Submission of PAIA Request SAH-2013-DBE-004

Any and all records related to:

- (i) Definition of a special needs student: by inference, this is a student (learner) with specific or severe learning difficulty or disability (Dictionary of Education Terms, Reference code: 10374)
- (ii) The process of applying to a public school as a special need student: over the years the process for applying to a public school as a special needs student has followed different and varied processes that involved the use of screening and assessment tools used by different health professionals. From 2008, the Department of Basic Education introduced the screening, identification, assessment and support (SIAS) strategy as a measure to regulate admissions of special needs students to public schools (www.thutong.doe.gov.za/inclusiveeducation)
- (iii) Policies and plans for instructing special needs students from 2009-2013 The following policies and plans are applicable in the instruction of special needs students in the aforesaid period:
 - Education White Paper 6: Special Needs Education: Building an Inclusive Education and Training System;
 - Guidelines for Inclusive Teaching and Learning
 - Guidelines for Full Service Schools
 - Guidelines to Ensure Quality Education and Support in Special Schools and Special School Resource Centres
 - Guidelines for Responding to Learner Diversity in the Classroom Through the National Curriculum Statement
 - Inclusive Education Strategy 2010-2014 (4) Dec 2011
 - Short to Medium Term HRD Strategy for Inclusive Education, October 2011 (<u>www.thutong.doe.gov.za/inclusiveeducation</u>)
 - Integrated Strategic Planning framework for Teacher Education and Development in South Africa (<u>www.thutong.doe.gov.za</u>)
- (iv) Report detailing plans, implementation and the beneficiary of these plans from 2009- 2013: Details may be obtained from:



- (v) and (vi) see attached document
- (vi) REQV 13-Matric and three year post matric qualification
- (vii) See attached document