

B01.28.20



All routes without bidders to be re- advertised. The Department of Public Works Road and Transport will be approached to assist with grading and maintenance of roads. Appoint more personnel to cater for the growing number of transport operators who are already awarded contracts to transport learners. Provide enough funding to cater for all the routes which have been identified.

8.4 VALUES IN EDUCATION

Strategic Goals	Strategic Objectives
To instill a sense of patriotism and belonging as well as to create an awareness of National Symbols to help learners appreciate the history of our country	<ul style="list-style-type: none"> • To provide additional support to facilitate racial and gender transformation • To ensure that all institutions comply with constitutional imperatives on national priorities such as national codes and symbols, National anthem etc • To implement values in education projects

Policies that support the programmes

- National Curriculum Statement for Grade R-9 and Grades 10-12;
- Education legislation, National Policies and reports;
- Relevant agreements of the Education Labour Relations Council;
- Collaboration Framework for the Organisation, Coordination and Management of School Sport signed by the Minister of Education as well as Sport and Recreation on 17 March 2005;
- Government Programme of Action and Presidential Decrees, International protocol, especially those on Children's Rights and the Manifesto on Values in education and Democracy;
- School Enrichment Programmes Policy Framework;
- The National Sport Implementation Guidelines;
- National Sport and Recreation Act and Amendment Act.
- White paper on sport and recreation;
- White paper No.6
- The UNESCO MINEPS IV recommendations.
- The International Charter of Physical Education and Sport;
- The UN Convention on the Rights of Persons with Disabilities.
- Draft YRAC manual policy
- Protocol on choral music

8.5 PHYSICAL INFRASTRUCTURE

Strategic Goals	Strategic Objectives
To provide physical infrastructure and basic services	To provide physical infrastructure and basic services such as clean running water, decent sanitation and electricity

Priorities

- Provision of school infrastructure - The construction of new schools, additional facilities, renovation and maintenance of existing schools in the Free State province to enhance teaching and learning.

Analysis of constraints and measures planned to overcome them

- At present a number of schools are platooning (where more than one school use the same facility for a limited period of time on a daily basis). Effective teaching and learning compromised, due to the fact that the school day is substantially shortened and that the facilities are inadequate.

2.1.3 Summary of Programmes

The education sector adopted a uniform budget and programme structure with eight (8) programmes. The eight programmes and sub programmes in the Free State Department of Education are as indicated below:

Programme	Sub-programme
1. Administration	1.1. Office of the MEC 1.2. Corporate Services 1.3. Education Management 1.4. Human Resource Development Education Management Information System (EMIS)
2. Public Ordinary School Education	2.1. Public Primary Schools 2.2. Public Secondary Schools 2.3. Professional Services 2.4. Human Resource Development 2.5. In-school Sport and Culture
3. Independent School Subsidies	3.1. Primary Phase 3.2. Secondary Phase
4. Public Special School Education	4.1. Schools 4.2. Professional Services 4.3. Human Resource Development 4.4. In-school Sport and Culture
5. Further Education and Training	5.1. Public Institutions 5.2. Professional Services 5.3. Human Resource Development 5.4. In-college Sport and Culture 5.5. Conditional Grants
6. Adult Basic Education and Training	6.1. Public Centres 6.2. Professional Services 6.3. Human Resource Development
7. Early Childhood Development	7.1. Grade R in Public Schools 7.2. Grade R in Community Centres 7.3. Pre-grade R 7.4. Professional Services 7.5. Human Resource Development 7.6. Donor Funding
8. Auxiliary and Associated Services	8.1. Payments to SETA 8.2. Special Projects 8.3. External Examination 8.4. Conditional Grant Projects National School Nutrition Programme HIV/AIDS and Life Skills Education National Infrastructure Grant Provincial Infrastructure Grant

2.1.4 Key strategic objectives achievements

Significant achievements and/or progress made (during the period under review) in relation to Key Strategic Objectives have already been reflected under Accounting Officer's Overview stated above.

2.1.5 Overview of the service delivery environment for 2010/11

At the beginning of the Five-Year Strategic Planning period (2010-2014), Government introduced the Outcomes Based Approach. Education became number one priority with the outcome "Improved Quality of Basic Education". The outcome has outputs, targets as well as activities for achieving the outputs. The MEC for Education and the Minister for Basic Education have co-signed Service Delivery Agreement with the President. Outcomes Based Approach as well as Service Delivery Agreement seeks to increase the level of accountability at all levels in the Department.

2.1.6 Overview of the organisational environment for 2010/11

INFRASTRUCTURE PROJECTS

1. During 2010/11 Platoning at 2 new schools and one existing schools were eliminated:
New:

- Koppies: Reballa Thuto Sec
- Tshame: Khetha Tsebo Sec

Upgrading & Additions:

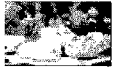
- Harrismith: Tsebo-Ulwazini Prim

- Two new schools commenced construction in Parys (Bopa Setjhaba P/S) and in Bloemfontein (Kamohelo P/S). It is envisaged to be completed during the 2012/13 financial year. One new mobile school in Tsiame B - Makgolokoeng P/S commenced. This school will be completed by the end of the second quarter on the 2011 school year.
- Phase II of Phamisanang P/S commenced. This phase will complete all outstanding facilities at the school including additional classrooms. It is envisaged to be completed in 2012/13.
- Two administration blocks and additional classrooms at six schools also commenced in 2010/11. These will all be completed in 2011/12 financial year.
- A school in Theunissen received 17 additional classrooms, library, a computer room, 2 toilet blocks and a hall. Also converting two classrooms into grade R classes and some renovations to existing buildings through partnership with Anglo Gold.
- Renovations were also done at 27 schools and 41 schools received fences.

2.1.7 Key policy developments and legislative changes

MEC - KZN vs Pillay - CCT 51/06. This is a Constitutional Court decision which has a bearing on the code of conduct for schooling Governing Bodies. In terms of this decision it is clear that the codes of school must not discriminate on the grounds of religion or culture. In this regard, the code of conduct of every school must embody all cultures and stay away from discriminating on that basis.

N.R. Nkosi vs Vermark/Deputy Principal (Case No. 77/2007 - Equity - Durban) - Durban High School Governing Body. This matter deals with the language policy in schools and more specifically where the vernacular is the medium of instruction. It is therefore, required of the department that in its attempts to increase access to schools, that the issue of Language Policy of all schools must be re-visited by the Department to develop a policy that will govern languages used as the medium of instruction.



6. Introduction by Accounting Officer



Our 2012/13 performance plan comprises projects such as the building of new schools as well as additional facilities. An amount of R 204 million for building of ECD facilities has been set aside. A further R 45, 3 million will be made available for renovations at ordinary public schools. A special programme to address infrastructure for Inclusive Education has also been put in place, and an amount of R 13, 694 will be used to carry out the project.

R10, 574 million will be made available for emergency day to day maintenance at schools. Further, an amount of R 477 million is envisaged to be available in 2012/13 to address the need for additional facilities at schools, in order to increase the functionality of infrastructure.

The construction of new schools and additional facilities as indicated is executed by the Department of Public Works as the Implementing Agency. A Service Level Agreement between the two departments is in place and will be updated at the end of each year.

An aligned Model was developed in collaboration with the Technical Assistants, deployed to the department through the Infrastructure Development Improvement Programme, to ensure that all planning, budgeting, monitoring and evaluation processes are aligned.

We are also determined to improve performance at our schools in general, through our Provincial Strategy on Learner Attainment (PSLA).

Our 5 year plan is designed to address most, if not all of the challenges with which we are faced, by 2014. We are happy about our performance in the 2011 Grade 12 examinations. However, we are determined to do our utmost, to reach our main aim of attaining a pass rate of 80% and above in 2012.

SR Malope

ACCOUNTING OFFICER EDUCATION

DATE: 07/03/2012

Table 6.25: Summary of payments and estimates by economic classification Programme 8: Infrastructure Development

R thousand	Outcome			Main appropriation	Adjusted appropriation 2012/13	Revised estimate	Medium-term estimates		
	2009/10	2010/11	2011/12				2013/14	2014/15	2015/16
Current payments	9 079	7 380	12 432	10 000	18 808	18 808	17 050	22 100	27 300
Compensation of employees									
Goods and services	9 079	7 380	12 432	10 000	18 808	18 808	17 050	22 100	27 300
Interest and rent on land									
Transfers and subsidies to:	1 647	88 189	85 437	38 310	58 317	68 370	40 500	18 160	16 490
Provinces and municipalities									
Departmental agencies and accounts									
Universities and technicians									
Foreign governments and international organisations									
Public corporations and private enterprises									
Non-profit institutions	1 647	88 189	85 437	38 310	58 317	68 370	40 500	18 160	16 490
Households									
Payments for capital assets	424 005	144 952	399 613	424 325	398 381	398 381	485 546	567 133	795 872
Buildings and other fixed structures	424 005	144 952	399 613	424 325	398 381	398 381	485 546	567 133	795 872
Machinery and equipment									
Heritage Assets									
Specialised military assets									
Biological assets									
Land and sub-soil assets									
Software and other intangible assets									
Payments for financial assets									
Total economic classification:	434 731	240 521	497 482	472 635	475 506	485 559	513 096	607 393	839 662

Description and objectives

Sub-programme 8.1: Administration

Sub-programme 8.2: Public Ordinary Schools

Sub-programme 8.3: Special Schools

Sub-programme 8.4: Early Childhood Development

Sub-programme 8.5: Conditional Grants

The following priorities are funded from this programme:

A. NATIONAL PRIORITY	2013/14 BUDGET R'000	EXPLANATORY NOTES
1. Education Infrastructure Grant	460.931	A comprehensive business plan for 2012/13 has been approved and makes provision for the following: <ul style="list-style-type: none"> Continuation of projects started in previous financial years. Additional facilities at existing schools New school halls Upgrading schools/hostels Mathematic Laboratories for GET Schools
2. EPWP Integrated grant to provinces for Infrastructure	3.000	A comprehensive business plan for 2012/13 has been approved and makes provision for the following: <ul style="list-style-type: none"> Continuation of projects started in previous financial years. Additional facilities at existing schools New school halls Upgrading schools/hostels Mathematic Laboratories for GET Schools

