D	National School Nutrition Programme Grant
Past performance	2013/14 audited financial outcomes
	• Allocated and transferred R5.3 billion of which provinces spent R5.2 billion (98 per cent) by the end of the
	national financial year
	2013/14 service delivery performance
	• The programme reached 21 552 schools and provided meals to 9.4 million learners nationwide
	<ul> <li>A total of 445 workshops were conducted to enhance programme implementation. The workshops were of</li> </ul>
	financial management, meal planning, nutrition education and basic horticulture
Projected life	• It is envisaged that, given the levels of poverty in the country and the impact of various health condition
	such as HIV and Aids, diabetes and debilitating chronic conditions, the need for such a grant will persist for
	at least another 10 years. The programme ensures learners from the poorest communities have decer
	opportunities to learn
MTEF allocations	• 2015/16: R5.7 billion, 2016/17: R6 billion, and 2017/18: R6.3 billion
Payment schedule	The payment schedule will be in line with respective provincial procurement models as follows:
	o provinces that transfer funds directly to all schools (Eastern Cape, Free State, North West and Norther
	Cape) receive five instalments: (9 April 2015, 6 May 2015, 24 June 2015, 15 September 2015, an
	8 December 2015)
	o provinces that procure from service providers on behalf of schools receive five instalments
	( 9 April 2015, 6 May 2015, 5 August 2015, 21 October 2015, and 27 January 2016)
Responsibilities of the	Responsibilities of the national department
transferring officer and	Develop and submit approved national business plans to National Treasury
receiving officer	Evaluate, approve and submit provincial business plans to National Treasury
	Manage, monitor and support programme implementation in provinces
	Ensure compliance with reporting requirements and NSNP guidelines
	• Consolidate and submit quarterly performance reports to National Treasury within 45 days after the end of
	each quarter
	• Evaluate performance of the conditional grant and submit an evaluation report to National Treasury fou
	months after the end of the financial year
	Responsibilities of the provincial departments
	• Develop and submit approved business plans to DBE. The business plans should include database
	reflecting distribution of volunteer food handlers and cooking fuel per school
	Monitor and provide support to districts/regions/area project officers and schools
	Manage and implement the programme in line with the Division of Revenue Act (DoRA) and the Publi
	Finance Management Act (PFMA)
	Implement monitoring and evaluation plans
	Provide human resource capacity at all relevant levels
	• Evaluate the performance of the conditional grant annually and submit evaluation reports to the DBE two
	months after the end of the financial year
	Submit quarterly financial and performance reports to DBE after the end of each quarter
	• Provinces that are transferring funds to schools are required to reconcile expenditure by schools against
	budget transfers on a quarterly basis. Reports on actual expenditure should be submitted a month after th
	quarter being reported upon
	Responsibilities of the school districts
	Monitoring and supporting schools
	• Submitting monthly and quarterly reports (narrative and expenditure reports to the provincial department, a
	well as reports on expenditure by schools, where applicable
	Coordinate all NSNP activities in the district
Process for approval of the	Planning meeting by 31 July 2015
2016/17 business plans	• Consultation with district officials, provincial treasuries, provincial finance sections and National Treasury
	Provinces submit first draft business plans to DBE by 30 October 2015
	• Inter-provincial meeting held in October 2015 to consult provinces on the 2015/16 conditional gran
	framework
	• DDE evaluates that digit business plans and sends comments to provinces by 77 November 7013
	<ul> <li>DBE evaluates first draft business plans and sends comments to provinces by 27 November 2015</li> <li>Provinces submit final business plans to DBE by 29 January 2016</li> </ul>



	National School Nutrition Programme Grant
Transferring department	Basic Education (Vote 14)
Strategic goal	To enhance learning capacity and improve access to education
Grant purpose	To provide nutritious meals and deworming to targeted learners
Outcome statements	Enhanced learning capacity and improved access to education
Outputs	Number of learners served with nutritious meals
Priority outcome(s) of	Outcome 1: Quality basic education
government that this grant primarily contributes to	
Details contained in the business plan	Outcome indicators
	Output indicators
	Inputs     Voy estivities
	<ul> <li>Key activities</li> <li>Risk Management Plan</li> </ul>
Conditions	Spending must be in line with national and provincial business plans
	<ul> <li>The budget allocation must be distributed in terms of the following weightings for both secondary and primary schools:         <ul> <li>school feeding (inclusive of cooking utensils):</li> <li>minimum of 96 per cent</li> <li>administration:</li> <li>deworming:</li> <li>Minimum of 0.5 per cent</li> </ul> </li> <li>Minimum feeding requirements:         <ul> <li>provide nutritious meals to all learners in quintile 1 to 3 primary and secondary schools (as per gazetted national quintiles) as well as identified special schools on all school days</li> <li>provide meal costs per learner in primary schools as well as identified special schools at an average of R2.85 and at an average of R3.60 in secondary schools; this is inclusive of cooking fuel and honorarium. Meal costs per learner should not be less than the previous financial year's</li> <li>far-flung farm and rural schools that are receiving funds directly should be allocated a higher meal cost to cover higher transport costs</li> <li>pay an honorarium of a minimum of R960 per person per month, in line with a food handler to learner ratio of 1:200. A ratio of 1:120 is recommended for schools where learner enrolment is 250 or fewer</li> <li>comply with recommended food specifications and approved menu consisting of meals containing a starch, protein and fresh vegetable/fruit</li> <li>fresh fruit/vegetables should be served daily and vary between green, and yellow/red vegetables/fruits</li> <li>a variety of protein-rich foods should be served per week in line with approved menu options. raw sugar beans should be packed separately from samp, not mixed in one packet</li> <li>National School Nutrition Programme (NSNP) compliant soya mince should not be served more than twice a week</li> <li>pichards should be served at least once a week. High quality protein products can rep</li></ul></li></ul>
	<ul> <li>Provincial business plans will be approved in line with the above minimum requirements and available resources. The following variations may be approved by the transferring officer (TO) based on achievements and/or critical challenges in each province:         <ul> <li>feeding days reduced to a minimum of 190 days</li> </ul> </li> </ul>
	<ul> <li>feeding cost below the above stated minimum requirements, which provide meals with maximum nutritional value as per menu specifications</li> <li>number of learners that exceed the gazetted quintiles</li> <li>serving of processed vegetables or fruit in remote areas</li> <li>quintile 1 to 3 schools that do not feed all learners (Gauteng and Western Cape). Letters from schools requesting a deviation from whole school feeding must be provided to the provincial office and kept on</li> </ul>
Allocation criteria	record  • The distribution formula is poverty-based in accordance with the poverty distribution table used in the
	National Norms and Standards for School Funding as gazetted by the Minister of Education on 17 October 2008
Reasons not incorporated in equitable share	<ul> <li>The NSNP is a government programme for poverty alleviation, specifically initiated to uphold the rights of children to basic food and education</li> <li>The conditional grant framework enables the DBE to play an oversight role in the implementation of all</li> </ul>
	NSNP activities in schools