29671:12:57 29468:12:2476:22:247 29457:12:25 29623:14 29406:12:9446:1 2950:1-12:9589:12 29454:47,9:29455:2 29566:1:2950:12 29457:14:294612:29476:22:29477:14 046612:29476:22:29477:14 2945612:29476:22:29477:14 2945612:294762:2:29477:14 2945612:29462:2:29462:	
29456:24 29457:4.22 29600:10,16,21 29474:6.29479:19 29554:12.29568:21 occur '29559: 29514:10 29518:14 moved 29441:6,10,14 29506:2.29516:23 unmbers 20523:25 occur '29559: 29512:17 29553:1,1 29443:16 29448:6,7,8 29506:2.29516:23 unmerous 29519:19 offer 29589:60 29575:12 2955:11,1 29443:15 29452:23 29544:7 29552:10 unmerous 29159:19 offer 29589:60 29575:14 2958:10 29455:9 29468:12 29554:6 29593:17 Nydan 29447:52 29554:42 29579:14 2958:10 29431:15 29456:4 necede 29480:61 29448:13,18,19,19 offer 29489:61 29633:14 2963:5 29509:1,12 29498:18 29513:14 29460:7,29491:12.3 295881:15.1 19633:17,17 29498:11 29505:3,5,8 29591:10 29532:7,12 29589:17.2 29589:17.2 29589:17.2 29589:17.2 29589:17.2 29589:17.2 29478:18 29468:12 29477:14 29480:18.2 29477:14 29480:18.2 29477:14 29480:18.2 29478:18 29468:12.2 29589:17.2 29589:17.2 29589:17.2 29589:17.2 29589:17.2 29477:14	
29444:12 05966:1 29603:8 29494:18 29495:3 29580:0 29584:10 29563:10 29566:15.2 29518:17,18 29441:16,0.0 2950:13 2950:23.25 29535:12 29538:10 29548:10 29547:23552:12 numbers 29523:25 occurs 29490 29575:12,13 29448:15 29448:23 29554:7 29552:12 numbers 29523:25 0ccurs 29490 29575:12,13 29448:15 29486:12 29554:6 29503:17 Nxdane 29430:12 29554:7 29574 29507:14 29492:16 29480:12 29540:7 29460:29 29448:1,718,19,19 office 29419:2 mistake 29590:7,11 29492:18 2913:1 29510:10 29598:9 29456:12,92452:2 29448:29476:22,23 29617:15 2 2950:12 0250:16 29492:18 2913:10 needed 29480:22 29446:2 29476:22,23 29657:12 2958:9 29456:12,92452:12 29589:10 2958:9 29456:12,92452:2 29456:12,92452:2 29456:12,92452:2 29456:12,92456:12 29559:10 2958:9 29468:12,9476:22,23 29617:15 2 2959:10 2958:9 29456:2,9476:22,23 29617:15 2 2952:12 02556:10 29492:12,16 2952:11 29558:9 29468:12,9476:12 29571:12 42 29559:17 29488:12 29571:12 42 29559:12	
29514:10 09518:14 moved 29546:15.2 29506:23.25 29621:13 29566:15.2 29518:17,18 29441:16.20 29506:229516:2 29535:21 potents 2953:21 potents 2953:22 potents 2953:22 potents 2953:22 potents 2953:22 potents 2953:22 <td></td>	
29518:17,18 29441:16,20 29502:29516:23 numbers 29523:25 occurs 29490 29575:12,13 29443:19 29448:67,8 29520:4 29535:21 29618:18 offer 29589:0 29575:12,13 29448:15 29452:23 29554:7 29552:12 numerous 29519:19 offere 29589:0 29577:14 29453:51 29486:4 29554:6 2959:137 Nxdane 29430:12 29554:7 29469:12 missing 29595:10 29490:16 29492:10 negative 29480:22 29443:3,51,011 29459:12 29588:15,1 mistake 29590:7,11 29498:18 29513:14 29454:7, 294552: 29589:10 29589:19 29454:7, 294552: 29588:15,1 29623:14 29623:6 29552:7,12,18 negligent 2954:6:20 29476:25 29477:14 officers 2954 MMM1 29523:17,17 29593:10 29571:17 29529:12 29480:13,22,12 29477:14 officers 2954 29525:10 29525:12 29573:12 29573:12 29476:12 29471:12 29511:12 29461:12 29400:12 29571:12 29257:12 29486:12 29490:12 29571:12 29257:12 29485:17 29486:12 29571:12 29485:17 294961:13 2947:14 29571:12 29473:14 29451:11 29571:12 29483:11 2	
2952:17 2953:1 29448:15 2945:2:23 2954:7 2953:2:12 9253:2:12 9254:7 9255:2:12 mmerous 29519:19 offer 2958:05 29579:14:2058:10 2945:9:29468:12 2955:16:13 2954:6:2950:17 Nyala 29447:15 2952:11:2 2954:1:14 2950:10:15 2948:15:29486:1 2952:11:2 29448:17,18,19:19 offer 2958:05 missed 2950:7,11 2949:11:2050:5:3,5.8 2952:17:12:5 29498:18:2951:14 2945:12:2 2958:17.2 Mixtmanzi 2962:3:6 2950:1:12:50:5:3,5.8 2952:11:12:9554:3 2945:4:4,7.9 2945:2:2 2958:17.2 Mixtmanzi 2962:3:6 2950:1:12:80:5:3,5.8 2952:17:10:29598:9 29468:2:29476:2:2:23 29577:8:29 2952:1:12 2952:17:10:29598:19 29476:2:5:29477:14 offer 2958:90:12 29476:2:5:29477:14 offer 2958:90:12 2952:1:12 2952:17:12:2951:12 2952:17:12:2951:12 29577:12:29476:2:29476:2:2,23 29578:12:29476:2:29476:2:2,23 29476:2:29476:2:2,23 29476:2:29476:2:2,23 29476:2:29476:2:2,23 29476:2:29476:2:2,23 29476:2:29476:2:2,23 29476:2:29476:2:2,23 29476:2:29476:2:2,23 29476:2:29476:2:2,23	
29575:12,13 29448:15 29452:23 29544:7 29552:12 numerous 29519:19 offered 2958 29579:14 29582:10 29455:9 29468:12 29554:6 29593:17 Nxdane 29436:12 29524:19,2 missing 2959:10 29481:4,9,14 29600:6 29622:9,13 29448:17,18,19,19 officer 2948 missing 2959:10 29492:15,20 29492:18,21,25 29498:18 29513:14 29450:7,9 29451:23 29588:17,12 29502:1 29501:1 29509:1,6 29505:1 29509:1,6 29591:10 29588:9 29468:2 29476:22,23 29588:17,12 29523:1 29631:1 29531:1,7 29598:17 2951:23 29571:12 29529:12 29486:12 29477:14 29480:9 0h 29475:23 29525:1 29525:1 29525:1 29525:1 29529:11 29571:17 29529:21 29486:12 29490:12 29477:14 29480:9 0h 2946:12 29490:12 29477:14 29480:9 0h 2947:12 29480:12 29477:14 29480:9 29475:22 29525:12 29556:1 29477:14 29447:14 29477:14 29480:12 29477:14 29480:12 2946:12 29490:12 2946:12 29490:12 2946:12 29490:12 2946:12 29490:12 2946:12 29490:12 2946:12 29490:12 2946:12 29490:12 2946:12 29490:12 2946:12 29490:12 2946:12 19491:12 2956:12	
29579:14 2948:12 29573:1 Nxdane 2946:12 2948:12 29574:1 2948:12 29574:1 2948:12 29574:1 2948:12 29574:1 2948:12 29574:1 2948:12 29574:1 2948:12 29574:1 2948:12 29574:1 2948:12 29574:1 2948:12 29574:1 29495:12 29495:13 29495:13 29495:13 29495:13 29495:13 29495:13 29495:13 29495:13 29495:13 29495:13 29495:13 29495:13 29495:12 29574:13 29495:13 29495:13 29495:12 29574:13 29495:13 29495:13 29495:12 29574:13 29495:13 29495:13 29456:12 29574:13 29476:12 29476:12 29477:14 29486:12 29477:14 29486:12 29571:14 29486:12 29571:14 29486:12 29571:14 29486:12 29571:14 29486:12 29571:14 29486:12 29571:14 29486:12 29571:14 29486:12 29496:12 29466:12 29496:12 29486:12 29496:12 29466:12 29446:14 29496:12 <td></td>	
29597:4 29481:4.9,14 29600:6 29622:9.13 Nyala 29447:25 29524:19.2 missing 29595:10 29482:15 29486:4 needed 29480:6.13 29448:17,18,19,19 officer 2946 mistake 29595:10 29492:18 29505:3.1 29492:18 29505:3.5 29524:19.2 29448:17,79 29451:23 29589:17.2 Mikhwanazi 29623:6 29506:1 29509:1,6 29591:10 2958:9 29468:2 29476:22,23 29617:15 2 20623:14 29624:5 29525:17 2951:3 29524:19.2 29477:14 29480:9 0fficers 2954 29524:13 29525:110 movement 29477:10 29517:19,21 29483:19,23,24 29571:24 2 29527:3 29531:24 movement 2947:19 29534:42,29476:2 29571:24 2 29507:17 29572:4 29490:15,16,17,18 849 mob 29461:25 29462:1 29525:7 295351:7 29572:4 29490:15,16,17,18 849 2947:14 29480:12 2951:12 2 29545:12 29556:7 29447:14,16,17 29574:21 29623:9 29490:21 29492:4,47 29490:12 29492:4,47 29490:12 29492:4,47 29456:12 29477:62 29477:16 29477:16 2 29477:16 29477:12 29486:12 29477:16 29477:12 29486:12 29477:16 29481:22 29496:12 29497:12	
missed 29470:15 29482:15 29486:4 needed 29480:6.13 29448:17,18,19,19 officer 29464 missing 29595:10 29490:16 29492:10 29490:12 29480:22 29448:17,18,19,19 29495:19 2 mistake 29594:15,20 29492:18,125 29493:18 29513:14 29450:7,9 29451:23 29458:15,20 29588:15,12 Mkhwanazi 29623:6 29506:1 29509:1,6 29591:10 29598:9 29468:2 29476:22,23 29617:15 2 29623:14 29624:5 29525:1,12 negigent 29546:20 29476:25 29477:14 officer 2954 MMM 129525:1,10 movement 29487:10 29517:19,21 29486:12 29476:12 29577:12 29523:12 29525:20 29526:12 29523:7 29525:22 29550:17 29572:4 29486:12 2940:12 29517:12 4 29545:12 029546:13 29447:14,16,17 29574:21 29623:9 29490:12 19492:4,47 29476:65 29472:14 29545:12 029546:13 29447:14,29453:4 29492:12,16 29477:16 2 29477:16 2 29545:12 029546:13 29447:14,29543:2 29498:10,11 29499:4 29478:12 2 29478:12 2 29478:12 2 29478:12 2 29478:12 2 29478:12 2 29478:12 2 29478:12 2 <t< td=""><td>/</td></t<>	/
missing 29595:10 29490:16 29492:10 negative 29480:22 29449:3,5,10,11 29495:19 2 mistake 29590:7,11 29498:12 29503;3.12 29498:13 29513:14 29450:7,9 29451:23 29588:15,1 Mikhwanazi 29633:6 29506:1 29509:1,6 29591:10 29598:7 29468:2 29476:22,23 29617:15 2 Mik 2953:7,17 29525:10 29525:7 29525:10 29526:7 29525:10 29526:7 29477:14 29480:9.9 04692432:02 29525:20 29526:8 29467:12 29523:17 295291:10 29598:17 2943:20 29527:12 29252:12 29485:17 29486:12 29477:14 29486:12 29577:8 29 29525:20 29526:8 29490:25 29523:12 295237:12 29529:12 29485:17 29486:12 29400:12 29511:18 29471:14 29490:15,15,16,17,18 0482 29443:1 mode 29544:18 moving 29447:14,12,02 29551:10 29529:12 29498:17,12 29490:12,124949:12 29490:12,124949:14 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 29450:12 <t< td=""><td></td></t<>	
mistale 29594:15.20 29492:18,21,25 20498:18 29513:14 294567.7,9 29451:23 29588:15.1 mistakes 29500:7,11 29498:11 29505:3,5.8 29524:17 29541:3 29454:4,7,9 29455:2 29588:17.2 29633:14 29634:5 295525:7,12,18 regigent 29546:20 29476:22 29477:14 officers 2954 MMM1 29533:17,17 295981:70 29517:19,21 29486:12 29477:14 29480:13,21,23 294758:29 29525:20 29526:8 29499:25 29523:12 29557:17 29529:21 29486:12 29486:12 29517:14 2 29524:13 29526:7 29523:7 29525:22 29550:17 29572:4 29490:15,15,16,17,18 okay 29443:1 mode 29544:18 moving 29447:14,16,17 294578:32 29490:21 29492:4,47 294578:23 29545:20 29566:13 29447:14,29453:4 294578:22 294988:10,11 29499:4 29477:16 2 29563:17 29449:448:12 29449:12 294578:23 29499:47,16 2 29477:16 2 29563:17 29449:49 29443:12 29458:19 29499:47,16 2 29478:23 29563:17 29449:49 29486:12 29499:47,16 29499:47	
mistakes 29500;7,11 29498:11 29505:3,58 29524:17 29541:3 29454:4,79 29452:2 29589:17,2 Mkhwanazi 29623:6 29506:1 29509:1,6 29591:10 29598:9 29468:2 29476:62,2,33 29468:2 29476:62,2,33 29476:22,23 29477:14 29480:19,2,23,24 29552:14 29537:17,218,23,24 29456:12 29476:12,29476:14 29552:14 29486:12,2946:12 29476:12,29476:14 29562:15 29448:12,29490:12 29466:12,29490:12 29466:12,29490:12 29466:2,29477:14 29456:2 29477:16,29 29477:16,29 29477:16,29 29477:16,29 29477:16,29 29477:16,29 29477:16,29 29477:16,29 29477:16,29 29477:16,29 29477:16,29 29477:16,2	
Mkhwanazi 29623:6 29506:1 29509:1,6 29591:10 29598:9 29468:2 29476:22,23 29617:15 2 20623:14 29624:5 29525:7,12,18 neither 29618:19 29476:25 29477:14 officers 2954 MMM1 29523:17,17 29598:17 29613:20 never 29444:8 29471:4 29480:13,21,23 29475:82 29 29525:20 29526:8 29499:25 29523:12 29457:17 29529:21 29485:17 29486:12 29497:12 29557:12 2 29525:20 29526:8 295923:7 29525:22 29550:17 29572:4 29490:15,15,16,17,18 okay 29443: 29545:20 29546:13 29447:14,16,17 295441:12 29421:4,47 29449:12 29492:14,47 29449:12 29492:14,47 29545:20 29546:13 29447:14,29243:22 29477:16 2 29477:16 2 29477:16 2 29545:17 295441:1,2 32455:4 new 29473:14 29474:5 29498:10,11 29492:4, 29478:32 29498:10,11 29499:4, 7,16 29501:1 29488:17,92 29409:2554:19 29455:7,10 29463:9 nine 29446:4 29457:22 29500:15 29488:12, 19,20 29458:14,22 29477:6 29486:12,15 29486:8,11 29506:5 29507:2 294919:12 29501:12 29481:52 29504:3 29513:12 29486:12,15 29486:8,11	
29623:14 29624:5 29525:7,12,18 negligent 29546:20 29476:25 29477:14 officers 2954 MM M1 29523:7 29539:17 29513:20 never 29444:8 29471:4 29480:3,2,12 29477:14 29480:9,9 oh 29432:201 29524:13 29525:1,10 movement 29476:10 29517:19,21 29483:19,23,24 29527:12 2957:12 29557:12 2 29525:20 29526:8 29499:25 29523:12 29527:17 29529:21 29485:17 29486:12 29571:12 2 29545:20 29546:12 29523:7 29525:22 29550:17 29572:4 29490:15,15,16,17,18 okay 29443:1 29545:20 29546:13 29447:18,22,25 neve 29474:15 29492:4,4,7 29450:12 29540:12 29545:20 29546:13 29447:14,16,17 neve 29477:14 29499:12,16 29477:16 2 29553:17 29449:12,13 29454:1 29558:19 29499:15,15,16,17,18 0kay 29481:12,12 29563:17 29449:12,13 29455:4 nice 29446:4 29457:22 29498:10,11 29499:4 29478:23 2 Molape 29554:19 2946:16 29497:25 nice 2946:4 29457:22 29506:52 29507:2 29491:9,12 29498:12,12 29491:3 29454:19,24 29511:12 29501:15 29	
Mm 29534:7 29541:24 29529:10 29532:7 neither 29618:19 29477:14 29480:9.9 oh 29432:20 : MMM1 29523:17,17 29598:17 29613:20 never 29444:8 29471:4 29480:13,21,23 29475:8 29 29524:13 29525:1,10 29599:25 29523:12 29525:10 29526:8 29499:25 29523:12 29525:17 29529:21 29486:12 29400:12 29610:18 29525:12 29556:9 29447:14,16,17 29574:21 29523:9 29490:15,15,16,17,18 okay 29443:1 29563:17 29445:12,19,20 29574:21 29536:29 29499:4,7,16 29501:1 29477:16 29477:16 29477:16 29477:16 29477:16 29477:16 29477:16 29477:16 29477:16 29477:16 29481:7,9 2 29563:17 29445:12,19,20 29531:16 29539:8 29500:12 5950:12 29484:12 29490:21 29490:21 29492:12,16 29563:17 294451:1,21 29463:9 nicely 29451:1 29501:6 29507:12 29484:22 29443:2 29500:1 29496:16 29497:25 29531:16 29539:8 29500:23 29505:15 29484:22 29548:14,22 29477:6 29486:12,15 29491:3 29514:12,22 29506:12 29531:1 29501:12 29544:19,24 295131:12 29507:12 29490:12 29502:11 2 29502:12 2 29406:12 29491:9,12 29502:12 2	
MMMI 29523:17,17 29598:17 29613:20 never 29444:8 29471:4 29480:13,21,23 29475:8 29 29525:20 29526:8 29499:25 29523:12 29517:19,21 29483:19,23,24 29525:14 2 29527:3 29531:24 movement 29476:19 29539:4 29544:8 29486:12 29490:12 29610:18 2 29544:12 29523:7 29525:22 29550:17 29572:4 29490:15,15,16,17,18 okay 29447:16 2 29545:20 29546:13 29449:18,22,25 29545:14 292474:5 29490:21 29492:4,4,7 29450:6 29 29563:70 29546:12 29545:70 29444:8,29243:1 29573:14 29543:22 29498:10,11 2949:4 29478:23 2 29563:17 29445:12,13 2945:4 nicely 29451:1 29500:16 2950:15 29484:23 2 29498:22 29500:1 29486:12,15 29486:8,11 29531:16 29530:8 29506:5 29507:2 29491:9,12 29543:20 29500:1 29496:16 29497:13 29544:19,24 29512:17 29513:4,7 29494:22 29500:1 29494:22 29500:12 29500:11 2 29521:12 29510:16 2950:12 29500:3,10 2950:9 29506:15 29507:2 29491:9,12 29511:10 2956:12 29522:12 29 29513:16 29497:12 29500	,
29524:13 29525:1,10 movement 29487:10 29517:19,21 29483:19,23,24 29525:12 29483:17 29486:12 29527:3 29531:24 29499:25 29523:12 29527:17 29529:21 29485:17 29486:12 29517:124 2 29527:3 29531:24 29527:3 2953:22 29550:17 29572:4 29490:15,15,16,17,18 okay 29443:1 29545:20 29546:13 29447:18,22,25 29550:17 29572:4 29490:12 129492:4,4,7 29450:16 29477:16 2 29545:20 29556:17 29448:12,19,20 29477:14 29543:22 29499:10,11 29499:4 29478:32 2 29565:17 29448:12,13 29455:41 29558:19 29499:4,7,16 29501:1 29488:17,9 2 29565:17 29448:12,13 29455:4 129494:4 29543:22 29500:23 29500:15 29488:12,9 2948:12,9 2948:11 295563:17 29454:12,13 29451:1 29553:16 29539:8 29506:5 29507:2 294919:19,12 29454:22 29500:1 29486:12,15 29486:8,11 29513:16 29539:8 29506:5 29507:2 294919:19,12 29543:3 29571:25 29508:17 29509:18 29507:18 29508:17 29508:17 29509:12 29508:17 29509:12 29507:12 29507:12 29507:12 29512:17 29513:4,7 29449:12 29512:17 29	
29525:20 29526:8 29499:25 29523:12 29527:17 29529:21 29485:17 29486:12 29571:24 2 29527:3 29531:24 movements 29476:19 29539:4 29534:48 29486:12 29490:12 29460:15,16,17,18 oka 29443:1 mode 29544:18 moving 29447:14,16,17 29573:2 29523:2 29503:7 29572:4 29490:12 129492:4,4,7 29430:12 29492:12,16 29470:16 2 29545:20 29546:13 29447:14,16,17 29574:21 29623:9 29499:10,11 29492:4,4,7 29478:18 29478:12 29578:22 29498:10,11 29492:4,4,7 29481:7,92 29563:17 29445:12,13 29455:4 nicely 29451:1 29501:6 29502:15,15 29484:23 2 Molpe 29554:19 29486:12,15 29486:3,11 29531:16 29539:8 29506:5 29507:2 29491:9,12 29438:14,22 29477:6 29486:12,15 29491:3 2951:17 29513:4,7 29494:22 29500:1 29486:12,15 29491:3 2951:16 29539:8 29502:15 29507:2 29491:9,12 29494:22 29500:1 29498:9,12,17 29531:10 29562:10 29611:13,14 29507:12 29448:7,13,15 29515:11 2 29579:17 29578:12 29500:18 2950:18 29509:17 295161:12 29509:18 295161:12 29598:12	
29527:3 29531:24 movements 29476:19 29539:4 29544:8 29486:12 29490:12 29610:18 2 mob 29461:25 29462:2 29525:22 29550:17 29572:4 29490:15,15,16,17,18 29490:21 29492:4,77 29490:21 29492:4,77 29490:21 29492:4,77 29490:21 29492:4,77 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29492:12,16 29498:10,11 29499:4 29498:10,21 29498:12 29498:10,21 29498:12 29498:10,21 29498:12 29498:12 2 29498:12 2 29498:12 2 2948:12,2 29498:12 2 29499:12 17 29508:15 29511:10 29552:15 2953:10 29488:12 2 29593:11 29502:12 29508:15 29511:10 29551:12 29515:11 2 29511:11 292515:11 2 29511:11 2 2948	
mob 29461:25 29462:2 29523:7 29525:22 29550:17 29572:4 29490:15,15,16,17,18 okay 29443:1 mode 29544:18 moving 29447:14,16,17 29574:21 29623:9 29490:21 29492:4,4,7 29450:6 29 29545:20 29546:13 29447:14,22,25 new 29473:14 29543:22 29498:10,11 29499:4 29478:23 2 Mohlati 29526:7 29449:8,9 29454:11 29558:19 29499:4,7,16 29501:1 29481:7,9 2 29555:17 29455:7,10 29463:9 nincely 29457:22 29500:5 29507:2 294491:9,12 29458:14,22 29477:6 29486:12,15 29491:3 29544:19,24 29512:17 29513:4,7 29499:22 2 29450:12 29500:1 29496:16 29497:25 NIU 29525:8,18 29516:2 29507:2 294491:9,12 29504:3 29513:1,2 29498:9,12,17 29536:15 2958:20 29448:14,14 29515:11 2 29577:12 29578:11 29500:3,10 29505:9 29562:15 29583:20 Nyalas 29448:7,13,15 29515:11 2 29579:19,23 29508:17 29509:18 29613:22 29446:10 29468:2 29525:15,29 29599:17 29508:17 29509:18 29613:22 29488:14,20 29525:12,9 29599:19,23	
mode 29544:18 moving 29447:14,16,17 29574:21 29623:9 29490:21 29492:4,4,7 29450:6 29 29554:20 29546:13 29447:18,22,25 new 29473:14 29474:5 29499:12,16 29477:16 22 29564:21 29556:7 29448:12,19,20 29474:14 29543:22 29498:10,11 29499:4 29478:23 2 29563:17 29454:12,13 29455:4 nicely 29451:1 29501:6 29502:15,15 29448:12,2 29453:14,22 29477:6 29446:12,15 29491:3 29531:16 29539:8 29506:5 29507:2 29499:19,12 29458:14,22 29477:6 29448:12,15 29491:3 29544:19,24 29512:17 29513:4,7 294949:212,2 29501:1 29496:16 29497:25 NIU 29525:8,18 29514:12 29593:1 29502:11 2 29518:3 29571:25 29500:3,10 29505:9 29562:15 29583:20 Nyalas 29448:7,13,15 29515:11 2 29572:17 29578:11 29508:17 29509:18 29514:12 29524:19 29449:9,16 29451:21 29524:12 2 29599:17 29510:10 29595:1,2,5 normal 29546:10 29477:12 29483:17 29524:12 2 29599:17 29508:17 29509:18 29564:19 29448:7,13,15 29524:12 2 <t< td=""><td></td></t<>	
29545:20 29546:13 29546:21 29556:929447:18,22,25 29448:12,19,20new 29473:14 29474:5 29478:12 29498:10,11 29499:429477:16 2 29498:10,11 29499:4Mohati 29526:7 29563:17294498,9 29454:11 29455:1929454:12,13 29455:429558:19 nicely 29451:129499:4,7,16 29501:1 29499:4,7,16 29501:5,15 29488:12,12 29506:5 29507:229484:23 2 29488:12,12 29488:12,12 29455:1029455:7,10 29463:9 1mic 29446:4 29457:22 29506:5 29507:229484:23 2 29489:12,21 29488:12,12 29488:12,15 29486:12,15 29491:329531:16 29539:8 29531:16 29539:829506:5 29507:2 29491:9,12 29512:17 29513:4,729494:25 2 29494:22 29500:1 29506:5 29507:229494:25 2 29494:25 229404:2 29500:1 29504:3 29513:1,229496:16 29497:25 29496:16 29497:25NIU 29525:8,18 29531:10 29562:10 29512:10 29562:10 29512:17 29578:11 29507:18 29508:15 29509:1729506:10 29611:13,14 29507:18 29507:24 29594:19,2129514:12 29522:1 29 29546:1029579:19,23 29509:17 29501:829508:17 29509:18 29510:10 29595:12,55 29510:10 29595:12,45 mormal 29546:1029477:12 29483:17 29446:4 2949:1229522:1 29 29486:14,20 29528:3,13 29529:14Monday 29625:8,15,20 29544:77 29446:5 29474:7 29446:5 29547:37mortheast 29512:9 north-east 29512:9 note 29496:18 29535:9 29486:14,20 29535:18 29541:15 note 29496:18 29535:9 29506:10 29526:50d 29460:19 29496:19 29 29496:19 29500:10 29526:5 29506:10 29526:5 29506:10 29526:5 295061:10 29526:5 29525:20 29526:2,100d 29474:2 29537:1 29544:21 29535:18 29542:11 29544:21 29544:2129614:3 29614:329406:1 29496:18 29529:14,18,20	
29546:21 29556:929448:12,19,2029474:14 29543:2229498:10,11 29499:429478:23 2Mohlati 29526:729449:8,9 29451:129558:1929499:4,7,16 29501:129481:7,9 229563:1729454:12,13 29455:4nicely 29451:129501:6 29502:15,1529488:23 2Molope 29554:1929455:7,10 29463:9nice 29446:4 29457:2229502:3 29505:1529489:12 229431:2 29477:629486:8,1129531:16 29539:829506:5 29507:229491:9,1229449:2 29500:129466:16 29497:25NIU 29525:8,1829514:22 29503:129502:11 229504:3 29513:1,229498:9,12,1729531:10 2956:1029611:13,1429507:12 229504:3 29571:2529500:3,10 29505:929562:15 29583:20Nyalas 29448:7,13,1529515:11 229572:17 29578:1129507:18 29508:1529594:19,2129446:10 29468:229522:1 2929579:19,2329508:17 29509:1829613:2229460:10 29468:229529:13,1229501:8multiple 29519:25normal 29546:1029477:12 29488:1729527:5,9,1moments 29500:4,2229584:18northeast 29499:2329486:14,2029528:13,2029546:52N 29584:21295511:1529500:10 29526:5old 29460:19 29406:19 29406:19 29406:18 29539:929446:52 29744:7Nnote 29496:18 29539:929446:8 29497:1429595:20 229523:9 29547:3Naidoo 29445:4,4,6,1029535:18 29511:1529500:10 29526:5old 29460:19 29406:19 29500:10 29526:529523:9 29547:3Naidoo 29445:4,4,029523:18 29539:129614:329561:929 <td></td>	
Mohlati 29526:729449:8,9 29454:1129558:1929499:4,7,16 29501:129481:7,9 229563:1729454:12,13 29455:4nicely 29451:129501:6 29502:15,1529484:3 2Mologe 29554:1929455:7,10 29463:9nine 29446:4 29457:2229502:23 29507:229489:12 229432:329481:5 29486:8,1129531:16 29539:829506:5 29507:229494:2929444:4,22 29477:629486:12,15 29491:329544:19,2429512:17 29513:4,72944:2529494:22 29500:129498:9,12,1729531:10 29562:1029611:13,1429507:12 229504:3 29513:1,229498:9,12,1729531:10 29562:1029611:13,1429507:12 229572:17 29578:1129507:18 29508:1529594:19,2129449:9,16 29451:2129522:1 2929579:19,2329508:17 29509:1829613:2229460:10 29468:229522:1 2929599:1729510:10 29595:1,25normal 29546:1029477:12 29483:1729529:14,2229501:8multidisciplinarynortheast 29499:2329486:14,2029528:3,1329512:24multiple 29519:25northeast 29512:929490:3 29491:82955:0 229446:5 29474:729525:2 29526:2,1029544:2129500:10 29526:50d 29460:1929578: 29588:17,2529528:4,20 29529:429535:18 29542:1129614:329564:2,1629528: 29588:17,2529527:4,23 29528:2,9noted 29474:2 29537:129614:329564:2,1629528:14,20 29529:429528:14,20 29529:429544:2129544:229544:2529544:12,1529528:14,20 29529:4 <t< td=""><td></td></t<>	
29563:1729454:12,13 29455:4nicely 29451:129501:6 29502:15,1529484:23 2Molope 29554:1929455:7,10 29463:929451:1nicely 29451:129501:6 29502:15,1529484:23 2moment 29432:329481:5 29486:8,1129531:16 29539:829506:5 29507:229491:9,1229494:22 29500:129496:16 29497:25NIU 29525:8,1829512:17 29513:4,729494:25 229504:3 29571:2529500:3,10 29505:929562:15 29583:20Nyalas 29448:7,13,1529507:1229572:17 29578:1129507:18 29508:1529594:19,2129449:9,16 29451:2129522:1 2929579:19,2329508:17 29509:1829510:10 29595:1,2,5normal 29546:1029449:2029486:14,2029528:3,1329501:8multidisciplinarynorth 29499:2329490:23 29490:229544:3 2929501:10 2952:0 229506:19 29400:22954:3 2950:19 2950:19 2950:10 2955:20 229476:10 29516:25N 29434:21notth 29499:1329501:10 29525:929496:8 29497:1429505:20 229578: 2958:17,2529525:25 29526:2,1029531:18 29511:1529500:10 29526:50dd 29460:1929476:10 29516:25N 29434:21notte 29496:18 29535:929612:2,8,10,14,2029561:9 2952958:12 2958:17,2529525:25 29526:2,1029535:18 29511:1529601:10 29526:50dd 29460:1929528:19 29518:829527:4,23 29528:2,929538:17 29537:1O0mite 29496:18 29537:129528:14,20 29529:4Notes 29529:10,1529538:17,1929564:2229564:2229496:1 29497:2,1129528:14,20 29529:429528:17 29	
Molope 29554:1929455:7,10 29463:9nine 29446:4 29457:2229502:23 29505:1529489:12 229458:14,22 29477:629486:12,15 29491:329531:16 29539:829506:5 29507:229491:9,1229494:22 29500:129496:16 29497:2529544:19,2429512:17 29513:4,729494:25 229504:3 29513:1,229498:9,12,1729531:10 29562:1029611:13,1429507:12 229572:17 29578:1129500:3,10 29505:929562:15 29583:20Nyalas 29448:7,13,1529515:11 229579:19,2329508:17 29509:1829513:2229460:10 29468:229522:1 2929599:1729510:10 29595:1,2,5normal 29546:1029477:12 29483:1729528:3,1329501:8multidisciplinarynorth 29499:2329486:14,2029528:3,1329502:12 2929584:18northeast 29499:2329499:10 29499:1429529:12 2929446:5 29474:7Nnoth 29499:1329491:829561:9 29529446:5 29474:7N29525:25 29526:2,1029531:18 29511:1529500:10 29526:5old 29460:1929456:10 29516:25N 29434:21note 29496:18 29535:929612:2,8,10,14,2029561:9 29529523:9 29547:3Naidoo 29445:4,4,6,1029535:18 29542:1129614:329564:2,29537:129525:25 29526:2,1029544:2129544:2129544:229528:12,25 29526:2,1029544:2129544:229564:2,629528:14,20 29529:4note 29496:18 29535:929614:329564:2,629528:14,20 29529:4note 29496:18 29535:929614:329564:2,629528:14,20 29529:4 <td></td>	
moment 29432:329481:5 29486:8,1129531:16 29539:829506:5 29507:229491:9,1229458:14,22 29477:629486:12,15 29491:329544:19,2429512:17 29513:4,729494:25 229494:22 29500:129496:16 29497:25NIU 29525:8,1829514:22 29593:129502:11 229504:3 29513:1,229498:9,12,1729531:10 29562:1029611:13,1429507:21 229518:3 29571:2529500:3,10 29505:929562:15 29583:20Nyalas 29448:7,13,1529515:11 229572:17 29578:1129507:18 29508:1529594:19,2129449:9,16 29451:2129522:12 929599:1729510:10 29595:1,2,5normal 29546:1029477:12 29483:1729522:3:2929501:8multidisciplinarynorth 29494:2029487:10 29489:1429529:14 2Monday 29625:8,15,2029584:18northeast 29499:2329499:23 29490:229544:3 29mop 29612:24multiple 29519:25north-east 29512:929490:3 29491:829561:9 29morning 29444:729525:2 29526:2,1029535:18 29535:929490:3 29491:82955:02 229446:5 29474:7N29535:18 29511:1529500:10 29526:5old 29460:1929558:2 29588:17,2529525:25 29526:2,1029535:18 29535:929612:2,8,10,14,2029535:18 29535:929525:25 29526:2,1029535:18 29535:929612:2,8,10,14,2029564:21629528:14,20 29529:410562 295237:129528:14,20 29529:429535:18 29537:129528:14,20 29529:429535:18 29542:112964:232964:229528:17,2529528:14,20 29529:410562 29537:1<	
29458:14,22 29477:6 29494:22 29500:1 29504:3 29513:1,229486:12,15 29491:3 29496:16 29497:25 29498:9,12,1729544:19,24 29512:17 29513:4,7 29514:22 29593:1 29514:22 29593:1 29514:22 29593:1 29507:12 2 29507:17 29578:11 29507:18 29508:15 29507:18 29508:15 29599:17 29508:17 29509:18 29599:17 29508:17 29509:18 29599:17 29500:4,22 29500:10 29526:5 29522:5,29526:2,10 29522:4,212 29502:10 29524:12 29502:10 29524:12 29502:10 29524:12 29502:10 29524:12 29500:10 29526:5 29522:2,29588:17,25 29522:2,29588:17,25 29522:2,29588:17,25 29522:2,29526:2,10 29522:4,20<	
29494:22 29500:129496:16 29497:25NIU 29525:8,1829514:22 29593:129502:11 229504:3 29513:1,229498:9,12,1729531:10 29562:1029611:13,1429507:12 229518:3 29571:2529500:3,10 29505:929562:15 29583:20Nyalas 29448:7,13,1529515:11 229572:17 29578:1129507:18 29508:1529594:19,2129449:9,16 29451:2129522:1 2929599:1729510:10 29595:1,2,5normal 29546:1029477:12 29483:1729527:5,9,129501:829507:24normal 29546:1029477:12 29483:1729522:14 229501:8multidisciplinarynorth 29494:2029487:10 29489:1429529:14 229501:24multiple 29519:25northeast 29499:2329489:20,23 29490:229544:3 29moning 29444:7northeast 29511:1529500:10 29526:5old 29460:19 2952953:2 2958:17,252952:25 29526:2,1029535:18 29535:929612:2,8,10,14,2029550:20 22953:1829527:4,23 29528:2,9nostrils 29511:1529500:10 29526:5old 29460:1929589:9,25 29609:1829527:4,23 29528:2,929535:18 29535:929612:2,8,10,14,2029564:2,1629589:9,25 29609:1829527:4,23 29528:2,929544:21mote 29474:2 29537:10omisted 295629528:14,20 29529:4429529:11,18,2029538:17 29544:2429614:329544:229544:2929496:1 29497:2,1129530:4 29591:4,9,1329546:229515:19 29553:629526:3 2929496:1 29497:2,1129530:4 29591:4,9,1329546:229515:19 29553:629526:3 29 </td <td>,</td>	,
29504:3 29513:1,2 29518:3 29571:25 29572:17 29578:11 29572:17 29578:11 29507:18 29508:15 29507:18 29508:15 29507:18 29508:15 29599:1729507:18 29508:15 29508:17 29509:18 29508:17 29509:18 29510:10 29595:1,2,5 29510:10 29595:1,2,5 29501:8295110 295212 29449:9,16 29451:21 29449:9,16 29451:21 29449:9,16 29451:21 29449:9,16 29451:21 29449:9,16 29451:21 29449:9,16 29451:21 29449:9,16 29451:21 29527:5,9,1 29527:5,9,1 29528:14,20 29595:8 29607:24 moments 29500:4,22 29501:829501:10 29595:1,2,5 29584:18 multidisciplinary 29584:18 morth 29494:20 north 29494:20 29487:10 29489:14 29448:7.10 29489:14 29449:20 29489:20,23 29490:2 29489:20,23 29490:2 29489:20,23 29490:2 29490:3 29491:8 29529:14 2 29501:10 29526:5 0d 29460:19 29 pose 29514:17 nostrils 29511:15 29500:10 29526:5 29504:211 29500:10 29526:5 29614:329507:21 20 29528:20 20 29544:3 29 29446:5 29474:7 N 29525:25 29526:2,10 29528:14,20 29529:4 29528:14,20 29529:4 29528:14,20 29529:4 29528:14,20 29529:429511:15 29530:4 29591:4,9,1329611:13,14 29561:12 29561:12 2954:12 29544:21 29544:21 29449:20 29449:20 29449:20 29449:20 29446:5 29474:7 29496:8 29497:14 29506:10 29526:5 29614:329507:12 20 29526:20 20 29496:1 29496:18 29535:9 29614:329506:10 29526:5 29506:10 29526:5 29614:329506:10 29526:5 29506:10 29526:5 29506:10 29526:5 29526:2,10 29538:17 29544:21 29538:17 29544:21 29538:17 29544:2429614:3 29473:12 29476:5 29447:6 294 29447:6 29473:12 29476:5 29522:3 292 29546:229496:1 29497:2,1129530:4 29591:4,9,13 29530:4 29591:4,9,1329546:2 29546:229515:19 29553:6 29586:6 294 <td></td>	
29518:3 29571:2529500:3,10 29505:929562:15 29583:20Nyalas 29448:7,13,1529515:11 229572:17 29578:1129507:18 29508:1529594:19,2129449:9,16 29451:2129522:1 2929579:19,2329508:17 29509:1829613:2229460:10 29468:229522:1 2929599:1729510:10 29595:1,2,5normal 29546:1029477:12 29483:1729527:5,9,1moments 29500:4,2229595:8 29607:24normal 29546:1029477:12 29483:1729522:12929501:8multidisciplinarynorth 29494:2029487:10 29489:1429529:14 229510:10 29519:25mortheast 29499:2329489:20,23 29490:229544:3 29mop 29612:24multiple 29519:25north-east 29512:929490:3 29491:829561:9 29morthig 29444:729446:5 29474:7nose 29514:1729496:8 29497:1429595:20 229446:5 29474:7N29525:25 29526:2,1029535:18 29542:1129500:10 29526:5old 29460:1929558:2 29588:17,2529525:25 29526:2,1029544:2129614:30mission 29529528:14,20 29529:429525:14,20 29529:429544:2129614:329564:2,1629528:14,20 29529:429528:14,20 29529:4noted 29474:2 29537:10omce 29445:8295497:1829529:11,18,2029538:17 29544:2429473:12 29476:529522:3 2929496:1 29497:2,1129530:4 29591:4,9,1329546:229515:19 29553:629586:6 29	
29572:17 29578:11 29579:19,23 29599:1729507:18 29508:15 29508:17 29509:18 29508:17 29509:18 29510:10 29595:1,2,529594:19,21 29613:22 normal 29546:10 normal 29546:1029449:9,16 29451:21 29460:10 29468:2 29460:10 29468:2 29477:12 29483:17 29527:5,9,1moments 29500:4,22 29501:829595:8 29607:24 multidisciplinary 29501:8normal 29546:10 normal 29555:9 29486:14,2029489:14 29529:14 29529:14 2 29489:14 29529:14 2Monday 29625:8,15,20 mop 29612:24 morning 29444:7 29446:5 29474:7 29446:5 29474:7 29446:5 29474:7 29446:5 29474:7 29446:5 29474:7 29446:5 29474:7 29525:25 2956:2,10N2958:12 29535:18 29511:15 note 29496:18 29535:9 29535:18 29542:11 29535:18 29542:11 29535:18 29542:11 29544:21 note 29496:18 29535:92940:3 29491:8 29614:32950:10 29526:5 29614:30dd 29460:19 29564:2,16 000 000 000000000000000000000000000000000000	
29579:19,23 29599:1729508:17 29509:18 29510:10 29595:1,2,5 29505:8 29607:2429613:2229460:10 29468:2 29477:12 29483:17 29486:14,2029524:21 2 29527:5,9,1 29486:14,20moments 29500:4,22 29501:829595:8 29607:24 multidisciplinary 29584:18multidisciplinary 29584:1829613:22 normal 2955:9 north 29494:20 north 29499:2329486:14,20 29489:10 29489:14 29489:20,23 29490:229528:14 29529:14Monday 29625:8,15,20 mop 29612:24multiple 29519:25north 29494:20 north east 29499:23 north-east 29512:9 nose 29514:1729486:14,20 29489:20,23 29490:229524:3 29 29489:20,23 29490:229446:5 29474:7 29446:5 29474:7NN29434:21 29525:25 29526:2,10note 29496:18 29535:9 29535:18 29542:1129612:2,8,10,14,20 29535:18 29542:1129500:10 29526:5 29614:3old 29460:19 29564:2,1629589:9,25 29609:18 29528:14,2029522:4,23 29528:2,9 29528:14,20 29529:429538:17 29544:24 29538:17 29544:2429614:329564:2,16 29523:17,190 0 29496:1 29497:2,1129529:11,18,20 29530:4 29591:4,9,1329546:229515:19 2953:629522:3 29 29546:2	
29599:1729510:10 29595:1,2,5normal 29546:1029477:12 29483:1729527:5,9,1moments 29500:4,2229595:8 29607:24normally 29555:929486:14,2029528:3,1329501:8multidisciplinary29584:18north 29494:2029487:10 29489:1429529:14 2mop 29612:24multiple 29519:25north-east 29499:2329489:20,23 29490:229544:3 29morning 29444:7multiple 29519:25north-east 29512:929496:8 29497:1429595:20 2229446:5 29474:7Nnose 29514:1729496:8 29497:1429595:20 2229523:9 29547:3N 29434:21note 29496:18 29535:929612:2,8,10,14,20omission 295529589:9,25 29609:1829527:4,23 29528:2,929544:2129544:21omited 29474:2 29537:1omited 29456:829528:14,20 29529:429529:11,18,2029538:17 29544:2429473:12 29476:529522:3 2929496:1 29497:2,1129530:4 29591:4,9,1329546:229515:19 29553:629586:6 29	
moments 29500:4,22 29501:829595:8 29607:24 multidisciplinary 29584:18normally 29555:9 north 29494:20 northeast 29499:2329486:14,20 29487:10 29489:14 29489:20,23 29490:229528:3,13 29529:14 29 29529:14 29Monday 29625:8,15,20 mop 29612:24 morning 29444:7 29446:5 29474:729584:18 multiple 29519:25northeast 29499:23 north-east 29512:9 nose 29514:17 nose 29514:17 29496:8 29497:1429489:20,23 29490:2 29489:20,23 29490:229544:3 29 29556:2 2956:9 29 29523:9 2940:3 29491:8 29595:20 2929446:5 29474:7 29476:10 29516:25N 29434:21 Naidoo 29445:4,4,6,10 29525:25 29526:2,10note 29496:18 29535:9 29523:18 29542:11 29544:21 29544:2129500:10 29526:5 29614:3old 29460:19 29614:329589:9,25 29609:18 29528:14,20 29529:4 29528:14,20 29529:429523:18 29542:11 29538:17 29544:2429614:329564:2,16 29564:2,160 0 0 29495:18 29496:1 29497:2,1129529:11,18,20 29530:4 29591:4,9,1329546:229473:12 29476:5 29546:229522:3 29 29515:19 2953:629586:6 29	
29501:8multidisciplinary 29584:18north 29494:20 northeast 29499:2329487:10 29489:14 29489:20,23 29490:229529:14 20 29489:20,23 29490:2mop 29612:24 morning 29444:7 29446:5 29474:7multiple 29519:25northeast 29499:23 north-east 29512:929489:20,23 29490:2 29489:20,23 29490:229544:3 29 29558:2 29490:3 29491:829446:5 29474:7 29476:10 29516:25N 29434:21northeast 29511:15 note 29496:18 29535:929496:8 29497:14 29500:10 29526:529595:20 20 0dd 29460:1929558:2 29588:17,25 29528:29588:17,25Naidoo 29445:4,4,6,10 29525:25 29526:2,1029535:18 29542:11 29544:2129614:30mission 295 29614:329589:9,25 29609:18 29624:12,1529527:4,23 29528:2,9 29528:14,20 29529:429544:21 noted 29474:2 29537:1 29538:17 29544:24000 29495:18 29496:1 29497:2,1129529:11,18,20 29530:4 29591:4,9,1329546:229473:12 29476:5 29546:229522:3 29 29515:19 2953:629586:6 29	
Monday 29625:8,15,20 mop 29612:24 morning 2944:7 29584:18 multiple 29519:25 northeast 29499:23 north-east 29512:9 29489:20,23 29490:2 29544:3 29,23 29547:3 29523:9 29547:3 29543:21 29503:12 29547:3 29535:18 29511:15 29500:10 29526:5 0d 29460:19 29503:18 29542:11 29504:23 29503:14,20 29504:23 29504:23 29505:20 20 29506:20 20 29506:10 29526:5 29506:10 29526:5 29506:10 29526:5 29506:12 2,8,10,14,20 29506:12 2,8,10,14,20 29506:12 2,92537:1 295028:14,20 29529:4 29538:17 29544:24 29546:2 29473:12 29476:5 29522:3 29 29546:2 29515:19 29553:6 29522:3 29 29586:6 29 </td <td></td>	
mop 29612:24 morning 29444:7 multiple 29519:25 north-east 29512:9 29490:3 29491:8 29561:9 29 29446:5 29474:7 N nose 29514:17 29496:8 29497:14 29595:20 2 29476:10 29516:25 N 29434:21 note 29496:18 29535:9 29612:2,8,10,14,20 0dd 29460:19 29558:2 29588:17,25 29527:4,23 29528:2,9 noted 29474:2 29537:1 29614:3 0mitted 2956 29624:12,15 29528:14,20 29529:4 notes 29522:8,10,15 0ath 29433:17,19 29447:6 29 29496:1 29497:2,11 29530:4 29591:4,9,13 29546:2 29515:19 2953:6 29522:3 29	
morning 29444:7 nose 29514:17 29496:8 29497:14 29595:20 2 29446:5 29474:7 N nose 29514:17 29496:8 29497:14 29595:20 2 29476:10 29516:25 N 29434:21 note 29496:18 29535:9 29502:2,8,10,14,20 odd 29460:19 29523:9 29547:3 Naidoo 29445:4,4,6,10 29535:18 29542:11 29612:2,8,10,14,20 omission 295 29558:2 29588:17,25 29525:25 29526:2,10 29544:21 29504:21 29564:2,16 29528:12,15 29528:14,20 29529:4 note 29474:2 29537:1 note 29433:17,19 29447:6 29 29496:1 29497:2,11 29530:4 29591:4,9,13 29546:2 29515:19 2953:6 29586:6 29	
29446:5 29474:7 29476:10 29516:25 29523:9 29547:3Nnostrils 29511:15 note 29496:18 29535:929500:10 29526:5 29612:2,8,10,14,20 29614:3old 29460:19 omission 295 29612:2,8,10,14,20 29614:329525:25 29588:17,25 29589:9,25 29609:18 29624:12,15Naidoo 29445:4,4,6,10 29525:25 29526:2,1029535:18 29542:11 29544:2129614:3omitted 2956 29614:329528:14,20 29529:4 29624:12,1529527:4,23 29528:2,9 29528:14,20 29529:4noted 29474:2 29537:1 	
29476:10 29516:25 N 29434:21 Inote 29496:18 29535:9 29612:2,8,10,14,20 omission 295 29523:9 29547:3 Naidoo 29445:4,4,6,10 29535:18 29542:11 29614:3 29614:3 omitted 2956 29558:2 29588:17,25 29525:25 29526:2,10 29544:21 29544:21 29564:2,16 once 29445:8 29624:12,15 29528:14,20 29529:4 noted 29474:2 29537:1 notes 29522:8,10,15 oath 29433:17,19 29447:6 29 29496:1 29497:2,11 29530:4 29591:4,9,13 29546:2 29515:19 2953:6 29586:6 29	7010:0
29523:929547:3 29558:2Naidoo29445:4,4,6,10 29525:2529535:1829542:11 29542:129614:3omitted295629589:9,2529509:18 29527:4,2329527:4,2329526:2,10 29527:4,2329544:21 noted29544:21 29544:2129614:329564:2,16 29564:2,1629624:12,15 motion29528:14,2029529:4 29529:11,18,20noted29474:229537:1 29538:1729544:24 29538:1729447:629447:629496:129497:2,1129530:429591:4,9,1329546:229546:229515:1929536:629586:6	64.0
29558:2 29588:17,25 29589:9,25 29609:18 29624:12,1529525:25 29526:2,10 29527:4,23 29528:2,9 29528:14,20 29529:429544:21 noted 29474:2 29537:1 notes 29522:8,10,1529564:2,16 once 29445:8 29447:6 294motion 29495:18 29496:1 29497:2,1129530:4 29591:4,9,1329546:229544:24 29546:229473:12 29476:5 29515:19 2953:629586:6 29566:2956:2956:2956:2956:2956:2956:2956	
29589:9,25 29609:18 29624:12,1529527:4,23 29528:2,9 29528:14,20 29529:4noted 29474:2 29537:1 notes 29522:8,10,15Oonce 29445:8 29433:17,19motion 29495:18 29496:1 29497:2,1129529:11,18,20 29530:4 29591:4,9,1329538:17 29544:24 29546:229473:12 29476:5 29515:19 29553:629522:3 29 29586:6 29	
29624:12,15 29528:14,20 29529:4 notes 29522:8,10,15 oath 29433:17,19 29447:6 29473:12 29476:5 29496:1 29497:2,11 29530:4 29591:4,9,13 29546:2 29515:19 2953:6 29586:6 2945	
motion 29495:1829529:11,18,2029538:17 29544:2429473:12 29476:529522:3 2929496:1 29497:2,1129530:4 29591:4,9,1329546:229515:19 29553:629586:6 29	
29496:1 29497:2,11 29530:4 29591:4,9,13 29546:2 29515:19 2953:6 29586:6 295	
29497.1729498.25 29014:1,1,1 nouce 29470:11 29562:24 29567:9 29595:16 2	
	7378:1
Motlapo's 29544:22 name 29440:14 29612:14 29582:21 29613:4 mater 20522:6 20460:10 matter 20572:7 anso 20448:8	20452 1
motor 29533:6 29460:19 notify 29618:9 obliged 29573:7 ones 29448:8 mouro 20441-18 mouro 204240.0.10 Navember 20525:2 obliged 29577:22.25 20474:14.21	
move 29441:18 names 29434:9,9,10 November 29535:2 oblong 29527:22,25 29474:14 2	
29445:23 29446:6,21 nature 29576:17 29565:13,17 obscured 29502:15 29516:7 29 29448:2 20445:2 12 20512:12 27 20	
29448:3 29452:13 29592:6 no-one 29437:24 29512:17 29513:3,7 one's 29516:9	
29457:1 29462:23 near 29477:19 29479:9 29453:20 29514:21 opened 29540	
29465:21 29468:9,12 29600:17 29617:11 Nqabi 29436:8,12 observation 29588:24 operate 2951	
29468:18,20,22,23,24 necessarily 29474:1 Ntlati 29614:4 observe 29486:4,7 operating 294	
29479:15,16,21 29514:21 Ntombela 29588:16,18 29492:7 29495:24 operation 294	445:22

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

				Page 1
29519:19,23	29461:22 29470:25	29598:2,3,8,10	29597:19,20	29580:2,2,6,7
29535:22 29537:17	29477:20,20,23	29608:23 29620:20	phase 29446:6	29592:24 29593:8
29537:17 29539:7	29479:5,19 29505:14	29623:5,12,13	29609:13	29595:7 29596:5,18
29554:5,9 29555:10	29506:20 29507:1,2	29624:3	PHO 29530:21	29602:4 29603:23
29555:12 29574:21	29519:7,8,9,10	particular 29543:11	Phokeng 29524:16	planning 29562:7
29579:25 29580:6,10	29529:19 29533:12	29600:8 29602:14	phone 29517:24,25	plans 29490:15,20
29583:3,4,5,15,16	29538:6 29544:6	particularise 29579:12	29518:1,5,11 29618:5	platoon 29442:20
29584:1 29590:18	29546:1 29579:6	29579:15	29618:7,22,23,25	29443:3
29623:16	29606:14	particularly 29553:24	phoned 29520:18	play 29457:4 29495:1
operational 29442:21	pages 29579:7	parties 29542:12	phones 29520:5	29495:25 29496:9
29468:6 29487:7	painful 29514:23	party 29520:5,22	photograph 29476:20	29497:1,10,16
29516:21 29517:14	panga 29576:2,6	pass 29485:21	29476:22 29478:4	29498:21,22,23
29518:12,24	pans 29496:17	passage 29552:5	29479:20,24 29481:1	29615:21
29520:23 29521:3	Papa10 29495:19,24	29571:22 29614:7	29481:4,17 29482:7	please 29432:16
29572:4 29574:11,16	29497:25 29498:9,12	29624:16	29483:9,10,12	29433:23 29434:1
29583:9,17 29584:2	29498:16 29499:17	passed 29442:22	29484:5,15 29485:12	29440:5 29450:15
29584:14 29586:24	29499:25 29500:3,16	29501:1 29526:2	29485:25 29486:14	29451:7 29453:25
29587:22,25 29618:3	29500:22 29501:7	29528:14 29593:11	29487:13 29488:10	29456:1 29457:4
29618:10,15,19	29502:3	passes 29484:8	29488:12,15,19	29465:5 29482:14
29619:17,25	Papa4 29498:1	29526:10	29489:15,22,22,24	29487:23 29496:1
29620:13	29499:17	passing 29502:23	29490:19 29491:11	29512:1 29536:15
operations 29519:14	paper 29610:12	path 29440:5 29484:18	29491:14 29492:11	29552:20 29553:16
opinion 29577:3,4,7,9	papers 29553:12	29484:21	29492:18 29493:6	29559:13 29562:3
opportunity 29446:12	para 29536:14	pathway 29481:24	29494:21 29497:5	29569:20 29576:4
29474:9 29476:12	29613:21	29482:5,6,7,9	29503:5,9,16 29504:7	29599:11 29605:2,24
29559:21	parade 29437:18	29483:11,20	29504:9,21,22	29606:22 29613:2
orange 29503:7	29445:2 29469:10	29488:18 29491:17	29526:17 29532:9,24	pleasure 29625:14,15
29617:12	paragraph 29459:17	pause 29453:25	29533:4,23 29599:13	plus-minus 29446:20
order 29441:5	29459:23 29460:5	29456:1 29492:2	photographs 29481:8	29460:25
29506:25 29507:5,18	29461:23 29467:21	29496:5 29497:1	photostat 29606:11	point 29446:8 29449:10
29508:2,4,4 29519:14	29470:18,20 29471:1	29498:25	29610:10,11	29450:24 29455:21
29542:5 29543:15	29471:13 29479:19	paused 29454:2	photostats 29610:11	29456:5 29462:15,20
29571:1,9,22,22	29506:20,21	29498:22	phrase 29551:22	29476:24 29477:7,23
29574:1 29575:5,5,10	29516:17,22,23	pay 29497:12	PHTRT 29563:5	29480:13 29481:8
29575:20,24,25	29519:8,22 29523:14	paying 29531:6,12	physical 29511:12	29483:18 29484:7,15
orders 29567:1,3	29524:13,24 29525:6	peacefully 29462:10	pick 29587:4 29588:9	29485:18 29487:8,12
29570:20 29571:19	29525:24 29526:1	perceive 29559:17	picked 29586:15	29489:13 29491:3
29576:22	29534:19 29538:6,16	perceived 29597:16	picture 29466:16	29493:15 29494:18
organise 29554:9	29538:24 29542:25	percent 29588:3	29499:9 29532:22	29499:3,9,22 29501:3
orientate 29476:18	29544:5,6,13,14	perform 29570:2	29600:1,18 29602:14	29502:25,25 29506:3
29481:3 29495:18	29546:1 29560:2,3,11	period 29502:14	29613:5,8,17	29506:22 29515:4,5
orientation 29600:4	29562:5 29563:3,16	29541:17	29614:22 29615:1	29519:23 29522:9
original 29470:23	29563:20,23,24	permitted 29574:12	29616:1,6,10	29527:3,6 29530:12
29490:10 29521:23	29572:8 29573:7	person 29459:12	pictures 29600:2	29532:4 29533:22
29543:8 29610:9,15	29587:4 29588:14	29460:13,16 29465:7	pieces 29595:25,25	29543:22 29552:4,7
29610:21	29589:5 29594:25	29465:16 29468:10	pistol 29568:23	29600:8 29604:12
ought 29569:25	29597:18 29603:19	29470:20 29520:5	29569:1 29570:10	29621:15 29625:12
29576:22	29603:22 29613:20	29522:4 29540:12	place 29440:11,12	pointed 29482:11
outcome 29585:10	paragraphs 29580:19	29547:20,24	29445:22 29449:7	29487:20 29488:22
outside 29478:7	parallel 29479:5	29548:14,17,20	29468:1 29500:4,16	29498:9,19 29499:16
	29481:16,23	29549:3,9 29551:4,4	29519:24 29520:7	29547:9
29585:11	29401.10,23	2)JTJ.J,J 2)JJI.T,T		
29585:11 oval 29503:11 29533:7	29481:10,23	29551:5,7,9,11	29525:1 29527:2,23	pointer 29466:25
	· · · · · · · · · · · · · · · · · · ·		29525:1 29527:2,23 29533:18 29546:18	pointer 29466:25 29481:15,22
oval 29503:11 29533:7	29482:25 29484:18	29551:5,7,9,11		
oval 29503:11 29533:7 ovals 29506:1	29482:25 29484:18 29485:7,10,11	29551:5,7,9,11 29558:10,16 29559:7	29533:18 29546:18	29481:15,22
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21	29533:18 29546:18 29557:5 29566:23	29481:15,22 pointing 29448:25
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18	29481:15,22 pointing 29448:25 29466:13 29477:25
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24 override 29519:17,25	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4 pardon 29457:20	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13 29601:13,15 29605:4	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18 29596:10,13	29481:15,22 pointing 29448:25 29466:13 29477:25 29479:4 29485:23
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24 override 29519:17,25 o'clock 29588:17	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4 pardon 29457:20 29503:6 29577:20	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13 29601:13,15 29605:4 29605:4	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18 29596:10,13 29600:24 29621:24	29481:15,22 pointing 29448:25 29466:13 29477:25 29479:4 29485:23 29491:20 29611:6
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24 override 29519:17,25 o'clock 29588:17 29589:9,10 29590:4	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4 pardon 29457:20 29503:6 29577:20 29581:11	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13 29601:13,15 29605:4 29605:4 personal 29568:25	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18 29596:10,13 29600:24 29621:24 29625:7	29481:15,22 pointing 29448:25 29466:13 29477:25 29479:4 29485:23 29491:20 29611:6 pole 29486:16,19
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24 override 29519:17,25 o'clock 29588:17 29589:9,10 29590:4 29624:21 29625:18	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4 pardon 29457:20 29503:6 29577:20 29581:11 parked 29507:25	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13 29601:13,15 29605:4 29605:4 personal 29568:25 29575:16 29603:1	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18 29596:10,13 29600:24 29621:24 29625:7 placed 29493:13,14	29481:15,22 pointing 29448:25 29466:13 29477:25 29479:4 29485:23 29491:20 29611:6 pole 29486:16,19 police 29432:8 29440:6
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24 override 29519:17,25 o'clock 29588:17 29589:9,10 29590:4 29624:21 29625:18 29625:23	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4 pardon 29457:20 29503:6 29577:20 29581:11 parked 29507:25 part 29451:22	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13 29601:13,15 29605:4 29605:4 personal 29568:25 29575:16 29603:1 personally 29460:16	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18 29596:10,13 29600:24 29621:24 29625:7 placed 29493:13,14 29498:4	29481:15,22 pointing 29448:25 29466:13 29477:25 29479:4 29485:23 29491:20 29611:6 pole 29486:16,19 police 29432:8 29440:6 29450:12,17 29451:4
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24 override 29519:17,25 o'clock 29588:17 29589:9,10 29590:4 29624:21 29625:18 29625:23 o'clock 29444:6	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4 pardon 29457:20 29503:6 29577:20 29581:11 parked 29507:25 part 29451:22 29459:11 29504:6	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13 29601:13,15 29605:4 29605:4 personal 29568:25 29575:16 29603:1 personally 29460:16 29462:21 29513:21 29612:22	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18 29596:10,13 29600:24 29621:24 29625:7 placed 29493:13,14 29498:4 placement 29601:16	29481:15,22 pointing 29448:25 29466:13 29477:25 29479:4 29485:23 29491:20 29611:6 pole 29486:16,19 police 29432:8 29440:6 29450:12,17 29451:4 29451:9 29452:8
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24 override 29519:17,25 o'clock 29588:17 29589:9,10 29590:4 29624:21 29625:18 29625:23 o'clock 29444:6	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4 pardon 29457:20 29503:6 29577:20 29581:11 parked 29507:25 part 29451:22 29459:11 29504:6 29513:3 29547:4,14	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13 29601:13,15 29605:4 29605:4 personal 29568:25 29575:16 29603:1 personally 29460:16 29462:21 29513:21	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18 29596:10,13 29600:24 29621:24 29625:7 placed 29493:13,14 29498:4 placement 29601:16 places 29487:17	29481:15,22 pointing 29448:25 29466:13 29477:25 29479:4 29485:23 29491:20 29611:6 pole 29486:16,19 police 29432:8 29440:6 29450:12,17 29451:4 29451:9 29452:8 29454:4 29456:6
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24 override 29519:17,25 o'clock 29588:17 29589:9,10 29590:4 29624:21 29625:18 29625:23 o'clock 29444:6 29446:4 29515:16	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4 pardon 29457:20 29503:6 29577:20 29581:11 parked 29507:25 part 29451:22 29459:11 29504:6 29513:3 29547:4,14 29549:12,20 29567:9	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13 29601:13,15 29605:4 29605:4 personal 29568:25 29575:16 29603:1 personally 29460:16 29462:21 29513:21 29612:22 persons 29441:13	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18 29596:10,13 29600:24 29621:24 29625:7 placed 29493:13,14 29498:4 placement 29601:16 places 29487:17 plan 29490:10	29481:15,22 pointing 29448:25 29466:13 29477:25 29479:4 29485:23 29491:20 29611:6 pole 29486:16,19 police 29432:8 29440:6 29450:12,17 29451:4 29451:9 29452:8 29454:4 29456:6 29458:1,24 29462:9
oval 29503:11 29533:7 ovals 29506:1 overall 29599:16,18,20 29601:24 override 29519:17,25 o'clock 29588:17 29589:9,10 29590:4 29625:23 o'clock 29444:6 29446:4 29515:16 P	29482:25 29484:18 29485:7,10,11 29488:9 29489:20,24 29490:1,2,4 pardon 29457:20 29503:6 29577:20 29581:11 parked 29507:25 part 29451:22 29459:11 29504:6 29513:3 29547:4,14 29549:12,20 29567:9 29569:21 29576:15	29551:5,7,9,11 29558:10,16 29559:7 29559:15,21 29576:21 29577:13 29601:13,15 29605:4 29605:4 personal 29568:25 29575:16 29603:1 personally 29460:16 29462:21 29513:21 29612:22 persons 29441:13 29495:10 29536:13	29533:18 29546:18 29557:5 29566:23 29589:1 29595:16,18 29596:10,13 29600:24 29621:24 29625:7 placed 29493:13,14 29498:4 placement 29601:16 places 29487:17 plan 29490:10 29524:22 29551:23	29481:15,22 pointing 29448:25 29466:13 29477:25 29479:4 29485:23 29491:20 29611:6 pole 29486:16,19 police 29432:8 29440:6 29450:12,17 29451:4 29451:9 29452:8 29454:4 29456:6 29458:1,24 29462:9 29463:1,12 29486:5,7

Marikana Commission of Inquiry

2011			J	
				Page 1
29510:25 29535:23	29504:9	29552:24 29582:9,11	public 29441:5	anickly 20456.17
29510:25 29535:23 29536:13 29554:5,9		29552:24 29582:9,11 29595:6	29519:14	quickly 29456:17 29457:2 29514:6
	possession 29454:22			
29558:19 29577:19	29578:13	probe 29599:6	pulled 29463:15,15	quite 29500:11 29503:7
29577:21 29579:8,9	possibility 29488:10,11	problem 29478:14	pulling 29463:1	29605:8 29606:3
29595:12	29569:19 29606:2	29519:20 29520:1,20	pump 29547:7	29610:2 29612:5
policeman 29465:23	possible 29528:10,12	29530:8 29536:25	purely 29594:5	29625:5
29501:21 29581:25	29544:18 29589:10	29570:9 29620:8,10	purpose 29469:23	quote 29509:13,16
policemen 29451:14	29608:25 29609:3	29620:10	29559:14	
29464:21 29465:22	possibly 29567:14	problematic 29520:8	purposes 29529:16	R
29499:10	29578:14 29610:15	problems 29519:9,13	29540:18 29600:4	race 29541:25
policing 29440:17	posted 29445:3	29519:14,22	put 29461:3 29463:11	radio 29441:11
29441:5,8 29442:16	Potchefstroom 29438:8	29620:12	29477:8 29504:11	29465:8 29467:5,12
29546:10	potentially 29546:8	procedure 29546:10	29506:4 29514:6,8,11	29467:14,19 29468:1
polite 29543:6	29550:18	proceed 29440:5,23	29516:15 29523:17	29468:3,4,8 29479:21
POP 29446:9,18	power 29490:14	29445:23 29449:1	29523:19 29529:15	29480:1 29506:25
29449:19,21,24	29525:7,18 29532:1	29460:17 29464:23	29530:9,12 29537:18	29507:3,5,18
29460:20 29488:8	29574:22 29613:21	29465:5	29543:15 29552:7,12	29508:11,15
29489:25 29506:10	29620:7	proceeded 29532:20,23	29557:8,9,10,14	29516:19,21,22,25,25
29583:20 29592:24	praat 29433:14	29573:22	29558:14 29566:23	29517:2,9,18,19,25
29594:6 29595:18	practise 29576:22	proceeding 29533:8	29566:24 29572:8,18	29518:10 29519:2,10
29598:17,23 29599:2	prefer 29437:2	proceedings 29432:1	29572:19 29574:17	29510:10 29519:2,10
29601:5	29453:17	29476:12,24	29574:19,20,25	29519:12,10,10,23
POPs 29441:6 29446:7	premise 29545:22	proceeds 29460:18	29575:17 29577:16	29568:18 29587:6,19
29450:4 29454:12,13	preparation 29469:25	29604:15	29577:22 29578:20	29588:1 29618:2,3,18
29455:9 29457:15	prepare 29470:1	process 29446:15	29578:24 29586:8	29618:22,23 29620:5
29468:22 29470:7	prepared 29432:11,13	produced 29561:4	29578.24 29580.8	
	·	-	29599.20 29005.25 29613:4	29620:6,12,15
29479:23 29480:8,10	29432:16 29433:14	producing 29585:23		radios 29513:23
29480:18 29482:23	29433:16,18	product 29541:1	putting 29542:5	29519:14 29520:8
29482:25 29487:2,6,8	29436:25 29439:12	prohibited 29574:8,10	29551:3 29569:18	29620:8
29487:25 29488:21	29472:16 29514:7	29574:13,14	29573:16 29577:11	raise 29433:23 29618:1
29489:3,10,15	preposition 29502:14	prohibition 29574:15	29596:1	Rand 29590:15
29535:19 29562:9	presence 29570:13	prone 29590:11	P10 29505:15	rank 29441:19
29592:12,20 29593:3	present 29458:22	properly 29572:11	P19 29505:13,15,16	rare 29519:15
29593:9,19 29599:3	29477:6 29492:19	29586:25	29506:6	reach 29492:8,16
29600:13 29601:1,2,4	29599:17 29619:7	proportional 29581:25		29552:2 29589:11
29601:8,9 29602:10	presentation 29513:25	proportionality	Q	reached 29435:6
29608:8	29514:1 29515:24	29570:25,25	quarter 29473:4,9	29444:6 29446:3
portion 29453:23	29516:4,8	29580:12,13	29515:15 29553:3	29449:7,12,13,18
29479:10	Presidency 29473:17	29581:20,22	query 29566:20	29476:23 29492:12
portray 29586:25	29473:18	proportionate	question 29447:22	29494:10 29508:16
pose 29549:8,11,16,18	pressed 29492:2	29546:17 29570:23	29451:18 29470:22	29601:11 29611:3,11
29549:25 29550:12	pressure 29463:20	29573:4	29490:8 29503:14	29611:17,23
posed 29549:4	presumably 29509:24	proposition 29580:10	29511:20 29512:15	react 29449:25 29560:6
poses 29548:11	29530:8	propositions 29578:24	29514:9 29529:15	29563:8
29552:18	presupposes 29573:19	protect 29575:5	29534:18 29541:7	reaction 29447:11
posing 29550:14	Pretorius 29561:16,18	29576:7	29547:13 29551:13	29449:18 29527:14
position 29452:19,21	pretty 29494:13	protected 29567:2	29564:4,20,22	29527:16,18,20,22,24
29452:23 29453:1	prevent 29590:4	29569:15	29570:7 29572:17	29527:25 29529:21
29454:9 29458:13	previous 29432:7	protesters 29451:10	29573:17,19,21,22	read 29459:17
29479:15,17,23	29474:18 29544:20	29512:4,5,13	29574:5,25 29575:4	29470:21 29560:4,24
29479.15,17,25	29563:24	29512.4,5,15	29577:3,24 29578:7	29564:10 29571:25
29483.13,17 29480.4 29488:23 29492:11		provide 29499:19		
	previously 29520:25	-	29578:16,17	29572:21 29573:2
29492:18 29497:7	29544:15 29614:19	29521:11,15	29579:10 29580:12	29574:4,10,19
29498:4 29500:3	prima 29574:20	29537:23	29581:19 29586:23	29606:8,18 29607:4,6
29503:17 29506:2,6	prime 29536:22	provided 29442:1	29607:2 29608:12	29608:3 29610:1
29507:8 29508:11,13	principle 29546:8	29443:12 29474:5,8	29612:19 29618:2	29614:7
20509.16 21 20500.7	29550:7,7 29552:25	29476:13 29521:22	29621:20 29622:25	reading 29573:1
29508:16,21 29509:7		29534:23 29535:5,15	29623:9 29624:2	29606:10 29610:3
29509:13,17,18,18	29583:1			1 20142 5
29509:13,17,18,18 29526:3 29532:8	principles 29552:12,22	29536:2,5 29537:5,12	questioning 29478:3	reads 29442:5
29509:13,17,18,18 29526:3 29532:8 29599:7 29600:17	principles 29552:12,22 29553:9 29572:11	29536:2,5 29537:5,12 29538:3 29542:23	questioning 29478:3 questions 29505:17	reads 29442:5 29459:17,24 29460:2
29509:13,17,18,18 29526:3 29532:8	principles 29552:12,22	29536:2,5 29537:5,12		
29509:13,17,18,18 29526:3 29532:8 29599:7 29600:17	principles 29552:12,22 29553:9 29572:11	29536:2,5 29537:5,12 29538:3 29542:23	questions 29505:17	29459:17,24 29460:2
29509:13,17,18,18 29526:3 29532:8 29599:7 29600:17 29601:11 29602:8	principles 29552:12,22 29553:9 29572:11 29574:3	29536:2,5 29537:5,12 29538:3 29542:23 29561:11	questions 29505:17 29521:9 29561:19	29459:17,24 29460:2 29461:23 29467:21 29471:2
29509:13,17,18,18 29526:3 29532:8 29599:7 29600:17 29601:11 29602:8 29613:1 29615:3,7,9	principles 29552:12,22 29553:9 29572:11 29574:3 prior 29461:5 29502:18	29536:2,5 29537:5,12 29538:3 29542:23 29561:11 Province 29539:17	questions 29505:17 29521:9 29561:19 29581:22 29622:22	29459:17,24 29460:2 29461:23 29467:21
29509:13,17,18,18 29526:3 29532:8 29599:7 29600:17 29601:11 29602:8 29613:1 29615:3,7,9 29617:6 positioned 29616:6	principles 29552:12,22 29553:9 29572:11 29574:3 prior 29461:5 29502:18 private 29552:16 29574:3	29536:2,5 29537:5,12 29538:3 29542:23 29561:11 Province 29539:17 29540:12,21	questions 29505:17 29521:9 29561:19 29581:22 29622:22 29622:22 29623:23 29624:12 29625:3,14	29459:17,24 29460:2 29461:23 29467:21 29471:2 ready 29625:7,9 realised 29460:23
29509:13,17,18,18 29526:3 29532:8 29599:7 29600:17 29601:11 29602:8 29613:1 29615:3,7,9 29617:6	principles 29552:12,22 29553:9 29572:11 29574:3 prior 29461:5 29502:18 private 29552:16	29536:2,5 29537:5,12 29538:3 29542:23 29561:11 Province 29539:17 29540:12,21 provincial 29524:19,20	questions 29505:17 29521:9 29561:19 29581:22 29622:22 29622:22 29623:23	29459:17,24 29460:2 29461:23 29467:21 29471:2 ready 29625:7,9

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

				Page 1
really 29463:19	29461:22 29467:20	represent 29476:11	rise 29432:17	29524:13 29534:19
29480:15 29503:10	29470:15,18	29503:12	risk 29546:24 29550:12	29560:9,11 29563:21
29514:17 29557:7	29524:16 29572:14	represents 29527:22	29553:20 29554:6,10	29564:2,8,11,13,21
29592:19 29597:2	reference 29529:16	request 29437:15	road 29477:21	29565:8,23 29566:1
29607:5	29552:8 29595:8	29439:1 29473:22	29481:24 29482:3,4	29585:21 29586:15
reason 29437:11	29599:13	29535:13 29557:3,9	29482:25 29484:8	29588:14 29594:25
29444:1 29450:1	references 29595:9	29561:22	29485:8,11 29493:1,2	29597:17 29603:19
29461:3 29473:21	referred 29453:19	requested 29438:9	29493:6,8,8,15,18	RRR17 29453:7
29492:9 29555:25	29479:8 29481:14	29473:19 29516:20	29497:3 29498:3	29495:1
29571:17 29575:9	29486:17 29493:18	29517:7 29521:16	29504:21 29505:5	rubber 29449:21,22
29588:10,25 29589:6	29545:8 29564:15	29522:18 29537:9	29507:10,11,14,19	29460:6,7 29595:24
29625:8	referring 29457:19	29557:9 29565:5	29526:16,18 29527:9	rules 29459:11
reasoning 29548:21	29466:21 29467:15	29600:9 29623:16	29528:25 29531:25	29524:23 29558:9,15
reasons 29473:17,19	29483:5 29491:20	require 29432:10	29532:14,16,18	29563:7 29603:22,24
29614:19	29496:21 29501:13	required 29437:14	29533:23 29534:1,13	29604:1,6,10,18,23
recall 29473:19	29501:15,23 29547:7	29567:3 29591:20	29599:8 29600:5	29604:24 29605:1,9
29476:24 29477:1,2	reflected 29506:7	requires 29432:11	roads 29534:12	29605:16,20 29606:1
29494:1 29521:19	29539:11	resort 29621:3	roadway 29483:10	29608:9,22,23
29522:1,6 29523:18	reflection 29587:18	resorted 29620:22	role 29592:9,11	29609:1,7
29526:19 29528:5	refreshed 29514:3	resources 29432:11,25	29594:4,5,6	run 29450:7 29456:20
29532:3 29533:25	refused 29595:23	29443:6	role-players 29519:19	29456:22 29460:13
29534:16 29536:5	regard 29539:18	respect 29435:14	rolled 29593:15,19,25	29473:7 29491:5
29537:11,12	29619:15	29436:8 29473:16	Ronnie 29434:11,15	29552:13
29547:17 29558:4	regarded 29619:6	29572:23 29573:6,24	Ronny 29433:25	running 29454:19
29592:18,19 29597:2	regarding 29437:8,22	respects 29530:7	29434:13,16 29476:8	29456:6,9,15 29457:9
29606:3 29608:16,17	related 29589:6	respond 29562:7	29582:22	29468:9 29479:22
29621:18	relates 29614:8	response 29473:17,18	room 29482:23	29484:19 29493:2,6
receive 29445:5,9,16,18	relation 29537:23	29519:11 29535:7	29601:3	29532:14
29473:17 29554:20	29570:20 29577:4	responsibility 29575:17	Roots 29438:8,8,12,25	runs 29484:14,22
received 29473:18	29579:9 29600:5	29592:9 29601:24	29469:18,20,24	29485:7,9,12
29521:10 29531:7	29620:4	29603:16	29521:14,18 29522:5	29504:21 29526:16
29535:12 29536:13	relations 29613:7	rest 29524:24	29522:6 29536:5,6,8	29534:3 29541:18
29588:15 29589:8	relatives 29453:14	Result 29442:22	29537:16,17	29542:1
29592:1 29597:25	29495:9	resulted 29618:11	29539:23 29620:18	run-up 29611:1
receiving 29447:2	relevance 29577:4	results 29442:9	29620:18,19	rural 29440:17,17
29524:14 29548:14	relevant 29453:22	resumes 29432:2	roughly 29512:19	29442:16
29563:3 29572:5	29505:17 29552:6	29473:10,11	29533:18	Rustenburg 29535:19
recipient 29536:23	29555:15 29564:5	29515:17,18 29553:4	round 29444:5	R-O-N-N-Y 29434:16
recipients 29536:24	reliance 29620:5	29553:5 29582:19	29447:15 29452:5	R5 29461:1 29462:1
reciprocate 29474:1	relinquished 29573:14	retained 29602:15	29489:14 29507:16	29545:3,9
recklessly 29548:9	relinquishing 29573:18	retreat 29458:10	29532:11 29533:22	-
recollection 29478:19	rely 29543:5 29567:20	retreating 29458:1,8,14	29552:4 29593:6	S
29517:8 29525:21	29571:23	retrieve 29463:13	29617:13	safety 29489:6
29528:8 29561:9	remains 29499:22	retrieving 29463:13	rounded 29494:23	Samuel 29435:24
29587:18,25	remember 29440:14	Returning 29554:18	rounds 29461:1	Sandton 29441:7
record 29436:24	29478:11 29504:4	Reuters 29495:1,16	29469:4 29471:3	SAPS 29440:8
29477:9 29499:15	29508:5 29512:12	review 29474:9	29539:8 29544:10,15	29441:14 29474:8
29516:15 29523:14	29531:16 29539:3	29476:12	29544:17,19,23	29535:2,3,11,14
29529:16 29530:12	29567:11 29571:1,3	rewind 29498:21	29545:4,9,10,11	29537:23 29541:6
29542:12 29610:3	29593:18 29594:3	rewinding 29523:11	29557:10 29595:24	29547:22 29556:20
29614:11,12	remind 29503:21	rifle 29462:1 29544:17	route 29531:23,24	29556:24 29585:12
recorded 29540:4	29567:23	29544:24 29545:10	29532:1	29585:16 29614:25
29544:1	reminded 29434:8	29545:20 29548:19	row 29465:22,23	SAPS's 29537:22
recording 29538:21	29476:4 29567:25	Rights 29432:14,15,19	29532:21	satisfied 29586:7
records 29525:10,11,19	29578:8	29433:2 29472:9	RRR10 29439:10,21	save 29557:10
29528:6 29530:2,5,6	repeat 29451:6	29476:11 29535:2	29467:21 29560:1	saw 29448:12 29450:5
29530:11,14	29552:19 29559:13	29536:19	29562:4 29564:7,12	29492:12,16
rectangle 29527:11,13	29576:3 29580:3	right-hand 29452:6,18	29564:14,17,20	29494:10,13 29500:1
29617:12	29591:11 29603:20	29487:19 29489:21	29565:7,9,11,15,21	29500:20 29501:6
rectangles 29503:6,7,8	repeated 29563:4	29489:22,24	29566:2,14 29585:20	29502:4 29507:22,22
29506:11	29578:24,24	29491:15 29494:22	29586:15,19 29587:3	29508:1,6,16
rectangular 29505:13	report 29469:2,8,15	29496:16 29499:5,7,8	29589:3 29595:10	29509:25 29510:6
	29473:23 29544:7	29504:20,22	29613:20,22	29511:7,22,24
red 29503:5,7				
reduced 29606:11	29552:6 29588:16,24	29506:11 29524:4	RRR11 29479:19	29512:9,18,19
reduced 29606:11 29610:10	29552:6 29588:16,24 29589:18,25	29614:25 29615:16	29506:19 29516:17	29512:9,18,19 29513:11,15 29518:5
reduced 29606:11	29552:6 29588:16,24 29589:18,25 reports 29469:12			

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

				Page 14
29561:13 29565:3	29504:12,15 29507:1	session 29620:21	29604:16 29613:2	29497:18 29498:24
29566:12 29580:25	29516:18 29533:8	set 29440:5 29478:1	29615:4,9,10,11	29613:10 29615:23
29581:4,13 29618:21	29538:6,25 29539:12	29506:22 29554:23	29618:11	shows 29457:8,25
29622:8,13,13,18	29544:11,23 29564:7	sets 29519:11	short 29441:4 29591:6	29481:11,13 29500:6
saying 29457:20	29564:8,21 29565:8	setting 29554:22	29591:8,12	29539:7 29567:1
29480:2 29484:21	29588:9 29607:17	settings 29555:7	shorter 29479:6,8,25	sick 29569:17
29500:10 29571:1	29613:24 29616:9	29556:1	shortly 29509:24	side 29449:15 29451:24
29575:18 29577:15	secondary 29536:23	seven 29458:17,17	29530:25 29566:20	29451:25 29452:6,16
29581:8,13,15,17	seconds 29453:19,23	29461:1 29507:15	shot 29437:19	29452:17,19 29464:2
29590:10	29453:23 29454:2	shack 29482:13,16,16	29449:22 29461:9,12	29464:4 29478:5
says 29472:18	29455:13,13 29456:4	29482:21 29483:2,4,5	29461:13,15,16,17,18	29479:6 29481:22,25
29478:13 29499:11	29457:4,23,23	29483:6,9,13 29484:5	29462:1 29469:4	29482:6,6,9,17,18
29519:12 29525:17	29464:24 29495:14	29484:16,19 29485:8	29471:2,15 29498:3	29483:25 29484:18
29525:25 29526:12	29495:14,17 29496:5	29486:6 29491:18	29501:5,11,13,14,15	29487:19 29488:10
29538:25 29539:10	29496:10,13	29492:22,24 29493:7	29501:15,19,19,20,21	29488:12,14
29539:13 29540:8	29497:11 29502:2,5,9	29493:8,15,19,25	29501:23 29502:16	29489:21,24 29490:4
29544:14,23,23	29502:23 29613:11	29496:19,20 29497:4	29502:19 29504:6,10	29490:18 29496:9,16
29545:7,9 29548:22	29613:12,13,17	29504:23 29507:8	29504:13,15	29498:10 29499:5,7,8
29574:3 29578:10	29621:22,23	shacks 29452:18	29517:12,15 29518:2	29501:16,23
29580:5 29581:12	second-last 29620:16	29480:9 29483:25	29522:20 29538:17	29502:16 29504:20
29624:6,22 scare 29538:18,19	section 29471:2 29613:14	shape 29505:13 29533:7	29541:13 29544:7	29504:22 29506:11 29524:1 29527:10
29544:10	29613:14 sections 29470:5	29533:7 shapes 29503:11,12	29546:16 29548:10 29548:19 29556:9	29524:1 29527:10 29599:8 29600:14
		29504:12		29602:11 29603:12
scared 29454:14,15 29576:5,8	seeing 29451:14 29494:23 29495:13	shared 29536:20	29558:11 29559:9,10 29559:15,16,19	29602:11 29603:12 29603:12
scene 29511:21	29494.23 29495.13	29594:13,14	29576:1,6 29613:5,7	29603.17 29612.12 29614:25 29615:12
29513:24 29518:19	seeking 29491:24	sharp 29547:8 29574:9	shots 29451:5,9	29615:15,16 29616:1
29518:25 29521:1	seen 29449:4 29454:10	29574:23 29604:12	29458:23 29459:10	29616:5 29617:9
29544:16 29556:6,7	29455:15,16	shoot 29459:12	29460:10 29461:5	29622:17,17
29598:2 29602:15	29466:14 29495:6	29538:19,19 29539:4	29462:8,17 29501:18	sidearm 29568:24
29611:1 29613:6	29511:6,20,20	29549:24 29550:11	29538:21,22,22	sides 29485:18
29620:19,21	29513:22 29514:1	29550:17,20,23	29539:11,13,20,20,23	29601:19 29608:3
scenes 29453:13	29515:8,8,9 29522:9	29558:17,18	29539:24 29546:11	sight 29494:12 29495:8
school 29610:19	29529:12 29602:9	29570:10 29571:11	29546:15,17	29499:25 29500:2,15
Scorpion 29531:2	sees 29466:17 29477:21	29575:19 29576:11	29548:16,18,21	29500:21 29501:5,7
Scott 29445:16,19	29477:23 29481:17	29577:15 29604:13	29551:6 29552:16	29581:6,10 29611:16
29446:2 29523:9,15	29483:10 29484:18	29605:2,3,4,10	29553:19 29554:15	29611:18
29523:22 29524:9	29488:15,18 29581:6	29617:21,24 29622:9	29558:3,5,8,11	sign 29563:11
29567:19,22 29592:2	29619:20	shooters 29542:13	29559:6,20 29622:16	signature 29439:17,19
29592:8,10 29593:14	self 29552:16 29572:11	29556:6	shouldn't 29556:3	29440:3 29586:8
29594:13 29595:1	29574:3 29576:6	shooting 29443:22,24	29604:13 29623:2	signed 29561:2
29596:19,25	Selo 29436:15	29449:21 29452:23	29625:13	29562:23
29605:25 29607:15	senior 29619:6,6,9,14	29453:1 29464:19	shout 29621:16	similar 29617:6
29607:22 29608:23	sensation 29514:23	29465:13 29466:9	shouted 29603:11,12	29620:8
29609:1,9	sense 29448:9 29463:14	29467:10 29469:2,15	29603:13,16	simply 29549:11,25
Scott's 29592:6	29535:1 29547:6	29479:17 29483:1	29621:14,18,22	29550:11
29609:22 29613:18	29557:17 29595:4	29492:25 29493:1,11	29622:14	single 29519:17
scratch 29581:24	sensible 29569:25	29493:12 29494:11	show 29453:13	sir 29450:15 29451:7
screamed 29622:10	29570:4 29582:11	29494:13,16,16	29457:22 29461:10	29569:23 29576:20
screen 29484:24	sentence 29507:2	29500:1,4,5,16,22,23	29464:19,24 29481:1	29577:23
29495:20,25 29499:5	29516:18 29560:3,11	29501:11,12 29502:3	29483:4 29488:7	situation 29445:6
29499:7,12 29514:6	29560:12 29561:10	29502:5 29503:2,19	29489:9 29495:7	29461:24 29546:6,8
29516:7,23 29523:17	29562:4 29564:3,9,15	29503:21,23,23	29496:18 29525:12	29546:21 29547:5,11
29524:1,2 29538:8	29564:17 29565:2	29505:3,4,6 29506:1	29525:19 29528:6	29547:11,14,19
29606:18 29607:10	29566:8,14	29506:15,17 29513:9	29531:24 29581:23	29550:4 29551:4,9,17
29613:4,11	sentences 29560:4	29513:19 29518:14	29613:2	29551:21 29552:15
screens 29478:16,17	separate 29475:13	29518:19 29523:11	showed 29489:19	29553:19 29554:1
searching 29463:8	29594:12	29529:22 29535:23	29490:22 29577:15	29556:3 29558:22,25
29467:3	September 29475:7,23	29550:16 29551:5,9	showing 29464:20	29559:24,24 29560:7
seated 29434:1	29542:24	29551:11 29557:17	29466:24 29495:5	29563:10,25
second 29439:5,7	sequence 29475:17	29558:13 29560:8	29499:6	29566:15 29569:18
29462:2 29474:13	SERI 29432:15	29563:10,25	shown 29453:16,21,24	situational 29548:13
29478:1 29479:8	29624:25 29625:4	29566:15,25	29455:15,25 29457:5	29550:3,6
29480:17 29502:20	serious 29568:16,17	29567:24 29575:20	29457:24 29464:25	situations 29521:20
29502:21 29503:3,22 29503:24 29504:10	29569:16 29581:24 Service 29440:6	29587:13 29600:3,8 29602:19 29603:6	29495:10,15 29496:2 29496:11,25	29548:2 29551:9 six 29440:23,23
29503:24 29504:10	Service 29440:6	27002.17 27005.0	27470.11,23	51A 27440.23,23
ARCHIVE FO	n Jusiiut			

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

Marikana Commission of Inquiry

				Page 15
29441:1,9 29453:23	29576:16 29577:17	29569:7 29574:20	29522:18,18,19,20	29497:13,16 29498:2
29474:5 29533:4	29601:14	29595:6 29602:20	29534:24 29535:4,4	29499:23 29500:6,24
29535:17,24	sorted 29530:9	stages 29503:13	29535:16 29536:5,8	29501:4 29502:3,17
29538:19,22	29553:12	29544:13	29536:13,14,25	29502:17,20
29552:11,22,23	sounds 29552:21	staging 29477:1	29537:5,7,8,10,11	29503:13 29504:12
29616:25	south 29440:6	29493:9 29523:7,8,10	29538:3 29539:10	29512:17,22 29513:2
skop 29617:12	29476:11 29512:9	29523:13 29529:10	29541:13,14,20,22,25	29514:21 29540:19
slide 29503:1,2	southwest 29492:8,17	29530:15 29531:23	29542:5,6,13,23	29544:8 29558:13
29504:14 29505:20	south-west 29482:18	29531:25 29532:2	29543:4,6 29546:2,12	29611:2,16 29612:20
29505:20,24,24,25	Soweto 29524:15	stand 29445:13	29546:13,14	29616:11
29506:7 29523:19	29530:21 29563:5	29446:18 29480:18	29563:22 29578:25	strong 29553:24
29532:15 29614:18	29597:20	29539:4 29562:11	29580:20 29584:25	struggled 29620:6
slight 29477:22 slightly 29499:8	space 29446:9,21 29488:5 29489:4,10	29566:16 29608:8 29615:22	29586:1,9,14,19 29588:9 29590:19	student 29440:8 stun 29449:23
slipped 29444:8	29488.5 29489.4,10	standard 29567:3	29588.9 29590.19	29545:10 29595:24
slow 29495:17,25	29498:12,12	standby 29468:3,4	states 29546:5	sub 29572:2,8,19
29497:2,11,16	29533:12	standing 29445:2,4,12	static 29599:6	29573:15
29498:23	speaking 29453:17	29445:21 29456:13	stating 29486:21	subject 29555:9
slowly 29466:9	29495:12 29527:3	29461:23 29465:8,23	station 29490:14	submission 29500:7
small 29592:25	29528:20 29569:11	29470:6 29479:4	29525:8,18 29532:1	29572:12
29607:10	29595:12	29493:1,7 29498:7,8	29613:21	submissions 29529:22
smaller 29446:14	spears 29448:25	29504:16 29506:8	stationed 29441:17	submit 29497:24
29478:17 29562:10	29450:24,25	29509:14 29525:9	29508:23 29509:1	29563:22 29573:6
29562:11,14,21	29454:24	29549:10,17	stay 29452:13 29475:16	submitted 29438:25
29592:14,15	special 29581:6,10,13	29550:14 29567:1	29479:20 29524:12	subsequent 29587:12
29594:23 29595:25	specialised 29583:16	29570:20 29571:1,9	steadily 29466:9,10	29589:4 29598:6
29608:8 Smith 29445:16	29583:19 29585:3,16 29594:12	29571:19,21,22 29576:22 29591:23	stepped 29460:5 29461:2	29613:15 substance 29562:18
smoke 29511:9	specific 29536:10	29613:23 29614:25	steps 29537:4 29539:9	substantially 29563:21
29513:13	29548:11 29549:2,3	29615:14,16 29616:5	29618:9	sub-paragraphs
soft-handedly	29551:7 29552:17	29617:5,13	STF 29530:22,25	29573:1
29463:19	29553:20 29579:23	stands 29597:19	29531:1,2 29583:20	success 29583:5
solid 29490:13,23	29584:4 29601:12	start 29434:5 29436:22	29594:19	29584:1
29491:1,4,5	specifically 29468:20	29450:4 29455:13	stood 29446:20	successful 29579:25
solve 29478:14	29468:22 29480:20	29465:19 29473:1,4	stop 29457:17 29461:1	29580:6,10
somebody 29603:3	29480:23 29497:11	29473:14 29474:12	29461:10 29462:16	succinct 29591:3
soon 29541:14	29497:15 29515:14	29474:14,15 29476:1	29464:20 29471:3	succinctly 29542:20
sore 29569:19 29575:19	29550:16,25 29558:8 29586:22 29601:9	29476:16,18,19 29494:23 29495:14	29492:2 29496:12 29497:19 29552:4	suddenly 29449:14 sufficient 29597:9
sorry 29432:20	29580.22 29001.9 29611:6	29494.23 29493.14 29501:8 29506:24	29497.19 29532.4 29559:16 29599:8	suggest 29436:22
29433:1 29434:8,12	spectrum 29583:17	29509:12 29511:15	stopped 29450:8	29575:9 29606:17
29439:21 29445:16	speed 29458:12	29505:12 29511:15	29471:4,14 29507:19	29624:14 29625:3
29445:17 29453:10	29500:10	29580:21 29582:25	29508:17 29525:16	suggested 29503:16
29453:10 29455:14	spelt 29434:20	started 29447:14	29526:23,23	suggestion 29450:10,16
29457:19 29460:3	spend 29499:18	29449:15,21	29528:14 29544:8	29451:4,8 29572:12
29461:22 29465:18	29515:22	29454:11,11,19	29601:10	suitable 29515:5
29470:9 29471:9,13	spent 29523:9	29458:14 29460:9,12	stoppers 29574:7	29552:2
29472:4,12 29473:2	spoke 29526:24	29462:22 29467:3	stopping 29456:3	Sunday 29469:7
29483:9 29484:23	29528:1 29532:8	29468:2 29476:25	29464:20 29497:21	29521:13,18 29539:2
29486:25 29487:16	spot 29484:12	29481:5 29500:23	straight 29538:19	superimposed 29503:9
29494:17 29495:16	29489:11	29501:11,12 29601:3	strap 29465:9,17	29504:9 supplement 20501:22
29496:19 29503:6 29506:4 29514:5	spray 29513:18 spraying 29513:21	29614:10,19 starting 29450:6	stress 29495:13 strictly 29524:23	supplement 29591:22 supplementary
29508:4 29514:5 29523:8 29531:4	Springs 29313:21	29472:9 29545:21	29563:7 29603:25	29523:13 29561:5
29525.8 29531.4 29534:8,8 29536:11	squad 29441:10,11	starts 29453:19	strikers 29446:3,10	support 29446:9
29543:25 29553:11	stability 29440:11,13	29503:3,25 29613:12	29447:11,14,23,24	29479:23 29480:10
29553:16 29564:7	29440:16 29442:16	state 29454:9 29458:14	29448:3,6,14,18,22	29480:21,23 29487:3
29577:4 29580:3	stage 29441:19	29516:17 29519:22	29449:2,17 29450:11	29598:17 29599:3
29592:4 29596:8	29445:15,20 29447:4	29555:15	29450:12,17,18	supporting 29446:7
29603:19 29610:17	29449:22 29452:5,21	stated 29468:8,24	29451:5,10 29452:5	supportive 29594:6
29617:1 29621:19	29452:22 29454:22	29520:24 29523:2,3	29454:11,18,21,23	suppose 29536:22
29624:1,24	29455:7 29457:13	29565:2,6 29574:15	29456:17 29457:20	supposed 29468:17
sort 29475:8 29477:22	29465:11,12 29466:7	statements 29436:24	29458:15,21 29461:5	29469:12 29480:17
29482:25 29486:17	29466:8 29477:17	29437:14,16,20	29462:9,14,19	29483:19,24 29526:5
29503:11 29533:6 29537:18 29543:9	29508:23 29512:15 29530:6 2 955 2:3	29438:1,3,17 29474:22 29522:17	29463:2,16 29494:9 29495:8 29496:7,15	29562:15 29588:16 29592:15 29593:4,5,6
29537:18 29543:9	29530:6 29552:3	27414.22 27322:11	27473.0 27470:1,13	27572.15 27595:4,5,0
		-	-	

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

Email: realtime@mweb.co.za

2959.11.2 0544.22 2959.21.2 2950.21 2949.12 2950.21 2949.12 2950.21 2949.12 2950.21 2949.12 2950.21 2949.21 2950.21 2949.21 2950.21 2950.21 2950.21 29500.21 29500.21 2950.21 2950.21 2950.21 2950.21 2950.21 2950.21 2					Page 16
29595.21 20906.1 29676.21 20906.1 29596.21 20906.5 29596.21 20906.5 29596.21 40 2097.11 101 2022.22 2025.11 29505.21 2006.1 29596.21 20906.5 29596.21 20906.1 29591.12 29601.42 2097.11 101 2022.22 2025.11 102 2022.12 2025.11 29505.21 201.12 2951.12 42 2514.3 29597.12.14.24 2961.14 29507.12 2960.51 29568.12 2960.51 29568.12 29505.22 2960.51 29568.12	29593.18 29594.22	talking 29468.11	terms 29570·20	29557.18 29605.5	
29255:23 2000:13 29401:12 20501:19 29259:14.24 2005:15 29361:22 20202:13 time: 2922:22 20202:14 29473:25 29477:11 2951:14 29514:3 29597:13,14,24 29597:12 2050:17 29506:12 2000:17 12950:12 2000:17 29357:22 2956:19,21 29541:12 2061:17 29559:12 2000:17 129542:14 29561:12 2050:17 110:12 2051:14 29357:21 29550:14 29577:2,35 29451:12 2051:17 2959:12 2050:17 29540:12 2050:13 29450:12 2050:13 2950:13 29357:12 295571:15,72 29551:15,77 29578:12 2578:11 2052:17 29590:14 2050:12 29560:12 20590:13 29560:12 20590:13 29560:12 20590:13 29560:12 20590:13 29560:12 20590:13 29560:12 20590:13 29560:12 20590:12 29560:12 20590:13 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:12 29560:12 20590:11 29560:12 20590:11 2					
29601:2 29502:19 29506:21.824 they'd 20488:11 times 29512:0 29077:13:25:2477:11 29515:11:42:0514:3 29505:11:42:0514:3 29505:11:42:0514:3 29505:12:05:02:04 29505:12:20:55:12:05:12 29505:12:05:02:04 29505:12:05:02:04 100:05:02:04:02:05:02:04 29505:02:04 29556:12:20:55:14:20:577:23:4 29615:15:02:05:02:04:02:05:02:04:02:05:02:04:02:05:02:04:02:05:02:04:02:05:02:04:02:05:02:04:02:05:02:04:02:05:02:04:02:05:02:04:02:05:02:04:02:05:02:04:02:04:02:05:02:04					
sure 2948:18 29511:14 29514:3 29571:12 4296 29531:2 29541:2 29541:2 29541:2 29541:2 29541:2 29541:2 29541:2 29551:2 29541:2 29551:2 29551:2 29551:2 29551:2 29551:2 29551:1 29551:2 29552:2 29551:2 29552:2 29551:2 29552:2 29551:2 29552:2 29552:2 29552:2 29552:2 29552:2 295					
29473.23 29477.11 29516.19.20 2998.21 2960.61 29542.14 time-wise 29605.17 29556.22 29556.12.24 2961.15 terriary 29536.23 294506 29454.14 time-wise 29605.17 29556.22 2961.15 terriary 29536.23 294506 29454.29506.23 294506 29454.29506.23 294506 29454.29506.23 294506 29454.29507.21 295951.51 29539.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29598.15 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29557.12 29456.21 29456.21 29557.12 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.21 29456.					
295038 2951:0,16 29548:12 29061:19 10542:14 time@ 29063:17 29537:2 2955:19 29547:17 2961:15 terrorism 2944:17 theyr 2943:15 29456:29464:20.20 29456:29464:20.20 29559:14 29577:3 29548:12 29549:14 29559:14 29559:13 29569:14 29559:14 29559:14 29559:14 29559:14 29569:15 29569:12 2					
29357:2 29556:22.4 2961:15 terriary 29440:7 they're 29435:15 terg're 29450:2 29450:6 2950:1 2950:1 2950:1 2950:1 2950:1 29450:6 29556:1 2940:1 2940:1 29450:6 29556:1 2940:1 29450:1 2940:1 2940:1 29450:1 2940:1		-			
29255:12,24 29613:15 tertified 29236:12 29450:14 29571:2,34 20580:14 29576:12 29450:12,29576:13 29580:12,29570:13 29580:12,5950:13 29580:12,5950:13 29580:12,5950:13 29580:12,5950:13 29580:12,5950:13 29580:12,5950:13 29580:12,5950:13 29596:12,5950:12 29560:12,5950:13 29596:12,5950:12 295771:12,25958:12 295771:12,25958:13 2960:10,2955:11 29456:12,2945:11 29456:12,2945:11 29456:12,2945:12 29456:12,2945:12 29456:12,2945:12 29456:12,2945:12 29456:12,2945:12 29456:12,2945:12 29456:12,2945:12 29456:12,2945:12 29456:12,2945:12 29456:12,2945:12 29456:12,2945:12 29476:12,29456:12 29456:12,29456:12			_/ * * * * * * *		
29259:14 29577:2.34 tables 2954:90 testified 29492:10.23 29473:21 29567:22 29567:22 29567:22 29567:22 29567:22 29567:22 29578:21 29567:22 29578:21					
29577: 29578: 5 target 2948:15 29449: 29540:13 29549:12 2958:13 29589:15 2958:13 29589:15 2958:13 29589:15 2958:13 29589:15 2958:13 29589:15 2958:13 29589:15 2958:13 29589:15 2958:15 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:15 2959:12 29589:12 1959:12 29589:12 1959:12			•		
29580:18.25 29597:3 29548:11 29552:17 29579:21 29582:2 29580:15.27 29582:2 29580:15.17 25 29580:15.17 25 29580:15.17 25 29580:15.17 25 29580:15.17 25 29580:15.17 25 29580:15.17 25 29580:15.17 25 29580:15.17 25 29580:15.18 29560:15.17 25 29580:15.18 29613:22 29613:22 29618:12 29505:15.15 29556:12 29559:1 29470:25 29480:13 29008:12 29008:12 29008:12 29008:12 29560:12 29051:1 29560:12 29559:1 29508:12 29559:1 29508:12 29570:14 29569:12 29570:14 29570:12 29570:15 295					
29618:22 29623:1 29553:20 29577:2 29588:2 295778:21 29593:23 10kota 2943:6 29457:2 29558:1 29575:1 29592:2 29575:1 29592:2 29575:1 29592:1 10kota 2943:6 29456:2 2946:3:1 29581:5 29570:18 29567:12 29261:3:2 29567:12 2950:12 29556:1 29556:1 29595:1 29556:1 29595:1 29556:1 29595:1 29556:1 29595:1 29556:1 29595:1 29556:1 29595:1 29556:1 29595:1 29570:1 29595:1 29570:1 29575:1 29570:1 29575:1 29570:1 29575:1 29570:1 29575:1 29570:1 29575:1 29570:1 29575:1 29570:1 29577:1 29575:1 29577:1 29577:1 29577:1 29577:1 29577:1 29577:1 29577:1 29577:1 29577:1 29577:1 29607:1 29576:1 29567:1 29577:1 29607:1 29576:1 29567:1 29577:1 29577:1 29577:1 29607:1 29575:1 2946:1 2943:5:1 29567:1 29577:1 29577:1 29577:1 29607:1 29575:1 2946:1 2943:5:1 29567:1 29577:1 29567:2 2956:2 29567:1 29577:1 29577:1 29575:1 29577:1 29575:1 29577:1 29575:1 29577:1 29575:1 29577:1 29575:1 29577:1 29575:1 29577:1 29575:1 29577:1 29575:1 29577:1 29575:1 29575:1 29575:1 29555:2 29575:1 29555:2 </td <td></td> <td></td> <td></td> <td></td> <td></td>					
snrety 29490; task 29438:16 2952:58 29593:13 29594:15 29603:13 29594:51 29603:10 29625:7 0idl 29445:2 29433:12 29550:15,1725 29550:12 29607:15 29598:16 29602:2 29588:16 29556:12 29558:1 29476:2 29488:0:13 surround 29562:18 29607:22 29613:64,17 29566:12 296258:1 29556:12 296258:1 29556:12 296578:1 29509:12 296578:1 29509:12 296578:1 29509:12 296578:1 29509:12 295678:12 29578:22 29508:12 29578:22 29508:12 29578:22 29508:12 29578:12 29578:22 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29678:12 29578:12 29578:12 29663:16 29611:13 29663:10 29505:11 29663:10 29505:11 29663:10 29505:11 29663:10 29505:11 29663:10 29505:11 29663:10 29505:11 29663:10 29505:11 29663:10 29505:11 29663:10 29505:11 29663:10 29505:11 29663:10 29505:12 29663:10 29505:12 29663:10 29505:12 29663:10 29505:12 29663:10 29505:12 29663:10 29505:12 29663:10 29505:12 29663:12 29505:12 29663:12 29505:12 29663:12 29505:12 29663:12 29505:12 29663:12 29505:12 29661:13 29505:12 29663:12 29505:10 2966					
29550:15,17,25 29525:18 29531:7 29597:12 295098:5 they ve 29504:8,11 29456:22 2946:17 surround 29562:18 29507:12 2920613:22 29507:12 29507:18 29595:12 2955:12 29595:12 2955:12 29595:15 2955:12 surround 29562:18 29607:22 29613:22 29608:12 29613:1 29612:1 29615:14 29595:12 2957:14 29595:12 2957:14 29595:12 2957:14 29595:12 2957:14 29595:12 2957:14 29576:15 2955:12 29576:15 2957:14 29576:15 2957:14 29576:15 2957:11 2956:22 29570:14 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:12 29576:1					
29581:5 29594:21 29607:15 29598:16 29602:2 29536:1 2949:17 29476:25 29480:13 surrounded 29570:18 29661:32 29623:6;17 29612:1 296151:4 29556:1 296259:1 29508:1 29951:2 29552:1 29505:3 supect 29607:12 29638:1 29625:1,4 296625:1 29556:1 29570:4 29558:1 29570:4 29558:2 29570:4 29558:1 29570:4 29558:2 29570:4 29558:2 29570:4 295671:2 29570:1 295671:2 29570:1 295671:2 29570:1 295671:2 29570:1 295671:2 29570:1 295671:2 29570:1 295671:2 29570:1 295671:2 29570:1 295671:2 29570:1 295671:1 29571:1 29571:14 29571:1 29446:1 29440:25 29466:10 29471:12 295671:12 29577:14 295791:1 295671:12 29556:1 29476:1 29451:15 29476:1 29451:2 295671:12 29575:12 29567:12 29575:1 29476:1 29471:15 29476:1 29471:13 29476:1 29471:13 29476:1 29471:13 29476:1 29471:13 29476:1 29471:13 29477:1 29444:5 29465:1 29474:7 29655:1 29474:7 29655:1 29474:7 29655:1 29474:7 29655:1 3,16 29477:1 29444:5 29476:1 29471:1 29484:5 29477:1 29444:5 29474:1 29485:2 29471:1 29445:2 29471:1 29445:2 29471:1 29444:5 29472:1 29444:1 1 29442:2 <td< td=""><td>•</td><td></td><td></td><td></td><td></td></td<>	•				
surround 2956218 29607:22 29613:22 29608:14 296118 29556:10 29559:1 29409:12 2950:12 surround 29570:18 29613:22 2962:5:1 29613:22 2962:5:1 29608:16 29611:2,10 29558:10 29557.2 29558:12 29572.2 29608:6 29019:11 testimory 29592:24 29678:12 29577:13 29578:12 29578:2 29558:12 29578:2 29608:6 29019:11 testimory 29592:12 testimory 29592:14 29678:12 29577:13 29578:12 29578:12 29488:4 294617 testiming 29478:18 29466:12 29471:12 29678:12 29578:14 29577:14 29579:1 29578:12 2958:22 29578:12 5958:20 29466:10 29471:12 29478:13 29474:2 29962:13 18,18,23 29570:12 29578:12 testim 29461:24 29456:12 99509:11 29678:13 29474:12 29663:13 18,18,23 29570:12 29578:12 29476:13 29556:20 29466:10 29471:12 29578:12 5958:16 29678:12 29578:11 29571:12 29577:15 29476:13 29577:13 29477:12 2948:12 29569:13 29678:12 29579:1 29571:12 29577:14 29577:15 29477:13 29478:12 29609:12 29609:12 29609:12 29571:12 29577:14 29577:14 29589:15 29477					
surrounded 29570:18 29613:2 29623:6.17 29612:1 29613:14 29592:13 29623:8,9 29505:1 29512:2 29608:6 29619:11 taskforce 29562:9,15 29608:16 29611:2,10 29569:25 29570:4 29559:23 2950:8 29559:23 2950:6 29571:12 2957:615 29433:20,204 29582:17 teaching 29547:18 29436:12 99547:18 29576:15 29570:4 29576:15 29570:4 29576:15 29576:15 29520:6 29593:5 29476:13 29556:20 29466:12 9475:2 29576:16 29578:22 29576:12 29576:15 29520:6 2959:10 29567:12 29576:15 29576:12 29576:15 29576:12 29576:15 29576:12 29576:15 29520:6 2959:10:16 29477:12 29477:12 29477:22 29579:12 29576:15 29576:12 29576:15 2950:12 2955:15:16 29477:13 29427:2 29579:12 29576:15 29576:12 29576:15 2950:12 2955:15:16 29477:12 29477.12 29586:16 29611:10 29523:25 2950:10 1table 29474:7 29625:1,1 29557:15 29477:12 29447:16 29571:14 29575:16 1table 29444:1 2942:22 29557:15 29575:14 29575:12 29575:14 29575:12 29575:14 29575:12 29447:6 295909:25,29491:22					
surver 2963:24 2962:32 2960:5 thing 2936:7 2957:25 2957:21 2957:22 2953:21 2957:21 2957:22 2953:21 2957:22 2953:21 2957:21 2957:22 2953:21 295					
suspect 29607:12 29638:30 29638:30 29539:32,325 2958.4 29539:32,325 2958.4 29558:42 29553.6 SWAT 29441:4 29515:4,512,13,14 29618:6208:16 296112,10 29567:25 29570.4 29567:12 2957.6 29567:12 2957.6 29567:12 2957.6 29567:12 2957.6 29567:12 2957.6 29567:12 2957.6 29567:12 2957.6 29567:12 2957.6 29576:25 29570.4 29567:12 2957.6 29576:25 29570.4 29567:12 2957.6 29576:25 29576.4 29567:12 2957.6 29576:25 29576.4 29567:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29576:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.6 29571:12 2957.7 29571.6 29571:12 2957.6 29571:12 2957.75 29577.2 29571.6 29571.12 2957.75 29571.12 2957.75 2957					
29608:6 29619:11 taskforce 2956:29.15 29608:16 29611:2.10 29559:25 29570:4 29558:4 29563:6 swear 29432:3 29518:21 29582:12 tbalk 2944:2.24 tbings 2944:3 29450:4 29567:12 29576:15 29592:15 29593:5 team 29461:24 29456:21 29582:12 29463:1 29453:3 29463:1 29453:3 29567:12 29576:15 29476:13 29576:12 29476:13 2956:20 29466:10 29471:12 29576:12 29568:16 29476:13 2956:16 29477:13 29474:2 29595:25 2960:13 292625:13.18,18,23 29507:12 29575:16 29476:13 29476:12 29476:3,916 29476:13 29476:12 29476:3,916 29477:12 29446:61 29476:13 29476:12 29476:3,916 stab 29606:24 29623:6,12,13,17,24 29476:13 29482:11 29625:10 total 29438:2,4 tab 29606:24 29624:4,7,25 29476:13 29482:16 2957:12,2957:20 2958:621 29551:16 tatb 29446:5 tamix 29446:2 29551:16 2957:12 29551:16 2957:12 2957:25 29538:32 2953:16 29552:20:20:17 29445:12 29445:12 29509:14,6,16 2957:14 2957:25 29538:23 2953:16 2957:22 29568:6 tab 29460:2 29509:14,6,16 2957:14 29572:12 29561:16,16 <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>					
SWAT 29441:4 tea 29515:4.5,12.13,14 29612:6 29572:25 2950:88 29577:12 29576:15 29433:20,24 29515:21 29582:12 teaching 29547:18 29436:21 29440:25 29476:13 29556:21 2946:10 29436:21 29440:25 29576:14 29577:12 29578:12 29603:21 29603:21 29603:21 29623:12 29623:12 29623:12 29623:12 29623:12 29623:12 29623:12 29623:12 29656:24 2955:15,16 29471:13 29472:25 29579:20 29586:11 29578:22 29626:12 12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:12 29578:13 29474:12 29473:13 29474:2 29506:14 29571:15 29577:14 29577:16 29477:13 29482:11 29625:10 100 29477:18 19 29477:11 29625:1,14 29571:15 29477:13 29482:11 29625:10 101 29477:12 19484:6,16 29605:3 29610:13 29578:6,21 table 29474:7 29662:1,12 19575:6 29478:12 29457:12 29557:75 29578:6,21 10tal 29448:2,4 29457:12 29552:13,19 29505:1,36 29474:7 29662:1,12 29571:12 29537:15 29557:25 29578:6,12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 29458:12 2958:12 2958:12 29508:1,6,16,16 2957:12 29582:22 29510:5,6,9,11,13 13 2957:22 29538:12 29581:16 29511:3,0,78,19,25 10tal 29448:6,16 10 tracking 2950:12 29511:3,0,78,19 2959:22 2962:12 29548:12 29466:12 29548:14 29468:51 10tal 29488:1,0 tracking 2950:12 29511:4,0,18,2,22 3 29581:12 29428:12 29468:15 12 29552:12 29568:12 29568:12 29568:12 29568:12 29568:12 29568:12 29568:12 29568:12 29	-				
swear 29432:3 29433:02.04 sweep 29480:17 29515:21 2958:17 tealling 2952.7 thank 29433:12 29632:1 29577:14 29579:1 29603:2 29577:14 29579:1 29433:20215 29593:5 team 29461:24 29436:21 29440:25 29436:19 29544:21 29603:2 29603:2 29603:2 29603:2 29603:2 29603:2 29603:2 29623:13,18,23 29625:13,18,18,23 20520:6 29540:10 29556:24 29561:5,16 29477:13 29477:12 29579:20 29586:16 top 29477:12 29448:6,16 29477:12 29448:6,16 29477:12 29448:6,16 29477:12 29448:6,16 29477:12 29448:6,16 29477:12 29448:6,17 29623:6,12,13,7,24 29476:3 29448:16,17 29623:6,12,13,7,24 29457:12 29448:16,17 2953:15 29573:7,2 29538:28 29533:14 29530:19 total 29438:2,4 2951:10 total 29438:2,4 2951:12,24 2949:11 2953:15 29573:7,2 29538:28 29533:14 29530:19 total 29438:2,4 29500:19 total 29438:2,4 29500:19 total 29438:2,4 29500:19 total 29438:2,4 29500:19 total 29438:2,2 29538:12 2952:18 29538:12 2952:18 29538:12 2952:18 29538:12 2952:16 29538:12 2952:18 29538:12 29528:6 tracker 29538:28 29538:1					
2943:20.24 29582:17 tank 29434:2.24 tbing 29444:3 29450.4 29603:23 29604:6.25 sweep 29480:17 29436:21 29440:25 29453:5 29536:19 29536:1.5 29453:5 29573:61 29536:1.2 29623:1.2 29623:1.2 29623:1.2 29623:1.2 29623:1.2 29623:1.2 29623:1.2 29623:1.2 29623:1.2 29623:1.2 29623:1.3 8.8.2.3 29623:1.3 8.8.2.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 8.8.2.3 29623:1.3 8.8.2.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29623:1.3 29533:1.4 29533:1.4 29533:1.4 29533:1.5 29533:1.5 29533:1.5 29533:1.5 29533:1.6 1004 29623:1.1 29533:1.5 1004 29623:1.1 29533:1.5 1004 29623:1.1 29533:1.5 29533:1.5 29533:1.5 1004 29623:1.5 1004 29623:1.5 1004 29623:1.5 1004 29623:1.5 100423:2.2 2955					
sweep 29480:17 teaching 29547:18 29436:21 29440:25 295463:10 29505:11 tomorrow 29622:24 29592:15 29593:5 29476:13 29256:20 29446:1 29433:5 29576:10 2958:12 29624:12,15 29625:9 29520:6 29540:10 29567:14 295715:15 29477:13 29474:2 29579:5 2959:5 29601:3 29623:612 19446:1 29623:6,12,13,17,24 29479:13 29482:11 296053:1 2955:18,19 29473:23 29472:25 29579:5 29601:3 29473:23 29472:25 tab 29606:24 29624:4,5,7,25 29476:13 29482:11 29625:10 total 29438:2,4 tabte 29474:7 29623:6,12,13,17,24 295757:25 29578:6,21 29531:15 tactical 29446:5 teamwork 2943:2 29556:17, 29577.25 29578:7,25 29573:8,21920:19 tabte 29433:14,16,18 29507:1,4,6,18,22,23 29551:14 29550:17 29543:12,0242950:17 total 29432:1 tracking 2952:11 29445:22 2945:12 29500:1,5,0,91,13,13 29595:22 29501:7 29543:12,024295:12 29543:12,024295:12 29543:12,024295:12 29543:12,024295:12 29543:12,024295:12 29543:12,024295:12 29543:12,024295:11 tracking 2952:11 tracking 2952:14 tracking 2952:14					
2959:15 2953:61 2953:61 2953:61 2953:61 2962:41:21,5 2965:21:21 2955:21:21 2955:21:21 2955:21:21 2955:21:21 2955:21:21 2955:21:21 2955:21:22 2956:21:21 2956:21:21 2956:21:21 2956:21:21 2956:21:21 2956:21:21 2956:21:21 2956:21:21 2957:21:21 2956:21:22:21 2956:21:21<	· · · · · · · · · · · · · · · · · · ·	_/ • • • = • • •			
system 29519:25 29476:13 29556:20 29466:10 29471:12 29578:62 29578:22 29625:13,18,18,23 20520:6 20540:10 29556:24 29561:5,16 29471:23 29472:25 29579:20 29586:16 top 29477:21 29484:6,16 20571:19 29575:6 29479:13 29474:2 29625:10 top 29477:21 29484:6,16 29552:32 29502:14 1able 29476:21 29625:12,13,17,24 29479:13 29474:2 29625:10 total 29438:2,14 29505:13 teamwork 29443:2 29536:17 29537:3 1tmid 29448:16,17 total 29438:2,4 29433:14,16,18 29507:1.4,6,18,22,23 29557:12 29538:12 29557.25 29538:12 29528:14 total 29438:1,4 29445:22 29451:22 29508:1,6,5,9,12,23 29561:10,24 29562:1 29538:12 2951.14 traiker 29528:6 29473:33,6,8 29475:5 29509:4,5,9,19,25 29582:24 2950:17 tought 29432:21 traiker 29486:10 29552:27,10,15,16 29511:3,6,7,8,8,19,21 29438:617,20 29437:6 29545:13 29537:14 29545:13 29557:12 29441:12 2442:14 29484:6 29500:9 29510:5,6,9,11,13,13 29599:25 29624:18 29471:10 29482:10 traiker 29486:10 29552:27,10,15,16 29511:3,6,7,8,8,19,21					
29520:6 29536:1 2956:1 2957:					
s.u. o 29476:8 29582:22 29567:14 2957:15 29473:13 29474:2 29590:13 29477:21 29484:6,16 T 29623:612,13,17,24 29476:13 29482:11 29623:612,13,17,24 29552:13 total 29438:2,4 tables 29474:7 29623:612,13,17,24 29479:13 29482:11 29625:10 total 29438:2,4 29595:13 teamwork 29443:2 29536:17 29537:3 29578:6,21 29538:12 29552:1,4 129595:13 teamage 29440:23 29551:12 29552:12 29538:12 29557:25 29538:12 29550:13 total 29538:12 29473:3: 6,8 29475:5 29509:1,5,9,19,25 29582:24 2950:17 totaly 2950:13 traiker 29486:0 29443:6 2950:9 29510:5,6,9,11,13,13 29599:25 29624:18 29471:10 29482:10 traiker 29486:10 2953:12 2953:12 2953:12 2953:12 29435:13 29552:12 29549:13 29552:12 29440:16,17,19:2,128 2953:13 29537:4 29511:2,2,24 29512:3 29438:14 29494:4 29542:12 29542:16 traiker 29486:10 2953:13 29357:4 29511:2,2,24 29512:3 29436:17,20 29437:6 29543:13 29552:12 traiker 2948:10 2953:13 2953:12 29511:12,2,24 29512:13 29453:13 29552:12 <	-				
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$					-
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	s.u.o 29476:8 29582:22				
tab 2960-24 29624-5,7,25 29487:24 29492:1 1011 29438:2,4 tables 29474:7 29624-5,7,25 29487:24 29492:1 29537:6,12 9537.3 29537:6,12 9537.3 tactical 29446:5 tactical 29446:5 tam's 29575:21,21 29538:12 9557.25 29538:238 29535:14 29507:2,2 29520:5,22 29487:22 29451:22 29508:1,6,15,16 29575:14 29582:4,5 29511:2,02 49350:17 tracking 29525:11 29487:20 2950:9 29501:5,6,9,11,13,13 29595:20 29024:18 29511:3,6,7,8,8,19,21 tailers 29486:15 29515:3,5,11,14 29510:15,16,24 29625:21 29538:12 29542:16 trailers 29486:15 29534:13 29537:4 29511:3,6,7,8,8,19,21 tanilers 29486:15 trailers 29486:15 trailers 29486:15 29552:21 29534:12 29542:16 29541:1,20 29437:6 29545:13 2956:22 29440:1,1,13 29533:17 29548:15 29511:3,6,7,8,8,19,21 thanks 29434:4 29545:12 292624:16 training 29440:11,13 29552:23 29550:20 29511:1,23 29431:6,17,20 29437:6 29543:13 2957:18 29441:1,19442:8,21 29552:3,13,25 29611:1,23 29441:21,2442:8,21 29440:6,17 2					
tables 29474:7 29625:1,4 29515:20 29523:5 29578:6,21 29531:15 tactical 29446:5 teamwork 29443:2 29536:17 29537:3 third 29448:16,17 touch 29620:17 29595:13 teargas 29449:23 29557:25 29537:25 29537:25 29537:25 29537:25 29537:22 29527:22 29527:25 29537:25 29537:22 29537:25 29537:22 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29537:25 29517:25 29517:25 29517:25 29517:25 29517:25 29517:25 29517:25 29517:26 29537:22 29537:22 29537:22 29537:22 29537:22 29537:22 29537:22 29537:22 29537:22 29545:13 29557:12 29545:13 29557:12 295457:13 29557:12 29440:16,17,19,21,22 29442:21,24 29442:21,24 29442:21,24 29442:21,24 29442:21,24 29442:22,22 29457:13					
tactical 29446:5 teamwork 29443:2 29536:17 29537:3 third 29448:16,17 totally 29500:19 tactically 29595:2,3,4,9 teargas 2949:23 295531:5 29557:2 29533:12 29533:12 29533:12 29533:12 29533:12 29533:12 29533:12 29533:12 29533:12 29533:12 29533:12 29533:12 29533:22 29533:12 29533:22 29533:12 29533:22 29533:12 29533:22 29533:12 29533:22 29533:12 29533:22 29533:12 29533:22 29533:12 29533:22 29533:12 29533:22 29533:12 29533:22 29533:12 29533:22 2954:11 29533:22 2954:12 29533:12 29545:11 trailer 29486:15 29533:22 29534:12 29511:22,24 29512:3 29436:17.20 29437:6 29543:13 29552:22 29440:11,17,9,21,22 29533:12 29534:13 29511:22,24 29512:3 29436:17,20 29437:6 29545:13 29552:18 29441:1 29442:8,21 29533:12 29553:2,13,25 29511:22,24 29512:3 29436:17,20 29437:6 29545:13 29552:18 29444:11,29442:8,21 29533:12 29552:20 29511:22,24 29512:3 29543:13 29552:18 29444:11 29442:8,21 29533:12 29552:20 29514:1,23 294545:13 2956:16 29545:13,10 114 29552:23 29562:10 29471:12 29473:21 tran					
tactically 29595:2,3,4,9 team's 29575:21,21 29542:1,10 2953:7 29507:2,2 29520:5,22 touch 29620:17 29595:13 29533:8 29535:14 tracker 29528:6 tracker 29528:6 take 29433:14,16,18 29507:14,6,18,22,23 29561:02,04 29552:12 29514:10 29533:8 29535:14 tracker 29528:6 29445:22 29451:22 29509:4,5,9,19,25 29582:4,2 29590:17 thought 29432:21 tracker 29586:6 29484:6 29500:9 29510:15,16,24 29625:21 29538:12 29542:16 trailer 29486:15 29533:12 29534:12 29511:3,6,7,8,8,19,21 thanks 29434:4 29542:19 29545:11 trailer 29486:15 29533:12 29534:12 29511:2,2,4 29512:3 29436:17,20 29437:6 29542:13 29552:22 29440:1,1,19,21,22 29533:12 29534:12 29511:2,0,23 29615:7 294470:17 29471:12 29562:3 29624:1 29547:15,25 29549:2 29552:3,13,25 29615:18,18 29445:12 29466:6 29548:5,8,10,11,14 29567:12 2960:23 29551:20 29594:22 29450:6 29461:8 theref 29587:4 29551:16,23,24 transmission 29519:18 29569:17,17,21 tears 29511:16 29445:2 29452:1 29548:5,8,10,11,14 </td <td></td> <td></td> <td></td> <td><i>*</i></td> <td></td>				<i>*</i>	
29595:13teargas 29449:2329535:15 29557:2529533:8 29535:14tracker 29528:629445:22 29451:2229507:1,4,6,18,22,2329561:20,24 29562:129541:2,6 29611:1329552:1129445:22 29451:2229509:4,5,9,19,2529582:24 29590:17thought 29432:21tracking 29525:1129448:6 29500:929510:5,6,9,11,13,1329599:25 29624:1829471:10 29482:10trailer 29486:2029438:5,51,11429511:5,16,2429625:2129533:12 2954:12 2954:11trailer 29486:1529533:22 29534:1229511:2,6,7,8,8,19,21thanks 29434:429545:13 29552:2229440:16,17,19,21,2229533:13 29537:429511:2,2,4 29512:329436:6,22 29456:2329599:18 29609:329442:21,2429538:13 29537:429513:1,9,11,1229455:22 29466:629572:1829441:12 2942:8,2129538:13,2529615:18,1829482:14 29496:629548:52,36,09:3329442:21,2429552:31,3,2529615:18,1829482:14 29496:629548:53,4,0,11,1429567:21 29602:2429552:31,2529615:18,1829442:21,2429551:16,23,24transmission 29519:1829582:12,17 29589:15tell 29445:24 29449:2thartll 29475:12,1729549:3,4,9,11,16,19transmission 29519:1829599:120 29594:23 2959:1629501:24 29513:1629512:229552:16,23,24transmission 29519:1829599:120 29594:23 29595:1629514:16,1729442:52,29452:429552:16,23,24transmission 29519:1829501:24 29518:129465:1629479:21 29478:2329551:16,23,24transmission 29519:1229605:15,20 29609:8					
take 29433:14,16,18 29507:1,4,6,18,22,23 29561:20,24 29562:1 29541:2,6 29611:13 tracking 29525:11 29445:22 29451:22 29508:1,6,15,16 29575:14 29582:4,5 29611:10 29530:2,14 29447:32,68 29475:5 29509:15,6,9,11,13,13 29599:25 29624:18 29471:10 29482:10 trailer 29486:20 29512:3,5,11,14 29511:3,6,7,8,8,19,21 29530:2,12 29542:19 29545:11 trailer 29486:15 29532:27,10,15,16 29511:2,2,24 29512:3 29436:17,20 29437:6 29545:13 29552:22 29440:1,1,7,19,21,22 29533:12 29534:12 29511:2,5,18,19 29436:17,20 29437:6 29549:18 29609:3 29441:1 29442:8,21 29539:17 29548:15 29511:10,2,23 29615:7 29470:17 29471:22 threat 29486:5,7 29553:18 29557:13 29553:2 2955:10 29611:20,23 29615:7 29440:6:1 29552:12 29505:10 29543:13 29552:12 29602:3 29544:1 29567:13 29502:12 29599:12 0 29594:12 2940:6 29406:6 29523:14 29496:6 29561:16,19 2951:16 29567:13 29505:13 29567:13 29551:16 29599:12 0 29595:16 29511:16 2951:12 294405:14 29496:6 295551:16 29503:5					
29445:22 29451:22 29508:1,6.15,16 29575:14 29582:4,5 29614:10 29530:2,14 29443:3,6,8 29475:5 29509:2,5,9,19,25 29582:24 29590:17 29434:6 29500:9 29510:5,6,9,11,13,13 29599:25 29624:18 29471:10 29432:21 trailers 29486:15 29532:2 29534:12 29511:3,6,7,8,8,19,21 thanks 29434:4 29532:12 29542:16 trailers 29440:11,13 29533:2 29534:12 29511:2,2,24 29512:3 29435:6,22 29437:6 29542:19 29545:11 29440:11,12,12,12 29539:17 29548:15 29511:3,19,11,12 29459:22 29456:23 29599:18 29609:3 29442:21,24 29552:3,13,25 29611:20,23 29615:7 29470:17 29471:22 threat 29486:5,7 29553:18 29557:13 29559:17,17,21 tears 29511:16 29512:2 29459:22 29546:6 29542:3,49,11,16,19 traumiscion 29519:18 29589:12,07 29569:1 29611:20,23 29615:7 29445:12 29445:1 29549:3,4,9,11,16,19 travelling 29526:16 travelling 29526:16 29599:42 29599:6 29511:42,2513:16 29545:13 29552:18 29559:15 tricky 29551:16 tricky 29551:12 29605:52,02 20609:8 29519:4,52 29525:10 29442:21 294	29595:13	teargas 29449:23	29553:15 29557:25		
29473:3,6,8 29475:5 29484:6 29500:929509:4,5,9,19,25 29510:5,6,9,11,13,13 29509:25 29624:18 29559:25 29624:18 29538:12 29545:11 29538:12 29545:11 29538:12 29545:11 29533:22 29534:12 29533:22 29534:12 29533:22 29534:12 29533:22 29534:12 29533:22 29534:12 29533:22 29534:12 29533:22 29553:12 29534:13 29511:22,24 29512:3 29511:22,24 29512:3 29511:22,24 29512:3 29436:17,20 29437:6 29436:17,20 29437:6 29545:13 29552:22 29545:13 29552:21 29569:16 29572:18 29545:13 29552:21 29569:16 29572:18 29545:13 29552:21 29546:23 29569:16 29572:18 29442:8,21 29442:8,21 29442:8,21 29458:22 29550:20 29514:11,23 29567:12 29470:17 29471:22 29470:17 29471:22 29548:21,17 29548:16 29552:22 29552:2,10 29561:18,18 29551:16 29596:9,12 29599:6 29514:16,17 29445:24 29449:2 there's 29435:13 29552:18 29554:14 29552:18 29554:14 29552:16 29577:13 29552:16 29577:14 29552:16 29571:16 29567:12 29571:16 29567:12 29567:12 29567:12 29571:16 29567:12 29571:16 29567:12 29571:16 29567:12 29571:16 29567:12 29571:16 29571:16 29571:4 29552:18 29551:16 29571:16 29501:4 29571:16 29571:4 29571:16 29571:4 29571:16 29571:4 29571:16 29571:16 29571:16 29571:12 29571:12 29571:12 29571:12 29571:12 29571:12 2957112 29571:12 2957112 2957112 2957112 2957112 2957112	take 29433:14,16,18	29507:1,4,6,18,22,23	29561:20,24 29562:1	29541:2,6 29611:13	tracking 29525:11
29484:6 29500:9 29515:3,5,11,14 29511:3,6,7,8,8,19,21 29532:2 29534:12 29511:2,24 29512:3 29533:12 29534:12 29533:12 29512:5,18,19 29533:12 29532:12 29533:12 29534:13 29537:4 29512:5,18,19 29533:17 29548:15 29539:17 29548:15 29539:17 29548:15 29539:17 29548:15 29539:17 29548:15 29539:17 29548:15 29539:17 29548:15 29553:2 29550:20 29514:11,23 29545:13 2952:22 29545:13 29552:22 29545:13 29552:22 29545:13 29552:12 29569:16 29572:18 29569:16 29572:18 29569:16 29572:18 29569:16 29572:18 29542:12 29569:16 29572:18 29542:12 29569:16 29572:18 29542:12 29569:16 29572:18 29542:12 29569:16 29572:18 29542:12 29569:13 29542:12 29545:13 29562:21 29545:13 29562:21 29562:21 29615:18,18 29452:12 29450:62 29552:12 29562:2,10 29561:10 29511:16 29551:16 29551:16 29550:1,14,19 29552:18 29554:14 29552:18 29554:14 29552:18 29554:14 29552:18 29554:14 29570:8 29599:6 29570:8 29599:6 29519:4,16 29519:13 29567:19 29578:12 29570:4 295599:6 29519:4,2 29599:6 29519:4,2 29599:6 29519:4,2 29599:6 29519:4,2 29599:6 29519:4,2 29599:6 29519:4,2 29519:4,2 29519:16 29570:8 29599:6 29519:4,2 29599:6 29519:4,2 29599:6 29519:4,2 29519:4,2 29519:12 29465:20,21,22 29465:20,21,22 29465:20,21,22 29465:20,212 29465:20,21,22 29465:20,212 29465:20,212 29465:20,212,22 29475:21 29478:23 29465:20,212,24 29570:8 29580:15 29465:20,2192474:21 29484:28 29547:3 29548:12 29484:28 29547:3 29548:12 29484:28 29550:16 29479:21 29484:28 29552:10 29462:29 29560:13 29582:13 29552:14 29582:14 29485:15 29582:13 29552:16 29582:13 29552:14 29582:13 29552:16 29582:13 29552:16 29582:13 29552:16 29582:13 29552:16 29582:13 29552:16 29582:13 29552:16 29582:13 29562:10 29462:20 29572:13 29582:14 29460:14 29582:14 2946	29445:22 29451:22	, , , ,	,		·
29515:3,5,11,1429510:15,16,2429625:2129538:12 2954:16trained 29619:1229538:12 29534:1229511:3,6,7,8,8,19,21thanks 29434:429542:19 29545:1329545:13 29552:2229538:13 29537:429511:22,24 29512:329436:17,20 29437:629569:16 29572:1829440:16,17,19,21,2229538:12 29550:1029512:5,18,1929455:22 29455:1229569:16 29572:1829440:16,17,19,21,2229548:13 29552:2029514:11,2329459:22 29466:629622:3 29624:129557:13 29557:1329552:3,13,2529611:20,23 29615:729470:17 29471:22threat 29486:5,729553:18 29557:1329553:2 29562:2,1029615:18,1829512:229548:58,10,11,1429567:21 29602:2429599:10:2 29594:2229450:6 29487:429513:1629512:229549:3,49,11,16,1929599:12 29599:629514:16,1729475:12,1729550:1,14,19transmission 29519:1829599:12 29599:629514:16,1729442:5 29452:429552:18 29554:14travelling 29526:162950:13,16 29604:1529516:19 29518:129442:5 29452:429554:16 29559:8,17tricky 29551:2229605:15,20 29609:829516:19 29518:129475:21 29478:2329441:21 29443:102948:25 29517:229605:15,20 29609:829567:19 2958:1529475:21 29478:2329441:21 29443:102948:25 29517:229605:15,20 29609:829556:162957:21 29478:2329441:21 29443:102948:25 29517:229605:15,20 2950:329567:19 2958:1529476:21 29478:2329441:21 29443:102948:25 29517:229610:18 20625:929567:19	29473:3,6,8 29475:5			8	trailer 29486:20
29522:7,10,15,16 29533:22 29534:1229511:3,6,7,8,8,19,21 29511:22,24 29512:3thanks 2943:4 29436:17,20 29437:629542:19 29545:11 29545:13 29552:22training 29440:11,13 29440:16,17,19,21,2229533:22 29534:12 29538:13 29537:4 29538:12 29550:20 29518:12,217 29588:15 29553:2 29562:21029511:2,2,24 29512:3 29451:12,2229435:6,22 29435:6 29459:22 29466:6 29622:3 29624:1 29548:5,8,10,11,14 29553:12 29562:2,10 29547:15,25 29549:2 29553:12 29562:2,10 29511:16 29553:12 29562:2,10training 29440:11,13 29445:22 29456:23 29440:12 29440:16,17,19,21,22 29459:22 29466:6 29548:5,8,10,11,14 29553:18 29557:13 29571:16,23,24 29551:16,23,24 thereof 29587:4 29591:20 29594:22 29501:24 29519:16 29501:24 29519:16 29516:19 29518:1 29506:12 29509:6 29519:45 29519:16 29519:45 29519:16 29519:45 29519:16 29519:19 29518:1 29567:19 29518:1 29567:19 29518:1 29567:19 29538:15 29567:19 29538:15 29567:19 29539:5 29563:12 29539:12 29563:12 29539:12 29563:12 29539:12 29563:12 29539:12 29563:12 29539:12 29563:12 29539:12 29563:12 29539:12 29563:12 29539:12 29563:12 29539:12 29482:23 29563:12 29539:12 29563:12 29539:13 29563:12 29539:12 295	29484:6 29500:9	29510:5,6,9,11,13,13	29599:25 29624:18	29471:10 29482:10	
29533:22 29534:12 29531:13 29537:4 29513:13 29537:429511:22,24 29512:3 29513:19,11,1229436:17,20 29437:6 29455:22 29456:23 29569:16 29572:18 29599:18 29609:3 29542:12 29550:2029440:16,17,19,21,22 29442:21,24 29442:21,24 29455:22 29466:6 29522:3,13,2529440:16,17,19,21,22 29455:22 29466:6 29522:3,13,2529441:12 29442:8,21 29455:22 29466:6 29522:3,13,2529442:21,24 29547:15,25 29549:2 29547:15,25 29549:2 29547:15,25 29549:2 29553:2 29562:2,10 29615:18,1829455:22 29466:6 29548:24 2946:6 29512:229542:3 29622:1 29548:5,8,10,11,14 29557:13 29557:13 29557:13 29557:14 29551:16,23,2429547:15,25 29549:2 29547:15,25 29549:2 29547:15,25 29549:2 29548:24 29449:2 29548:24 29449:2that "1 29475:12,17 29551:16,23,24 29551:16,23,2429557:13 29552:16,23,24 29551:16,23,24 29552:16,23,24Transmission 29519:18 traveling 29526:16 tricky 29539:3 traveling 29526:16 tricky 29551:16 29514:16,1729442:5 29452:4 29554:13 29552:18 29554:1429551:16,23,24 tricky 29551:16 tricky 29551:16 tricky 29551:16 tricky 29551:16 29514:16,1729442:5 29452:4 29470:21 29474:21 29472:12 29474:21 there's 29433:3 2954:16 29479:21 29474:21 29476:21 29474:21 29456:25 29470:21 29474:21 29456:25 29470:21 29471:22 29518:18 29547:3 tricky 29551:22 tricky 29551:16 29518:7 29553:12 29478:25 29518:18 29547:3 tricky 29552:10 29518:7 29552:10 29518:7 29552:10 29518:7 29552:10 29518:7 29552:10 29518:7 29552:10 29518:7 29552:11 29558:8 29573:18 29553:2 29556:6 29518:7 29552:12 trube 29543:22 trube 29520:10 TRT 29446:20 29478:7,10 TRT 29446:20 29478:7,10 29478:12,24463:20 29478:12,24463:20 29518:7 29525:15 29611:1	29515:3,5,11,14	29510:15,16,24	29625:21	29538:12 29542:16	trained 29619:12
29534:13 29537:4 29539:17 29548:1529512:5,18,19 29513:1,9,11,1229453:6,22 29455:12 29455:22 29456:23 29459:12 29599:18 29609:3 29622:3 29609:3 29622:3 29624:129441:1 29442:8,21 29442:21,24 29542:29549:2 29545:32 29262:1 29552:3,13,25 29569:17,17,2129411:1,23 29459:22 29466:6 29459:12 29459:12 29459:22 29466:6 29459:12 29459:22 29466:6 29459:12 29562:2,10 29512:10 29512:16 29569:17,17,21 29582:12,17 29589:11 29582:12,17 29589:16 29591:20 29594:22 29450:6 29461:8 29591:20 29594:22 29450:6 29461:8 29501:24 29513:16 29596:9,12 29599:6 29511:16 29501:24 29513:16 29501:24 29513:16 29501:1,6 29604:15 29516:19 29518:1 29605:15,20 29609:8 29519:16 29512:10 29605:15,20 29609:8 29519:16 29539:5 29512:10 29572:18 29553:16 29512:10 29570:8 29580:15 29475:12 129478:23 29475:12 129478:23 29475:12 129478:23 29475:12 129478:23 29475:12 129478:23 29476:21 29478:24 29575:16 29600:3 29567:19 2958:15 29475:12 29486:25 29475:12 29488:625 29476:21 29478:23 29575:16 29600:3 29567:19 29589:15 29475:21 29478:23 29575:16 29600:3 29567:19 29589:15 29475:21 29478:23 29575:16 29600:3 29567:19 29589:15 29476:21 29478:23 29575:16 29600:3 29567:19 29589:15 29484:28,21 29485:7 29582:18 29573:18 29582:18 29573:18 29582:18 29573:18 29582:18 29573:18 29582:18 29573:18 29582:18 29573:18 29582:18 29590:20 29446:7 29460:25 29573:18 tells 29545:11 29614:2 29573:11 29512:14 29582:18 29590:20 29446:7 29460:25 29573:18 29582:18 29590:20 29466:729460:25 29573:18 29582:18 29590:20 29466:20 29478:7,10 29464:20 29478:7,10 29464:20 29478:7,10 29464:20 29478:7,10 29464:20 29478:7,10 29464:20 29478:7,10 29464:20 29478:7,10 29464:20 29478:7,10 29464:20 29478:7,10 29464:20 29478:7,10 <br< td=""><td>29522:7,10,15,16</td><td>29511:3,6,7,8,8,19,21</td><td>thanks 29434:4</td><td>29542:19 29545:11</td><td>training 29440:11,13</td></br<>	29522:7,10,15,16	29511:3,6,7,8,8,19,21	thanks 29434:4	29542:19 29545:11	training 29440:11,13
29539:17 29548:15 29548:22 29550:2029513:1,9,11,12 29512:229455:22 29456:23 29459:22 29466:629599:18 29609:3 29622:3 29624:129442:21,24 29547:15,25 29549:229552:3,13,25 29552:2,1029611:20,23 29615:7 29615:18,1829470:17 29471:22 29482:14 29496:6threat 29486:5,7 29548:5,8,10,11,1429557:13 29557:13 29567:21 29602:2429557:13 29557:13 29575:16 29509:120 29594:22 29450:6 29461:829512:2 that'll 29475:12,17 29442:5 29452:4three's 29435:13 29551:16,23,2429554:16 29551:16,23,2429567:21 29600:24 tramsision 29519:18 transision 29519:1829603:1,16 29604:15 29603:1,16 29604:15 29603:1,16 29604:1529514:16,17 29452:12 29539:529442:21,24 29452:24 29551:16,23,24transmission 29519:18 trick 29551:16 29472:19 29474:21 29465:20,21,22 29470:21 29471:2,2 29575:16 29600:3 29567:19 29589:15 29567:19 29589:15 29475:21 29478:23 29475:21 29478:23 29475:21 29478:23 29441:21 29443:10 29484:25 29517:2 29518:18 29557:13 29552:32 29553:11 29552:23 29553:11 trick 29552:33 29566:6 29518:7 29527:11 29604:14 29548:11 29614:12 29548:3,20441:2 29558:8 29573:18 29551:12 29589:8 29551:12 29589:81 29551:12 29589:13 29558:8 29573:18 29551:12 29589:81 29551:12 29589:81 29558:8 29573:18 29551:12 29589:82 29551:12 29551:13 29567:13 29552:14 29558:8 29573:18 29551:12 29552:13 29567:13 29552:14 29567:13 29552:15 29567:13 29552:14 29567:13 29552:15 29567:13 29552:15 29567:13 29552:15 29548:38 29573:18 29567:13 29552:55 29548:38 29573:18 29468:20,22,24 29567:13 29552:56 29492:12 29482:1329492:92552:66 29492:12 29482:13	29533:22 29534:12	29511:22,24 29512:3	29436:17,20 29437:6	29545:13 29552:22	29440:16,17,19,21,22
29548:22 29550:20 29552:3,13,2529514:11,23 29611:20,23 29615:729459:22 29466:6 29470:17 29471:22 29482:14 29496:629622:3 29624:1 29528:12 29569:5,7 29548:5,8,10,11,14 29558:12,17 29589:129547:15,25 29549:2 29553:18 29557:13 295591:20 29594:22 29506:29461:829482:14 29496:6 29512:229548:5,8,10,11,14 295587:429550:1,14,19 29550:1,14,19tramsission 29519:18 tramsiscion 29519:18 tramsiscio 29539:3 traveling 29526:1629596:9,12 29599:6 29596:9,12 29599:6 29514:16,1729542:2 29450:6 29461:8 29514:16,1729442:5 29452:4 29442:5 29452:429551:16,23,24 trickier 29558:13 29552:18 29554:14trangles 29503:5 trickier 29551:1629605:15,20 29609:8 29514:16,1729442:5 29452:4 29556:15,20 29609:829519:4,5 29525:10 29472:19 29474:2129453:3 29441:9 29442:5 29452:4trickier 29551:16 trickier 29551:1629618:9,12 29567:19 29589:15 29567:19 29589:15 29567:19 29589:15 29475:21 29600:3 29567:19 29589:1529472:19 29474:21 29475:21 29478:23 29470:21 29471:2,2 29573:16 29600:3 29553: 29566:629470:21 29471:2,2 29553: 29553:1029484:25 29470:21 29471:2,2 29551:3 29556:629460:14 trigle 29543:22 trigle 29543:22 trigle 29543:2229518:7 29518:7 29518:7 29518:7 29518:7 29558:8 29577:18 29552:12 29604:14 talked 29450:23 29553:12 29604:14 talked 29450:2429511:9 29512:14 295252:5529502:10 TRT 29441:16,19,20 29446:79460:25 29543:12 29543:14 29543:12 29543:14 29543:12 29543:14 29446:20462:2429468:20,22,24 29446:79460:25 29548:3,8 29550:51 29621:18 29623:14 29446:29462:24 29448:2,2249557:8 295252:5529621:18 29623:14<		29512:5,18,19	29453:6,22 29455:12	29569:16 29572:18	,
29548:22 29550:20 29552:3,13,2529514:11,23 29611:20,23 29615:729459:22 29466:6 29470:17 29471:22 29482:14 29496:629622:3 29624:1 29528:5,8,10,11,1429547:15,25 29549:2 29553:18 29557:1329553:2 29562:2,10 29569:17,17,21 29569:17,17,21 29582:12,17 29589:1 29594:22 29594:23 29595:1629615:18,18 29450:6 29461:8 29512:229482:14 29496:6 29512:2 29549:3,4,9,11,16,19 29550:1,14,1929567:21 29602:24 transmission 29519:18 29559:3,2953:1629599:20 29594:22 29594:23 29595:1629450:6 29461:8 29501:24 29513:16there's 29435:13 29442:5 29452:429551:16,23,24 trickier 29558:14translige 29526:16 trickier 29558:14 29552:18 29554:1429605:15,20 29609:8 29514:16,1729442:5 29452:4 29516:19 29518:1 29618:9,1229519:4,5 29525:10 29472:19 29474:21 29475:21 29478:23 29441:21 29443:10 29476:12 29441:12 129443:10 29575:16 29600:3 29567:19 29589:1529476:12 29488:625 29479:62 29486:25 29470:21 29471:2,2 29518:18 29557:13 29552:3 29556:6 29552:23 29553:1029484:2,8,21 29485:7 29551:3 29556:6 29552:23 29553:1029441:12 19443:10 29484:28 29500:4 29527:23 29553:3 2956:6 2950:4 29527:13 29601:1429484:28,21 29485:7 29553:3 29556:6 29504:14 29611:14 29468:9,15 29553:21 29504:14 29553:12 29604:14 29553:12 29604:14 29553:12 29604:14 29451:1 29518:429463:20 29463:20 29543:22 2953:21 29503:15 2953:11 29512:14 295251:15 29552:5529621:18 29623:14 29623:14 29463:20 29448:20468:9,15 29468:20,22,24 29448:16,1920478:12,13,14,16 29478:12,13,14,16 29479:14 29479:14 29479:12 29482:13		29513:1,9,11,12	29455:22 29456:23	29599:18 29609:3	29442:21,24
29552:3,13,2529611:20,23 29615:729470:17 29471:22threat 29486:5,729553:18 29557:1329553:2 29562:2,1029615:18,1829482:14 29496:629548:5,8,10,11,1429567:21 29602:2429569:17,17,21tears 29511:1629512:229549:3,4,9,11,16,19transmission 29519:1829592:20 29594:2229450:6 29461:8that'll 29475:12,17295551:16,23,24traumatised 29539:329596:9,12 29599:629514:16,1729442:5 29452:429554:16 29559:8,17trickier 29551:1629603:1,16 29604:1529519:4,5 29525:1029472:19 29474:2129570:8 29580:15trickier 29551:2229605:15,20 29609:829519:4,5 29525:1029475:12 29478:2329470:21 29471:2229570:8 29580:15tricky 29551:2229618:9,1229532:1 29539:529475:12 29478:2329470:21 29471:2229470:21 29471:2229484:6252957:16 29600:329567:19 29589:1529484:6,2529470:21 29471:229483:62529470:21 29471:2,229625:729602:7 29604:1,2229491:4 29495:2329552:3 29553:1tricke 29520:1029625:729602:7 29604:1,2229491:4 29495:2329552:3 29553:1trigle 29543:2229518:7 29527:1329602:7 29604:1,2229491:4 29495:2329552:3 29553:129446:7 29460:2529518:7 29557:14telling 29542:11 29589:829511:9 29512:1429598:18 29590:2029446:7 29460:2529518:7 29557:13telling 29542:11 29589:829511:9 29512:1429594:11,15,16,1929468:20,22,2429558:8 29573:18telling 29542:11 29589:829511:9 2951:529621	29548:22 29550:20	29514:11,23	29459:22 29466:6	29622:3 29624:1	
29569:17,17,21tears 29511:1629512:229549:3,4,9,11,16,19transmission 29519:1829582:12,17 29589:1tell 29445:24 29449:2that'll 29475:12,1729550:1,14,19transmission 29519:1829594:23 29595:1629501:24 29513:1629501:24 29513:162942:5 29452:429552:18 29554:14triangles 29503:529603:1,16 29604:1529516:19 29518:12942:5 29452:429554:16 29559:8,17trickier 29551:16trickier 29551:1629603:1,16 29609:829519:4,5 29525:1029472:19 29474:2129478:2229570:8 29580:15tricky 29551:2229618:9,1229532:1 29539:529475:12 29478:2329470:21 29471:2,229484:25 29517:229618:9,1229553:3 29564:1629479:6 29483:6,2529470:21 29471:2,229600:11429575:16 29600:329567:19 29589:1529484:2,8,21 29485:729518:18 29547:3triple 29543:2229625:729602:7 29604:1,2229491:4 29495:2329555:3 2955:629446:7 29460:2529518:7 29527:11tellig 29542:1 29589:829511:9 29512:1429594:11,15,16,1929461:4 29468:9,1529518:7 29527:12tellig 29542:1 29589:829511:9 29512:1429504:11 29614:6,829468:20,22,2429558:8 29573:18tells 29545:1229548:3,29550:1529621:18 29623:1429476:20 29478:7,102958:8 29573:18tells 29543:2029548:3,29550:1529621:18 29623:1429476:20 29478:7,102958:8 29573:18tells 29543:2029548:3,29550:1529621:18 29623:1429476:20 29478:7,102958:8 29573:18tells 29543:2029548:3,29550:15<			29470:17 29471:22	threat 29486:5,7	29553:18 29557:13
29569:17,17,21tears 29511:1629512:229549:3,4,9,11,16,19transmission 29519:1829582:12,17 29589:1tell 29445:24 29449:2that'll 29475:12,1729550:1,14,19traumatised 29539:329591:20 29594:2229450:6 29461:8thereof 29587:429551:16,23,24travelling 29526:1629594:23 29595:1629501:24 29513:1629445:2 29452:429552:18 29554:14triangles 29503:529506:9,12 29599:629514:16,1729442:5 29452:429554:16 29559:8,17trickier 29551:1629603:1,16 29604:1529516:19 29518:129465:20,21,2229570:8 29580:15trickier 29551:2229605:15,20 29609:829519:4,5 29525:1029472:12 29478:2329441:21 29443:1029484:25 29517:229618:9,1229539:929543:3 29564:1629479:6 29483:6,2529470:21 29471:2,229601:1429575:16 29600:329567:19 29589:1529484:2,8,21 29485:729518:18 29547:3triple 29543:2229625:729602:7 29604:1,2229491:4 29495:2329555:3 29556:6TRT 29441:16,19,2029518:7 29527:1129602:7 29604:1,2229491:4 29495:2329555:3 29556:629446:7 29460:2529518:7 29527:11tellig 29545:11 29589:829511:9 29512:1429504:11 29544:1629468:20,22,2429558:8 29573:18tells 29545:11 29589:829511:9 29512:1429601:19 29614:6,829468:20,22,2429558:8 29573:18tells 29545:1229548:3,8 29550:1529621:18 29623:1429476:20 29478:7,1029518:7 29527:4tells 29543:2029548:3,29550:1529621:18 29623:1429476:20 29478:7	29553:2 29562:2,10	29615:18,18	29482:14 29496:6	29548:5,8,10,11,14	29567:21 29602:24
29582:12,1729589:1tell 29445:24that'll 29475:12,1729550:1,14,19traumatised 29539:329591:2029594:2229450:629461:829571:16,23,2429551:16,23,24tavelling 29526:1629594:2329595:1629501:2429513:1629552:1829554:1429552:1829554:1429603:1,1629604:1529516:1929518:129465:20,21,2229570:829580:15trickier29551:1629605:15,2029609:829519:4,529525:1029472:1929474:21three 29438:329441:2129443:1029484:2529511:2229618:9,1229532:129532:129539:529479:629478:2329441:2129443:1029484:2529511:2229575:1629500:429507:1929567:1929567:1929484:2,8,2129485:729518:1829484:2529552:2329601:1429501:429500:429577:1229466:2529491:429495:2329552:3229553:3129441:16,19,2029625:729602:729604:1,2229491:429495:2329555:32955:3229552:3229551:16,19,2029518:729518:729567:1329562:122950:2029466:2529546:1529466:2529518:729567:13tells 29545:1129513:129551:1629562:1629466:252955:2129604:1429610:1829545:1229551:1529592:1129461:4229468:9,152955:2129504:1229548:3,829550:1529621:1829623:14 </td <td></td> <td></td> <td>29512:2</td> <td></td> <td>transmission 29519:18</td>			29512:2		transmission 29519:18
29591:2029450:629461:8thereof29587:429551:16,23,24travelling29526:1629594:2329595:1629501:2429513:162942:529452:1329552:1829552:1829552:1829553:1629603:1,1629604:1529516:1929518:129465:20,21,2229570:829580:15trickier29551:1629618:9,1229532:129532:529472:1929474:2129438:329441:9trickier29484:252951:1229618:9,1229532:129539:529475:2129478:2329441:2129443:1029484:2529484:252951:1229575:1629600:329567:1929589:1529484:2,8,2129485:729518:1829543:329601:1429625:729600:729600:729601:1829485:929555:329555:329555:329552:2029446:729460:2529518:729518:729518:729518:1829555:32955:32955:32956:6TRT 29441:16,19,2029518:729518:729518:729511:929511:929511:92954:329561:52954:329563:1329518:729527:129610:1829545:129511:929511:92954:1329468:20,22,242953:112954:11,15,16,1929468:20,22,2429558:829573:1829575:1329551:529551:52952:5529476:2029476:2029478:7,1029551:129518:129518:329551:529551:529551:529462:3:1429476:20			that'll 29475:12,17		traumatised 29539:3
29594:23 29595:1629501:24 29513:16there's 29435:1329552:18 29554:14triangles 29503:529596:9,12 29599:629514:16,1729442:5 29452:429554:16 29559:8,17trickier 29551:1629603:1,16 29604:1529516:19 29518:129465:20,21,2229570:8 29580:15tricky 29551:2229605:15,20 29609:829519:4,5 29525:1029472:19 29474:21three 29438:3 29441:9tried 29465:1529618:9,1229532:1 29539:529475:21 29478:2329441:21 29443:1029484:25 29517:229575:16 29600:329567:19 29589:1529484:2,8,21 29485:729518:18 29547:3triple 29543:2229625:729602:7 29604:1,2229491:4 29495:2329555:3 2955:3 2955:6TRT 29441:16,19,2029625:729602:7 29604:1,2229491:4 29495:2329582:18 29590:2029446:7 29460:2529518:7 29527:1telling 29542:1 29589:829511:9 29512:1429594:11,15,16,1929468:20,22,2429555:21 29604:14ten 29575:1329548:3,8 29550:1529621:18 29623:1429468:20,22,2429595:21 29604:14ten 29575:1329548:3,8 29550:1529621:18 29623:1429476:20 29478:7,1029451:1 29518:4tension 29463:2029551:5 29552:5Thupe 29479:1429478:12,13,14,1629451:1 29518:4term 29603:2229553:20,24 29557:829492:9 29526:629479:21 29482:13		29450:6 29461:8			travelling 29526:16
29596:9,12 29599:629514:16,1729442:5 29452:429554:16 29559:8,17trickier 29551:1629603:1,16 29604:1529516:19 29518:129465:20,21,2229570:8 29580:15tricky 29551:2229605:15,20 29609:829519:4,5 29525:1029472:19 29474:21three 29438:3 29441:9tried 29465:1529618:9,1229532:1 29539:529479:6 29483:6,2529470:21 29471:2,229601:1429575:16 29600:329567:19 29589:1529479:6 29483:6,2529470:21 29471:2,229601:1429625:729502:7 29604:1,2229491:4 29495:2329555:3 29556:6triul 29543:2229610:18 29625:929602:7 29604:1,2229491:4 29495:2329555:3 29556:6TRT 29441:16,19,2029518:7 29527:1129610:18 29625:929504:23 29505:1329582:18 29590:2029446:7 29460:2529518:7 29527:1telling 29542:1 29589:829511:9 29512:1429594:11,15,16,1929468:20,22,2429595:21 29604:14ten 29575:1329548:3,8 29550:1529621:18 29623:1429468:20,22,2429595:22 29518:4ten 29575:1329551:5 2955:529621:18 29623:1429476:20 29478:7,1029451:1 29518:4ten 2963:2029551:5 29552:5294292:9 29526:629479:21 29482:13					
29603:1,16 29604:15 29605:15,20 29609:8 29618:9,1229516:19 29518:1 29532:1 29539:529465:20,21,22 29472:19 29474:21 29475:21 29478:2329570:8 29580:15 three 29438:3 29441:9 29441:21 29443:10tricky 29551:22 tried 29465:15taken 29504:8 29539:9 29575:16 29600:329567:19 29589:15 29567:19 29589:1529479:6 29483:6,25 29484:2,8,21 29485:729470:21 29471:2,2 29518:18 29547:329601:14 triple 29543:22takes 29500:4 29527:2329595:3 29601:8 29602:7 29604:1,2229491:4 29495:23 29504:23 29505:1329552:23 29553:1 29582:18 29590:20trouble 29520:10 29446:7 29460:2529518:7 29527:1 29518:7 29527:1 29558:8 29573:18 29558:8 29573:18 29555:21 29604:1429504:23 29505:13 29511:9 29512:1429594:11,15,16,19 29601:19 29614:6,8 29601:19 29614:6,8 29466:202447:7,1029466:2029478:7,10 29466:2029478:7,102948ted 29450:23 29451:1 29518:4tension 29463:20 29553:20,2229553:20,224 29557:8 29553:20,24 29557:829492:9 29526:629479:21 29482:13		29514:16,17			
29605:15,2029519:4,529525:1029472:1929474:21three29438:329441:9tried29465:1529618:9,1229532:129532:129539:529475:2129478:2329441:2129443:1029484:2529175:2taken29504:829539:929543:329567:1929589:1529479:629485:729518:1829470:2129471:2,229601:14takes29500:429557:1929595:329601:829485:929486:2529552:2329553:1triple29520:1029625:729602:729602:729604:1,2229491:429495:2329555:329556:6TRT29446:729460:2529518:729527:129610:1829625:929504:2329505:1329582:1829590:2029446:729460:2529518:729527:1telling29542:129589:829511:929511:129594:11,15,16,1929461:429468:9,1529558:829573:18tells29545:1129548:3,82950:1529621:1829623:1429476:2029476:2029478:7,1029595:2129604:14ten29575:1329551:529552:529621:1829623:1429476:2029478:12,13,14,1629451:129518:4term29603:2229553:20,2429557:829492:929526:629479:2129482:13					
29618:9,1229532:1 29539:529475:21 29478:2329441:21 29443:1029484:25 29517:2taken 29504:8 29539:929543:3 29564:1629479:6 29483:6,2529470:21 29471:2,229601:1429575:16 29600:329567:19 29589:1529484:2,8,21 29485:729518:18 29547:329601:14takes 29500:4 29527:2329595:3 29601:829485:9 29486:2529552:23 29553:1triple 29543:2229625:729602:7 29604:1,2229491:4 29495:2329555:3 29556:6TRT 29441:16,19,2029518:7 29527:129610:18 29625:929504:23 29505:1329582:18 29590:2029446:7 29460:2529518:7 29527:1telling 29542:1 29589:829511:9 29512:1429594:11,15,16,1929461:4 29468:9,1529558:8 29573:18tells 29545:11 29614:229533:11 29541:1,629601:19 29614:6,829468:20,22,2429595:21 29604:14ten 29575:1329548:3,8 29550:1529621:18 29623:1429476:20 29478:7,10talked 29450:23tension 29463:2029551:5 29552:5Thupe 29479:1429478:12,13,14,1629451:1 29518:4term 29603:2229553:20,24 29557:829492:9 29526:629479:21 29482:13					-
taken 29504:8 29539:9 29575:16 29600:329543:3 29564:16 29567:19 29589:1529479:6 29483:6,25 29484:2,8,21 29485:729470:21 29471:2,2 29518:18 29547:329601:14 triple 29543:22takes 29500:4 29527:2329595:3 29601:8 29625:729485:9 29486:25 29602:7 29604:1,22 29610:18 29625:929485:9 29486:25 29491:4 29495:23 29551:3 2955:3 29556:629552:23 29553:1 29555:3 29556:6triple 29520:10 TRT 29441:16,19,20talk 29445:6 29446:11 29518:7 29527:1 29518:7 29527:129602:7 29604:1,22 29610:18 29625:929491:4 29495:23 29504:23 29505:1329555:3 29556:6 29582:18 29590:20TRT 29441:16,19,20 29446:7 29460:2529518:7 29527:1 29558:8 29573:18 29555:21 29604:14telling 29542:1 29589:8 29548:3,8 29550:1529501:19 29614:6,8 29601:19 29614:6,829468:20,22,24 29468:20,22,2429595:21 29604:14 talked 29450:23 29451:1 29518:4tension 29463:20 29553:20,24 29557:829542:1 29526:629476:20 29478:7,10 29478:12,13,14,16		-			
29575:16 29600:329567:19 29589:1529484:2,8,21 29485:729518:18 29547:3triple 29543:22takes 29500:4 29527:2329595:3 29601:829485:9 29486:2529552:23 29553:1trouble 29520:1029625:729602:7 29604:1,2229491:4 29495:2329555:3 29556:6TRT 29441:16,19,2029518:7 29527:129610:18 29625:929504:23 29505:1329582:18 29590:2029446:7 29460:2529518:7 29527:1telling 29542:1 29589:829511:9 29512:1429594:11,15,16,1929461:4 29468:9,1529558:8 29573:18tells 29545:11 29614:229533:11 29541:1,629601:19 29614:6,829468:20,22,2429595:21 29604:14ten 29575:1329548:3,8 29550:1529621:18 29623:1429476:20 29478:7,10talked 29450:23tension 29463:2029551:5 29552:5Thupe 29479:1429478:12,13,14,1629451:1 29518:4term 29603:2229553:20,24 29557:829492:9 29526:629479:21 29482:13					
takes 29500:4 29527:2329595:3 29601:829485:9 29486:2529552:23 29553:1trouble 29520:1029625:729602:7 29604:1,2229491:4 29495:2329555:3 29556:629552:23 29550:10talk 29445:6 29446:1129610:18 29625:929504:23 29505:1329582:18 29590:2029446:7 29460:2529518:7 29527:1telling 29542:1 29589:829511:9 29512:1429594:11,15,16,1929461:4 29468:9,1529558:8 29573:18tells 29545:11 29614:229533:11 29541:1,629601:19 29614:6,829468:20,22,2429595:21 29604:14ten 29575:1329548:3,8 29550:1529621:18 29623:1429476:20 29478:7,10talked 29450:23tension 29463:2029551:5 29552:5Thupe 29479:1429478:12,13,14,1629451:1 29518:4term 29603:2229553:20,24 29557:82942:9 29526:629479:21 29482:13				-	
29625:729602:7 29604:1,2229491:4 29495:2329555:3 2955:6TRT 29441:16,19,2029518:7 29527:129610:18 29625:929504:23 29505:1329582:18 29590:202946:7 29460:2529558:8 29573:1829542:1 29589:829511:9 29512:1429594:11,15,16,1929461:4 29468:9,1529595:21 29604:14tells 29545:11 29614:229533:11 29541:1,629601:19 29614:6,829468:20,22,2429595:21 29604:14tells 29545:1329548:3,8 29550:1529621:18 29623:1429476:20 29478:7,10talked 29450:23tension 29463:2029551:5 29552:5Thupe 29479:1429478:12,13,14,1629451:1 29518:4term 29603:2229553:20,24 29557:829492:9 29526:629479:21 29482:13					-
talk 29445:6 29446:1129610:18 29625:929504:23 29505:1329582:18 29590:2029446:7 29460:2529518:7 29527:1telling 29542:1 29589:829511:9 29512:1429594:11,15,16,1929461:4 29468:9,1529558:8 29573:18tells 29545:11 29614:229533:11 29541:1,629601:19 29614:6,829468:20,22,2429595:21 29604:14ten 29575:1329548:3,8 29550:1529621:18 29623:1429476:20 29478:7,10talked 29450:23tension 29463:2029551:5 29552:5Thupe 29479:1429478:12,13,14,1629451:1 29518:4term 29603:2229553:20,24 29557:829492:9 29526:629479:21 29482:13					
29518:7 29527:1 29558:8 29573:18telling 29542:1 29589:8 tells 29545:11 29614:229511:9 29512:14 29533:11 29541:1,629594:11,15,16,19 29601:19 29614:6,829461:4 29468:9,15 29468:20,22,2429595:21 29604:14 tells 29552:23ten 29575:13 tension 29463:2029548:3,8 29550:15 29551:5 29552:529621:18 29623:14 29621:18 29623:1429476:20 29478:7,10 29478:12,13,14,1629451:1 29518:4term 29603:2229553:20,24 29557:8 29553:20,24 29557:829492:9 29526:629479:21 29482:13	/ 31 1 1 22				
29558:8 29573:18 29595:21 29604:14 talked 29450:23 29451:1 29518:4tells 29545:11 29614:2 29548:3,8 29550:15 29548:3,8 29550:15 29551:5 29552:529601:19 29614:6,8 29601:19 29614:6,8 29621:18 29623:1429468:20,22,24 29476:20 29478:7,10 29478:12,13,14,16 29479:21 29482:13					
29595:21 29604:14ten 29575:1329548:3,8 29550:1529621:18 29623:1429476:20 29478:7,10talked 29450:23tension 29463:2029551:5 29552:5Thupe 29479:1429478:12,13,14,1629451:1 29518:4term 29603:2229553:20,24 29557:829492:9 29526:629479:21 29482:13	In II Dette				
talked 29450:23tension 29463:2029551:5 29552:5Thupe 29479:1429478:12,13,14,1629451:1 29518:4term 29603:2229553:20,24 29557:829492:9 29526:629479:21 29482:13					
29451:1 29518:4 term 29603:22 29553:20,24 29557:8 29492:9 29526:6 29479:21 29482:13			-		
	The many for the second second the	Park I wanted the first		-	
	A R C H I V E E O				Ly 1, y. Li Ly (02.13

Marikana Commission of Inquiry

				Page 17
29488:23 29489:11	29617:8,25 29622:16	unfortunately	29531:12,13 29533:6	VVV4.2 29436:12
29497:3 29501:8	29622:21,22 29625:3	29534:22	29590:20	29461:22
29503:3 29506:23	type 29587:23	unhappiness 29613:9	veld 29532:13,16,18,19	VVV5.1 29436:13,18
29524:15,15,20	typed 29436:3,6,12,16	unified 29602:18	verbal 29558:10	29470:15,25
29526:6 29530:21	29459:19,23	unit 29440:15,15	verbally 29558:10	VVV5.2 29436:16
29535:9,22 29562:8	29470:13,13,20,23	29441:3 29455:7	Vermaak's 29600:2	29470:18
29562:11 29563:5	29471:1,1,4 29474:21	29469:2 29568:20	versa 29560:23	VVV6 29474:14
29583:20 29587:6,19	29475:7,14,22	29583:10 29585:16	29564:21	29543:22
29588:1 29592:9,11	29538:4,14,15,23	29594:12 29597:20	version 29436:3,6,13	VVV6.1 29474:20
29592:17 29593:1	29542:24 29543:2	29598:7 29601:5	29436:16 29459:19	VVV6.2 29474:21
29594:5,19 29597:20	29561:14	29617:17,20	29459:19,23 29462:3	29538:5,5,23
29597:20,21,21	typing 29624:22	units 29489:5 29520:1	29462:6 29470:13,14	VVV6.4 29475:11
29598:15,22 29599:1		29535:22 29583:12	29471:1,4,19,21	VVV6.5 29475:19
29599:6,7,9,16,20,21	U	29583:16,18,19,20,22	29538:4,15 29561:14	29543:20 29544:2
29600:5,7,16,16	u 29433:14	29584:4 29585:3	29623:17,24	29545:8
29601:11,16,23	ultimate 29583:17,21	29597:6 29601:8	vertical 29533:14,15,17	VVV6.7 29542:25
29602:21 29608:4	29598:22	unknown 29460:8,11	vertically 29493:6	29544:12 29545:11
29614:3 29617:2	ultimately 29599:9	unpleasant 29511:13	vests 29583:8	VVV7.1 29543:19
29619:7 29621:4	29600:22 29601:10	unruly 29576:16,19	vice 29560:23 29564:21	W
TRT's 29587:12	unable 29602:7	unusual 29612:7	vicinity 29452:12	
true 29478:16 truth 29433:22,22,23	29618:2 uncoiled 29451:20	unusually 29584:9,10 urban 29440:18	29477:25 29478:9	wait 29481:9,9
· · ·		urban 29440:18 29442:16	29490:13 29505:10 video 29453:7 12 16 24	waited 29467:25
try 29438:23 29478:3 29514:22 29515:15	uncoiling 29490:16 29491:8	29442:16 use 29464:4,6,9,15	video 29453:7,12,16,24 29455:25 29456:24	waiting 29468:2,8 29525:25 29526:1
	understand 29447:21	, , , ,		
29517:4,23,24 29518:1,7 29532:6	29477:25 29479:16	29468:20 29502:13 29508:15 29513:23	29457:3,5,24,25 29458:25 29464:25	29587:5 walk 29450:22
29543:9 29544:10	29477.23 29479.10 29480:5 29483:22	29508.15 29513.25 29513.25 29517:25 29523:16	29495:2 29496:2,11	walked 29449:3
29543.9 29544.10	29480.5 29485.22	29523:24 29546:6	29496:25 29497:18	29451:1 29611:10,10
29570:9 29582:18	29498:15 29499:21	29547:5,22 29548:2,4	29498:24 29500:6	29612:2
29595:13 29608:3	29501:16 29503:4,13	29551:21 29553:25	29614:18 29615:23	walking 29449:5
29610:4,13,20,23	29504:13 29511:8	29554:6 29558:22	29616:2	29611:14 29612:7,11
29618:4,7	29513:1 29516:24	29568:21 29569:7,20	videos 29462:25	29612:21
trying 29450:8	29518:25 29526:8	29570:21 29574:6,9	view 29449:6 29496:7	wall 29481:16,23
29455:11 29457:14	29530:7 29531:22	29574:12 29603:22	29496:15 29497:23	29496:20 29601:14
29463:13 29467:17	29534:11 29538:20	29609:13 29611:22	29497:25 29498:3,8	want 29435:3 29446:11
29478:22 29481:7,8	29545:3 29546:15	29618:3,7 29620:12	29498:11,13 29499:9	29446:13 29450:7
29484:21 29491:1	29550:7 29560:18	useful 29559:6	29499:24 29502:14	29462:9 29499:17
29512:23 29517:6	29564:22,23	usually 29557:9	29512:16 29513:4	29510:8 29538:9
29557:16,17	29572:16 29574:12	29624:25	29514:21 29573:7	29552:3,4 29562:2
29579:22 29589:19	29580:12 29590:9	utilise 29547:21	29588:18 29611:2	29564:5 29572:24
29599:6 29603:20	29592:23 29593:18	utilised 29595:24	29612:17 29616:11	29578:20 29579:5,16
29607:5,23 29610:7	29600:22 29604:9	utter 29567:19	views 29579:19	29579:17,19 29590:6
29620:12,25	29609:14 29620:25	UUU3.2 29459:25	visible 29441:8	29596:17 29613:11
tryi8ng 29440:12	29621:20		29499:10	29623:22
TT4 29456:24 29457:3	understanding	V	vis-à-vis 29577:21	wanted 29517:10,11,13
turn 29519:10 29538:3	29485:16 29487:5,24	V 29435:6	Vitae 29567:21	29581:20 29586:16
29560:9 29562:3	29489:18 29490:21	valid 29575:20	Vito 29531:19	29618:1 29620:17
29583:11 29584:25	29567:1 29590:3	van 29522:5 29531:19	volley 29451:4,9	wants 29432:4
29588:8 29610:25	29592:24 29593:7,14	various 29469:11	29462:8 29503:3,25	29509:12 29510:3
turned 29532:11	29593:16 29594:7,11	29503:13 29551:8	29504:7 29621:16,20	29515:13 29573:10
twice 29447:3	29595:17 29596:3	vehicle 29478:7,23,24	29621:21	29607:3
two 29432:15,19,25	29598:22 29609:21	29502:6 29504:18,23	volleys 29501:8	warn 29489:2 29558:10
29433:1 29441:9	understands 29472:19	29507:25 29508:9,19	Vosloorus 29441:15	29558:16 29559:15
29444:5 29451:22	29572:7	29510:10,11,12,12,14	VVV 29435:7 29475:12	29604:13 29605:3
29454:3,6,6,9	understood 29489:25	29525:11,11	29475:18	warned 29596:14
29455:2 29458:23	29492:5 29532:10	29526:18,20,21	VVV1 29435:10	warning 29453:8,11
29473:19 29474:22	29573:3 29598:16,20	29527:1 29528:5	29442:2 VVV2 20425:10 10	29459:10,10,12
29477:23,24,24	29598:25 29604:18 29611:1	29529:8,9 29530:2,14	VVV2 29435:10,19	29461:4,9,13,15,17
29478:1 29485:18 29487:17 29502:23	29611:1 undertaking 29473:15	29531:18 29532:15	29443:13 29521:8	29461:18 29462:16 20471:3 15 20405:3 4
/ / 31 1 1.52	29474:1	29615:1,25 vehicles 29476:21	29606:6,7 VVV3 29435:23	29471:3,15 29495:3,4 20538:21 20544:8
29506:1,21 29518:17 29519:21 29533:16	29474:1 under-counted	29477:23,24,24	VVV3 29435:23 VVV3.1 29436:3,7	29538:21 29544:8 29558:3,4,11,13
29534:22 29539:10	2954 6 :14	29477:23,24,24 29478:1 29493:9	29459:15	29558:5,4,11,15 29559:6,9,15,19
29534:22 29539:10	unduly 29491:23	29478:1 29493:9	VVV3.2 29436:3	29559:0,9,15,19 29605:4
29544.21 29552.22	29515:6	29490.10 29498.1 29503:2,17 29504:10	29460:3	Warrant 29464:22
29594:17 29605:23	unfolded 29612:8	29505.2,17 29504.10	VVV4.1 29436:10,13	29495:19 29588:15
29394.17 29003.23		27520.2 4 27551.10	, , , , , , , , , , , , , , , , , , , ,	27775.17 27500.15

Tel: 011 021 6457 Fax: 011 440 9119

Marikana Commission of Inquiry

Pretoria

				Page 1
29588:18 29589:17	29616:21 29623:13	29491:4,5,8 29507:3	29504:2 29524:22	1
29589:24 29617:15	weren't 29517:2,17	29593:15,24	29538:7,10 29543:1	1 29442:2 29445:3,9,21
Warrant-Officer	29576:1	29595:16 29598:18	29545:22 29560:6	29476:22,25
29495:24 29501:14	Wesley 29432:17,18,22	29611:11 29612:3,8	29562:21 29563:7,9	29470.22,25
29501:17,20	29453:8 29492:2	29612:15,21	29565:22 29579:20	29477.14 29515.24 29513:24 29515:4,24
wash 29589:12	west 29481:4	wires 29446:7	29591:19 29603:24	,
wasn't 29463:18	westwards 29528:16	29447:14	29605:7 29608:9	29518:20,25
29470:21 29478:12	we'd 29479:16	wish 29433:17 29495:6	29612:18 29619:20	29523:16,23 29524:2
29478:13 29490:16	29531:22 29619:11	29552:7 29561:21	29012.10 29019.20	29524:8 29525:2
29510:12 29531:6	we'll 29436:2 29445:4	29579:15 29582:1	<u> </u>	29527:14,16,18,20,22
29537:17 29558:8,17	29459:21 29473:8	witness 29432:3,5	year 29439:8 29535:7	29527:24,25
29565:3 29578:19	29474:18 29477:8	29437:4 29456:10	29539:16 29540:20	29528:16 29529:21
29580:2,5,7 29598:9	29495:14,19,24	29465:14 29466:5	29560:2 29585:21,21	29532:10 29544:14
29599:19 29601:12	29497:1,13 29515:11	29470:10,24 29474:9	years 29441:3,9,10,21	29544:16 29556:6
29612:17 29619:8	29515:14 29541:5,15	29478:13 29479:3	29508:8	29591:4,8,15
29623:8 29624:4	,	29478.13 29479.3	yellow 29503:5,7	29602:15 29607:7
	29543:9,14 29552:3	'		29611:1 29613:6
wasn't 29518:15,16	29553:2 29561:18	29486:13,18	29505:12 29506:11	29614:20 29620:19
29566:12	29582:17,18	29529:25 29535:4	yesterday 29474:8	29620:21
waste 29516:14	29625:17,20	29552:7 29556:21	29476:14 29521:10	1.5 29473:20
watch 29492:2	we're 29453:12	29572:17 29573:3,6	you'd 29508:11	10 29441:3 29458:17
29495:17	29455:18 29474:14	29573:10,14	29549:20 29550:24	29464:24 29467:21
water 29513:18,18,21	29484:15 29495:5,22	29574:22 29579:11	you'll 29477:14	29473:3 29502:15
29513:21 29595:23	29498:8 29505:14	29612:6 29624:7	29546:4 29552:14	29505:15 29506:5
way 29451:2 29455:3	29506:5 29554:24	witnesses 29432:7	29559:5 29595:12,13	29538:21 29539:8,11
29459:9,11 29460:11	29557:8,16,17	29556:23	29615:19	29539:20 29540:8
29463:20,21	29594:16 29595:5	witness's 29434:9	you're 29433:21	29545:16 29551:10
29464:19 29480:24	29601:22 29602:24	woke 29444:7	29456:3 29466:13,20	29551:13 29587:4
29492:5 29510:14	29602:25 29614:20	Woodman 29589:8	29466:24 29473:12	10:15 29460:15
29511:7 29517:23	we've 29435:6	word 29543:7 29572:21	29476:5 29484:13	10:51 29473:11
29519:3 29552:24	29451:19 29468:23	29606:17 29607:16	29485:22 29487:12	100 29446:20,20
29554:10 29564:10	29475:11,25 29485:6	29617:12	29490:19 29491:1,20	29599:2
29573:3 29574:24	29496:20 29497:5	wording 29562:20	29497:21 29501:19	100% 29527:5
29577:15 29578:21	29513:25 29515:4	29609:10	29502:19 29511:10	106 29519:7,8
29616:5	29535:5,15 29538:6	words 29468:20	29511:14 29514:3,14	
weapon 29463:25	29538:10 29603:21	29470:21,23 29471:6	29534:10 29535:24	107 29519:10
29464:2,5 29546:20	we'll 29516:14	29484:25 29486:21	29552:5,24 29553:6	11 29439:21 29473:4
29554:20,23 29556:8	29524:12,23	29489:6 29505:15	29559:12 29561:22	29505:24 29516:22
29557:5 29569:20	29529:22,25	29510:12 29513:8	29581:15 29582:7,20	29516:23 29572:2
29537.5 29509.20	29529:22,25	29563:24 29564:19	29585:2,9,15	29589:10
weapons 29446:4	We're 29523:11	29505.24 29504.19	29585.2,9,15	11:10 29488:18
29463:8,14 29546:3,7	we've 29522:9 29523:9	29601:15 29604:5	29590.10 29013.15 29624:23 29625:5	11:30 29502:8
29403.8,14 29540.3,7 29546:12 29554:22	what's 29440:11	29608:15 29614:6,10	you've 29436:23	113 29546:1
			•	12 29453:23 29454:2
29556:1,2,6,9,11,15	29488:16 29493:18	29617:11	29455:16 29461:10	29515:16
29578:14 29596:4,11	29503:17,21 29504:4	work 29441:2,8	29462:24 29470:12	12:09 29515:18
29596:15,20	29504:14 29564:25	29444:7 29601:3	29474:2 29478:21	12:28 29530:14
29604:12	white 29503:11	29625:1	29479:24 29486:21	12:48 29544:4
wearing 29460:9	29504:11,23 29506:1	worked 29441:3,15	29490:12 29494:20	120-odd 29579:7
week 29473:16	29507:25 29519:7,9	29545:21	29513:22,24 29514:1	13 29464:24
29522:14 29538:25	29519:11 29531:18	works 29511:8	29540:13 29545:23	14 29606:15
29547:3	29545:1 29546:1,19	29619:19	29550:21 29559:8	14:02 29553:5
weeks 29440:23,23	29548:22 29579:1,6	world 29579:18	29579:14 29586:12	14:22 29566:7
29441:1 29443:10	29579:17	worse 29461:25	29594:18 29606:23	14:30 29606:9,16
went 29440:9,10,12	White's 29545:25	wouldn't 29450:24	29625:19	29607:3
29441:7 29444:7,13	29552:5	29497:24 29502:9		14:41 29577:12
29447:2 29450:11	who's 29559:8	29580:23 29590:6	Z	14:45 29610:3
29452:5 29454:9	wielding 29551:1	29597:15 29603:15	zone 29489:6	148 29523:19
29463:12 29494:12	wild 29557:11	29609:2	zoom 29478:18	15 29495:21,22
29501:11,19,24	win 29541:25	wouldn't 29527:15	29480:25 29481:2	29529:19
29526:4 29527:1	wire 29447:5,8,12,25	wounded 29603:7	29482:12 29486:10	15th 29606:14
29528:21,23,23,25	29448:3 29450:12,18	wow 29610:6,7	29512:2	
29531:25 29532:4,18	29451:20 29468:3	wrap 29506:3		15:00 29595:2
29532:19 29539:1	29476:23,25	wrist 29466:2	0	15:08 29525:21
	29480:11,18 29484:1	writing 29560:18	000 29580:18,18,19	29528:4,7 29582:20
29555.13 29579.20		······································		15:28 29597:15
29555:13 29579:20 29586:15 29615:12		written 29565.10	10.36 20/22.2	
29586:15 29615:12	29486:11,15 29489:5	written 29565:10 29610:11 22	09:36 29432:2 09:55 29446:17	15:30 29525:21
		written 29565:10 29610:11,22 wrong 29432:21	09:36 29432:2 09:55 29446:17	

Tel: 011 021 6457 Fax: 011 440 9119

RealTime Transcriptions

			Page 1
20600.12.22	28th 20560.10 16 21	6700475.24	Faye
29609:13,22 15:47 20(12:10	28th 29560:10,16,21	6.7 29475:24	
15:47 29613:10	29 29432:1	7	
15:53:30 29505:22	3		
15:53:49 29503:18		7 29435:21,22 29459:16	
15:53:50 29504:1,4,5	3 29439:11 29442:4	29524:13 29529:19	
29505:20,23	29459:16 29477:15	29543:21 29560:11	
16 29535:3	29479:19 29486:12	29562:5 29563:21,23	
16th 29435:17	29486:12 29506:20	29572:8,18 29573:1,7	
29443:17 29444:11	29516:9 29533:10	29574:3,4,16	
29453:15 29476:19	29580:18 29589:5	29597:18 29603:19	
29495:8 29510:24	29595:6	29603:22	
29511:2 29521:11	30 29453:19,20	7.1 29543:20	
29522:23,24,25	29455:13 29457:4	7.14 29498:22	
29529:22 29554:21	29495:14,14 29545:4	7.16 29496:24	
29579:8,20 29590:18	29545:15 29597:4	7.17 29499:2	
29592:2 29606:14	29613:11,12,13,16	7.20 29497:20,21	
29607:4 29613:6	30th 29474:25	7.4.1 29519:8	
29623:16	29538:15	7.4.3 29519:8,22	
17 29495:17	33 29457:7	7.5.10E 29546:1	
18th 29440:8,10	34 29535:22 29579:25	76 29581:24	
29535:7	29581:23		
19 29440:15,15 29441:3	36 29457:22	8	
29456:3 29505:14	37 29574:6	8 29459:24 29503:3	
29539:2	·	29525:6,24 29526:1	
19th 29440:10 29535:1	4	29529:20 29538:24	
190 29529:19	4 29439:22 29442:19	29560:3 29563:3,24	
1991/09 29440:8	29461:22,23	29613:20	
1992.07.24 29442:5	29470:20 29471:1,13		
	29477:15 29490:18	9	
2	29492:7,12,16	9 29479:19 29503:1	
2 29443:13 29444:6	29516:3,9 29533:11	29505:21,24,25	
29476:23 29477:14	29534:19 29536:14		
		29506:20,21	
29516:9 29544:13	29538:6,16 29544:9	29516:17 29563:16	
29556:7 29587:5	29572:19,22	29613:21 29624:20	
29588:14 29592:2,8	29580:18 29614:20	29625:18,22	
29606:24	4B 29574:10,14	90 29455:13	
2,3 29516:3	43% 29535:9,9	92 29440:9,9	
20 29529:19 29545:10	444 29475:17		
29545:14,15	45 29582:10		
29550:19 29597:4	4540 29492:18		
2010 29441:6 29547:3	47 29457:23		
2011 29441:21			
2012 29435:17,24	5		
29436:11,14 29475:4	5 29459:23 29460:5		
29475:24 29521:11	5 29439:25 29460:5 29470:18 29471:1,13		
	· · · · · · · · · · · · · · · · · · ·		
29539:2 29555:16	29490:17 29492:4		
2013 29535:2	29542:25 29572:2,21		
2014 29432:1 29565:24	29573:1,15 29574:4,5		
29565:25 29566:2,3	29574:11 29580:19		
2014.04.18 29442:20	5.2 29470:15		
23 29435:24 29436:14	50 29505:22		
29496:5			
23095 29529:19	6		
23100 29529:19	6 29480:9,9,13,21,23		
24 29436:11	29483:19,23,24		
25 29544:16 29545:11	29485:17 29490:12		
29545:13 29560:15	29490:15,15,16,21		
29565:20,21 29566:1	29490:13,13,10,21		
-			
25th 29561:2 29564:11	29544:5,6 29588:17		
29565:17,22	29589:9 29590:4		
27 29496:13 29565:21	29593:1,19 29594:25		
29565:21 29566:21	6.3 294 75 :4		
27th 29560:2 29564:13	6.4 29475:9 29538:14		
29565:12 29566:3,3	6.5 29475:17,23		
27-01-24 29566:21	29543:24		
28 29560:15	6.6 29475:23		
20 29300:13			